"Assessment of school performance in migrant children: the role of acculturation and bicultural identity»

An overview of acculturation models will first be given, highlighting the historical development from unidimensional, to bidimensional, and then to multidimensional models. The link with identity will be discussed. Two types of output of educating immigrants will be considered in more detail. The first is educational achievement (sociocultural outcomes): how do immigrants compared to mainstream children and how do immigrants in different countries perform? The second type is psychological outcomes. The role of identity in well-being of immigrant children will be discussed.