



European Network of Masters in Children's Rights

CRnews 03

Children's Rights Newsletter
March 2009

European Network of Masters in Children's Rights
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Dear Network Members and Network Interested,

Once again the abundance of news, events and publications of interest to those working and fighting for children's rights is so great in the early months of this new year, that we have omitted the selection of news from CRIN newsletters. In this edition. Please feel free to contact us with comments, news, ideas for improvement via the regular e-mail address: info@enmcr.net. Looking forward to hearing from you!

Sincerely,
Rebecca Budde (Editor)

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MA Childhood in Society in the Institute of Education at the University of Warwick

For a Safer Internet: let's support the parents!

EUROPE: A special place for children in the EU?

CRnews is produced with the support of Save the Children, Sweden

Publications

Still Out of Focus: Status of India's Children 2008 – HAQ's Third Status Report on India's children
Child Indicators Research (CIR) Journal
2009 Joint Report on Social Inclusion and Social Protection
Early childhood education and care in Europe: tackling social and cultural inequalities

Council of Europe publications:

Learning and living democracy: Introducing quality assurance of education for democratic citizenship in schools
- Comparative study of 10 countries
Policies and practices for teaching socio-cultural diversity - A survey report European Convention on the Adoption of Children (Revised)

Job Postings

Jobs at KIDS (UK)
IJJO Internship: Research on 'Children Social Exclusion in Europe'
IJJO Internship: Research on 'Juvenile Urban violence'
Children's Investment Fund Foundation
UNICEF
Save the Children UK

Funding//Prizes//Research Opportunities

Call for application to the International Research Center for "Work and Human Life Cycle in Global History"
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Call for project proposals: Erasmus Mundus Programme
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Upcoming Dates

General News Internal

General Assembly ENMCR planned/envisaged for November 10/11

News from members, associated members and Networks of which ENMCR is a member

Summer School at Universidad Complutense Madrid (Spanish):

Estudios de Infancia y Adolescencia: Teoría y Práctica desde un enfoque de Derechos y Participación.

Date: 6-31 July, 2009; Location: Universidad Complutense Madrid

There are some scholarships available for accommodation and alimentation during the summer school. Applications have to be submitted by **March 13, 2009**. More general information on summer schools at UCM can be found here: <http://www.ucm.es/info/fgu/escuelas/verano/presentacion.html> and specific information on this particular summer school here:

<http://www.ucm.es/info/fgu/escuelas/verano/cursos/k02.html>

REMINDER: Intl. Day Conference: Representations of children in news media: rights, research and policy: revisiting the Oslo Challenge, Jointly organised by IOE and The OU

Date: 22nd April 2009; Location: Institute of Education, University of London

The Oslo Challenge (1999) was a collaboration between the Norwegian Government and UNICEF and marked the 10th anniversary of the adoption of the UN CRC. It included the following challenge to media professionals at all levels and in all media:

to work ethically and professionally to sound media practices and to develop and promote media codes of ethics in order to avoid sensationalism, stereotyping (including by gender) or undervaluing of children and their rights (MAGIC 1999)

20 years after the UN CRC, and 10 years after the Oslo Challenge, this intl day conference will draw out the political, economic, practical, justice and rights implications of representations of children in

news media, and will explore the following questions:

Why do negative representations of children matter? ; What research and evidence are there about possible adverse effects on/for children and young people, adults and societies generally?; How can and should the news media work ethically for and with children, so that their interests are well served? What steps can and do governments and professional organisations take to improve the representation of children?

Amongst the confirmed speakers:

- Amanda Barnes, Independent Media Consultant and Ciara Davey, Children's Rights Alliance for England. Victims or vermin, but never the voice of reason: Children's portrayal in the British news media.
- Zsofia Farkas, Regional Advocacy Project Manager for South-Eastern Europe, Terre des Homes, Hungary Monitoring of South-Eastern European media: how to address child trafficking without re-victimisation?
- Nada Korac, University of Novi Sad, Serbia. A roughly mapped *terra incognita*: Images of children in Serbian media.

Eurochild news:

Launch of Eurochild's report on NAPs/Inclusion: Time for action to eradicate child poverty

On 12 February, Eurochild launched its report on the analysis of the NAPs/Inclusion in the European Parliament and presented its key findings and recommendations from a child rights perspective. You can find the report on Eurochild's website:

http://www.eurochild.org/fileadmin/user_upload/files/NAPs_report_2006_final.pdf

Eurochild seminar on children without parental care – 23-24th June, Prague

Following discussions at last year's Policy Forum and Annual Conference, several Eurochild members joined forces to start a thematic working group (TWG) on children without parental care. The work of the TWG will be kick-started at a members exchange seminar that will take place in Prague on 23-24th June. The seminar will be followed by a Czech national conference on children leaving care organized by Eurochild member SOS children's villages on 25-26th June.

The programme for the seminar and the terms of reference for the thematic working group are currently being finalized. Eurochild aims to draw on the links between poverty and social exclusion and children without parental care, looking at the reasons for children going into care, but also ensuring best possible outcomes for children to avoid them falling into poverty and social exclusion as adults. The programme will be available mid-March. Eurochild also plans to collect available data on the situation of children without parental care in advance of the seminar.

For more information contact: jana.hainsworth@eurochild.org

Update on EU strategy on Children's Rights – Eurochild sits on steering group of the European Forum on the Rights of the Child

According to the terms of reference of the European Forum on the Rights of the Child, 13 NGOs are allocated permanent seats to the Forum. A selection has been conducted and Eurochild has been granted a seat for a 3-year period. From these 13 civil society representatives, a group of 3 were elected (one NGO dealing with internal issues – Eurochild was nominated - one external and one peer-led organization) to attend the steering group of the forum. The steering group gathers representatives from the Commission, European Parliament, UNICEF, Ombudspersons for children, Council of Europe and NGOs to work on the forum and on the proposed strategy on the rights of the child. The first steering group meeting of this year took place on 12 February and we hope to hear more about the Commission plans on how they plan to drive this process forward. The development of the strategy seems having come to an impasse, which is related to the non-approval of the Lisbon treaty – where for the first time the promotion of children's rights is recognized among the Union's aims – and to the holding of European elections in June following which a new Commission will be appointed. Eurochild is nonetheless working to ensure that the strategy on the rights of the child sees

daylight and is envisaging taking action, together with other NGOs, to ensure that the commitment taken by the EC hasn't been forgotten.

General News External

Project "Respect Works Out!", launch of internet portal

The project aims at promoting the right of the child to a non-violent upbringing in Europe, and at encouraging parents to use "positive parenting" methods. Recently the internet portal of the project was launched: www.respectworks.eu – **towards a Europe of Zero Tolerance of Smacking!**

The Portal

- provides information on the project and on the themes of positive parenting and equal protection in Europe more widely
- encourages new partnerships through facilitating the exchange of know-how and successful practice in the field of positive parenting
- is fresh, fun to use and accessible for everybody (barrier-free)

The website was created by the [Arbeitskreis Neue Erziehung](#) (ANE) in Germany, the [National Society for the Prevention of Cruelty to Children](#) (NSPCC) in the UK and the [Fundacja Dzieci Niczyje](#) (FDN) in Poland as part of the tri-national European project "Respect Works Out! – Mit Respekt geht's besser – Szacunek – to działa!".

One-day conference Children's Food Practices in Families and Institutions

Date: May 11, 2009; Location: Stirling University

This one day conference presents recent studies into children's experiences and practices around food in families, schools and residential children's homes. Bookings should be made via the Conference website www.dass.stir.ac.uk/old-site/food-practices and then by email to jennifer.gordon@stir.ac.uk

Seminar: „Wirksamer Kinderschutz – Herausforderungen für die Kommunen“

Date: 24 March 2009; Location: dbb forum, Berlin

Child protection is of great importance to politics and society. Most parents care for their children lovingly. Yet there are also parents who have difficulties in accompanying the development of their new born or growing up children to protect them from dangers and respect their needs. In these cases, state and society need to take on their responsibility. The topic will be discussed in the seminar: "effective child protection- challenges for communities", organised by the Federal Ministry for families, senior citizens, women and youth (BFSFJ) and the German city and community association (DSTGB). Further information: info@congressundpresse.de; Web: www.congressundpresse.de

Swedish Presidency events on children rights

The Swedish Presidency will organise an **NGO Forum July 6-7** in Stockholm on **Violence against children**. It is hoped that this will also be a space for NGOs to develop a general message to the EU on child rights. On **November 20**, they will host a meeting of L'Europe D'enfance including the Council of Europe, Commission and UNICEF. The meeting will look at **child participation, children and media and considering different family models** in Europe.

The Swedes will take over the Presidency of the EU on the 1st of July. Further information on upcoming events and other information can be found [here: http://www.sweden.gov.se/sb/d/11312b](http://www.sweden.gov.se/sb/d/11312b)

Praising Erasmus programme for HEI mobility

What would European HE be without Erasmus? According to a study by the EC, the Erasmus programme for mobility is a very important element of European HE. The programme has made European Students highly mobile, since 1987, about 2 million have participated in it. It also helps to improve, open and modernise Higher Education Institutions and Educational policies.

The study is based on survey in Universities, with Erasmus coordinators and foreign ministries. The most important results: without Erasmus universities in Europe would be much less internationally

oriented. In many areas Erasmus has made way to recognize study periods abroad and has promoted the comparison of final degrees in Europe. Besides its positive effects on students, such as increased competence and increase of labour market access, Erasmus has also a great impact on HEIs and in particular those based in the new member States.

For the study please visit: http://ec.europa.eu/education/erasmus/doc922_en.htm

Council of the European Union: Discussion about the European Youth Pact

On 16 February 2009, the Council exchanged views on how to ensure better implementation and greater visibility of the European Youth Pact.

High priority should be given to young people with fewer opportunities and those **living in poverty** in view of the deteriorating economic situation as they are likely to be among **the first to suffer**.

Moreover, the **involvement of young people** in the formulation of the policies that concern them was underlined. The need for greater visibility of the European Youth Pact was stressed in the discussion. In this context, a more effective implementation of the Youth Pact was seen as a prerequisite for increased visibility. The discussion at ministerial level will serve as an input for a Commission communication on a revised framework of cooperation in the area of youth policy that is expected in **April 2009**. For further reading: See the [official document](#) or the European Commission's [Youth website](#)

Call for Papers: "Diversities in Early Childhood Education", EECERA 09

The 19th annual EECERA conference "Diversities in Early Childhood Education" will take place in Strasbourg (FRANCE) from the 26-29 August 2009. This theme will be addressed from the perspective of the rights of younger children and their families. The education of younger children today is increasingly tackled in variable and complex ways, and the environments in which they live, both at home and in education and care, can be equally variable. Conference participants are invited to send proposals that correspond to the conference theme and strands.

For more information on the conference:

http://www.lefuret.org/19th%20EECERA/Accueil_19th_eecera.html

Issue 4/2009 of Journal "Intergenerational Justice Review" dedicated to 'Children's and Young People's Rights'

The editors of the journal 'Intergenerational Justice Review (IGJR)', released by the Stiftung für die Rechte zukünftiger Generationen (Foundation for the Rights of Future Generations) have launched a call for papers for issue 4/2009 of the journal which is going to be devoted to the topic of 'Children's and Young People's Rights'. Please also refer to the attached call for papers.

The peer-reviewed journal aims to improve our understanding of intergenerational justice and sustainable development through pure and applied ethical research. Regularly published in English and German, the IGJR (ISSN 1617-1799) seeks articles representing the state-of-the-art in the politics, law, and philosophy of intergenerational relations. It is published on a professional level with an extensive international readership. The editorial board comprises over 50 international experts from ten countries, and representing eight disciplines. The IGJR is not only read by the scientific community but also by members of parliaments, decision makers from the economy and persons with a general interest in intergenerational justice. For further information on the peer-reviewed journal, please consult www.intergenerationaljustice.org > IGJR > About IGJR.

Source: e-mail by Hannah Taylor-Kensell (Editorial Assistant); Dr. Dr. Jörg Tremmel(Editor-in-Chief)

International conference Child Protection in Europe: Learning from neighbours

Date: 25-27 March 2009; Location: Münster

Over the past years, manifold reports have been published on the desolate situation, abuse and neglect of children in Germany. In consequence, many programmes and initiatives by both politics and society were launched, many of which are oriented to US American and European examples. Whereas there is a perceived lack of systemic knowledge on success factors etc. in Germany, there are several good examples in the English-speaking and Scandinavian communities. These experiences concern in

particular barrier free and non-discriminatory access to measures but also forms of organisation and cooperation. Looking to Europe is therefore rewarding in terms of experiences and research results, which will be discussed during the international conference, organized jointly by the Institute for Social Work (e.V.) and the Department of Education of the University of Münster.

One focus will be on the "philosophy" of the programmes implemented already now and here in particular the question of parents vs. children's rights. Further information, registration, exact programme etc: www.isa-muenster.de

Documentation of children's actions against corporal punishment

The Global Initiative to End All Corporal Punishment of Children is working to gather information on the actions which children are taking against corporal punishment in all countries of the world. Through this initiative, it is hoped to document children's actions worldwide, to enable those involved to share ideas and good practice, and in the future to create a Global Initiative website for children, perhaps including details of children's actions in various countries.

Elinor Milne; Children's Campaign Co-ordinator, Children are Unbeatable! Alliance, UK is seeking any information you can give on children's activities surrounding the issue of corporal punishment. Supplementary information (for example, photographs, or reports of actions) is also very welcome. A specifically developed questionnaire can be found on the campaign's website. Please send any information, to elinor@childrenareunbeatable.org.uk. website: www.childrenareunbeatable.org.uk/children

British Society of Criminology - Youth Criminology/Youth Justice Network Conferences

Three one-day conferences that will be of interest to academics, researchers, policy-makers, managers and practitioners:

- Youth in Crisis? Gangs, Territoriality and Violence; *Fri 24th April 2009*
- Youth Justice and the Policy Process: Messages from Research and Practice; *Fri 5th June*
- International Youth Justice; *Fri 25th September (all at the University of Liverpool)*

Note: Registration fees have been fixed at deliberately modest rates in order to allow for the widest participation. Significant interest in the conferences is anticipated and, as such, **early booking is recommended** in order to avoid disappointment. Further information:

Ms Dianne Webb; YC/YJN Conference Administrator; School of Sociology and Social Policy
The University of Liverpool; Bedford Street South; Liverpool L69 7ZA; Email:
youth.conference@liv.ac.uk

Summer School on Crime, Law and Psychology 2009 (CLP2009)

The Prague's Centre for Public Policy (Centrum pro veřejnou politiku - CPVP) announced the forthcoming Summer School which will take place in Prague from July 4-11, 2009.

The Summer School on Crime, Law and Psychology 2009 (CLP2009) is a weeklong academic program designed to bring together 30 undergraduate and graduate students of various nationalities and academic backgrounds (criminology, legal studies, psychology, sociology and other related academic fields) from the USA, Eastern and Western Europe to enjoy their summer holidays in the unique academic and cultural environment. The aim of the program is to provide students with an opportunity to deepen their own expertise, thereby enhancing their knowledge on the correlation between criminal law and psychology, exchanging their ideas with academics, practitioners and fellow students from different countries. The summer program combines intensive academic courses with cultural, social, and recreational opportunities. Application deadlines Early Bird Deadline: April 30, 2009. Final Deadline: May 15, 2009. Further information: <http://www.clp.cpvp.cz>.

MA Childhood in Society in the Institute of Education at the University of Warwick

Recruitment of post graduates to the innovative MA Childhood in Society in the Institute of Education at the University of Warwick www.go.warwick.ac.uk/education has started.

This degree responds to significant developments and key theoretical debates in childhood studies. The course explores children's lives and experiences in the social, economic, technological and global contexts of contemporary childhood. It addresses the challenges of an expanding programme of Chil-

dren's Services that requires new ways of working with children and their families.

The course allows students to plan their study to focus on national and international policy initiatives about children's rights, learning and development. Childhood in Society has an inter-disciplinary perspective, including: sociology, psychology, anthropology, education, children's literary studies, early childhood and social policy. This perspective means that students have the opportunity to study the various, sometimes competing, paradigms concerned with children's voice and rights and engage in debate, analysis and critique of the current research-policy-to-practice contexts nationally and internationally. International and home students from a wide range of cultures and backgrounds are welcomed. The course is attractive to new graduates practitioners and professionals in education and children's services; child related NGOs and voluntary sector organisations and those with hoping to build an academic career in childhood studies.

The course is taught full-time over one year and part-time over 2-3 years.

UK based qualified teachers may be eligible for support through the Training and Development Agency PPD fund managed by the Warwick Institute of Education.

Please get in touch if you are interested with either Dr Michael Wyness; Associate Professor in Childhood Studies m.wyness@warwick.ac.uk or Professor Pia Christensen, Professor of Anthropology and Childhood Studies p.h.christensen@warwick.ac.uk.

For a Safer Internet: let's support the parents!

The Confederation of Family Organisations in the European Union (COFACE) acknowledges the positive effects of the Internet in the field of education, work, housing, health, social integration. However, it contains hidden risks, especially for children and young people, such as exposure to illegal content and harmful conduct, bullying, violation of privacy, contacts with strangers, self exclusion. These dangers are justified as technological developments allows the access to the Internet not only by PC but also by mobile telephone. In the framework of the Safer Internet Day on 10 February 2009, COFACE put forward some recommendations to European and national policy-makers supporting parents in their role of educators. Further information: <http://www.coface-eu.org/en/basic601.html>

EUROPE: A special place for children in the EU?

The European Parliament adopted a report by Glenys Kinnock (PES; UK), welcoming the Commission's Communication on "A Special Place for Children in EU External Action" and the accompanying Council Conclusions as "important steps forward towards an EU Strategy on the Rights of the Child", but underlines that "much remains to be done to put the political commitments into practice". The report notes that despite the recent positive developments at EU level, the EU institutions and staff resources devoted to children's rights remain inadequate. MEPs stress that "none of the plans will be realised unless adequate funding is available".

More funding needed

MEPs believe that the participation of children must be institutionalised and better funded in partner countries and at EU level. They insist that the general budget support of the EU should include funds for capacity- building for relevant ministries (such as Ministries of Welfare, Health, Education and Justice) to ensure that they have the appropriate policies and tools to budget and implement services for children. Welcoming the Commission's plan to address education in its humanitarian aid operations, the report calls for sufficient funding and staffing at EU level to implement the new policy commitment. The report also urges Member States to fulfil their pledges "to provide adequate, predictable funding through timetabled budgetary aid designed to meet the 2010 benchmarks".

Agreements with third countries should protect children

Turning to third countries, MEPs stress that children's rights must be systematically included in the EU's political dialogue and policy discussions with partner countries, and all EU policies with a likely effect on children in third countries should be subject to consistent child rights impact assessments prior to their adoption. They call on the Commission to draw up a report examining whether the existing international agreements between the European Union and third countries already contain a legally binding clause on the protection of children's rights and, if not, whether such a clause could be in-

serted into agreements. The Commission and Member States are also asked to support institutional structures in partner countries to protect and promote children's rights, including independent ombudspersons.

Consumers have the power to limit child labour

Observing that purchasers in the developing world "are in a key position" to "bring direct and effective economic pressure" on organisations that use child labour, MEPs call on the European Community and Member States to provide more support to fair trade and labelling initiatives which encourage companies not to use child labour. It recommends that compliance with voluntary codes of conduct regarding core labour rights should be better controlled and made transparent to European consumers. MEPs also urge the Commission to propose a uniform method for labelling products imported into the European Union so as to certify that they have been manufactured without the use of child labour at each stage in the chain of production, for example, by placing the indication 'without child labour' on the packaging of the products in question. This would ensure that this system is in line with the WTO's international trade rules.

Visit: <http://www.crin.org/resources/infoDetail.asp?ID=19686>

P u b l i c a t i o n s

ARCH has conducted research into the legal basis for children's consent to information sharing. The final report, 'Protecting the Virtual Child – the law and children's consent to sharing personal data', can be downloaded from: <http://www.archrights.org.uk/issues/Virtual%20Child.htm>

Still Out of Focus: Status of India's Children 2008 –

HAQ's Third Status Report on India's children comes at a time when the country is trying to build the image of an emerging economic power, even while contending with a deepening global economic slowdown, preparing itself to host the Commonwealth Games 2010, grappling with the challenges from natural and environmental disasters, and fighting terrorism, insurgency and communal-ethnic violence tearing at its social fabric. If you are interested in buying this book please contact: Ms. Neena Sharma; Administrator HAQ: Centre for Child Rights. Email: info@haqrc.org

Child Indicators Research (CIR) Journal.

Please consider contributing a paper from your work to our growing journal.

In the latest issue:

Editorial: Asher Ben-Arieh

- Creating a Longitudinal Indicator: an Exploratory Analysis of Turbulence: Kristin Anderson Moore, Sharon Vandivere, Akemi Kinukawa, Thomson Ling
- From Rhetoric to Reality: Challenges in Using Data to Report on a National Set of Child Well-being Indicators: Sinéad Hanafin, Anne-Marie Brooks
- When Children are Asked About Their Well-being: Towards a Framework for Guiding Policy: Toby Fattore, Jan Mason, Elizabeth Watson
- The Preliminary Development of the Children's Overall Satisfaction with Schooling Scale (COSSS): Justus J. Randolph, Marjaana Kangas, Heli Ruokamo
- Beyond GPA: Toward More Comprehensive Assessments of Students' School Experiences: Keith J. Zullig, Thomas M. Koopman, E. Scott Huebner

e-mail alert by Asher Ben-Arieh (Hebrew University Jerusalem)

More information:

<http://www.springer.com/social+sciences/quality+of+life+research/journal/12187>

2009 Joint Report on Social Inclusion and Social Protection

The European Commission issued this week the Joint Report on Social Protection building on the analysis of Member States National Reports on Strategies for Social Inclusion and Social Protection.

The Commission analysis acknowledges that Member States maintained their focus on child poverty and considers that "a boost must be given to Member States' efforts to implement comprehensive strategies against poverty and social exclusion of children, including accessible and affordable quality childcare". The document also highlights Member States have paid more attention to vulnerable groups (eg, Roma); addressed health care viewing at reducing health inequalities; gave increased consideration to action to increase family incomes, reconciliation of family life and access to care services. The Commission also recognises that strategies were more comprehensive and the multidimensional approach was enhanced; and that more Member States have set targets and made use of EU agreed indicators. In this regard, it declares that "while the decision on setting national quantified targets and their definition remains a core responsibility of the Member States, the positive role of the Social OMC could be further strengthened by evidence-based national target-setting". The report will be adopted on 9 March by the EPSCO (Employment and Social Affairs) Council.

Early childhood education and care in Europe: tackling social and cultural inequalities

On February 18, the European Commission presented a new study on early childhood education and care in Europe, and on what measures are being taken to favour participation of the most disadvantaged social groups. Here you will find the full text of the study "[Early childhood education and care in Europe: tackling social and cultural inequalities](#)" (available in EN and FR) and [here the Press Release](#).

Council of Europe publications:

Learning and living democracy: Introducing quality assurance of education for democratic citizenship in schools - Comparative study of 10 countries (20/02/2009)

This publication presents an overview, from international perspectives, of the applicability and relevance of the Tool for Quality Assurance of Education for Democratic Citizenship in Schools, published jointly by UNESCO, the Council of Europe and the Centre for Educational Policies. Based on 10 country reports, it examines quality assurance requirements in the field of education for democratic citizenship (EDC) and compares the specific evaluation systems in those countries. It also provides a feasibility study on relevant conditions for implementing the tool and aims to serve as a set of orientation guidelines for policy makers, a case study on implementation for researchers and a source book for education practitioners. Edited by Hermann Josef Abs; To place an order directly:

http://book.coe.int/sysmodules/RBS_page/admin/redirect.php?id=36&lang=EN&produit_aliasid=2385

Policies and practices for teaching socio-cultural diversity - A survey report (05/11/2008)

Although teaching and management of diversity are taken into account in almost all the countries participating in the survey, the "enhanced value" of diversity, which implies the creation of conditions for inclusive participation favourable to equal opportunities for all, is not unanimously approved. This report underlines that teacher education institutions play an important role, in collaboration with policy makers, in drafting study programmes, but also in defining national policies concerning teacher education. Such is not always the case for the relevant qualification requirements for teachers, the evaluation of associated skills or the recognition of experience gained in the field of sociocultural diversity. This report is the result of a survey on the initial training of teachers in sociocultural diversity in Europe, carried out in 16 countries within the framework of the project "Policies and practices for teaching sociocultural diversity" launched by the Steering Committee for Education of the Council of Europe in 2006. An analysis of replies from practitioners completes the results of the survey. The recommendations contained in this report will serve as a basis for carrying out the second phase of the project on the definition of a framework of teachers competences relating to the enhanced value of diversity. Authors: Anne-Lise Arnesen, C ezar B irz ea, Bernard Dumont, Miguel Angel Essomba, Elisabeth Furch, Angelos Vallianatos, Ferran Ferrer; To place an order directly

http://book.coe.int/sysmodules/RBS_page/admin/redirect.php?id=36&lang=EN&produit_aliasid=2354

European Convention on the Adoption of Children (Revised), Council of Europe Treaty Series No. 202 (10/02/2009)

The aim of the Convention is to take account of social and legal developments while keeping to the European Convention on Human Rights and bearing in mind that the child's best interests must always take precedence over any other considerations. New provisions introduced by the Convention: – The father's consent is required in all cases, even when the child was born out of wedlock. – The child's consent is necessary if the child has sufficient understanding to give it. – It extends to heterosexual unmarried couples who have entered into a registered partnership in States which recognise that institution. It also leaves States free to extend adoptions to homosexual couples and same sex-couples living together in a stable relationship. – The new convention strikes a better balance between adopted children's right to know their identity and the right of the biological parents to remain anonymous. – The minimum age of the adopter must be between 18 and 30, and the age difference between adopter and child should preferably be at least 16 years. To place an order directly: http://book.coe.int/sysmodules/RBS_page/admin/redirect.php?id=36&lang=EN&produit_aliasid=2381

Job Postings

Jobs at KIDS (UK): <http://www.kids.org.uk/information/100599/jobs/>

IJJO Internship: Research on 'Children Social Exclusion in Europe'

IJJO Internship: Research on 'Juvenile Urban violence'

These two interesting internship opportunities may be of interest to graduates, who are flexible geographically and language wise: the placement is in Salamanca, Spain. Working languages: Spanish/French or Spanish/English. Further information:

http://www.eurobrussels.com/job_display.php?job_id=9616

Children's Investment Fund Foundation

The Children's Investment Fund Foundation (CIFF) is currently recruiting for three posts. Founded in 2002, CIFF is a rapidly growing international organisation headquartered in London. Its mission is to demonstrably improve the lives of children living in poverty in developing countries through large-scale and sustainable impact. It seeks to accomplish this mission through two ways: engaged investing that results in high-performing, sustainable programmes operating at scale and influencing change in policy, organisational performance and investment trends for the benefit of children.

- **Monitoring & Evaluation Manager (X2)** - Salary up to £85,000, based in London. The Programme Monitoring and Evaluation Managers will ensure that funded programmes are effectively able to analyse and report performance and demonstrate impact consistent with the vision of the Foundation. The successful candidate will be responsible for developing clear frameworks and ensuring these are implemented by the grantee as well as external organisations and consultants that are used for M&E purposes.
- **GAIN Portfolio Manager** - Salary up to £100,000, based in London. GAIN aims to improve children's lives by catalysing a major change in the production, sale and consumption of fortified foods by stimulating private sector engagement, as well as public-private partnerships, bringing technical and advocacy support as a cost-effective way to make sustainable improvements in nutrition. The GAIN Portfolio Manager will ensure that the programme achieves sustainable results, galvanises further support and expands impact beyond the direct investment.

For more information and to apply, visit: <http://www.ciff.org/content/view/42/75/>

UNICEF

To further the realisation of child rights and the implementation of the CRC, UNICEF, as the man-

dated UN children's agency, is partnering with the EC to develop a comprehensive toolkit to address child rights in development cooperation. The specific objective of this initiative is to improve the capacity of targeted stakeholders to identify and address child rights issues in their work and to design more integrated and effective policies and programmes in the areas of peace building, rehabilitation and development cooperation that respect, protect and fulfil those rights.

As part of the implementation of this project, UNICEF would like to invite individuals and organisations to present a proposal for the development of guidance materials on including child rights in political dialogue. As one of the nine components included in the toolkit project, "Guidance on Including Child Rights in Political Dialogue" will support efforts to ensure full consideration of the rights of children in political dialogue and associated processes.

It will explore different entry points and strategies for building political commitment in a range of contexts, including those that present special challenges for the acceptance of and response to children's rights. For more information on this initiative, please contact Rada Noeva at

rnoeva@unicef.org

Save the Children UK : Learning and Impact Assessment Adviser – Effective Programmes (Maternity cover - approx 10 months, London, UK)

You will have significant experience in an international development, human rights or social policy environment, and a strong background in research and evaluation. You will have experience of policy development within organisations and the proven ability to influence senior management, as well as excellent quantitative and qualitative analytical skills and a wide-ranging knowledge of programme learning and advocacy. You have proven ability of developing a range of monitoring, evaluation and assessment methods in a variety of contexts. You're creative and strategically minded, able to work well across organisational boundaries, an exceptional communicator and able to support and build the capacity of staff across teams.

For more information, visit: www.savethechildren.org.uk

Deadline: **11 March 2009**

Funding / Prizes / Research Opportunities

Call for application to the International Research Center for "Work and Human Life Cycle in Global History"

organized by Professor Andreas Eckert (Humboldt University Berlin). The research centre invites scholars to apply for 10 International Research Fellowships (5 stipends for senior scholars and 5 stipends for postdoctoral candidates) for the 2009-2010 academic year as well as for future academic years. **Applications are due in Berlin on March 31, 2009.** The International Research Centre will start its work on October 1, 2009. For further information, please contact: andreas.eckert@asa.hu-berlin.de or consult the H-Net-weblink: <http://www.h-net.org/announce/show.cgi?ID=166899>.

Fundamental Rights and Citizenship 2007-2013, Action Grants 2008

Deadline: 22.04.2009; Project begin: mid 2009; Duration: max. 18 months

Also in this year's call, the fundamental Rights and Citizenship Programme of the European Union depicts the *Protection of the rights of the child* as one of six priorities:

The 2006 communication "Towards an EU Strategy for the Rights of the Child" advocates for increased promotion of children's rights. This activity will support **awareness raising campaigns, surveys concerning good practice** in Member States and ways to disseminate them, analysis of specific problems such as specific needs of the children, children being victims of crimes, etc.

All projects must fulfil at least one of the general and one of the specific objectives of the programme.

General objectives:

- to promote the development of a European society based on respect for fundamental rights as recognised in Article 6(2) of the Treaty on EU, incl. rights derived from EU citizenship

- to strengthen civil society
- to fight against racism, xenophobia and anti-semitism and to promote better interfaith and intercultural understanding and improved tolerance throughout the European Union
- to improve contacts, exchange of information and networking between legal, judicial and administrative authorities and the legal professions

Specific objectives:

- to promote fundamental rights and
- to inform all persons of their rights including those derived from citizenship of the Union
- to examine, where necessary, the respect of specific fundamental rights in the EU and its MS when
- to support NGOs and other bodies from civil society in order to enhance their capability to participate actively in the promotion of fundamental rights, the rule of law and democracy
- to create relevant structures in order to foster an interfaith and multicultural dialogue at EU level

Eligible organisations have to be established in the EU-27 (+ international organisations), be non-profit-making, NGOs, institutions and public or private organisations, universities, research institutes, national, regional and local authorities, and other non profit organisations and have to have proven expertise in the field covered by the proposal

Further Information: http://ec.europa.eu/justice_home/funding/rights/funding_rights_en.htm

Call for project proposals: Erasmus Mundus Programme

The European Commission has published a call for proposals under the Erasmus Mundus Programme. The objective is to promote cooperation between HEI in Europe and third countries in order to create excellence centres. The action is divided into two subcategories: 1. Erasmus Mundus Masters (EMMCs) and 2. Joint Erasmus Mundus PhD programmes (EMJDs). Both aim at attracting highly qualified postgraduates from all over the world to programmes at European Universities.

Deadline: April 30, 2009. Further Information:

<http://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=OJ:C:2009:033:0021:0022:EN:PDF>

Daphne III Programme call for project funding proposals

Deadline for submission of proposals is **22nd April 2009**.

The Daphne programme is quite broad. Projects must contribute to protecting children, young people or women against violence. For the 2009 call, the following themes will be prioritised to receive funding: Issues of **sexual abuse and exploitation** and **trafficking in human beings**; Violence and abuse committed against women, young people and children, Collection of **data concerning children's rights** and **mapping of existing national legislation in this area**, based on the CRC.

Type of activities: research/policy research, awareness-raising, exchanging best practice and expertise, developing new support programmes for victims of violence or intervention with perpetrators...

Timing and partner organisations: Projects are foreseen to start in 2nd half of 2009, last for 12 or 24 months, and must be a partnership between at least 2 eligible organisations from 2 eligible countries. Partners can be public or private institutions including research centres and NGOs, and must be non-profit making. Organisations may apply for more than one project.

How much money is available? For a 12-month project, the programme can contribute between €75,000 to €300,000. For a 24-month project, it is from €150,000 to €600,000.

Call for proposals and details:

http://ec.europa.eu/justice_home/funding/daphne3/doc/ag_call_2008_en.pdf

Upcoming Dates

January 19 - March 23 2009: Course at University of Edinburgh: 'Listening to Children: Research and Consultation'

March 24 2009: Seminar: „Wirksamer Kinderschutz – Herausforderungen für die Kommunen“

March 25-27 2009: Intl conference Child Protection in Europe: Learning from neighbours
March 27 2009: "Understanding Irregular Migration in Northern Europe" (workshop)
March 30–April 1, 2009: Building Safe, Humane, and Responsive Communities for Children and Families
March 31 2009: Deadline submissions for competition "Klicksafe"
April 2 2009: Symposium by Children's Rights Alliance in Dublin: "Children's Rights in Ireland: Are we there yet?", Conference Centre, Dublin Castle, Ireland
April 4 2009: Symposium "Children's Rights in need"(Kinderrechte in Not); Hamburg, Germany
April 6-7 2009: Czech Presidency "Child-friendly Europe" conference, Prague, Czech Republic
April 15 2009: Deadline submission ERC Advanced Grants in Social Sciences and Humanities
April 20-22 2009: Conf. Children and the EU: Legal Research and Political Perspectives (Liverpool)
April 22 2009: Intl Day Conference Representations of children in news media: rights, research and policy: revisiting the Oslo Challenge; Institute of Education, London
April 22 2009: Deadline applications for Fundamental Rights and Citizenship programme and Daphne III Programme
April 28: Deadline Tempus IV applications
April 29-30 2009: The Modern Child and the Flexible Labour Market: Exploring early childhood education & care; Trondheim, NOSEB
April 30, 2009: Deadline submission applications for EMCR at Free University Berlin
April 30, 2009: Deadline Erasmus Mundus proposals
May 11, 2009: One-day conference Children's Food Practices in Families and Institutions Stirling University
June 2009: 5th session of the Seminar for Advanced Studies in Private and Public International Law
June 15 2009: Deadlines for submission of ideas for themes Euroscience Open Forum (ESOF) 2010
June 23-24: Eurochild seminar on children without parental care – Prague
June 26-27 2009: Seminar "ILO 182 and Girl Child Labour" The Hague, Netherlands
July 4-11, 2009: Summer School on Crime, Law and Psychology 2009 (CLP2009)
July 6-7: NGO Forum in Stockholm on Violence against children.
July 6-31, 2009: Summer School UCM: Estudios de Infancia y Adolescencia: Teoría y Práctica desde un enfoque de Derechos y Participación.
July 16-18 2009: 2nd Intl. Conference on Geographies of Children, Youth And Families: 'Diverse childhoods in international contexts: gender and other social and cultural differences' Barcelona, Spain
July 19–23, 2009: International Society for Quality-of-Life Studies Conference Florence
August 31 to October 22, 2009: International exchange seminars in Germany, Berlin
September 2-5 2009: 9th European Sociological Association Conference Lisbon, Portugal
November 4-5 2009: ISCI (International Society for Child Indicators) Conference
November 10-11 2009: ENMCR General Assembly
November 30 –December 2, 2009: Global Conference on Child Rights and Research 2009
www.childwatch.uio.no; info: info@crcanniversary.org
July 2- 7 2010: Euroscience Open Forum (ESOF) 2010