Agathe Cambon, PhD candidate
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Education:

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o	Doctor of Philosophy in Neurosciences	Geneva university, Switzerland 2023-

Thesis: *"Mechanism of L2 acquisition of French derivational morphology of adults"*
Supervisor: Senior Lecturer, Julie Franck

o	Master of Arts in Multilingualism	Konstanz Universität, Germany 2022-2023

Thesis: *"A study on the relationship between voice pitch values of French female politicians and the perception of their leadership skills"*
Supervisor: Prof. Jean-Rémi Lapaire & Academic Collaborator Fernanda Barrientos

o	Bachelor of Arts	Université de Bordeaux Montaigne, France 2018-2022

Conference Presentations & Posters

Agathe Cambon, Despina Papadopoulou, Anastasia Paspali, Julie Franck, Morphing Minds: Preliminary study on derivational morphology in L2 Learning; LNDS, Lausanne 30th of August 2024, Accepted, Poster presentation

Agathe Cambon, Despina Papadopoulou, Olivier Renaud, Julie Franck; Analogical reasoning through pedagogical translanguaging in L2 learning: Insights from Artificial Grammar Learning (pilot); TYRSM, Trondheim, Norway 26-27 of May 2025, Accepted with travel grant; Poster and oral presentation

Agathe Cambon, Despina Papadopoulou, Olivier Renaud, Julie Franck; Analogical reasoning through pedagogical translanguaging in L2 learning: Insights from Artificial Grammar Learning SPS, Crans-Montana, Valais 7-9 of September 2025, accepted oral presentation

Agathe Cambon, Despina Papadopoulou, Olivier Renaud, Julie Franck; Analogical reasoning through pedagogical translanguaging in L2 learning: Insights from Artificial Grammar Learning LNDS, Geneva 5th of September 2025, Accepted, Poster presentation

Agathe Cambon, Despina Papadopoulou, Julie Franck; Pedagogical translanguaging in the context of teaching L2 derivational morphology CyTEA, Nicosia, Cyprus, 1-2 of November 2025, accepted oral presentation

Teaching Experience

- o French Language Teacher – Barbarossa Studio, Konstanz, Germany
  Taught French at the primary and secondary school levels, with a focus on individualized language support.
- o Lecturer – master's Program in Cognitive Psychology, University of Geneva, Switzerland
  Delivered a course module on Multilingualism and Cognition, addressing language processing and cognitive implications in multilingual individuals.
- o Teaching Assistant – bachelor's Program in Logopedics and Psychology, University of Geneva, Switzerland. Led the Travaux Pratiques (TP) in Experimental Language, guiding students through experimental design and data analysis in language-related research.

Grants, Fellowships & Awards

- o **Duolingo Research Grants Program, 2025**
  Awarded USD 5,000 to support the dissertation project Give a Hoot, Teach a Root: ERP Evidence for the Role of Explicit Morphological Instruction in L2 Learning. The study examines whether explicit teaching of word-building patterns enhances adult second-language learning in digital environments, using brainwave data to assess recognition and application of morphological rules.
- o **International Association of Multilingualism (IAM) Travel Grant, 2025**
  Awarded EUR 400 to support participation in the TYRSM Symposium
- o **University of Geneva Fund, 2025**
  Awarded CHF 1,416 as co–Principal Investigator (with Dr. Evie Vergauwe, Dr. Valentina Borghesani, PhD candidate Johanna Hein, PhD candidate Abigael Licata, and PhD candidate Noemi Kuenzi) to support an open science workshop, including travel for the keynote speaker, workshop facilitation, and a networking lunch.