



European Network of Masters in Children's Rights

CRnews 02

Children's Rights Newsletter
February 2009

European Network of Masters in Children's Rights
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Dear Network Members and Network Interested,

Once again the abundance of news, events and publications of interest to those working and fighting for children's rights is so great in the early months of this new year, that we have omitted the selection of news from CRIN newsletters. In this edition. Please feel free to contact us with comments, news, ideas for improvement via the regular e-mail address: info@enmcr.net. Looking forward to hearing from you!

Sincerely,
Rebecca Budde (Editor)

In this Newsletter you will read:

General News

Internal:

ENMCR General Assembly in 2009: 10-11 November 2009

News from Members and Networks of which ENMCR is a member

Research prize of the Economic and Social Council of the Community of Madrid (Premio de Investigación del Consejo Económico y Social de la Comunidad de Madrid)

Application for European Master in Childhood Studies and Children's Rights at the Freie Universität Berlin, Germany now open!

Eradicating Child Poverty - The Role of the European Union

Eurochild event at the European Parliament on 12 February 15-18.30

New EURONET Manager

European Forum on the Rights of the Child- report from EURONET

Internship Opening (EURONET)

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50th Session of Committee on the Rights of the Child held in January

Scotland leads international early years research programme

MEP says "the EP has failed to give children protection"

Bolivia – The new Constitution and Children's Work

International Society for Quality-of-Life Studies Conference

ISCI (International Society for Child Indicators) Conference

9th Conference of the European Sociological Association (ESA)

Building Safe, Humane, and Responsive Communities for Children and Families

Campaign: "Did you talk to your child today?"

Workshop Children's Geographies: Addressing the 'Big Issues'

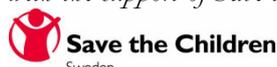
Democratic Education in a New Europe –Challenges for Parents and Families (Conference)

"Understanding Irregular Migration in Northern Europe" (workshop)

Please use info@enmcr.net for all feedback, questions, comments or information.

Thank you for reading this newsletter

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Publications

KIDS COUNT in Mexico 2008 (La Infancia Cuenta en México 2008)

"Kids Abroad" (Report)

The Right to Childhoods: Critical Perspectives on Rights, Difference and Knowledge in a Transient World (Continuum Studies in Education) by Dimitra Hartas (Author)

"Undocumented Children in Europe: Invisible Victims of Immigration Restrictions"

"Understanding and Addressing the phenomenon of 'Child Soldiers': The Gap between the Global Humanitarian Discourse and the Local Understandings and Experiences of Young People's Military Recruitment"

"Futures Denied: Statelessness among Infants, Children, and Youth" (report)

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2009 Education For All Global Monitoring Report

International justice for children

Teaching democracy – A collection of models for democratic citizenship and human rights education

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Transparency International Secretariat Berlin

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Marie Curie Six Month Fellowship- UCD Egalitarian World Initiative (EWI) Marie Curie Transfer of Knowledge Project

TEMPUS IV second call for proposal "Reform of Higher Education through International University Cooperation"

Upcoming Dates

General News Internal

General Assembly ENMCR planned/envisaged for November 10/11

As we have informed you already by e-mail, ENMCR is planning its annual General Assembly for November 10 and 11 in Berlin. Please save the date in your calendars. We will try to obtain funding for some members who are unable to come otherwise. It is planned to elect a new coordinator and decide on future activities. A public event will round off the meeting. We will keep you informed on procedures.

News from members, associated members and Networks of which ENMCR is a member

Research prize of the Economic and Social Council of the Community of Madrid (Premio de Investigación del Consejo Económico y Social de la Comunidad de Madrid)

The colleagues from the University Complutense in Madrid have been awarded the research prize of Madrid Community's Economic and Social Council for their study about Children as actors in processes of migration (LOS NIÑOS COMO ACTORES EN LOS PROCESOS MIGRATORIOS).

We had reported in a previous CRnews about the very interesting and enticing publication of the study's results. Further information (the report) can be downloaded from UCM's website:

<http://www.ucm.es/info/polinfan/index.html> (in Spanish)

Application for European Master in Childhood Studies and Children's Rights at the Freie Universität Berlin, Germany now open!

The new phase for application to the EMCR is opened. Applications can be submitted until April 30

to begin studying in early October 2009. The EMCR is a 1 year, 60 ECTS Master study programme which is mainly directed to professionals working with and/or for children and young people and to those who would like to start working in the field.

Please visit: www.fu-berlin.de/emcr for further information, application forms etc.

You may also contact Rebecca Budde or Daphne Gross directly at: enmcrd@zedat.fu-berlin.de

Eradicating Child Poverty - The Role of the European Union

Eurochild event at the European Parliament on 12 February 15-18.30

This round table brings together experts, politicians, government officials and NGOs to discuss the action needed at EU level to drive this agenda forward. Although the EU's Open Method of Coordination on Social Inclusion and Social Protection has achieved greater political recognition of the challenge of child poverty, there has been little impact on actual poverty levels in member states. Looking beyond 2010 and the renewal of the Lisbon agenda, we ask how the EU can support member states increase investment and implement reform to improve children's well-being and future chances.

The event will launch the Eurochild synthesis report on the 2008-2010 national strategy reports on social protection and social inclusion. For a draft copy of the report contact policy@eurochild.org

New EURONET Manager

Many know the new secretary general from my previous work in EURONET on the Stop Corporal punishment campaign, however Elizabeth Niland would like to take the opportunity to introduce herself in the new role of Manger, having taken over from the outgoing Secretary General Mieke Schuurman. Should you like to get in contact with her, her new email address is

elizabeth.niland@europeanchildrensnetwork.org . e-mail from Elizabeth Niland. **STOP Corporal**

Punishment campaign: www.stopcorporalpunishment.org

European Forum on the Rights of the Child- report from EURONET

The 3rd European Forum took place on 9th December 2008 and focused on the question of child participation in the EU Strategy drafting and implementation and on the issue of combating violence against children. 13 permanent seats were officially allocated to civil society after a selection process. EURONET welcomes the European Commission's endorsement of the Steering Group's proposals to have child participation and violence against children as priority issues in the EU Forum's agenda. EURONET will be submitting further recommendations for the EU Strategy on Children's Rights on the basis of two studies ([link to the EURONET website](#)) to be completed by January 2009: a study on the relevance of the General Measures of Implementation as a framework for the EU Strategy, which will enable the EU to develop children's rights-based policies, and a comparative analysis of the Concluding Observations of the UN Committee on the Rights of the Child for the 27 Member States. The workshop on child participation put forward ideas on how to develop a clear process for child participation in the EU Strategy drafting and implementation, based on the experience of the participants. The workshop on violence against children aimed at collecting participants' expertise on the subject at the National, European (Council of Europe) and international (United Nations) levels. It was concluded that expert meetings on specific violence areas should be held so as to develop a greater understanding of the work that the EU could do to implement the 2006 UN Study recommendations on violence against children. EURONET called for more data collection and the development of specific indicators to comprehend the situation in each European country regarding violence.

Finally, the Commission presented a website on the EU and Children's Rights to a group of children from across the EU who participated in a poster competition on the "Children's Right to protection." The website is to be finalized before going online.

Internship Opening

EURONET is looking for a new intern to work in the Brussels Secretariat starting early March. For more information, visit our [website](#). Deadline for applications: February 18th!

General News External

50th Session of Committee on the Rights of the Child held in January

The 50th Session of the Committee on the Rights of the Child was held in Geneva from January 12th-30th, 2009. Amongst other reports, the third periodic report of the Netherlands on the Convention on the Rights of the Child was examined, as well as the countries' initial report on the Optional Protocol to the Convention on the Rights of the Child on the Sale of Children, Child Prostitution and Child Pornography. To see the Concluding Observations of the Committee, [click here](#).

Scotland leads international early years research programme

Scotland will lead a new cross-European research programme to examine how improving the qualifications and skills of those working with our youngest children can help reduce poverty and improve social inclusion. The research, taking place over the next two years, will produce a clear picture of the qualification and skill levels in early years services across Scotland and the UK and how these relate to levels of poverty and social inclusion. Similar research will take place simultaneously in Poland, Norway, Italy, Slovenia, France, Denmark, Portugal, Sweden and Hungary and will offer an overview of developments throughout the EU. Once completed, the data will contribute towards policy development at an EU level as well as Scotland and the rest of the UK. More information: www.childrenscotland.org.uk

MEP says "the EP has failed to give children protection"

MEP Marusya Lyubcheva, the leader of the anti-child trafficking initiative in the European Parliament has published an Opinion Paper on [tdh-childprotection website](#).

In the paper, she says that the EP has failed to protect children in Europe from trafficking. She takes the floor on this website to give two main orientations: 1. "Child trafficking is not a problem of one or a group of countries, it is a global, cross-border issue and needs common measures", and 2. "We need to urge the Member States to implement common standards in the victims' treatment process, encompassed by a framework, funded on both national and EU level.

As a MEP, she recognizes that "all our efforts will remain useless, unless the Member States undertake the necessary actions to support them" and she calls for "the involvement and uniting of all sectors of the civil society through permanent anti-trafficking and awareness-raising campaigns".

Download the Opinion Paper here. (<http://tdh-childprotection.org/content/view/976/99>)

Bolivia – The new Constitution and Children's Work

The new constitution is revolutionary concerning children's work/child labour in that it specifies the prohibition of forced and exploitative work of children, yet does not impede "voluntary" paid working activities. Art. 61 says: "forced work and child exploitation is prohibited. The activities children and young people engage in within the family and in society are oriented to their integral growing up/formation as citizens and have an educative function. Their rights, institutional guarantees and mechanisms of protection are subject to special regulation." For the first time, children's work in dignity is accepted and recognized, which is truly a revolution in particular it is a great step forward for working children and young people's movements not only in Bolivia but across Latin America and even the world. Read more (in Spanish: <http://www.adital.com.br/site/noticia.asp?lang=ES&cod=37080>)

International Society for Quality-of-Life Studies Conference

Date: July 19–23, 2009; Location: Florence, Italy

ISQOLS announces its 9th international conference, to be held in July in Italy. The deadline for paper submission is January 31, 2009 and the deadline for early registration is April 30, 2009. For more information, go to www.isqols2009.istitutodeglinnocenti.it.

ISCI (International Society for Child Indicators) Conference

Date: 4-5 November 2009; Location: University of Western Sydney

Planning is well underway for the second ISCI conference on the topic of child social indicators and child well-being, scheduled for **November 4–5, 2009**. The conference is being hosted at the University of Western Sydney's Parramatta campus. Steeped in history, Parramatta is a large metropolis with one of the biggest shopping centers in the Southern Hemisphere and an abundance of restaurants featuring cuisine from around the world. Conference attendees have the option of travelling each day from accommodation in central Sydney or travelling by shuttle bus from accommodation closer to the venue.

The ISCI conference will be structured around these themes:

- Theoretical, conceptual, and empirical issues in the development of child indicators
- Measurement issues at levels of individual, family, community, and globally
- Diversity as a challenge to the construction and implementation of indicators

There will be expert speakers from a range of backgrounds, contributed papers, and opportunities for dialogue and networking. A one-day symposium of the Social Justice and Social Change Research Centre will be held on **November 3**. Plans for "Children As Experts in Their Own Lives: Child Inclusive Research" include hearing from children and others on the topic of child research in plenary and panel sessions and in contributed papers. Calls for abstracts for contributed papers for the ISCI conference and the symposium will be publicized in the near future. You will find information in the regularly published **Indicators**, the newsletter of ISCI, which also provides information on child indicators with an international audience of researchers, advocates, policymakers, and the media. You can subscribe to the newsletter on: <http://www.childindicators.org/>

9th Conference of the European Sociological Association (ESA)

Date: 2-5 September 2009; Location: Lisbon, Portugal

The 9th ESA Conference in Lisboa is being organised by a consortium including three Portuguese university and research institutions. Preliminary information regarding the programme of the conference, including deadlines for registration and paper proposals, as well as accommodation and social activities are available through the Conference site (<http://www.esa9thconference.com>)

Building Safe, Humane, and Responsive Communities for Children and Families

Date: March 30–April 1, 2009; Location: Westin Poinsett, Greenville, SC, USA

The first annual symposium is co-sponsored by Clemson University's Institute on Family and Neighborhood Life, the American Orthopsychiatric Association, the International Family Therapy Association, and the International Society for Child Indicators. The deadline for papers was January 30, 2009. Details are at www.family_symposium.com.

Campaign: "Did you talk to your child today?"

First Children's Embassy in the World Megjashi, Republic of Macedonia, conducts a campaign for responsible parenthood with more care and love towards children for the third time, with the motto: "DID YOU TALK TO YOUR CHILD TODAY?" For that purpose, six motives for billboards with different family situations have been made: parents who are too busy and have no time to pay attention to their children and to talk with them, and parents who devote attention and time to their children and talk with them about everyday activities and different children's occupations.

The Children's Embassy Megjashi through 42 billboards in the City of Skopje and 18 billboards in the other towns in Macedonia shall convey the message that we should pay more attention and devote more time to the children. Children need talk, they need to be asked how do they feel, how did they do at school, how did they do with their friends, how to manage all the educational programs and everything in the sphere of their needs and interests. The aim of the campaign is stimulation of responsible parenthood.

Workshop Children's Geographies: Addressing the 'Big Issues'

Location: Institute for Learning; University of Hull; Date: 26th February 2009

Organized by RGS Geographies of Children, Youth and Families Working Group

The future of Children's Geographies has recently become the focus of sustained debate, with some geographers expressing apparent concern with both the focus of empirical research and the ways in which theoretical insights are generated (e.g. Horton and Kraftl 2005, 2006, 2008; Beale 2006; Kesby 2007; Hopkins and Pain 2007; Vanderbeck 2008). Accused of a preoccupation with the socio-chronological margins and of operating under a politics of consensus that obscures potentially productive tensions within the field, it has been suggested that Children's Geographers have failed to adequately engage with some contemporary 'Big Issues'. This workshop takes up these debates, engaging in a series of provocative and wide-ranging discussions to suggest ways in which Children's Geographers might usefully respond to these arguments and develop new ways of thinking about the future direction of Children's Geographies. More information: j.pike@hull.ac.uk

Democratic Education in a New Europe –Challenges for Parents and Families (Conference)

Date: 2-3 March 2009; Location: Berlin

The Association for a New Education (ANE) would like to invite you to join our forthcoming international conference at the Berlin-Brandenburg Academy of Sciences and Humanities. Questions that frame the conference program and will inform the debates, include:

- What are the challenges faced by parents and families in 21st century Europe? What kind of support do parents require that will allow them to live democratic values and foster children's rights within the family? What do children and young people need to become self-confident and active citizens?

For further information, please find attached a more detailed conference outline and program or visit: <http://www.conference.ane.de>

"Understanding Irregular Migration in Northern Europe" (workshop)

Date: 27 March 2009; Location: London, Amnesty International Human Rights Action Centre

This workshop, organized within the framework of the EU "CLANDESTINO" project entitled "Undocumented Migration: Counting the Uncountable, Data and Trends Across Europe" and financed by the European Commission, DG Research, will present the main findings regarding irregular migration in selected EU countries, namely: Netherlands, UK, Germany, France and Austria. The event will enable participants to compare approaches on similar issues and exchange opinions on possible policy alternatives concerning some Northern European countries that share common features as regards undocumented migration. The workshop will address various themes such as the presence of undocumented migrants in the labour market, regularisation policies concerning undocumented migrants, access to public services and role of the media in social policies and political discourse. More information on the workshop is available on PICUM's website: www.picum.org

Publications

KIDS COUNT in Mexico 2008 (La Infancia Cuenta en México 2008)

The fourth annual *KIDS COUNT in Mexico report (La Infancia Cuenta en México)* was released in December 2008 by Red por los Derechos de la Infancia en México (Children's Rights Network in Mexico). The report provides several measures related to the observance of children's rights nationally and state by state. The report was presented by Nashieli Ramírez, president of the Directive Council of the Network and co-author of the report; Laura Beavers, KIDS COUNT national coordinator for the Annie E. Casey Foundation; and Emilio Álvarez-Icaza, president of Mexico City's Human Rights Commission. It incorporated input from government agencies, media, civil society, and academics. The Network produces regular series reports on children's rights in Mexico City and along the northern border. They are available electronically at www.infanciacuenta.org.

"Kids Abroad" (Report)

In this report, Terre des Hommes reviews a wide range of initiatives to support children who leave home without being accompanied by any other family member, discussing the situation in Western and South Eastern Europe and also in West Africa, Central America, South Asia and South East Asia. The study criticises the way that children travelling alone are treated in some countries, but focuses primarily on what can be done within the limitations of the law to assist such children and enable them to exercise their human rights. It notes that in countries where immigration policy (and detaining irregular immigrants) is a government priority, it is difficult for Terre des Hommes or other organisations to give separated children the support that child rights organisations know to be appropriate, for fear that they will be accused of infringing the law. To download the report:

<http://www.terredeshommes.org/index.php?page=res.pre&lang=en#kidsabroad>

The Right to Childhoods: Critical Perspectives on Rights, Difference and Knowledge in a Transient World (Continuum Studies in Education) by Dimitra Hartas (Author)

This book offers an engaging study that analyses contemporary childhood by examining new lines of argument about diversity, disability and difference. The author critiques the key issues that affect both adults' and children's quality of life, including market-driven values, poverty and civic disengagement. In this fascinating study, Dimitra Hartas analyses contemporary childhood. She discusses the plurality inherent in childhood and the cultural, ideological, social and biological forces that shape children's experience of growing up in the 21st century. She engages with new lines of argument about diversity, disability and difference. Hartas uncovers evidence of how the right to childhood is being violated in both the developed and developing world and how our consumerist culture is shaping children's lives in ways that are not always understood, and advocates the right to childhoods. She concludes by discussing the implications of her findings for both policy and practice in early childhood education, and examines pedagogies that are responsive to ethics, diversity and difference.

"Undocumented Children in Europe: Invisible Victims of Immigration Restrictions"

The Platform for International Cooperation on Undocumented Migrants (PICUM) is happy to announce the launch of the publication "Undocumented Children in Europe: Invisible Victims of Immigration Restrictions".

Undocumented children in Europe may be living with members of their families but can also be unaccompanied, living alone without their parents or guardians. Whatever their condition, the fact that these children are in Europe without protection through official family reunification programs or asylum processes makes them "undocumented" and as such affected by policies on irregular migration. This report aims to investigate the particular vulnerability that characterizes the reality of undocumented children and analyzes their specific needs and problems encountered in various European countries. The report is specifically focused on the discrimination that these children might face in accessing their basic social rights in the areas of education, health care and housing.

You can download the pdf version of the report on Picum website at: www.picum.org or order your printed copy via: Email: administration@picum.org or Fax: +32 2 2741448; Price : € 13.00

Refugees Study Centre WORKING PAPER SERIES NO. 52: "Understanding and Addressing the phenomenon of 'Child Soldiers': The Gap between the Global Humanitarian Discourse and the Local Understandings and Experiences of Young People's Military Recruitment" by Ah-Jung Lee (January 2009). Download this new article at: http://www.rsc.ox.ac.uk/index.html?pub_working

"Futures Denied: Statelessness among Infants, Children, and Youth" (report)

This is the most recent report authored by Dr. Maureen Lynch, Senior Advocate for Statelessness Initiatives Refugees International, an organisation advocating for displaced people around the world. "Statelessness has innumerable consequences on children. Unlike refugees, stateless children receive neither international recognition nor aid, and they don't have the option of returning to a country of origin like migrants do. The situation can lead to poor home environments and family separation.

Without a permanent identity, children will have limited access to health care and to primary education; and are almost universally restricted from receiving public secondary education. Also, unable to prove their true age, stateless children may be susceptible to exploitation or to punishment as adults. Statelessness may lead to forced or early marriage, harassment, sexual and physical violence, and trafficking", says the report authored by Dr. Maureen Lynch, Senior Advocate for Statelessness Initiatives Refugees International. The study aims to urge all governments to respect the fundamental human right of all children to have a nationality. "Some key actions that can be taken now are ensuring that every child is registered at birth, and identifying cases of disputed nationality and grant citizenship when a child would otherwise be stateless. The report also calls on the United Nations to support such efforts by strengthening UNHCR to fulfil its mandate on statelessness, organizing a comprehensive survey to identify stateless populations, including children, and reinforcing UNICEF efforts surrounding birth registration and childhood education. Dr. Lynch would also welcome feedback from colleagues whose work might overlap. Dr. Lynch email is: maureen@refintl.org You can download the report from ICYRnet's website by clicking the following link:

http://www.icyrnet.net/UserFiles/File/Publication%20Resources/Research%20Reports/Stateless_Children_FINAL.pdf

Update of digital library on trafficking

The digital library <http://www.childtrafficking.com> has been updated again - supported by many activists around the globe. All forms of trafficking are addressed, including trafficking for labour purposes. The website focuses on children, and includes the latest information on strategies for trafficking prevention, as well as for the rehabilitation and reintegration of victims of trafficking. The digital library focuses on the outcomes of trafficking, such as the use of forced labour or slavery like practices, no matter how people arrive in these conditions.

The update includes 3 new documents dealing with **Environment Degradation:**

- Minority Rights Group International (2008). **Climate Change: State of the World's Minorities.** 101 p. Minority and indigenous groups across the world are among the hardest hit by climate change and often disproportionately affected by climate-related disasters but their plight has yet to be recognised by the international community, a new report says. A study of several recent environmental disasters across the world shows that it is minority and indigenous groups that have been worst affected by changing weather patterns but in most cases when a disaster strikes help and relief reach them last. http://www.childtrafficking.com/Docs/state_world_08_0708.pdf
- United Nations Children's Fund (UNICEF). (2007). **Climate Change and Children.** 24 p. It examines the effects of climate change on children – and examines how climate change has evolved from an 'environmental' issue into one that requires collective expertise in sustainable development, energy security, and the health and well-being of children. Young people speak directly through comments and letters collected by UNICEF's Voices of Youth, child delegates to the 2007 UNEP African Regional Children's Conference for the Environment and the 2007 World Scout Jamboree, in cooperation with the United Nations Development Programme." http://www.childtrafficking.com/Docs/unicef_07_climate_child_0708.pdf
- United Nations Children's Fund UK. (UNICEF). (2008). **Our climate, our children, our responsibility. The implications of climate change for the world's children.** 40 p. "Millions of the world's poorest children are among the principal victims of climate change caused by the rich developed world, a new United Nations report has said, calling for urgent action." http://www.childtrafficking.com/Docs/unicef_08_child_0708.pdf

Indicators of Children's Well-Being

The original articles presented in this 2008 volume represent both a set of analyses of families, peers, schooling, communities and the broader social and economic environment of childhood, and an illustration of how the use of indicators enhances understanding of children's risks and well-being. Covering a broad range of topics, from the theorizing of children's well-being to the development of measures at local and national levels, the book also outlines pivotal methodological and conceptual issues.

A distinguished, international group of researchers provides insights into the dynamics of children's well-being, using indicators as a means to confront new phenomena as well as to bridge data and theory. For more information, see

<http://www.springer.com/social+sciences/quality+of+life+research/book/978-1-4020-9303-6>.

2009 Education For All Global Monitoring Report

This report from Childwatch International Research Network tracks progress annually toward the Education for All (EFA) goals and offers a comprehensive overview of the state of education in the world today. It provides national and international policy-makers with the analysis of complex issues, lessons learned, and recommendations to provide equal opportunities in learning for all children, youth, and adults. This seventh edition of the EFA Global Monitoring Report offers a warning to governments, donors, and the international community: If current trends continue, universal primary education will not be achieved by 2015. Too many children are receiving an education of such poor quality that they leave school without basic literacy and numeracy skills. Finally, deep and persistent disparities based on wealth, gender, location, ethnicity, and other markers for disadvantage are acting as a major barrier to progress in education. If the world's governments are serious about Education for All, they must get more serious about tackling inequality.

<http://www.childwatch.uio.no/publications/research-reports/2009-global-inequality-monitoring-report.html>

International justice for children (19/01/2009)

Children's rights have gained greater global visibility through the almost universal ratification of the United Nations Convention on the Rights of the Child. Treaty bodies for other international and regional instruments, which cover the rights of "everyone", including children, are giving increasing attention to children's rights. In the same vein, human rights mechanisms, including regional ones such as the European Court of Human Rights, the European Committee of Social Rights and the Inter-American Commission and Court, have become more sensitive to children's rights. With this increasing visibility comes the recognition that children in every country of the world suffer widespread and often severe breaches of the full range of their rights - civil, political, economic, social and cultural. In many cases, children do not have adequate or realistic remedies for breaches of their rights at national level. Seeking remedy through international and regional human rights mechanisms, though on the increase, is not well-developed. International justice for children discusses the principles of child-friendly justice at international level and examines monitoring mechanisms and current systems of admissibility, determining how easy or difficult it is for children to gain access to them. This publication also identifies the obstacles to be overcome and proposes concrete ways to remove them through specific recommendations to governments, international organisations and monitoring bodies. This work is a solid contribution to making international justice accessible, friendly and meaningful to children, thus ensuring that children's rights safeguarded by conventions are concrete and not just theoretical. To place an order directly

http://book.coe.int/sysmodules/RBS_page/admin/redirect.php?id=36&lang=EN&produit_aliasid=2359

Teaching democracy – A collection of models for democratic citizenship and human rights education (EDC/HRE Volume VI) (26/01/2009)

This teachers' manual contains a collection of exercises and models for Education for Democratic Citizenship (EDC) and Human Rights Education (HRE) in schools as well as in non-formal settings of education. These teaching models provide the framework to encourage students to become active by offering examples and inroads to understanding general principles of democracy and human rights. Many exercises are adaptable for different age groups, as the level of reflection may vary. The wide variety of approaches reflects the fact that authors from all parts of Europe have contributed to this book. They have drawn on different sources and traditions of teaching and learning, and have selected models that they know through practical experience and testing in class. However, there is a shared understanding of EDC/HRE that runs through every part of this book: in EDC/HRE, the method

carries the message. This manual offers the users the chance to select and to try out different traditions and approaches to Education for Democratic Citizenship and Human Rights Education.
http://www.unicef.org/adolescence/cypguide/files/Child_and_Youth_Participation_Guide1.pdf

The State of the World's Children

The State of the World's Children 2008 assesses the state of child survival and primary health care for mothers, newborns, and children today. These issues serve as sensitive barometers of a country's development and well-being and as evidence of its priorities and values. Investing in the health of children and their mothers is a human rights imperative and one of the surest ways for a country to set its course toward a better future. For more information:
<http://www.unicef.org/sowc08/report/report.php>.

J o b P o s t i n g s

2 Offers for the GTZ IS Office Brussels:

1. Junior Project Manager

a) Tasks: Provide support to Project Managers of GTZ IS Office Brussels in all business-related issues such as

- Acquisition: Contributing to screening of opportunities and following up relevant developments in the European institutions such as Financial Regulations etc.; Contributing to preparation of tenders by drafting parts of technical offers, editing large texts including tables, graphics etc. in Word, Excel and Power Point, research tasks, provision of administrative documents, updating of key documents and information for tenders,
- Project management, i.e. Backstopping to project team, Checking contracts, reports etc. Collecting timesheets etc.
- Liaison with the EC and other European institutions, with consortium partners and with GTZ Headquarters in close coordination with Project Managers
- Provide general administrative support
- All tasks shall be carried out in close collaboration with the Project Managers

b) Requirements: University degree; One year working experience including traineeships; Good understanding of contractual matters; Experience in EU project management is an asset; Able to work precisely under high time pressure and workload; Service-oriented attitude; Sound command of English; knowledge of German and French are required; Excellent communication skills, keen on working in a team ; Full IT proficiency (all current MS Office applications, internet), and able to carry out layout tasks for large text parts to highest quality standards; Work permit for Belgium

2. EUNIDA Assistant

a) Tasks: Provide support to the Executive Director of GTZ IS Office in all EUNIDA-related issues such as On the project level:

- Acquisition: Contributing to screening of opportunities and following up relevant developments in the European institutions such as Financial Regulations etc., Contributing to preparation of tenders by drafting parts of technical offers, editing large texts including tables, graphics etc. in Word, Excel and Power Point, research tasks, provision of administrative documents, updating of key documents and information for tenders,
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- Liaison with the EC and other European institutions, with EUNIDA partners and with GTZ Headquarters in close coordination with Project Managers
- Provide general administrative support
- All tasks shall be carried out in close collaboration with the Project Managers

On the association level:

- Assistance to the Managing Director of GTZ and the Executive Director of GTZ IS Office Brussels in all EUNIDA matters: Preparation of General Assembly and Board of Directors Meeting; Commenting drafts of general documents; Secretarial services

b) Requirements: University degree; One year working experience including traineeships; Good understanding of contractual matters; Experience in EU project management is an asset; Able to work precisely under high time pressure and workload; Service-oriented attitude; Sound command of English; knowledge of German and French are required; Excellent communication skills, keen on working in a team; Full IT proficiency (all current MS Office applications, internet), and able to carry out layout tasks for large text parts to highest quality standards; Work permit for Belgium

Transparency International Secretariat Berlin:

TI-S is seeking a Chief Editor for the Global Corruption Report. The advertisement is posted on our website at http://www.transparency.org/contact_us/work. Please note that all our jobs and internships are available at: http://www.transparency.org/contact_us/work

Funding / Prizes / Research Opportunities

Marie Curie Six Month Fellowship- UCD Egalitarian World Initiative (EWI) Marie Curie Transfer of Knowledge Project

Fellowship Details : ToK EWI Research Fellow (3 or 6 month Fellowship during period from January 2009-December 2009); **Title: EWI Marie Curie Research Fellow in Childhood Research**
The EWI network is now seeking expressions of interest from researchers with expertise in this field. The incoming Marie Curie Fellow will work with the [EWI Research Cluster on Children's Rights](#) in developing research and teaching programmes. The Fellowship is worth approximately €70,000 gross (for a full year – pro rata for shorter periods) In addition a once off travel allowance is paid to cover the costs of getting to UCD. Further information on the EWI and on the Marie Curie Transfer of Knowledge Project obtained at www.ucd.ie/ewi. Expressions of interest or queries may be directed to: Dr Pauline Faughnan, EWI Co-ordinator, UCD School of Social Justice, Belfield, Dublin 4. Tel: 353 1 7167009; email: pauline.faughnan@ucd.ie

TEMPUS IV second call for proposal “Reform of Higher Education through International University Cooperation”

The second call for TEMPUS IV (EU funding programme for cooperation between EU member State universities and Universities in neighbouring countries) has been published. For more information, the guideline for applicant, etc. visit: http://ec.europa.eu/education/programmes/tempus/news_en.html. The **deadline** for the submission of a grant application is **28 April 2009**. There have been some changes with regard to the last call for applications.

Competition „klicksafe“

The EU Initiative „klicksafe“ once again honours extraordinary performances of promoting safety on the web. On one hand web offers are to be honoured, e.g. webportal, chats and blogs on the other hand the best projects such as course offers, campaigns or events for internet users. Deadline for submission of recommendations and application is March 31 2009. Further information: www.klicksafe.de

Upcoming Dates

January 19 - March 23 2009: Course at University of Edinburgh: 'Listening to Children: Research and Consultation'

February 26 2009: Deadline for abstracts 9th European Sociological Association Conference

February 26 2009: Workshop Children's Geographies: Addressing the 'Big Issues'

March 2-3 2009: Democratic Education in a New Europe—Challenges for Parents and Families (Conference)

March 27 2009: "Understanding Irregular Migration in Northern Europe" (workshop)

March 30–April 1, 2009: Building Safe, Humane, and Responsive Communities for Children and Families

March 31 2009: Deadline submissions for competition "Klicksafe"

April 4 2009: Symposium "Children's Rights in need"(Kinderrechte in Not); Hamburg, Germany

April 15 2009: Deadline submission ERC Advanced Grants in Social Sciences and Humanities

April 20-22 2009: Conf. Children and the EU: Legal Research and Political Perspectives (Liverpool)

April 22 2009: Intl Day Conference Representations of children in news media: rights, research and policy: revisiting the Oslo Challenge; Institute of Education, London

April 28: Deadline Tempus IV applications

April 29-30 2009: The Modern Child and the Flexible Labour Market: Exploring early childhood education & care; Trondheim, NOSEB

April 30, 2009: Deadline submission applications for EMCR at Free University Berlin

June 2009: 5th session of the Seminar for Advanced Studies in Private and Public International Law

June 15 2009: Deadlines for submission of ideas for themes Euroscience Open Forum (ESOF) 2010

June 26-27 2009: Seminar "ILO 182 and Girl Child Labour" The Hague, Netherlands

July 16-18 2009: 2nd Intl. Conference on Geographies of Children, Youth And Families: 'Diverse childhoods in international contexts: gender and other social and cultural differences' Barcelona, Spain

July 19–23, 2009: International Society for Quality-of-Life Studies Conference Florence

August 31 to October 22, 2009: International exchange seminars in Germany, Berlin

September 2-5 2009: 9th European Sociological Association Conference Lisbon, Portugal

November 4-5 2009: ISCI (International Society for Child Indicators) Conference

November 10-11 2009: ENMCR General Assembly

July 2- 7 2010: Euroscience Open Forum (ESOF) 2010