

Child participation in the CRC General Comments (GCs)

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A bit of background



*The involvement of children in the work of the Committee has particular relevance, including in the reporting process of States parties' implementation of the Convention and its Optional Protocols, **the development of general comments**, the days of general discussion, in country visits and other events.*

Committee's [working methods](#) on child participation in reporting



General Comment 12



2006 Day of General Discussion informed [GC 12](#)



“The present general comment arises from the exchange of information which took place on that day, including with children...”

General Comment 19 a turning point

2,693 children from 71 countries, conducted via an online survey, focus groups and regional consultations in Asia, Europe and Latin America > [report](#) to Committee



Impact of children's views



The messages from children to public budgetary decision makers included: (a) Plan well. There should be enough money in the budget to provide for all rights of children; (b) It is impossible for you to invest in us if you do not ask us what to invest in! We know; you should ask; (c) Do not forget to include children with special needs in your budgets;....



Evolving practice



GC 21 (Street situation): 327 children and young people from 32 countries were consulted in seven regional consultations.

GC 25 (digital): 709 children living in a wide variety of circumstances in 28 countries in several regions. *“The children consulted for the present general comment reported that digital technologies were vital to their current lives and to their future: “By the means of digital technology, we can get information from all around the world”; “[Digital technology] introduced me to major aspects of how I identify myself”.*



GC26 a unique opportunity

- *To leverage and elevate the unprecedented advocacy of children around the issue of climate change and the environment*
- *To collaborate with children to further consolidate the Committee's practice and working methods on child participation in GCs and beyond*



GC26 a unique opportunity

- *To advance the rights of child environmental human rights defenders through new and stronger standards*
- *To strengthen the capacity and empower children globally on the need to protect the environment and their role in such endeavour (and the rights they are entitled to)*



The impact may be small but we all fight for what we believe in!

Explore our new interactive CHRD implementation guide

[Begin here](#)

Child Human Rights Defenders



<https://chrds.childrightsconnect.org/>

E-learning module for children



RD Learning Platform » The right to defend the environment

[Who are CHRDS?](#)

[The Rights of CHRDS](#) ▾

[Tools](#)

[Child Learning Space](#) ▾



The Right to Defend the Environment

There are more and more children across the world raising their voices on the environment and climate change, and acting in many different ways.

In this short module you will learn about the children who are speaking up on environmental issues across the world.

Start learning!

English

Français

Español

**Thanks for your attention. Questions
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