

Skills and knowledge that children need to Survive and Thrive to fully empower their rights and capacities during this perilous time on Earth

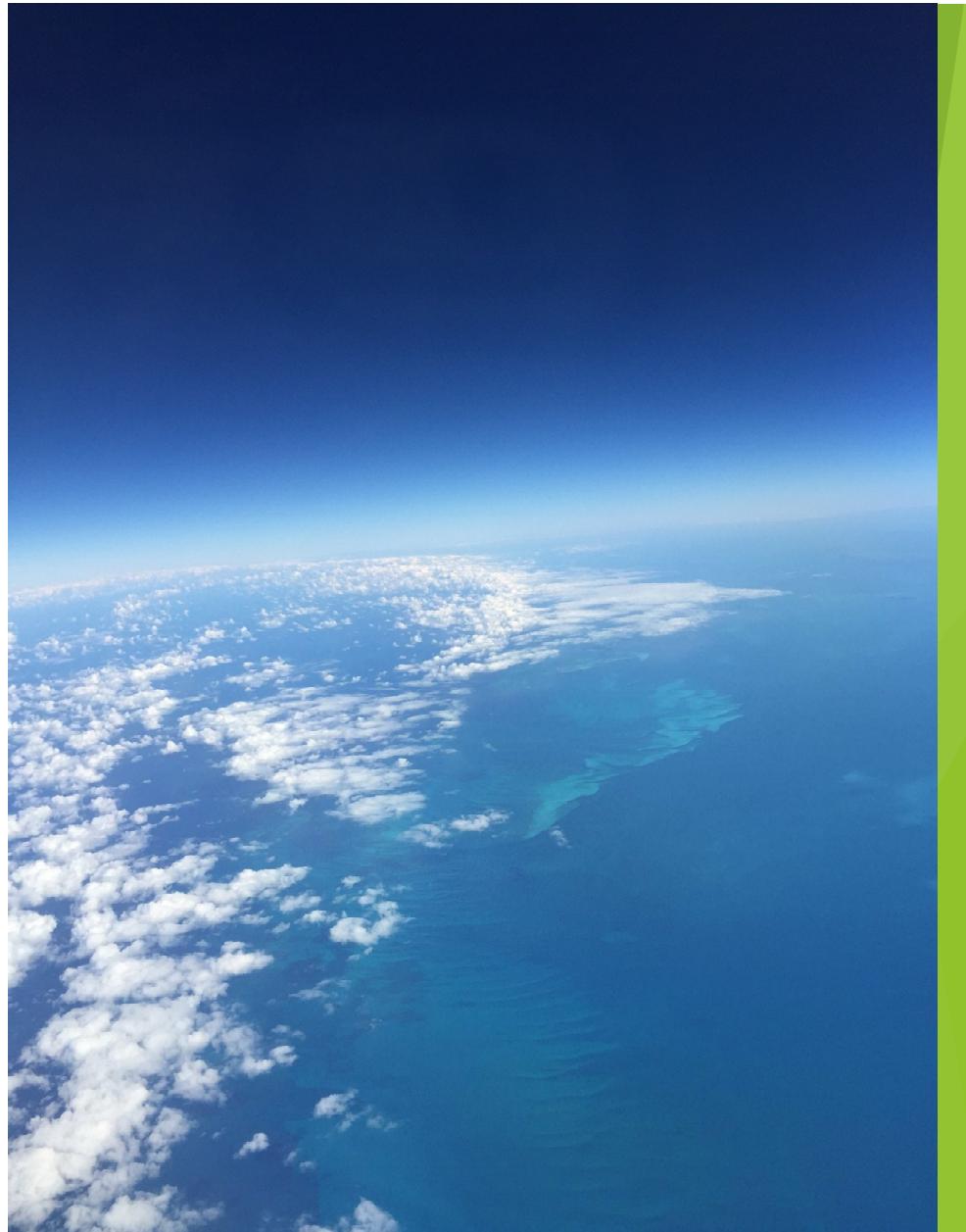
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ECOMASTERS: Ice and Fire, Book 2: The Phoenix

For: "Code Red, The Planet is Burning! Children's Rights to a Healthy, Safe and Sustainable Environment, in the midst of a climate crisis"

6 May 2022





Today's children did not cause
the **Code Red!**

YET, 1 billion, nearly half of all children are at
extremely high risk to the impacts of the
climate crisis*

Taking advantage of the opportunity through
this turning point can nurture new skills and
knowledge, essential to a sustainable future
for humankind

* UNICEF, <https://www.unicef.org/stories/impacts-climate-change-put-almost-every-child-risk>

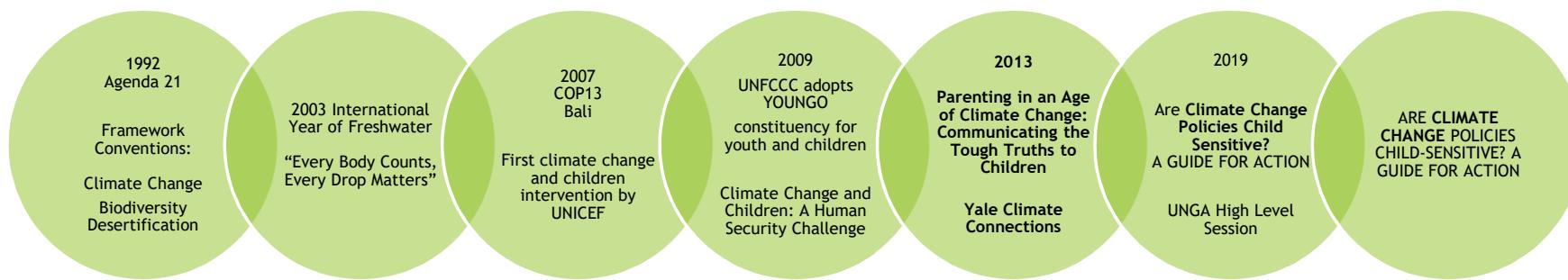


- ▶ Naturally inquisitive and often fearless, children are often more informed about their local surroundings than many adults. Where they live? Perils on the pathway to school? School grounds? Community places?
- ▶ This inquisitive nature, with adult encouragement (teachers, parents) empowers them to find solutions
- ▶ Long-term, they are our most sustainable solution toward a healthy, peaceful global society on Earth
- ▶ Although many or most countries have allocated funds for mitigation and adaptation to climate change, precious little (if anything at all) is allocated to the education sector.

▶ ***How did we get here?***

“Just as the gap in basic living standards is narrowing for millions of people, the necessities to thrive have evolved. A new generation of inequalities is opening up, around **education**, and around technology and around **climate change** - two seismic shifts that, unchecked, could trigger a ‘**new great divergence**’ in society of the kind not seen since the industrial revolution”

-UNDP Human Development Report 2019



- ▶ From inception at UNCED in Rio, UNFCCC did not have a children or youth constituent group. This group, now known as YOUNGO, was adopted in 2009
- ▶ Today, youth are active participants, but primary and secondary school aged children are seldom considered or consulted

Impacts and Opportunities



Take Action Together!



- Focus on specific, achievable behavioural change.
- Encourage team building and problem solving.
- Foster a connection with nature.
- Engage in action planning and empowerment.
- Practice relevant action skills.
- Peer evaluation to challenge current behaviour. Name and tackle barriers to action.
- Promote a public commitment to taking action.
- Involve families and the wider community.
- Monitor change and celebrate success.





Reading and Writing

- Basics (at home or in groups)
- Letter writing (pen pals)
- Multicultural, eco-adventure literature





Physical fitness

- Reduce anxiety
- Strengthen growing bodies
- Interaction with nature and one another





Human Values

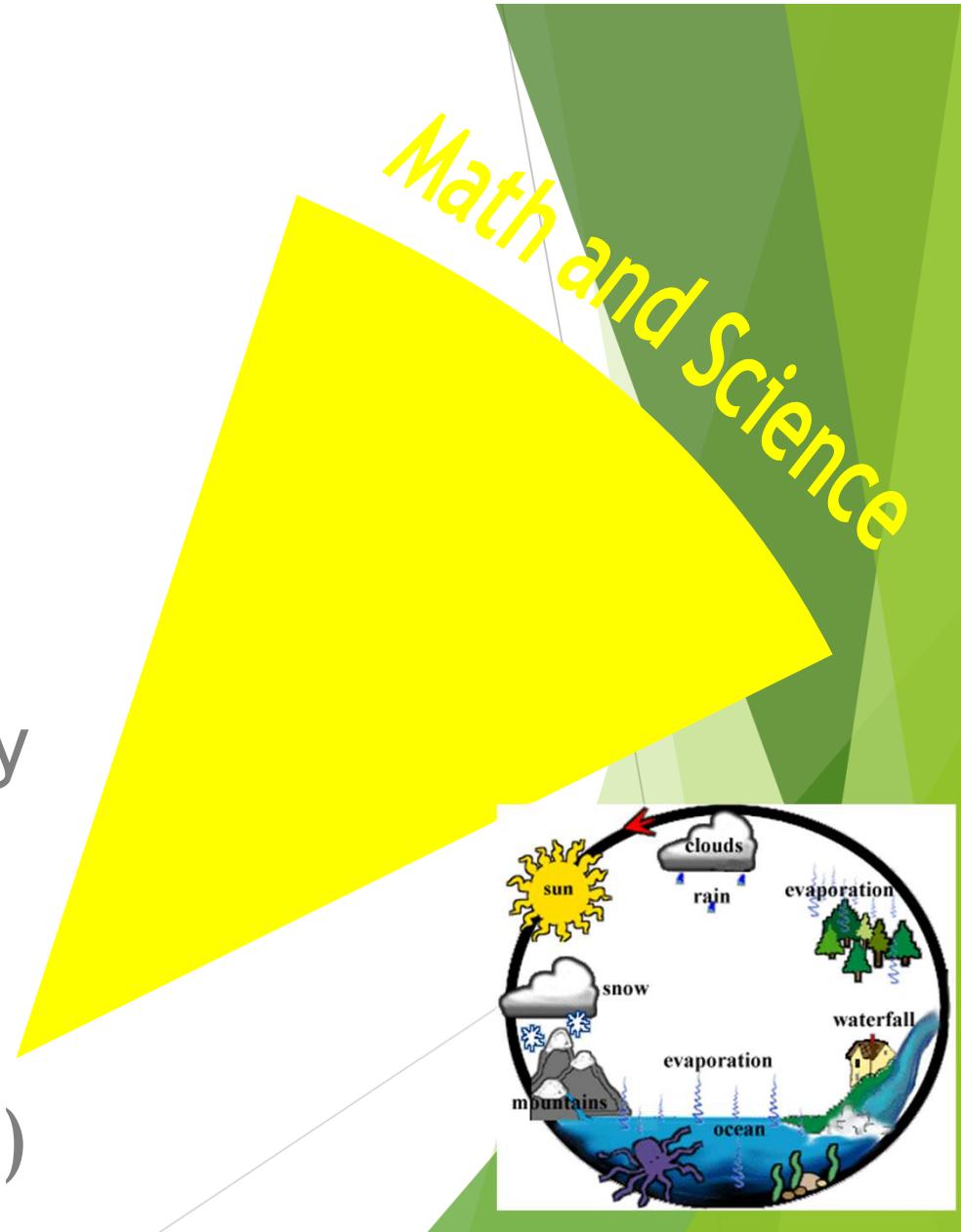
- Respect for all forms of life
- Planetary Stewardship
- Empathy and love
- Understanding for self and others





Math and Science

- Fun and stimulating inquiry
- Mathematics for life
- Science of our homes, our community, planet (ie: Biology, chemistry, physics)





Local Action and Green Jobs

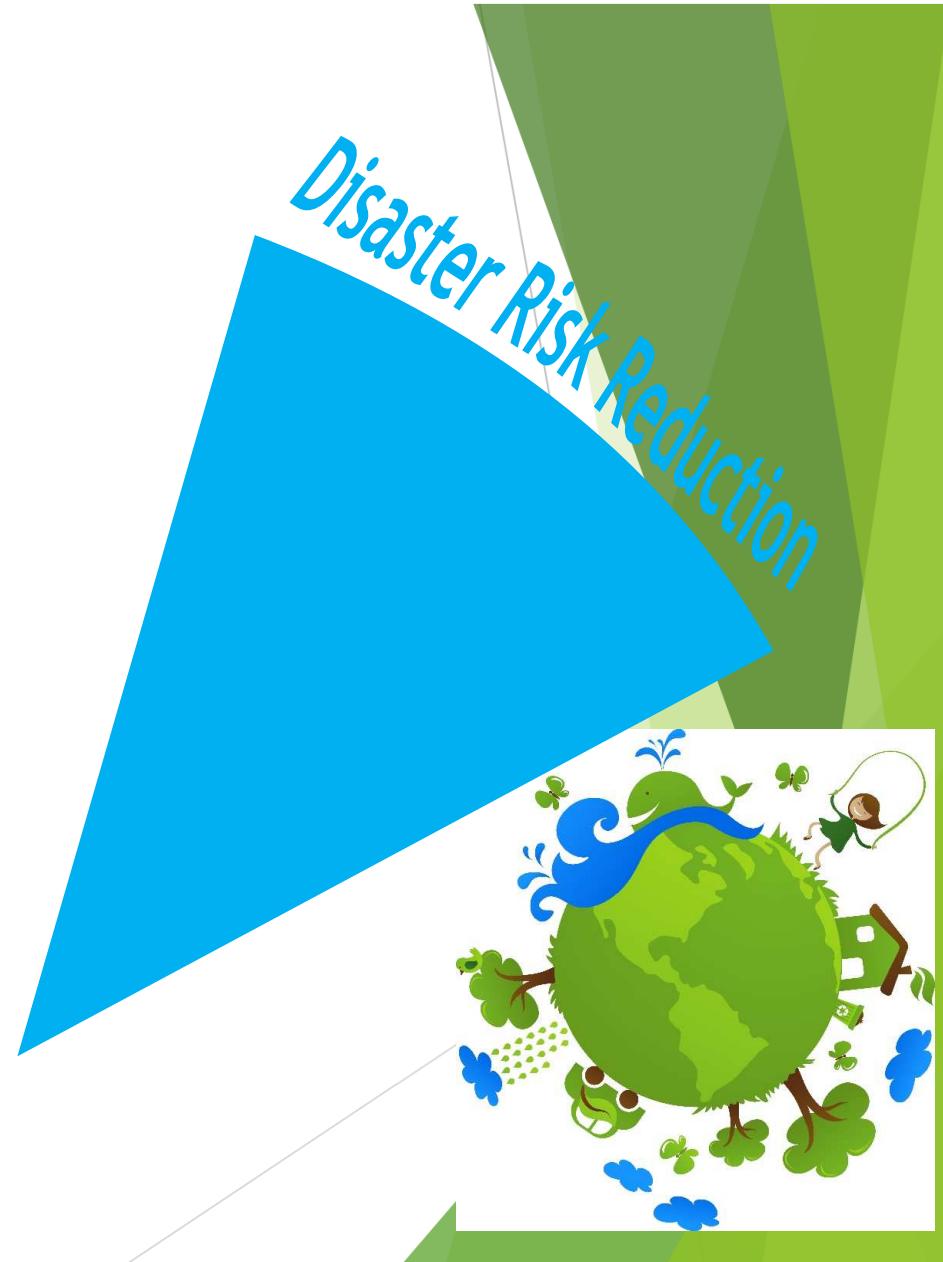
- Solar energy
- Wind power
- Kitchen gardens/agriculture
- Filtering greywater
- Rainwater catchment





Disaster Risk Reduction

- School and community mapping
- How to prepare water for safe drinking
- Upstream and downstream





One World

- Sustainable consumption
- Children's Environmental health
- Food and water security
- Interconnection of waterways
- World PEACE

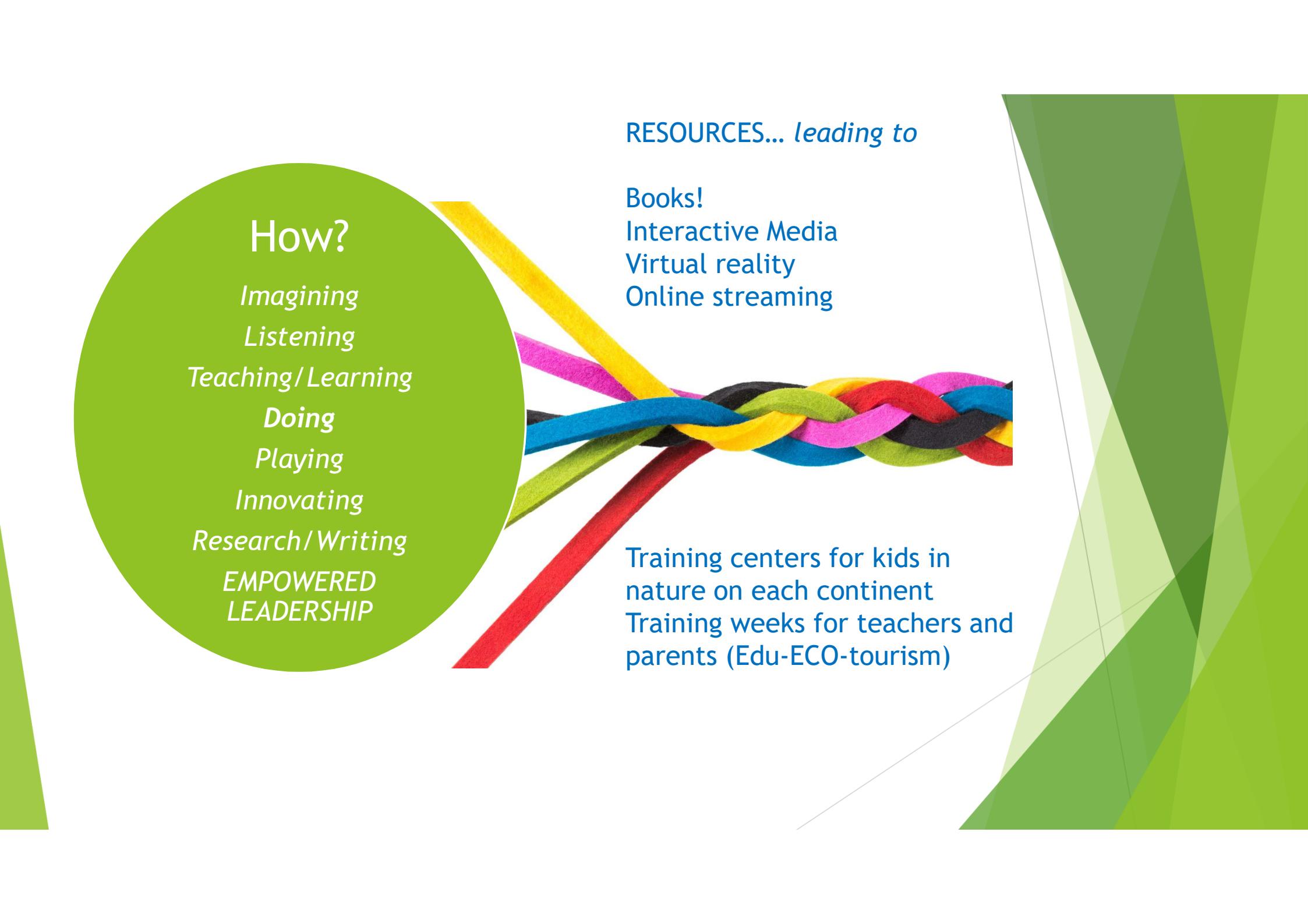




2.2 billion: Global Network

- Computer science (understanding our devices, coding, et al)
- Setting up home and school networks
- Edu-communication (using digital media to share/learn)
- Power of One Child + One Tree





How?

Imagining

Listening

Teaching/Learning

Doing

Playing

Innovating

Research/Writing

**EMPOWERED
LEADERSHIP**

RESOURCES... *leading to*

Books!

Interactive Media

Virtual reality

Online streaming

Training centers for kids in

nature on each continent

Training weeks for teachers and
parents (Edu-ECO-tourism)

Changemakers





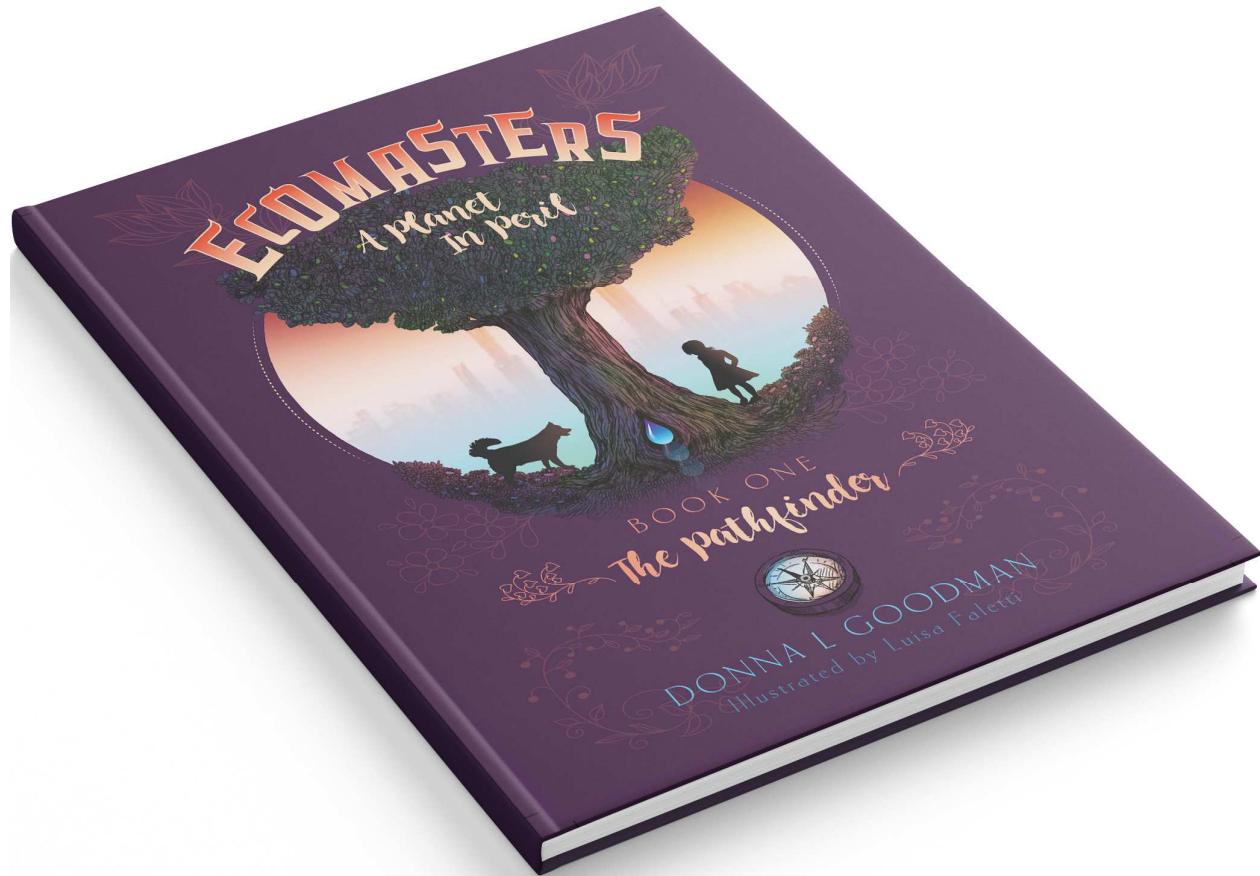
Empowering today for
a sustainable future
for all



ECOMASTERS: A Planet in Peril

- ❖ Global Middle grade series of diverse, girl-led/water magic powered action, adventure series of books. Book One: The Pathfinder is available, Book Two, Ice and Fire, The Phoenix coming soon.
- ❖ Learning and building skills for 2.2 billion global eco-leaders, diverse, self-reliant, team-oriented, interdependent super-heroes all over the world
- ❖ Content adaptation for interactive virtual media platforms
- ❖ Content adaptation for digital streaming series and/or movies, ideally with interactive elements.
- ❖ Real Life 'edu-tainment' training centers located on islands on each continent designed for kids to experience life in the natural world, with a goal toward self-empowerment and environmental stewardship. (like Disney with skills and magic for every participant)
- ❖ Repurpose/adaptation of the training center/camps for adult use, focusing on youth leaders, parents and teachers.
- ❖ Online teacher training with practical solutions for schools to install environmental solutions (ie: solar, composting, gardening, grey water reuse, water filters, et al) which are linked to curriculum. So that what students are learning is tangible in physical world.
- ❖ Opportunities for licensing and merchandising global girl dolls with skills for survival.

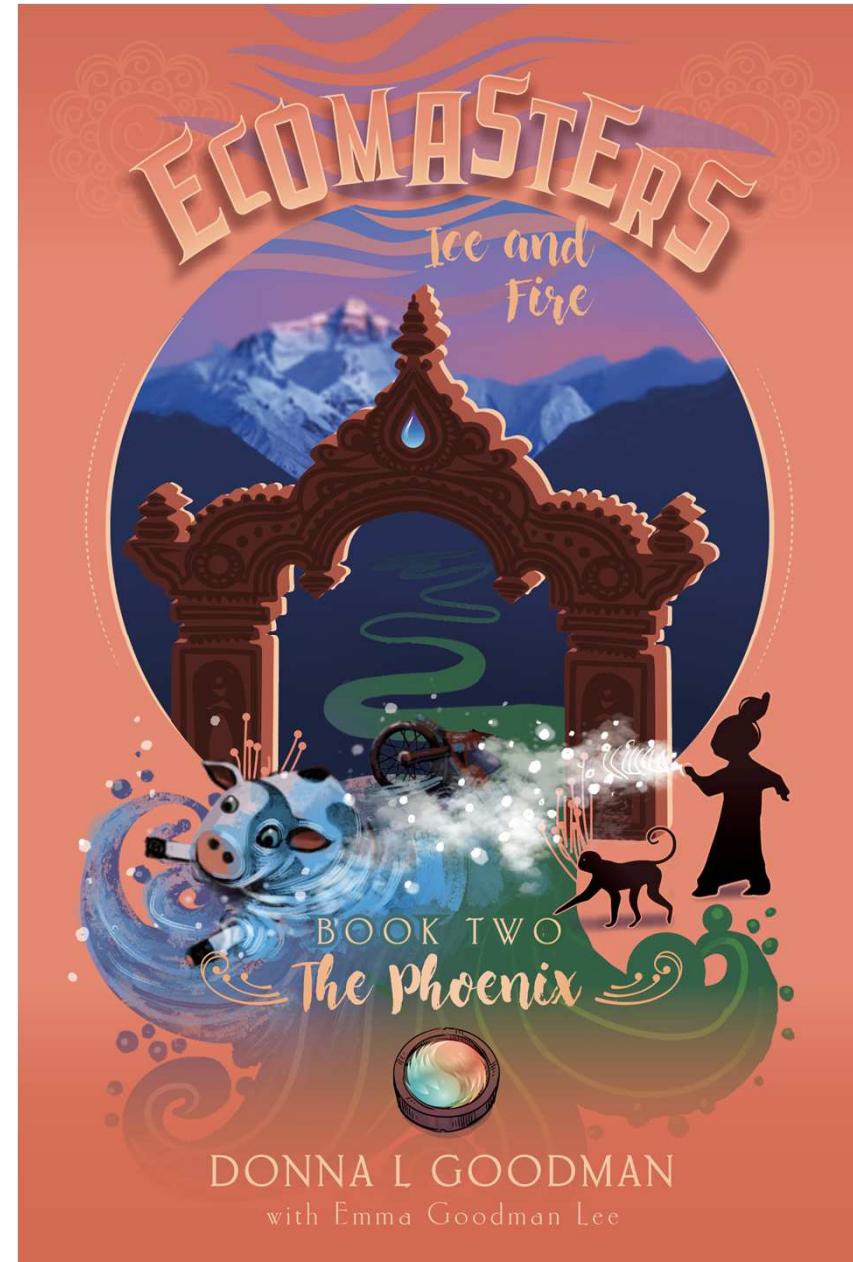




Girl-led, water powered action and adventure.
Kids all over the world joining forces with Mother Earth
and each other before it's too late!

Coming soon...

*Himalayan
glaciers melting
overflow
communities
along the Ganges
leading global
ECOMASTERS to
action!*





Thank you so much!

Merci beaucoup!

Muito Obrigada!

Muchos gracias!

Vielen Dank!