

Publications

❑ *Publications in international peer-reviewed scientific journals*

Schmid, S., Saddy, D., & Franck, J. (submitted). Non-linear effects of presentation rate on sequence learning. PsyArXiv [Preprint]. <https://doi.org/10.31234/osf.io/tsxpr>

Schmid, S., Saddy, D., & Franck, J. (in revision). Uncovering hierarchical structure through statistical dependency. PsyArXiv [Preprint]. <https://doi.org/10.31234/osf.io/mre4h>

Lassotta, R., Omaki, A. & Franck, J. (in revision). Abstract syntactic representations by age two: Eye-tracking canonical and non-canonical word order knowledge in French. *Journal of Child Language*.

Khristov, D., Stateva, P., Franck, J., György, D. & Stepanov, A. (2025). Are feature assignment errors due to attraction? The case of Bulgarian numeral phrase. *Frontiers in Psychology*, 16. <https://doi.org/10.3389/fpsyg.2025.1560012>

György, D., Saddy, D., Kotz, S. A., & Franck, J. (2025). Not primed to agree? Short or no effect of rhythmic priming on typical adults processing number agreement. *Frontiers in Psychology*, 16. <https://doi.org/10.3389/fpsyg.2025.1512267>

Franck, J., & Papadopoulou, D. (2024). Pedagogical translanguaging in L2 teaching for adult migrants: Assessing feasibility and emotional impact. *Education Sciences*, 14(12), 1308. <https://doi.org/10.3390/educsci14121308>

György, D., Saddy, D., Kotz, S., & Franck, J. (2024). Rhythmic priming of syntactic processing in Jabberwocky: a short-lived effect. *Language, Cognition and Neuroscience*. <https://doi.org/10.1080/23273798.2024.2361737>

Lassotta, R., Panizza, D., Omaki, A., & Franck, J. (2024). Syntactic revision in wh- questions: Developmental trajectories and the role of cognitive control. *Language, Cognition and Neuroscience*. <https://doi.org/10.1080/23273798.2024.2355218>

Villata, S., & Franck, J. (2024). An empirical investigation of featural similarity in wh-islands. *International Journal of Linguistics*, 16(1), 1-27. <https://doi.org/10.5296/ijl.v16i1.21596>

Stateva, P., Franck, J. & Stepanov, A. (2023). Speakers' errors in the use of the 'count form' in Bulgarian numeral phrases: possible sources of the distance effect. *Journal of Applied Linguistic and Intercultural Studies*, 4(4), 1-10.

- Schmid, S., Saddy, D., & Franck, J. (2023). Finding hierarchical structure in binary sequences: evidence from Lindenmayer grammar learning. *Cognitive Science*, 47(1).
<https://doi.org/10.1111/cogs.13242>
- Franck, J., & Delage, H. (2022). The interplay of emotions, executive functions, memory and Language: Challenges for refugee children. *Languages*, 7(4), 309.
<https://doi.org/10.3390/languages7040309>
- Franck, J., & Papadopoulou, D. (2022). L2 French learning by Eritrean refugee speakers of Tigrinya. *Bilingualism: Language and Cognition*, 25, 631–644.
<https://doi.org/10.1017/S1366728921001048>
- Zhu, J., Franck, J., Rizzi, L., & Gavarro, A. (2022). Do infants have abstract grammatical knowledge of word order at 17 months? Evidence from Mandarin Chinese. *Journal of Child Language* 49(1), 60-79. <https://doi.org/10.1017/S0305000920000756>
- Smith, G., Franck, J., & Tabor, W. (2021). Encoding interference effects support self-organized sentence processing. *Cognitive Psychology*, 124, 101356,
<https://doi.org/10.1016/j.cogpsych.2020.101356>
- Culbertson, J., Franck, J., Braquet, G., Barrera Navarro, M., & Arnon, I. (2020). A learning bias for word order harmony: Evidence from speakers of non-harmonic languages. *Cognition*, 204, 104392. <https://doi.org/10.1016/j.cognition.2020.104392>
- Franck, J., & Wagers, M. (2020). Hierarchical structure and memory retrieval mechanisms in agreement attraction. *Plos One*, 15(5): e0232163.
<https://doi.org/10.1371/journal.pone.0232163>
- Franck, J., Mirdamadi, F., & Kahnemuyipour, A. (2020). Object attraction and the role of structural hierarchy: Evidence from Persian. *Glossa: A Journal of General Linguistics*, 5(1), 27. <http://doi.org/10.5334/gjgl.804>
- Shlonsky, U., Villata, S., & Franck, J. (2020). Covert Movement in Multiple-Wh Questions: Experimental and Theoretical Investigations. *Syntax*, 23(2), 185-202.
<https://doi.org/10.1111/synt.12192>
- Villata, S., & Franck, J. (2019). Similarity-based interference in agreement comprehension and production: Evidence from object agreement. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 46(1), 170–188.
<https://doi.org/10.1037/xlm0000718>
- Guasti, M., Vernice, M., & Franck, J. (2018). Continuity in the Adult and Children’s Comprehension of Subject and Object Relative Clauses in French and Italian. *Languages*, 3(3), 24. <https://doi.org/10.3390/languages3030024>

- Smith, G., Franck, J., & Tabor, W. (2018). A self-organizing approach to subject-verb number agreement. *Cognitive Science*, 42(4), 1043-1074. <https://doi.org/10.1111/cogs.12591>
- Durrleman, S., Hinzen, W., & Franck, J. (2018). False belief and relative clauses in Autism Spectrum Disorders. *Journal of Communication Disorders*, 74, 35–44. <https://doi.org/10.1016/j.jcomdis.2018.04.001>
- Villata, S., Tabor, W. & Franck, J. (2018). Encoding and retrieval interference in sentence comprehension: Evidence from agreement. *Frontiers in Psychology*, 9, 2. doi.org/10.3389/fpsyg.2018.00002
- Villata, S., Rizzi, L., & Franck, J. (2016). Intervention effects in weak islands and Relativized Minimality: New experimental evidence from graded judgments. *Lingua*, 179, 76-96. <https://doi.org/10.1016/j.lingua.2016.03.004>
- Durrleman, S., Marinis, T., & Franck, J. (2016). Syntactic complexity in the comprehension of wh-questions and relative clauses in typical language development and autism. *Applied Psycholinguistics*, 37(6), 1501-1527. <https://doi.org/10.1017/S0142716416000059>
- Franck, J., Rotondi, I., & Frauenfelder, U. (2016). Learning of structure-dependent agreement in a hierarchical artificial grammar. *Journal of Memory and Language*, 87, 84-104. <https://doi.org/10.1016/j.jml.2015.11.003>
- Villata, S., & Franck, J. (2015). The Complex case of Weak Islands. *Bollettino Società Linguistica Italiana XXXIII*, 1, 141-143.
- Lassotta, R., Omaki, A., & Franck, J. (2015). Developmental changes in misinterpretation of garden-path wh-questions in French. *Quarterly Journal of Experimental Psychology*, 69(5), 829-854. <https://doi.org/10.1080/17470218.2015.1054845>
- Franck, J., Colonna, S., & Rizzi, L. (2015). Task-dependency and structure-dependency in number interference effects in sentence comprehension. *Frontiers in Psychology*, 6, 349. <https://doi.org/10.3389/fpsyg.2015.00349>
- Durrleman, S. & Franck, J. (2015). Exploring links between language and cognition in autism spectrum disorders: Complement sentences, false belief, and executive functioning. *Journal of Communication Disorders*, 54, 15-31. <https://doi.org/10.1016/j.jcomdis.2014.12.001>
- Durrleman, S., & Franck, J. (2015). Langage, fonctions exécutives et théorie de l'esprit dans l'autisme. *Langage et cognition dans l'autisme chez l'enfant: Théorie et clinique*, 33. ISBN-9782353273171

- Gavarró, A., Leela, M., Rizzi, L., & Franck, J. (2015). Knowledge of the OV parameter setting at 19 months: Evidence from Hindi-Urdu. *Lingua*, 154, 27-34.
<https://doi.org/10.1016/j.lingua.2014.11.001>
- Franck, J., & Lassotta, R. (2012). Revisiting evidence for lexicalized word order in young children. *Lingua*, 122(1), 92-106. <https://doi.org/10.1016/j.lingua.2011.11.010>
- Franck, J., Millotte, S., Posada, A., & Rizzi, L. (2013). Abstract knowledge of word order by 19 months: An eye-tracking study. *Applied Psycholinguistics*, 34(2), 323-336.
<https://doi.org/10.1017/S0142716411000713>
- Franck, J. (2011). Reaching agreement as a core syntactic process. *Natural Language and Linguistic Theory*, 29, 1071-1086. <https://doi.org/10.1007/s11049-011-9153-1>
- Franck, J., Millotte, S., & Lassotta, R. (2011). Early word order representations: Novel arguments against old contradictions. *Language Acquisition*, 18(2), 121-135.
<https://doi.org/10.1080/10489223.2011.530536>
- Franck, J., Soare, G., Frauenfelder, U.H., & Rizzi, L. (2010). Object interference: The role of intermediate traces of movement. *Journal of Memory and Language*, 62(2), 166-182.
<https://doi.org/10.1016/j.jml.2009.11.001>
- Zesiger, P., Chillier-Zesiger, L., Arabatzi, M., Baranzini, L., Cronel-Ohayon, S., Franck, J., Frauenfelder, U.H., Hamann, C., & Rizzi, L. (2010). The acquisition of pronouns by French children: A parallel study of production and comprehension. *Applied Psycholinguistics*, 31(4), 571-603. <https://doi.org/10.1017/S0142716410000147>
- Spalek, K., Franck, J., Frauenfelder, U.H. & Schriefers, H. (2008). Phonological regularities and gender retrieval in language comprehension and language production. *Journal of Psycholinguistic Research*, 37, 419-442. <https://doi.org/10.1007/s10936-008-9074-2>
- Franck, J., Vigliocco, G., Antón-Méndez, I., Collina, S. & Frauenfelder, U.H. (2008). The interplay of syntax and form in language production: A cross-linguistic study of form effects on agreement. *Language and Cognitive Processes*, 23(3), 329-374.
<https://doi.org/10.1080/01690960701467993>
- Brunellière, A., Franck, J., Ludwig, C., Frauenfelder, U.H. (2007). Early and automatic syntactic processing of person agreement. *Neuroreport*, 18(6), 537-541.
- Franck, J., Frauenfelder, U., & Rizzi, L. (2007). A syntactic analysis of interference in subject-verb agreement. In C. Schutze and V. Ferreira (eds.), *The State of the art in speech error research, MIT Working Papers in Linguistics*, 53, 173-190.

- Franck, J., Lassi, G., Frauenfelder, U., & Rizzi, L. (2006). Agreement and movement: a syntactic analysis of attraction. *Cognition*, 101(1), 173-216.
<https://doi.org/10.1016/j.cognition.2005.10.003>
- Hoefflin, G., & Franck, J. (2005). Development of spelling skills in children with and without learning disabilities. *L1-Educational Studies in Language and Literature*, 5, 175-192.
<https://doi.org/10.1007/s10674-005-0917-6>
- Franck, J., Cronel-Ohayon, S., Chillier, L., Frauenfelder, U., Hamann, C., Rizzi, L., & Zesiger, P. (2004). Normal and pathological development of subject-verb agreement in speech production: A study on French children. *Journal of Neurolinguistics*, 17(2-3), 147-180.
[https://doi.org/10.1016/S0911-6044\(03\)00057-5](https://doi.org/10.1016/S0911-6044(03)00057-5)
- Costa, A., Kovacic, D., Franck, J. & Caramazza, A. (2003). On the autonomy of the grammatical gender systems of the two languages of a bilingual. *Bilingualism: Language and Cognition*, 6(3), 181-2000. <https://doi.org/10.1017/S1366728903001123>
- Franck, J., Bowers, J., Frauenfelder, U., & Vigliocco, G. (2003). Orthographic influences on agreement: a case for modality-specific form effects on grammatical encoding. *Language and Cognitive Processes*, 18(1), 61-79.
<https://doi.org/10.1080/01690960143000452>
- Franck, J., Vigliocco, G., & Nicol, J. (2002). Subject-verb agreement errors in French and English: The role of Syntactic hierarchy. *Language and Cognitive Processes*, 17(4), 371-404. <https://doi.org/10.1080/01690960143000254>
- Franck, J. (2001). Le genre: Aspects théoriques et pratiques. *Cahiers de la Société Belge des Logopèdes Universitaires*, 7-8, 15-21.
- Vigliocco, G., & Franck, J. (2001). When sex affects syntax: Context influences in sentence production. *Journal of Memory and Language*, 45(3), 368-390.
<https://doi.org/10.1006/jmla.2000.2774>
- Franck, J., & Hupet, M. (2001). La régulation du flux d'information entre les niveaux de production: L'accord grammatical comme outil d'investigation. *L'Année Psychologique*, 101(3-4), 463-493.
- Vigliocco, G. & Franck, J. (1999). When sex and syntax go hand in hand: Gender agreement in language production. *Journal of Memory and Language*, 40(4), 455-478.
<https://doi.org/10.1006/jmla.1998.2624>

❑ *Book contributions*

György, D., Saddy, D., Kotz, S. & Franck, J. (to appear). Rhythmic stimulation of linguistic performance: a common structure? In L. Meyer & A. Strauss (Eds.), *Rhythms of Speech and Language*. Cambridge University Press.

Franck, J., Faloppa, F., & Marinis, T. (2024). *Myths and facts about multilingualism*. Calec editions, New York, USA. ISBN-1636074847, ISBN-9781636074849.

György, D., Saddy, D., Sorace, A. & Franck, J. (2024). Language and music: are they so different? Preliminary insight from research on multilingualism. In J. Franck, F. Faloppa, & T. Marinis (Eds.), *Myths and Facts about Multilingualism* (pp. 43–56). Calec editions, New York, USA.

Olioumtsevits, K., Franck, J., & Papadopoulou, D. (2024). Is the use of the native language problematic in second/foreign language teaching? In J. Franck, F. Faloppa and T. Marinis, T. (Eds.), *Myths and facts about multilingualism*. Calec editions, New York, USA.

Franck, J. (2017). Syntactic encoding: Novel insights into the relationship between grammar and processing. In E. Fernandez and H. Cairns (Eds.), *The handbook of psycholinguistics* (pp. 13-37). Wiley-Blackwell. <https://doi.org/10.1002/9781118829516>

Franck, J. (2013). Language Production: Agreement in. In H. Pashler (Ed.), *Encyclopedia of the Mind* (pp. 461-463). Sage Publications.

Franck, J. (2013). Syntactic Production: Agreement in. In H. Pashler (Ed.), *Encyclopedia of the Mind* (pp. 727-729). Sage Publications.

Franck, J., & Bricmont, J. (2010). *Chomsky Notebook*. Columbia University Press: New York. <https://doi.org/10.7312/bric14474>

Bricmont, J., & Franck, J. (2007). *Chomsky*. Editions de L’Herne: Paris.

Bricmont, J., & Franck, J. (2007). Chomsky, la France, la raison et le pouvoir. In J. Bricmont and J. Franck (Eds.). *Chomsky* (pp. 11-24). Editions de L’Herne: Paris.

❑ *Review articles*

Franck, J. (2016). Language down the garden path: The cognitive and biological bases for linguistic structures ed. by Montserrat Sanz, Itziar Laka, Michael K. Tanenhaus (review). *Language*, 92(1), 222-226. <https://doi.org/10.1353/lan.2016.0020>

❑ *Articles in professional journals*

Delage, H., & Franck, J. (2021). Diagnostic des troubles du langage chez l'enfant réfugié : défis actuels. *Babylonia Journal of Language Education*, 2, 44–51.
<https://doi.org/10.55393/babylonia.v2i.109>

Sales Cordeiro, G., Zogmal, M. Franck, J., Alaria, L., Filliettaz, L., Gentaz, E., Garcia, S. (2020). Projet CapLang - Soutenir les capacités langagières et littéraciques des enfants à travers le développement professionnel des éducatrices et éducateurs de la petite enfance. *Forumlecture*, 1/2020, 1-20.

❑ *Peer-reviewed conference proceedings*

Khristov, D., Stepanov, A., Franck, J., & Stateva, P. (2022). *Feature assignment errors in the Bulgarian quantified noun phrase*. Formal Approaches to Slavic Linguistics (FASL 31). Conference abstracts: Hamilton: McMaster University.

Khristov, D., Franck, J., Stepanov, A., & Stateva, P. (2021). Beyond agreement: how syntactic features are assigned in real time. In V. Koeva, S. (Ed.), *kings of the International Annual Conference of the Institute for Bulgarian Language*, Sofia, Bulgaria, 15-15 May.

Villata, S., & Franck, J. (2016). Semantic similarity effects on weak islands acceptability. *Proceedings of the 41st Incontro di Grammatica Generativa Conference, Perugia, Italy*. <https://archive-ouverte.unige.ch/unige:82417>

Mirdamadi, F., Shlonsky, U., & Franck, J. (2016). The Persian Object Marker –ra and its effect on wh-object fronting. *Proceedings of the 41st Incontro di Grammatica Generativa conference, Perugia, Italy*. <https://archive-ouverte.unige.ch/unige:82417>

Omaki, A., Lassotta, R., Kobayashi, T., Rizzi, L., & Franck, J. (2012). Delay of word order in Japanese? Evidence from a preferential looking study with 19 and 30-month-old children. In N. Miyake, D. Peebles, & R. P. Cooper (Eds.), *Proceedings of 34th Annual Meeting of the Cognitive Science Society* (pp. 2826). Austin, TX, USA.

Chevaux, F., Franck, J., Meunier, F., & Frauenfelder, U.H. (2005). Access to Phonological and Gender Information during Visual Word Recognition. *Proceedings of the XXVII Annual Meeting of the Cognitive Science Society, Stresa, Italy*, 27(27).
<https://escholarship.org/uc/item/5h8757cr>

Hamann, C., Arabatzi, M., Baranzini, L., Cronel-Ohayon, S., Chillier, L., Dube, S., Franck, J., Frauenfelder, U., Rizzi, L., Starke, M., & Zesiger, P. (2002). On the dissociation of the nominal and the verbal functional domains in French language impairment. In B. Skarabela, S. Fish, A. Do (Eds.), *Proceedings of the 26th Annual Boston University Conference on Language Development* (pp. 267-277). Cascadilla Press, Boston, MA, USA.

Franck, J., & Hupet, M. (2002). L'autonomie de la syntaxe revisitée: la sélection des marques d'accord en nombre et en genre. *Actes du XXVIIe symposium de l'APSLF, Nantes, France*.

Chillier L., Arabatzi M., Baranzini L., Cronel-Ohayon S., Deonna T., Dubé S., Franck J., Frauenfelder U., Hamann C., Rizzi L., Starke M., Zesiger P. (2001). The acquisition of French pronouns in normal children and in children with specific language impairment (SLI). *Proceedings of Early lexicon acquisition (ELA) [CDRom], Lyon, France*.

Vigliocco, G., Franck, J., & Collina, S. (1999). Gender agreement in language production I: When sex hits syntax. *ESCoP/Academia Press, Ghent, Belgium*, 231.

Franck, J., Collina, S., & Vigliocco, G. (1999). Gender agreement in language production II: When morphophonology hits syntax. *ESCoP/Academia Press, Ghent, Belgium*, 245.

❑ *Contributions to peer-reviewed international conferences*

Cambon, A., Papadopoulou, D., & Franck, J. (2025, November 1-2). *Pedagogical translanguaging in the context of teaching L2 derivational morphology* [Paper presentation]. CYTEA conference on Multilingual Pedagogies and Inclusive Practices in Language Teaching and Learning, Nicosia, Cyprus.

Papadopoulou, D., Dalampouras, N., & Franck, J. (2025, september 23-26). *Pedagogical Translanguaging in Teaching L2 Greek: Evidence from Migrant Education* [Paper presentation]. The 17th International Conference on Greek Linguistics, University of Cambridge, UK.

Franck, J., Amalou, Y., Oegerli, J., Sarem-Kalali, L., & Marinis, T. (2025, June 17-19). *The 'Parent Table': Scientific Knowledge Transmission and Intercultural Dialogue at the Heart of the University* [Paper presentation]. Migrations & transmissions, University of Poitiers, France.

Cambon, A., Papadopoulou, D., Renaud, O., & Franck, J. (2025, May 26-27). *The role of cross-linguistic analogical reasoning in L2 morphology acquisition: Insights from Artificial Grammar Learning*. [Poster presentation]. Trondheim Young Researchers Symposium on Multilingualism (TYRSM), Trondheim, Norway.

Franck, J., & Papadopoulou, D. (2024, August 11-16). *Crosslinguistic pedagogy in L2 teaching to migrants: A pilot study*. [Paper presentation]. International Association of Applied Linguistics (AILA), Kuala Lumpur, Malaysia.

Franck, J., & Papadopoulou, D. (2024, June 10-12). *Feasibility and emotions in a pedagogical translanguaging protocol for teaching L2 derivational morphology to migrants*. [Paper

- presentation]. Conference on multilingualism (COM), University of Aix-Marseille, France.
- György, D., Sorace, A., Saddy, D., & Franck, J. (2023, October 20-21). *Rhythmic priming of syntactic processing in multilinguals*. [Paper presentation]. Bilingualism Matters Research Symposium, University of South Carolina, USA.
- György, D., Saddy, D., Kotz, S., & Franck, J. (2023, July 27-28). *Rhythmic priming of syntax processing: does semantics play a role?* [Paper presentation]. Musical minds, University of Konstanz, Germany.
- György, D., Saddy, D., Kotz, S., & Franck, J. (2023, May 3-5). *Rhythmic priming of syntactic processing in Jabberwocky*. [Paper presentation]. Solab conference, Institute for Science of Language and the Brain, Online.
- Franck, J., & Papadopoulou, D. (2022, March 20). *Pedagogical translanguaging and second language teaching*. [Paper presentation]. Workshop on Migrant education: practices, outcomes, and challenges, University of Thessaloniki, Greece.
- György, D., Saddy, D., Kotz, S., & Franck, J. (2022, September 7-9). *Rhythmic priming of syntactic processing: does semantics play a role?* [Poster presentation]. Architectures and Mechanisms for Language Processing 28, University of York, UK.
- Schmid, S., Saddy, D., & Franck, J. (2022, September 7-9). *Extraction of hierarchical structure from binary sequences*. [Poster presentation]. AMLaP Architectures and Mechanisms for Language Processing, University of York, UK.
- György, D., Ali, L., Bavelier, D., Kotz, S., Saddy, D., Sorace, A. & Franck, J. (2022, August 20-22). *Rhythmic priming in Jabberwocky: a short-lived effect?* [Paper presentation]. Expression, Language and Music Conference, University of Connecticut, USA.
- Khristov, D., Stepanov, A., Franck, J., & Stateva, P. (2022, June 24-26). *Feature assignment errors in the Bulgarian quantified noun phrase*. [Paper presentation]. Formal Approaches to Slavic Linguistics (FASL 31), Hamilton, Ontario.
- György, D., Saddy, D., & Franck, J. (2022, June 27-29). *Rhythmic priming in Jabberwocky: a short-lived effect?* [Paper presentation]. MultiMind final conference, Konstanz, Germany.
- György, D., Saddy, D., & Franck, J. (2022, March 24-26). *Rhythmic priming of syntactic processing: a short-lived effect?* [Poster presentation]. CUNY 35th Annual conference on Human Sentence Processing, UC Santa Cruz (hybrid format).

- György, D., Saddy, D., & Franck, J. (2021, June 15). *Rhythmic priming of syntactic processing: a common structure?* [Paper presentation]. MultiMind lecture series (held online).
- György, D., Saddy, D. & Franck, J. (2020, August 26). *Structural processing in the language and non-linguistic domains*. [Paper presentation]. First Geneva Workshop on Hierarchical Structure Processing, Geneva.
- Franck, J. & Delage, H. (2020, June 15-18). *Assessing Developmental Language Disorders in refugee children* [Paper presentation]. Bilingual Specific Language Impairment Conference (online), National University of Ireland, Galway, Ireland.
- Franck, J. & Delage, H. (2020, May 28-29). *Assessing Developmental Language Disorders in refugee children* [Poster presentation]. The 3rd International Symposium on Bilingual and L2 Processing in Adults and Children (ISBPAC), Nijmegen, The Netherlands.
- György, D., Ali, L., Bavelier, D., Kotz, S., Saddy, D., Sorace, A. & Franck, J. (2020, March 19-21). *Rhythmic priming of structure processing?* [Poster presentation]. CUNY conference on sentence processing (online), Amherst, Massachusetts, MA, USA. <https://osf.io/5u7vh/>
- György, D., Ali, L., Bavelier, D., Kotz, S., Saddy, D., Sorace, A. & Franck, J. (2019, September 3-4). *Can rhythmic priming influence syntactic processing in typical adults?* [Poster presentation]. The closing workshop of the *Geneva Language & Communication Network*, Geneva, Switzerland.
- Schmid, S., Krivochen, D., Saddy, D., & Franck, J. (2019, September 3-4). *Evidence for structural learning from a Lindenmayer grammar* [Paper presentation]. The closing workshop of the *Geneva Language & Communication Network*, Geneva, Switzerland.
- Filliettaz, L., Zogmal, M. Gentaz, E., Alaria, L., Sales Cordeiro G. & Franck, J. (2019, November 18). *Supporting children's language capacities through the developpement of professional competences in early childhood education* [Poster presentation]. Swiss Society for Early Childhood (SSECR): Lausanne, Switzerland.
- Smith, G., Franck, J., & Tabor, W. (2018, March 15-17). *Self-organized parsing predicts encoding interference slowdowns in agreement attraction* [Poster presentation]. The CUNY conference on sentence processing, Davis, California, CA, USA. <https://osf.io/zwrsm/>
- Schmid, S., Villata, S., Tabor, W., & Franck, J. (2018, March 15-17). *Two mechanisms underlying agreement errors* [Poster presentation]. The CUNY conference on sentence processing, Davis, California, CA, USA. <https://osf.io/4g7fh/>

- Mirdamadi, F., Kahnemuyipour, A., & Franck, J. (2017, September 7-9). *Object attraction and the role of structural hierarchy: Evidence from Persian* [Poster presentation]. Architectures and Mechanisms for Language Processing, Lancaster, United Kingdom.
- Mirdamadi, F., Shlonsky, U., Tabor, W., & Franck, J. (2017, February 15-17). *Object attraction in Persian: Evidence for cue-based retrieval in agreement production* [Poster presentation]. The 43st Incontro di Grammatica Generativa conference, Pavia, Italy.
- Mirdamadi, F., Franck, J., & Shlonsky, U. (2016, June 29-30). *On optional wh-fronting and superiority violations in Persian* [Paper presentation]. The 9th Days of Swiss Linguistics, Geneva, Switzerland.
- Mirdamadi, F., Villata, S., Shlonsky, U., & Franck, J. (2016, June 29-30). *Experimental judgment on multiple wh-questions in Persian* [Paper presentation]. The 9th Days of Swiss Linguistics, Geneva, Switzerland.
- Villata, S., & Franck, J. (2016, March 3-5). *Attraction and similarity-based interference in object gender agreement* [Paper presentation]. CUNY conference on sentence processing, Florida, FL, USA.
- Smith, G., Franck, J., & Tabor, W. (2016, March 3-5). *An asymmetry of agreement attraction provides evidence for self-organized parsing* [Poster presentation]. The CUNY conference on sentence processing, Florida, FL, USA.
- Villata, S., & Franck, J. (2016, March 3-5). *Attraction and similarity-based interference in object gender agreement* [Paper presentation]. CUNY conference on sentence processing, Florida, FL, USA.
- Smith, G., Franck, J., & Tabor, W. (2016, February 24-26). *A theory of agreement attraction based on a continuous semantic representation space* [Paper presentation]. 38th annual conference of the German Linguistic Society, Konstanz, Germany.
- Villata, S., & Franck, J. (2015, September 25). *The complex case of weak islands. Workshop Hard sentences: how to measure clausal complexity?* [Paper presentation]. Internazionale SLI, Malta.
- Villata, S., McElree, B., Wagers, M., & Franck, J. (2015, September 8-9). *Interference effects in language comprehension* [Poster presentation]. SSP-SGP Conference, Geneva, Switzerland.
- Villata, S., Canal, P., Franck, J., Moro, A., & Chesi, C. (2015, September 3-5). *Intervention effects in wh-islands: an eye-tracking study* [Poster presentation]. Architectures and Mechanisms for Language Processing, Malta.

- Mirdamadi, F., Franck, J., & Shlonsky, U. (2015, June 16-19). *Grammar-based or Processing-based account: a case of multiple wh-questions in Persian* [Paper presentation]. PSSP conference, Moscow, Russia.
- Villata, S., & Franck, J. (2015, March 19-21). *Processing and grammar constraints in extraction from wh-islands* [Poster presentation]. The CUNY conference on sentence processing, Los Angeles, LA, USA.
https://www.researchgate.net/publication/275208050_Processing_and_Grammar_constraints_in_extraction_from_wh-islands
- Villata, S., McElree, B., Wagers, M. & Franck, J. (2015, March 19-21). *Temporal dynamics of weak islands: A speed-accuracy trade-off study* [Poster presentation]. The CUNY conference on sentence processing, Los Angeles, LA, USA.
https://www.researchgate.net/publication/275208058_Temporal_dynamics_of_weak-islands_a_speed-accuracy_trade-off_study
- Franck, J., & Wagers, M. (2015, March 19-21). *Hierarchical structure and memory retrieval mechanisms in attraction: An SAT study* [Poster presentation]. The CUNY conference on sentence processing, Los Angeles, LA, USA.
- Tabor, W. & Franck, J. (2015, March 19-21). *Agreement attraction: A formal processing model* [Poster presentation]. The CUNY conference on sentence processing, Los Angeles, LA, USA.
- Villata, S., Rizzi, L., & Franck, J. (2015, February 26-28). *Intervention effects in wh-islands and non-islands: experimental evidence* [Poster presentation]. IGG41, Perugia, Italy.
- Villata, S., & Franck, J. (2015, February 26-28). *Processing and grammar constraints in extraction from weak islands* [Paper presentation]. IGG41, Perugia, Italy.
- Villata, S., McElree, B., & Franck, J. (2015, January 26-28). *The temporal dynamics of intervention effects: a speed-accuracy trade-off study on wh-islands* [Poster presentation]. Biolinguistic Investigations on the Language Faculty, Pavia, Italy.
https://www.researchgate.net/publication/275208058_Temporal_dynamics_of_weak-islands_a_speed-accuracy_trade-off_study
- Tabor, W. & Franck, J. (2014, November 15-16). *A continuous state space parsing model of agreement attraction* [Poster presentation]. Gradient symbolic computation workshop, Baltimore, Maryland, MD, USA.
- Gavarró, A., Leela, M., Rizzi, L., & Franck, J. (2014, November 7-9). *Abstract representation of Object-Verb order by 19 months: An experiment on Hindi-Urdu* [Paper presentation]. Boston University Conference on Language Development, Boston, Massachusetts, MA, USA.

- Lassotta, R., Omaki, A., & Franck, J. (2014, November 7-9). *Abstract knowledge of non-canonical word order by 21 month olds* [Paper presentation]. Boston University Conference on Language Development, Boston, Massachusetts, MA, USA.
- Gavarró, A., Leela, M., Rizzi, L., & Franck, J. (2014, November 5). *Setting the OV parameter: an experiment on Hindi-Urdu* [Paper presentation]. The International Workshop on Children's acquisition and processing, Cambridge, Massachusetts, MA, USA.
- Franck, J., Cali, M.-L., & Rizzi, L. (2014, September 2-4). *Navigating interference effects in agreement in sentence comprehension* [Poster presentation]. Architectures and Mechanisms for Language Processing, Edinburgh, Scotland, United Kingdom.
- Villata, S., McElree, B., & Franck, J. (2014, September 2-4). *Temporal dynamics of extraction from wh-islands: a speed-accuracy trade-off study* [Poster presentation]. Architectures and Mechanisms for Language Processing, Edinburgh, Scotland, United Kingdom.
https://www.researchgate.net/publication/275208058_Temporal_dynamics_of_weak-islands_a_speed-accuracy_trade-off_study
- Gavarró, A., Leela, M., Rizzi, L., & Franck, J. (2014, March 30). *Early knowledge of the OV parameter setting: evidence from Hindi-Urdu* [Paper presentation]. FASAL 4, New Jersey, NJ, USA.
- Villata, S., Rizzi, L., Omaki, A., & Franck, J. (2014, March 13-15). *Relativized Minimality: a systematic investigation on intervention effects* [Poster presentation]. The CUNY conference on sentence processing, Columbus, Ohio, OH, USA.
- Villata, S., Rizzi, L., Omaki, A., & Franck, J. (2014, February 12-14). *New insights into intervention effects: an empirical investigation on Relativized Minimality* [Poster presentation]. IGG40, Trento, Italy.
- Franck, J., & Durrleman, S. (2013, September 2-4). *Intervention in typical language development and autism: A common metric* [Poster presentation]. Architectures and Mechanisms for Language Processing, Marseille, France.
- Villata, S., Rizzi, L., & Franck, J. (2013, September 2-4). *Relativized Minimality and parsing: New insights on the role of similarity* [Poster presentation]. Architectures and Mechanisms for Language Processing, Marseille, France.
- Rotondi, I., Frauenfelder, U.H., & Franck, J. (2013, September 2-4). *Learning of hierarchical syntactic structure in an artificial language: The role of semantics* [Poster presentation]. Architectures and Mechanisms for Language Processing, Marseille, France.

- Cali, M., Rizzi, L., & Franck, J. (2013, September 2-4). *Object interference in subject-verb agreement: Selective or continuous activation?* [Poster presentation]. Architectures and Mechanisms for Language Processing, Marseille, France.
- Durrleman, S., & Franck, J. (2013, July 21-27). *Syntax, Theory of Mind and Executive Functioning in Autism: Revisiting the Links* [Paper presentation]. The International Congress of Linguists, Geneva, Switzerland.
- Franck, J., & Durrleman, S. (2013, September 5-7). *Intervention in typical language development and autism: A common metric* [Poster presentation]. Generative Approaches to Language Acquisition, Oldenburg, Germany.
- Lassotta, R., Omaki, A., Panizza, D., Villata, S., & Franck, J. (2012, November 3-5). *Sentence revision and executive control in French-speaking children and adults* [Poster presentation]. Boston University Conference on Language Development, Boston, MA, Massachusetts, USA.
- Omaki, A., Kobayashi, T., Lassotta, R., Rizzi, L., & Franck, J. (2012, September 6-8). *Input effects on parser development: Evidence from Japanese word order development* [Poster presentation]. Conference on Architectures and Mechanisms for Language Processing, Riva del Garda, Italy.
- Lassotta, R., Omaki, A., Panizza, D., Villata, S., & Franck, J. (2012, September 6-8). *Linking Cognitive Control to Revision of Garden-Path wh-Questions in Adults and Children* [Paper presentation]. Architectures and Mechanisms for Language Processing, Riva del Garda, Italy.
- Durrleman, S., & Franck, J. (2012, September 6-8). *Atypical subject relative clause processing deficit in children with autism* [Poster presentation]. Architectures and Mechanisms for Language Processing, Riva del Garda, Italy.
- Lassotta, R., Omaki, A., Panizza, D., Villata, S., & Franck, J. (2012, September 18-19). *Linking garden-path recovery and cognitive control in adults and children: Evidence from French wh- questions* [Poster presentation]. Cognitive Modules and Interfaces, Trieste, Italy.
- Omaki, A., Lassotta, R., Kobayashi, T., Rizzi, L. & Franck, J. (2011, August 1-4). *Delay of word order development in Japanese? Evidence from a preferential looking study with 19 and 30-month-old children* [Poster presentation]. The 34th annual meeting of the Cognitive Science Society, Sapporo, Japan.
- Omaki, A., Lassotta, R., & Franck, J. (2011, September 1-3). *Sentence revision difficulties in French-speaking children and adults: Evidence from wh questions with filled-gaps*

- [Poster presentation]. Architectures and Mechanisms for Language Processing, Paris, France.
- Franck, J., Lassotta, R., Omaki, A., & Rizzi, L. (2011, April 13-16). *Sentence processing in 19-month-olds: The role of abstract word order representations* [Poster presentation]. The 10th International Symposium in Psycholinguistics, San Sebastian, Spain.
- Rotondi, I., Franck, J., & Frauenfelder, U.H. (2010, June 24-25). *Representation and processing of agreement in an artificial grammar learning paradigm: The role of semantics* [Poster presentation]. Psycholinguistics across the borders, Rovereto, Italy.
- Franck, J., & Millotte, S. (2009, November 4-6). *Early word order representation: novel evidence for old contradictions* [Paper presentation]. Boston University Conference on Language Development, Boston, Massachusetts, MA, USA.
- Franck, J., Millotte, S., Posada, A., & Rizzi, L. (2009, September 7-9). *New evidence for the early abstract representation of word order: An eye-tracking study of 20 month old children* [Poster presentation]. Architectures and Mechanisms for Language Processing, Barcelona, Spain.
- Franck, J., Rotondi, I., & Guasti, T. (2009, September 7-9). *Word order and the processing of relative clauses by French children and adults* [Poster presentation]. Architectures and Mechanisms for Language Processing, Barcelona, Spain.
- Rotondi, I., Franck, J., Frauenfelder, U.H., Saddy, D., & Carroll, S. (2009, July 8-11). *Representation and processing of the agreement relationship in an AGL paradigm* [Poster presentation]. The International Symposium on Bilingualism, Utrecht, The Netherlands.
- Rotondi, I., Franck, J., & Frauenfelder, U.H. (2009, April 6-7). *Learning non-adjacent dependencies based on hierarchical organization* [Paper presentation]. Artificial Grammar Learning Workshop, Reading, United Kingdom.
- Franck, J., Millotte, S., & Frauenfelder, U. H. (2008, September 4-6). *Early word order representation: Evidence against the lexical hypothesis* [Paper presentation]. Architectures and Mechanisms for Language Processing, Cambridge, Massachusetts, MA, USA.
- Colonna, S., Franck, J., & Frauenfelder, U.H. (2008, March 13-15). *Subject-verb agreement in sentence comprehension* [Poster presentation]. CUNY, North Carolina, NC, USA.
- Franck, J., Soare, G., Rizzi, L., & Frauenfelder, U.H. (2007, September 3-5). *The role of movement in object attraction in sentence production* [Poster presentation]. The International Workshop on Language Production, Muenster, Germany.

- Franck, J., Frauenfelder, U.H., & Rizzi, L. (2006, March 23-25). *The role of hierarchical structure in agreement interference* [Paper presentation]. CUNY, New York, NY, USA.
- Franck, J., & Frauenfelder, U.H. (2005, September 29-30). *Relations between levels in sentence production: Phonological influences on syntactic encoding* [Paper presentation]. The 9th Congress of the Swiss Society of Psychology, Geneva, Switzerland.
- Franck, J., & Frauenfelder, U. (2005, August 28-30). *Semantic and morphophonological influences on gender agreement: New insights from picture naming* [Poster presentation]. The International Workshop on Language Production, Maastricht, The Netherlands.
- Franck, J., Frauenfelder, U.H., & Rizzi, L. (2005, July 30-31). *A syntactic analysis of interference errors in subject-verb agreement* [Poster presentation]. Workshop on The State of the Art in Speech Error Research, Linguistic Society of America, Boston, MA, USA.
- Chevaux, F., Franck, J., Meunier, F., & Frauenfelder, U.H. (2005). *Access to Phonological and Gender Information during Language Processes in French* [Paper presentation]. The XIVth Conference of the European Society for Cognitive Psychology, Leiden, The Netherlands.
- Franck, J. (2004, September 20-22). *Syntactic movement and agreement production* [Paper presentation]. The International Workshop on Language Production, Marseille, France.
- Franck, J., Lassi, G., Frauenfelder, U., & Rizzi, L. (2004, June 4). *Agreement and movement: a syntactic analysis of attraction* [Poster presentation]. Conference on the Architecture of the Language Faculty, London, England, United Kingdom.
- Franck, J., & Frauenfelder, U. (2003, June 12-14). *Structural and probabilistic constraints in agreement production* [Paper presentation]. The International conference on Morphology, Aix-en-Provence, France.
- Spalek, K., Franck, J., Frauenfelder, U., & Schriefers, H. (2003, September 17-20). *Does phonology affect the retrieval of grammatical gender in language production?* [Poster presentation]. The 13th conference of the European Society for Cognitive Psychology, Granada, Spain.
- Schelstreat, M.-A., Maillart, C., Franck, J., & Lories, G. (2003, October 23-25). *Utilisation de l'information morpho-phonologique dans l'acquisition du genre des noms* [Poster presentation]. Colloque Le langage oral de l'enfant scolarisé, Grenoble, France.

- Franck, J., & Hoefflin, G. (2003, August 25-26). *Difficulties in spelling French: Psycholinguistic analysis and educational perspectives* [Poster presentation]. The European Association for Research on Learning and Instruction Conference, Padova, Italy.
- Franck, J., & Bock, K. (2003, March 27-29). *Do conceptual and morphophonological features influence attraction in gender agreement?* [Poster presentation]. The 6th Symposium on Psycholinguistics, Barcelona, Spain.
- Franck, J., Cronel-Ohayon, S., Chillier, L., Frauenfelder, U., Hamann, C., Rizzi, L., & Zesiger, P. (2002). *The role of syntactic structure on number agreement: a developmental perspective* [Poster presentation]. Architectures and Mechanisms for Language Processing, Teneriffe, Queensland, Australia.
- Franck, J., Bowers, J., Frauenfelder, U., & Vigliocco, G. (2001). *How spelling influences grammatical agreement* [Poster presentation]. Architectures and Mechanisms for Language Processing, Saarbrücken, Germany.
- Hamann, C., Cronel-Ohayon, S., Arabatzi, M., Chillier, L., Dubé, S., Franck, J., Frauenfelder, U., Starke, M., Rizzi, L., & Zesiger, P. (2001). *The Development of Infinitival Verb-Forms and Pronominal Clitics in Normal and Specific Language Impaired French Children*. [Paper presentation]. Generative Approaches to Language Acquisition, Portugal.
- Vigliocco, G., Franck, J., Collina, S., & New, B. (2000). *The interplay between sex and syntax: Gender agreement in French and Italian* [Poster presentation]. CUNY Conference, La Jolla, San Diego, California. CA, USA.
- Vigliocco, G., Anton-Mendez, I., Franck, J., & Collina, S. (1999). *Sound & Syntax in Sentence Production: the effect of phonological predictability on syntactic encoding* [Poster presentation]. Architectures and Mechanisms for Language Processing, Edinburgh, Scotland, United Kingdom.
- Franck, J. (1998). *Object attraction in the production of subject-verb agreement in French* [Poster presentation]. Architectures and Mechanisms for Language Processing, Freiburg, Germany.
- Franck, J. & Vigliocco, G. (1998). *On the conflict between conceptual and grammatical gender* [Poster presentation]. CUNY Conference on Human Sentence Processing, New Brunswick, New Jersey, NJ, USA.
- Vigliocco, G., Verès, C. & Franck, J. (1997). *Conceptual number effects in English subject-verb agreement: The solution of a cross-linguistic puzzle?* [Poster presentation]. CUNY Conference on Human Sentence Processing, Santa Monica, California, CA, USA.

Franck, J. & Butterworth, B. (1997). *Syntactic distance as a key factor in the construction of subject-verb agreement in French* [Poster presentation]. CUNY Conference on Human Sentence Processing, Santa Monica, California, CA, USA.

❑ *Invited talks*

Franck, J. (2024, May 29). *L'enseignement de la morphologie dérivationnelle du français aux migrants par une approche multilingue: protocole, faisabilité, et émotions*. Langages HUmanités Médiations Apprentissages Interactions Numérique, Université Paul Valéry, Montpellier, France.

Franck, J. (2023, May 31). *Reflections on grammatical illusions*. Research program for Language, Linguistics, and Cognition, School of communication and culture, Aarhus University, Denmark.

Franck, J. (2023, May 30). *Similarity effects in grammatical agreement as the signature of a cue-based memory system for sentences*. Research program for Language, Linguistics, and Cognition, School of communication and culture, Aarhus University, Denmark.

Franck, J. (2023, April 6). *Similarity effects in grammatical agreement as the signature of a cue-based memory system for sentences*. Psychology Program Seminar, New York University, Abu Dhabi, United Arab Emirates.

György, D., Saddy, D. & Franck, J. (2022, December 2). *Rhythmic priming of syntactic processing: is the effect purely facilitatory?* Psycholinguistics Coffee Talks, University of Edinburgh (held online).

Franck, J. (2021, September 13-14). *Agreement and grammatical illusions: State of the art*. Workshop on Linguistic illusions in sentence processing, University of Konstanz, Germany.

György, D., Saddy, D. & Franck, J. (2021, January 20). *Rhythmic priming of syntactic processing: is the effect purely facilitatory?* Psycholinguistics Lab Meeting, University of Reading, UK.

György, D., Saddy, D. & Franck, J. (2020, December 2). *Rhythmic priming of syntactic processing: is the effect purely facilitatory?* Psycholinguistics Coffee Talks, University of Edinburgh, UK.

Franck, J. (2020, August 31). *Abstract knowledge of word order: Rules first, then heuristics*. Workshop in honor of Cornelia Hamann, University of Oldenburg, Germany.

Franck, J. (2019, June 27). *Similarity effects in sentence comprehension: the role of memory*. Department of Linguistics, University of Konstanz, Germany.

- Franck, J. (2019, March 21). *Similarity-based interference in sentence processing: Insights from grammatical agreement*. School of Philosophy, Psychology and Language Sciences, University of Edinburgh, Scotland, United Kingdom.
- Franck, J. (2018, November 7). *Linking grammar and memory: Interference effects in agreement*. Goldstein-Goren center for Mind, language and cognition, Sagol School of Neuroscience, University of Tel Aviv. Tel Aviv.
- Franck, J. (2018, November 6). *Linking grammar and memory: Interference effects in agreement*. Palestinian Neuroscience Initiative (PNI), Al-Quds University, Abu Dis, Jerusalem.
- Franck, J. (2018, November 4). *Linking grammar and memory: Interference effects in agreement*. Neurolinguistics Lab, Hebrew University of Jerusalem, Jerusalem.
- Tabor, W. & Franck, J. (2018, June 13). *Self-Organized Sentence Processing and dependency length Minimization*. A mini workshop on linguistic issues in computational modelling, University of Geneva, Switzerland.
- Franck, J. (2017, September 29). *On the relation between grammar and memory: Insights from attraction*. International Workshop Relating grammar and processing, University of Geneva, Switzerland.
- Franck, J. (2017, June 27-29). *Attraction in agreement as similarity-based interference*. Potsdam workshop on agreement, Potsdam, Germany.
- Franck, J. & Tabor, W. (2017, January 9-13). *Competence vs. performance and other fresh perspectives on the relationship between grammar and processing*. Geneva Passives Workshop, University of Geneva, Switzerland.
- Franck, J. (2015, October 29-30). *On the relationship between grammar and memory: Insights from attraction*. Workshop on Theoretical and Experimental Approaches to Agreement, UMass Amherst, Massachusetts, USA.
- Franck, J. (2015, June 15-16). *Grammar-based attraction: Bridging representations and processing*. Agreement Across Borders, Zadar, Croatia.
- Franck, J. (2015, January 23). *Hierarchical structure and memory in subject-verb agreement*. University of Connecticut, Storrs, Connecticut, USA.
- Franck, J. (2014, June 23). *Acceptability and temporal dynamics of extraction from wh-islands*. Johns Hopkins University, Baltimore, Maryland, USA.
- Franck, J. (2014, May 15). *Acceptability and temporal dynamics of extraction from wh-islands*. Haskins Laboratories, New Haven Connecticut, USA.

- Franck, J. (2014, April 8). *Navigating interference effects in agreement: A tentative roadmap*. CUNY Graduate Center, New York, USA.
- Franck, J. (2012, April 13). *The acquisition of word order: Evidence for early abstract representations*. Syntax Circle: Language Acquisition, Learnability, and Syntactic Theory, University of Amsterdam, Netherlands.
- Lassotta, R., Omaki, A., Panizza, D., Villata, S., & Franck, J. (2012, November 9). *Linking cognitive control to revision of garden-path wh- questions in adults and children on syntax acquisition and processing*. Johns Hopkins University, Baltimore, USA.
- Franck, J. (2011, September 8-9). *Psychosyntax*. Consortium Workshop on Theoretical and Experimental Linguistics, NIAS Institute, Wassenaar, Netherlands.
- Franck, J. (2011, September 15). *De la psychologie aux neurosciences: Le point de vue d'une psycholinguiste*. CUSO, Lausanne, Switzerland,
- Franck, J. (2011, June 1-30). *Language acquisition*. Scuola di Dottorato in Scienze Psicologiche e della Formazione, University of Trento, Trento, Italy.
- Franck, J. (2010, May 3). *L'acquisition précoce de l'ordre des mots: Fin des contradictions!* Institut des Sciences Cognitives, Laboratoire Cerveau et Cognition (L2C2), Lyon, France.
- Franck, J. (2009, December 11). *Escapade critique sur les travaux de Tomasello et collaborateurs*. Département de linguistique, Université de Genève, Switzerland.
- Franck, J. (2008, January 14). *Object movement and interference in subject-verb agreement*. University of Milan-Bicocca, Milan, Italy.
- Franck, J. (2004, November 16-17). *Agreement at the interface of psycholinguistics and linguistics*. Workshop on Neuroimaging, Psycholinguistics and Linguistic theory, University of Geneva, Geneva, Switzerland.
- Franck, J. (2004, June 14). *L'accord grammatical: Un des derniers bastions de la modularité de la syntaxe?* Laboratoire de Psychologie Expérimentale, Paris, France.
- Franck, J. (2004, February 4). *Syntax at the interfaces: Agreement and movement*. University of Freiburg, Freiburg, Switzerland.
- Franck, J. (2003, October 16). *Probabilités et structure dans la production de l'accord grammatical*. Laboratoire Langage et Communication, Université de Poitiers, Poitiers, France.

Franck, J. (2001). *L'accord. Un outil pour étudier la régulation des flux d'information dans la production syntaxique*. Laboratoire Langage et Communication, Université de Poitiers, France.

Franck, J. (1998). *L'accord en genre et l'interface pensée-langage*. XIVe Journées Scientifiques de la Faculté de Psychologie, Université catholique de Louvain, Belgium.

Franck, J. (1997). *Gender agreement*. Department of Psychology, University of Wisconsin-Madison, Wisconsin, USA.