



## **CULTURES OF HUMAN DEVELOPMENT AND EDUCATION:**

### **CHALLENGE TO GROWING UP AFRICAN**

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The core objective of this book is to explore, with the aim of stimulating awareness and illuminating the extent to which Africa is equipping her next generations with responsible values and the right techno-cognitive orientation to cope with and make progress in a competitive, knowledge-driven world in continuous transition. The focal issue revolves on the strategy Africa can adopt to raise children to be African in the light of global trends and requirements. Of course, African children cannot be anything else, but African. Given today's masked hegemonies, can Africa "be allowed" to develop in its own terms? Can Africans even notice covert hegemonies and pretensions of mutual collaboration?

Thus, the book is prepared from awareness that understanding African life journeys and developmental pathways and educational praxis and needs constitute essential foreknowledge for future prospects and progress. *Cultures of Human Development and Education: Challenge to Growing up African* attempts to enrich the fields of psychology, education, development work and cultural studies with alternative lines and models of theorization and reinterpretation of existing evidence.

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