



CULTURES OF HUMAN DEVELOPMENT AND EDUCATION:

CHALLENGE TO GROWING UP AFRICAN

A. Bame Nsamenang (University of Yaounde, Cameroon)

2004. ISBN: 1-59454-187-6. \$69.

The core objective of this book is to explore, with the aim of stimulating awareness and illuminating the extent to which Africa is equipping her next generations with responsible values and the right techno-cognitive orientation to cope with and make progress in a competitive, knowledge-driven world in continuous transition. The focal issue revolves on the strategy Africa can adopt to raise children to be African in the light of global trends and requirements. Of course, African children cannot be anything else, but African. Given today's masked hegemonies, can Africa "be allowed" to develop in its own terms? Can Africans even notice covert hegemonies and pretensions of mutual collaboration?

Thus, the book is prepared from awareness that understanding African life journeys and developmental pathways and educational praxis and needs constitute essential foreknowledge for future prospects and progress. *Cultures of Human Development and Education: Challenge to Growing up African* attempts to enrich the fields of psychology, education, development work and cultural studies with alternative lines and models of theorization and reinterpretation of existing evidence.

Contents:

Preface; Chapter 1. **The Challenge of Human Diversity;** Chapter 2. **Misunderstanding Africa;** Chapter 3. **World views and Human Knowledge Systems;** Chapter 4. **Epistemologies and Human Intellectual Heritage;** Chapter 5. **Human Psychologies;** Chapter 6. **The Application of Positive Science in Africa;** Chapter 7. **Profile of a Developmental Ecology: A Sub-Saharan African Ecoculture;** Chapter 8. **Indigenous African Educational Thought and Praxis;** Chapter 9. **Human Selfhood in African Cultures: Childhood and Individuation;** Chapter 10. **Conceptualizing Child Development and Education within Africa's Triple Inheritance;** Chapter 11. **Childhood and Adolescent Development: Framing Questions and Issues for Africa in Crisis with HIV/AIDS;** Chapter 12. **Social Ontogenesis: An Emerging Developmental Paradigm;** **Index.**

Cultures of Human Development and Education: Challenge to Growing up African

Gentlepeople: Please send _____ copies. Payment enclosed _____ Send Proforma Invoice _____

(New York State Residents Please Add Appropriate Sales Tax)

Please charge to my credit card: Type of Credit Card _____

Credit Card number _____ Expiration Date _____ (Mo) _____ (Yr)

Authorized Signature _____

Name: _____

Address: _____

Address: _____

NOVA SCIENCE PUBLISHERS, INC.

400 Oser Avenue, Suite 1600

Hauppauge, NY 11788-3619

Tel. (631)-231-7269 Fax. (631)-231-8175

E-mail: novascience@Earthlink.net

www.novapublishers.com