

Working with Civil Society Organizations (CSO) and Children in Promoting Children's Rights to a Healthy Environment (CR2HE)

12th International Conference

Code red, the planet is burning!

**Children's rights to a healthy, safe and sustainable
environment in the midst of a climate crisis?**

5 May 2022



**a regional network
of child rights and
human rights
organizations
working together to
be a strong voice
for child rights in
Asia**



**Child Rights
Governance**

Child Protection

Child Participation

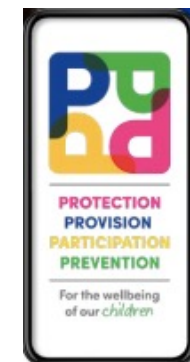
Some Partners



**Working Group
on Environment**



UN  **environment
programme** | **50**  **1972-2022**



**Covid4PLog
Partners**





**Working
Group on
Environment**



**Development of CRC Asia's
Work on CR2HE**

Our Work with CSOs and Children on CR2HE

Children's Global Consultation
on Sustainable Development
and Economic, Social and
Cultural Rights



**Strengthening child
rights movements**



**Promoting
innovative
approaches**



**Advocating better
policies for and with
children**



Businesses need to be more aware of their impact on the environment and children's rights

Governments must observe and restrict companies in using natural resources.

Civil society organizations and other community support should report every six months about the situation of children's rights to a healthy environment

Governments should organize more exchange possibilities for youth.

There should be collaboration around the world to make a petition regarding children's rights to a healthy environment for the business sector.

Asian governments should integrate environmental education in the curriculum, including skills in building resilience, survival, and safety especially in disaster-stricken areas.

Governments must regulate dangerous goods (pesticide, mercury products) and the production of disposable plastic products.

Asian governments should know about injustices connected to the environment, climate change, and children's environmental rights.

The UN should urgently issue treaty related to child rights, the environment, and corporations.

The public sector should be more aware to take measures to reduce their CO2 emissions.


Governments should provide funding for environmental and child rights programmes

The general public should allow platforms to build youth movement to support each other.


International organizations should set standards and restrictions on multinational corporations, all the emissions they produce and the resources that they use when they are manufacturing in different countries, impose heavy taxes on non-renewable resources, impose heavy taxes on the use of non-renewable resources so that this will raise the prices and disincentivize people from using them.



**What We
Want**




When many economies and livelihood depend on fossil fuels and other non-renewable sources, **how do we balance economic and environmental priorities?**



How do we bring about cross-country collaborations while holding governments, especially developed countries, accountable for their actions and failure to uphold their promises?

When actions towards climate change collide with religious and cultural practices of the people, **how do we find a common ground?**



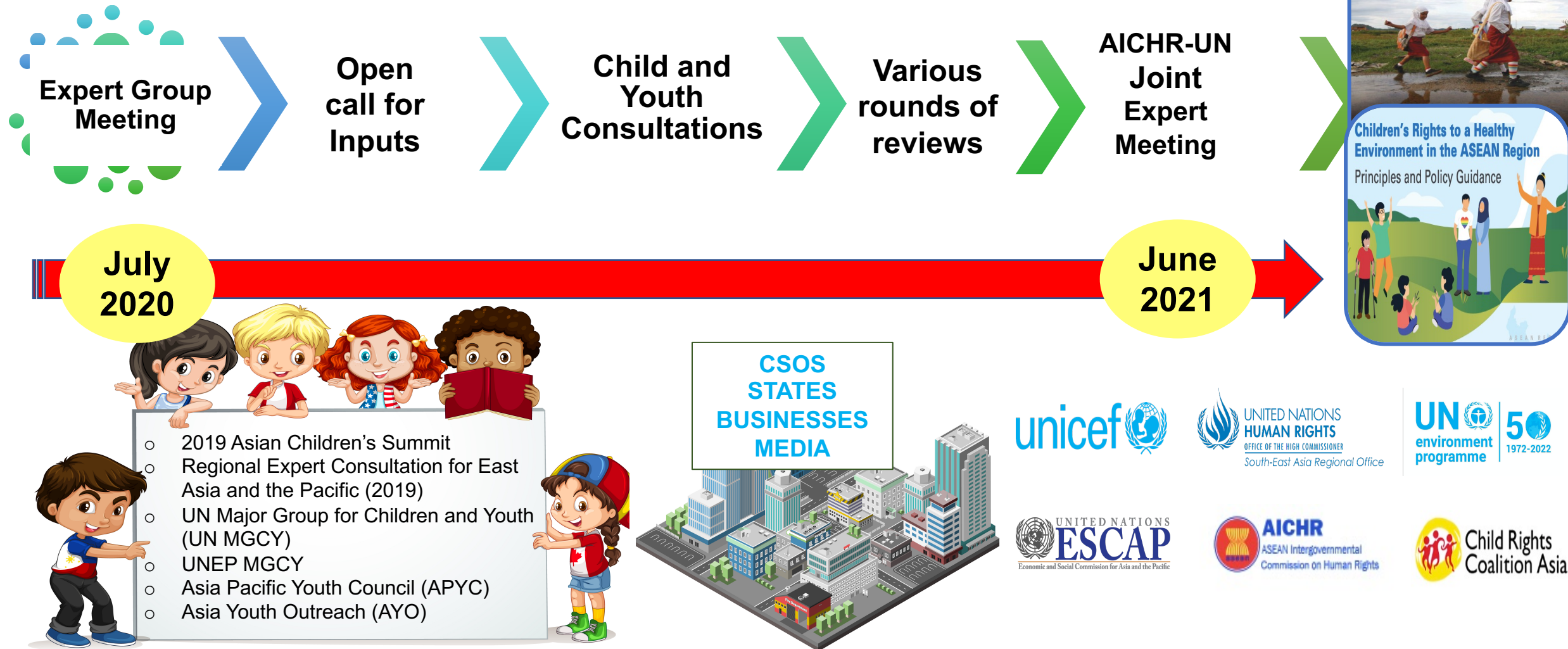
While most countries have some sort of legislation to address climate change, we aren't seeing any effects. **How do we assure enforcement of such laws?**



Common Themes of Children's Questions



Principles and Policy Guidance on Children's Rights to a Safe, Clean, Healthy and Sustainable Environment in the ASEAN Region



THE PRINCIPLES

Standards for decision-making and implementation of actions that affect CR2HE by States and other stakeholders in ASEAN



**A HEALTHY
ENVIRONMENT**



**CHILD
PARTICIPATION**



**CHILD-FRIENDLY
INFORMATION**



**ENVIRONMENTAL
EDUCATION**



PLAY



**PROTECTION
FROM CLIMATE
CHANGE AND
DAMAGE TO THE
NATURAL
ENVIRONMENT**



**ENDING
HARMFUL
BUSINESS
ACTIVITIES**



**MAKING HELP
AVAILABLE**



**PROTECTION
FROM VIOLENCE**

THE POLICY GUIDANCE



STATES

- Enable children's safe and meaningful participation, in all possible platforms, on issues of CR2HE
- Provide accessible information, either thru formal or informal education, to children in different situations and evolving capacities
- regulate business activities
- ensure policies respect all rights of children, including rights to play and recreation
- Put the "best interest of the child" a top priority in governance systems
- Protection and support to CHRDs



BUSINESS

- Respect and seriously consider the decisions of communities, including children on issues of environment
- Improve rural livelihoods and incomes and the functioning of small family farms and enterprises to reduce child poverty and household dependence on child labour



CIVIL SOCIETY ORGANIZATIONS

- Create opportunities for and facilitate children's participation
- Support children to voice their opinions through capacity-building (e.g. developing talking points)
- Advocate for children's rights to be heard and to hold all levels of government accountable
- Make information on CR2HE available to children, schools and learning centers



MEDIA

- Promote a culture of transparency in the activities of governments and businesses
- Produce information for children about the environment
- Report on the good activities of children against environmental degradation and climate change

Children's Advocacy Actions

- Protest Actions
- Digital Activism
- Awareness Raising (Online, Offline)
- Promoting Environment-Friendly Solutions
- Direct Action Campaigns
- Inventions to Address Environmental Problems
- Advocacy and Lobby
- Engaging Courts
- Creative Forms (Poetry, Painting, etc.)



When talking about a healthy environment, mental health is as important as physical health. Aside from talking about DRR, helping people who are traumatized by disasters, making sure that they can cope and they don't develop PTSD and anxiety, providing an environment for children that is conducive to their mental health should also be part of the discussion.

– Children Delegates of ACS 2019

Facilitating Factors of Children's Participation

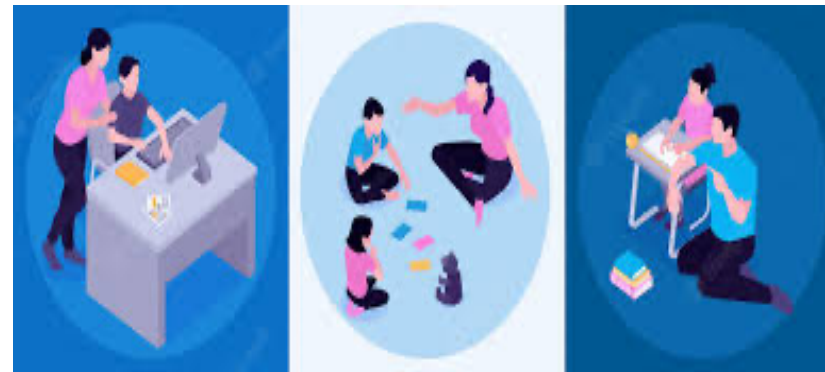


Empowering Preparatory Activities



Child-Friendly Information Pack

Logistical Support Before, During and After an Activity/Event



Adult Support





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Thank you!