Prof. Dr. Andreas Ihle
Lifespan Developmental Psychology
https://www.unige.ch/fapse/lifespan/

RESEARCH ASSISTANT / PHD CANDIDATE POSITION OPENING

Applications are invited for:

One Research Assistant position (PhD candidate) in lifespan development (70%, 4 years), with flexible start date as of spring 2024

The position will be part of the research project entitled "APOE-related pathological cognitive development and cognitive reserve accumulation pathways: a detailed lifespan perspective" funded by the Swiss National Science Foundation (SNSF) and directed by Prof. Andreas Ihle. This interdisciplinary project with its high methodological profile will be the perfect fit for a motivated PhD student aspiring to advance their skills in sophisticated longitudinal analytical approaches and ambitious publication output, as well as pursue an academic career.

Job description

The main aim of this research project will be to investigate the interplay of individuals' pathways of cognitive reserve accumulation with contextual factors and life events. Specifically, we are interested in the role of those mechanisms in the individual's capacity to deal with APOE-related pathological cognitive development in later life and in trajectories in related outcomes such as well-being during this pathological stage. The PhD student will prepare and conduct advanced modeling techniques, such as sequence analyses, latent transition analyses, multilevel growth curve models, joint models, and dynamic structural equation modeling approaches, using large-scale longitudinal interdisciplinary datasets. For the different analysis projects, they will write scientific articles as lead author for international peer-reviewed journals (that can be part of their dissertation). Moreover, they will present the results at international conferences.

We offer:

- Work in a friendly, open, and supportive international research team
- Mentoring and support for pursuing a career in research
- Doctoral program to deepen knowledge of lifespan research, concepts, and methods
- Excellent lab infrastructure
- Opportunity to collaborate with other labs (Switzerland and abroad)
- Opportunity to participate in large-scale international collaborations
- Salary according to local regulations (48'188 CHF in Year 1, 49'725 CHF in Year 2, and 51'261 CHF in Years 3 and 4)

Desired profile

- Master in psychology, statistics, or a related discipline (applicants with master's defense planned in early 2024 can also apply)
- Excellent skills in applying quantitative methods, namely longitudinal data analyses and in handling large datasets
- Background in cognitive psychology, developmental psychology, clinical or health psychology, and/or interdisciplinary lifespan research
- Very good programming skills (particularly R)
- Interest in pursuing an academic career
- Very good command of English (written and oral)
- Willingness to supervise master students
- Willingness to travel (for conferences and international collaborations)
- Willingness to collaborate with other research groups

Offices and Lab location

Our offices and lab are located at the University of Geneva, Switzerland (Chemin de Pinchat 22, 1227 Carouge). One needs to be willing to move to Switzerland for the time of the contract.

Application

Please send your application in English, as separate files: detailed CV (Word file), master's thesis (if already defended) / scientific essays / student research papers / publications as first and/or co-author, if applicable (PDF files), copy of highest academic diploma (PDF file), a cover letter describing your research interests, previous experiences, career goals, and motivation to apply for this position (Word file), as well as the contact information of two references such as thesis supervisor (Word file), per email to: Charikleia.Lampraki@unige.ch

Deadline

No deadline, applications will continue to be considered until the position is filled.

Information/Questions

Questions can be addressed to Dr. Charikleia Lampraki: Charikleia.Lampraki@unige.ch

Applications from women and underrepresented groups are highly encouraged