

Université de Genève
Wednesday, June 12th, 2024
Salle MS 030

Social and emotional learning from an ethical and intercultural perspective

Event upon registration,
also accessible online

Seminar of ERDIE Research team
on International Dimensions of
Education



Social and emotional learning from an ethical and intercultural perspective

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Program

2:30 pm : Welcome

2:45 pm : Introduction : Ulrika Dezé, Marie-Anne Broyon and Nilima Changkakoti

3-3:45 pm : Strengthening the Social and Emotional Competence, Resilience and Well-Being of Students Through Social and Emotional Learning (SEL) – Recent Science and Programs (Dr. Kimberley A. Schonert-Reichl, University of Illinois at Chicago, Department of Psychology)

3:45 pm: Break

4-4:45 pm : The implementation of the SEE (Social, emotional and ethical) Learning program in the german speaking part of Switzerland : challenges and prospects (Mme Silvia Wiesmann, M.A., President of See Learning Association Ch, Bern)

4:45-5:30 pm : Pedagogical and ethical considerations when implementing and evaluating SEL programs with children (Ulrika Dezé, PhD, FPSE-ERDIE, Université de Genève)

5:30 pm : Discussion

5:45 pm: Closing of the session

Dr. Kimberly A. Schonert-Reichl is the NoVo Foundation Endowed Chair in Social and Emotional Learning in the Department of Psychology at the University of Illinois at Chicago. From 1991 to 2020, she was a Professor in the Department of Educational and Counseling Psychology, and Special Education in the Faculty of Education at the University of British Columbia (UBC). Prior to her graduate work, Kim worked as middle school teacher and then as a teacher at an alternative high school for adolescents identified as at risk for high school completion.

Silvia Wiesmann M.A Somatic Psychology, is a certified MBSR (Mindfulness-Based Stress Reduction) teacher from the CFM (Center for Mindfulness), University of Massachusetts Medical School, and a member-supervisor at the MBSR Association Switzerland. She led the MBSR teacher training in Freiburg i.Breisgau from 2012-2022. She founded the SEE Learning association Switzerland in 2020.

Ulrika Dezé, PhD in Education at the Faculty of Psychology and Educational Sciences (FPSE) at Geneva University, is an associate researcher at ERDIE. Her research focuses on the impact of yoga and mindfulness based programs on social and emotional learning and attention in school context. Ulrika Dezé is the founder of Yogamini, an educational program aimed at children, families and professionals taught in schools, hospital settings and museums. She trains teachers and health care professionals in France and Switzerland, focusing on techniques and tools to empower children.

To register : <https://forms.gle/dSRR7Ku6pP8UMirh8>

For those who wish to follow the seminar online, the zoom link will be sent after registration