

## RESEARCH INTERESTS

Applied Linguistics: Conversation Analysis, Interactional Linguistics, French Linguistics  
Institutional Interaction: Classroom Interaction, Teacher-student relationship, oral expression  
Grammar in Interaction, Epistemics, Stance, Expression of personal opinion

## ACADEMIC QUALIFICATIONS

- 2017:** **Phd in Applied Linguistics**, Institute of Language Sciences and Communication, University of Neuchâtel, Switzerland  
**Phd Thesis:** "L'expression d'opinions personnelles dans les interactions en classe: (dis)continuités dans la gestion des positionnements épistémiques entre l'école obligatoire et post-obligatoire". Supervisor: Prof. Simona Pekarek Doehler  
**Keywords:** *conversation analysis, grammar-in-interaction, non-knowledge claims, epistemic markers, epistemic stances, school epistemic culture, classroom interaction, expression of personal opinions*
- 2012:** **Master of Arts in Language Sciences and Communication, (cum laude)**, University of Neuchâtel, Switzerland.  
**Master Thesis:** "Le rôle des hétéro-répétitions comme technique de gestion des projets communicatifs : un moyen d'orientation des locuteurs vers les structures lexico-grammaticales de la parole antérieure". Supervisor: Prof. Simona Pekarek Doehler  
**Keywords:** *repetition phenomena, hetero-repetition, format-tying, syntactico-lexical gestalt*
- 2010:** **Bachelor of Arts** (Linguistics, French literature, Ancient History), University of Lausanne, Switzerland

## ACADEMIC POSITIONS

- 2012-16:** **Doctoral research assistant**, Center for Applied Linguistics, University of Neuchâtel, Switzerland.
- 2012-15:** **FNS doctoral researcher**, Center for Applied Linguistics, University of Neuchâtel, Switzerland.  
*Sinergia Project IC-You "Interactional Competences in Institutional Practices: Young People between School and the Workplace" FNS Grant n° CRS111\_136291/1, dir. by Prof. S. Pekarek Doehler, contributing on Sub-project «School» – "Legitimate competence: The differential treatment of interactional competences within classroom interactions"*
- 2010-12:** **Undergraduate research assistant**, Center for Applied Linguistics, University of Neuchâtel, Switzerland.

## TEACHING ACTIVITIES

- 2016:** Undergraduate course '**Approaches and methods in language sciences: an introduction**', Language Sciences Bachelor year 1. (in coll with V. Fasel Lauzon, I. Stoenica / K. Skogmyr Marian / C. Petitjean), University of Neuchâtel.
- 2015:** Undergraduate course '**Approaches and methods in language sciences: an introduction**', Language Sciences Bachelor year 1. (in coll. with V. Fasel Lauzon, T. Raeber, M. Sandoz et I. Stoenica), University of Neuchâtel.  
Undergraduate seminar '**Verbal Interaction**', Language Sciences Bachelor year 2 (in coll. with I. Stoenica), University of Neuchâtel
- 2014:** Undergraduate seminar '**Verbal Interaction**', Language Sciences Bachelor year 2 (in coll. With I. Stoenica), University of Neuchâtel  
Undergraduate course '**Introduction to analytical methods and fieldwork**', Language sciences Bachelor year 1 (in coll. with I. Stoenica, M. Sandoz, T. Raeber, with supervisors Prof. S. Pekarek Doehler, G. de Weck et L. de Saussure)  
Oral presentation within the seminar '**An Interactional approach to language learning**', Language Sciences Bachelor year 2 (Acquisition and interaction in L2). Title: 'Institutional context: Classroom interaction issues, mechanisms and skills', University of Neuchâtel.
- 2013:** Seminar '**Introduction to methods of analysis and fieldwork**', (32h), Language sciences Bachelor year 1 (in coll. with I. Stoenica, M. Sandoz, T. Raeber, with supervisors Prof. S. Pekarek Doehler, G. de Weck et L. de Saussure)  
Oral presentation within the seminar '**Interaction in institutional context**', Language Sciences Bachelor year 2. Title: 'Interactional management of non-knowledge claims in classroom discourse', University of Neuchâtel.

## **SCIENTIFIC RESPONSIBILITIES**

**2013-14:** Member of the organizing committee of the international conference ICIP14 (Interactional Competences in Institutional Practices), University of Neuchâtel, Switzerland (<http://www2.unine.ch/ic-you/icip2014>).

## **ADMINISTRATIVE ACTIVITIES**

**2013-16:** Responsible for journals exchanges (Vals Asla, Tranel) for the Institute of Language Sciences and Communication, University of Neuchâtel, Switzerland.

**2012-16:** Supervision of undergraduate research assistants

**2012-16:** In charge of ordering books and journals for the Center for Applied Linguistics, University of Neuchâtel, Switzerland.

## **LANGUAGES**

C2 French, First Language

C1 English

B1 German

A1 Dutch

## **PROFESSIONAL MEMBERSHIPS**

**Vals-Alsa** the Swiss Association for Applied Linguistics

**AIRDF** the International Association for French Didactic Research

**CRIS** Center for Research on Social Interaction, Neuchâtel University

## **ADDITIONAL WORKSHOP AND CONFERENCE ATTENDANCE**

**Bodies in context: interdisciplinary perspectives on social coordination.** World Knowledge Dialogue (WKD) Meeting, 27-30 October 2013, Villars-sur-Ollon, Switzerland.

**Nordic Interdisciplinary Conference on Discourse & Interaction, NORDISCO,** 21-23 November 2012, Linköping, Sweden.

**Disclaims of non-knowledge in classroom talk.** Workshop/data session on Disclaiming epistemic access as an interactional resource, Center for Applied Linguistics, 28-29th November 2012, University of Neuchâtel, Switzerland.

## **DOCTORAL SCHOOL PARTICIPATION**

**Reflexive Language, reflexive Actions: Metapragmatics in Institutional Talk,** 18-20 May 2016, Leysin (VD, Switzerland), CUSO Doctoral program in Language Sciences.

**Extended multi-unit turns. Pratiques de construction de tours complexes,** 21-23 May 2014, L'aubier (Montézillon, NE, Switzerland), CUSO Doctoral program in Language Sciences.

**Les marqueurs de discours, approches théoriques et croisées,** 4-6 November 2013, Charmey (FR, Switzerland), CUSO Doctoral program in Language Sciences.

**Interactions en milieu institutionnel: émergence des savoir-faire et négociation des expertises**, 15-17 May 2013, L'aubier (Montézillon, NE, Switzerland), CUSO Doctoral program in Language Sciences.

**L'annotation prosodique des corpus oraux**, 20-21 March 2013, University of Neuchâtel (NE, Switzerland), CUSO Doctoral program in Language Sciences.

**Séquences en interaction: de la paire adjacente aux activités complexes (SEQ-i)**, 18-21 June 2012, ENS Lyon (France), Summer School ICAR-ASLAN (Lyon) / Hermann Paul School of Linguistics (Basel-Freiburg).

**La construction du tour dans l'interaction plurilingue**, 31 May - 2 June 2012, L'aubier (Montézillon, NE, Switzerland), CUSO Doctoral program in Language Sciences.

## **ADDITIONAL TRAINING EVENTS**

**2014:** **Understand and explain the societal value of my research**, Olivier Glassey & Jean-Philippe Leresche, CUSO workshop, Interdisciplinary program for the development of universal doctoral competences, Lausanne University. Word-Long document, Charles Lalieu, SITEL, professional development course, University of Neuchâtel.

**2013:** **English course/ IELTS Advanced C1**, Fiona Girardier, (4 ECTS credits awarded/Course exam successfully completed), University of Neuchâtel.

**2012:** **Endnote-Introduction**, SITEL, professional development course, University of Neuchâtel.

**Developing, presenting and managing a research project**, Luc Gauthier, CUSO workshop, Interdisciplinary program for the development of universal doctoral competences, University of Neuchâtel.

**Scientific English**, William Doehler, University of Neuchâtel.

**Introduction to statistics**, Sandra Schwab (University of Geneva), University of Neuchâtel.

**Preparing poster presentations with Adobe Illustrator**, Maria-Luisa Giordano & Raphaël Pieroni, CUSO workshop, Interdisciplinary program for the development of universal doctoral competences, University of Neuchâtel.

## **ACADEMIC REFERENCE**

Prof. Simona Pekarek Doehler, Center for Applied Linguistics, University of Neuchâtel, Switzerland.

Prof. Roxanne Gagnon, French Didactic, Haute Ecole Pédagogique Lausanne, Switzerland.

## **PUBLICATIONS**

### **Book Chapters**

**DEGOUMOIS V., PETITJEAN C. & PEKAREK DOEHLER S.** (2017): Expressing personal opinions in classroom interactions: The role of humor and displays of uncertainty. In Pekarek Doehler, S. Bangerter, A., De Weck, G., Fillietaz, L., González-Martinez, E. & Petitjean, C. (eds.), *Interactional Competences in Institutional Settings: from School to the Workplace*. Basinkstoke: Palgrave Macmillan, p.29-57.

### **Articles**

**DEGOUMOIS V., Gagnon R.** (in prep.). Quand des élèves du secondaire postobligatoire se mettent à débattre; regards sur les pratiques d'enseignement. Actes du Symposium REF 2017, Cnam, Paris, PUM - Les Presses de l'Université de Montréal.

**DEGOUMOIS V.** (2017). Les formulations d'opinions personnelles en contexte scolaire: de la prudence interactionnelle à l'affirmation de soi, *TRANEL*, 67, p.31-48.

## ORAL PRESENTATIONS

### National and International Conferences

**DEGOUMOIS V. (2015).** "Formuler une opinion personnelle en classe de secondaire : le rôle des positionnements épistémiques dans la prise de risque interactionnelle". Inaugural day of the CRSI doctoral program "Interaction/Interazione/Interaktion : Quelles méthodes d'analyses ?", University of Neuchâtel, Switzerland.

**DEGOUMOIS V. (2014).** "The expression of personal opinions in the classroom: insights into teachers' implicit legitimization of students' competences". 4<sup>th</sup> International Conference of Applied Linguistics and Professional Practice, ALAAP, University of Geneva, Switzerland.

**DEGOUMOIS V. (2014).** "An interactional practice for dealing with questions about personal opinion in classroom interaction: "je sais pas" ('I don't know') as turn-beginning and hedging device". 4<sup>th</sup> International Conference on Conversation Analysis (ICCA2014), UCLA, USA.

PETITJEAN, C., **DEGOUMOIS V. (2014).** "Humor in classroom interaction: how epistemic markers index students' not-so-funny practices". 4<sup>th</sup> International Conference on Conversation Analysis (ICCA2014), UCLA, USA.

**DEGOUMOIS V. (2014).** "La construction «je (ne) sais pas» dans le contexte scolaire". Panel: Grammaire 'standard' vs grammaire des acteurs : les constructions grammaticales comme ressources interactionnelles. Vals-Asla conference 2014 « Normes langagières en contexte », Università della Svizzera italiana, Switzerland.

**DEGOUMOIS V. (2013).** "... mais ça dépend parce que-[...] enfin: je sais pas.: la gestion interactionnelle des positionnements épistémiques en milieu scolaire", Vals-Asla conference 2013, Basel University, Switzerland.

**DEGOUMOIS V. & PETITJEAN, C. (2012).** "La compétence «légitime»: le traitement différencié de la compétence d'interaction en contexte scolaire". Symposium IC-You, 1 October 2012, University of Neuchâtel, Switzerland.

**DEGOUMOIS V. (2012).** "Développement récent des positionnements épistémiques dans l'interaction", Colloque Interaction et Acquisition, Center for Applied linguistics, University of Neuchâtel, Switzerland.

**DEGOUMOIS V. (2012).** "L'hétéro-répétition: une ressource collaborative en contexte interactionnel", 12<sup>th</sup> Speech therapy conference, « la parole reprise : formes, processus et fonctions », University of Neuchâtel, Switzerland.

**DEGOUMOIS V. (2012).** "L'hétéro-répétition en contexte interactionnel: un exemple d'enrichissement d'un topos classique". 7es Journées suisses de Linguistique: L'empirie en linguistique: variété et complexité des approches, Università della Svizzera italiana, Lugano, Switzerland.