



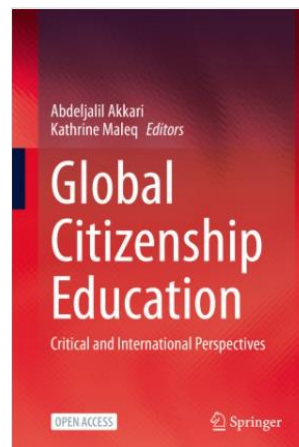
ONLINE BOOK LAUNCH
Global Citizenship Education
Critical and International Perspectives

A. Akkari & K. Maleq (Eds.)

Wednesday 9 September 2020 – by Zoom:

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| 16h30 | Welcoming address. <i>A. Akkari & K. Maleq, University of Geneva</i> |
| 16h40 | Global Citizenship. <i>Peri Mesquida, Pontifícia Universidade Católica do Paraná</i> |
| 16h45 | The Construction of Citizenship in Kazakhstan Between the Soviet Era and Globalization. <i>A. Seidikenova, Al-Farabi Kazakh National University</i> |
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- 16h55 Global Citizenship Through the Lens of Indigenous Pedagogies in Australia and New Zealand. A Comparative Perspective. *N. Bagnall & S. J. Moore, University of Sydney & University of New South Wales*
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- 17h05 Citizenship Education in Niger: Challenges and Perspectives. *M. Sagayar, Abdou Moumouni University*
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- 17h15 Global Citizenship Education in West Africa: A Promising Concept? *T. Lauwerier, University of Geneva*
-
- 17h25 Citizenship Education in Post-conflict Contexts: The Case of Algeria. *N. Abdellatif Mami, Mohamed Lamine Debaghine, Sétif 2 University*
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- 17h35 Women's Rights, Democracy and Citizenship in Tunisia. *H. Ouanada, University of Tunis El Manar, Tunisia*
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- 17h45 Global Citizenship Education in Canada and the U.S.: From Nation-Centric Multiculturalism to Youth Engagement. *S. Ranco, A. Gilmer & C. Loomis, Wilfrid Laurier University*
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- 17h55 Global Citizenship Education in European Multicultural Contexts: Opportunities and Challenges. *M. Radhouane, University of Geneva*
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- 18h05 International Schools and Global Citizenship Education. *C. Hughes, International School of Geneva*
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- 18h15 Discussion

Summary

This open access book takes a critical and international perspective to the mainstreaming of the Global Citizenship Concept and analyses the key issues regarding global citizenship education across the world. In that respect, it addresses a pressing need to provide further conceptual input and to open global citizenship agendas to diversity and indigeneity.

Social and political changes brought by globalisation, migration and technological advances of the 21st century have generated a rise in the popularity of the utopian and philosophical idea of global citizenship. In response to the challenges of today's globalised and interconnected world, such as inequality, human rights violations and poverty, global citizenship education has been invoked as a means of preparing youth for an inclusive and sustainable world.

In recent years, the development of global citizenship education and the building of students' global citizenship competencies have become a focal point in global agendas for education, international educational assessments and international organisations. However, the concept of global citizenship education still remains highly contested and subject to multiple interpretations, and its operationalisation in national educational policies proves to be challenging.

This volume aims to contribute to the debate, question the relevancy of global citizenship education's policy objectives and to enhance understanding of local perspectives, ideologies, conceptions and issues related to citizenship education on a local, national and global level. To this end, the book provides a comprehensive and geographically based overview of the challenges citizenship education faces in a rapidly changing global world through the lens of diversity and inclusiveness.