
Curriculum Vitae – Julie Franck

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Born 20.11.1972

Nationality : Belgian

2 children

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<http://www.unige.ch/fapse/psycholinguistique/devlang>

Current position

Senior Lecturer, University of Geneva, Faculty of Psychology and Educational Sciences (since 2006)

Team leader of the *Language and cognition unit*

Education

- PhD in Psychological Sciences (May 2000), Catholic University of Louvain
- Master in Psychology and Educational Sciences (June 1995), Catholic University of Louvain
- Bachelor in Linguistics (June 1993), Catholic University of Louvain

Professional experience

- 2006- Senior Lecturer, University of Geneva
- 2002-2006 Research and Teaching Fellow, University of Geneva
- 2000-2002 Postdoctoral Researcher, University of Geneva
- 1996-2000 Doctoral Researcher, FNS, Université catholique de Louvain
- 1995-1997 Honorary Research Assistant, University College London

Research projects as leading investigator

- Swiss NSF - Lead Agency Slovenia ARRS (2020-2023): *Beyond agreement: How speakers assign syntactic features in real time* (co-PIs: P. Stateva and A. Stepanov, 381.237 CHF)
- Innovating Training Networks, EU 765556 (2018-2021): *The Multilingual Mind* (co-PI: D. Saddy, 265.226 €)
- Réseau thématique Langage et Communication, University of Geneva (2016-2019): Complexity, Variation and Frequency in natural languages: The interfaces between linguistic theory, experimental psycholinguistics and computational linguistics (PI, 205.385 CHF)
- Swiss NSF, International Short Visit at New York University (February-May 2014): *Interference in language comprehension: Bridging research domains* (PI, 10.000 CHF)
- Swiss NSF (2013-2014): Word order and movement: An acquisition study (PI, 24.000 CHF)
- Swiss NSF (2010-2013): Word order and movement: An acquisition study (PI, 329.690 CHF)
- Swiss NSF (2005-2008): Representation and processing of morphosyntactic features: An interdisciplinary approach (co-PI U. Frauenfelder, 218.927 CHF)
- Swiss NSF (2002-2005): The psycholinguistics of gender production: Levels of representation and

- processes of encoding (co-PI U. Frauenfelder, 379.858 CHF)
- Belgian NSF, Post-doctoral mobility grant (2001)
 - Belgian NSF, PhD grant (1998-2000 ; 2000-2002)

Governing activities

- Creation and coordination of a new interdisciplinary course on forced migration, headed by the Global Studies Institute (2020 -) <https://www.unige.ch/gsi/fr/actualites/2020/regard-interdisciplinaire-sur-la-migration-forcee-cours-interfacultaire-semestre-dautomne/>
- Member of the commission of the French National Research Agency (ANR, Cognition, Education, Formation) (2019 -)
- Member of the editorial board of *Glossa Psycholinguistics* (2021 -)
- Academic Editor at *Plos One* (2018 -)
- Associate Editor at *Frontiers in Psychology* (2017 -)
- Member of the Program committee for the Bachelor in Psychology (2018 -)
- Member of the Program committee for the Master in Cognitive Psychology (2015 -)
- Member of the Program committee for the Master in Speech and Language Therapy (2006 -)
- Collaborator on the ProLanguage project (*The protective role of language in global migration and mobility: language policies and practices in refugee settings*), U. Reading (2017-2018)
- Ethics Independent Advisor for the EU funded research: Advancing The European Multilingual Experience (2014-2019)
- Reviewer for research agencies : National Science Foundation (USA), Leverhulme Trust (UK), Agence Nationale de la Recherche (France), Emergences de la Mairie de Paris (France), Programme Franco-Allemand en sciences humaines et sociales (France), Open Research Area in Europe for the Social Sciences (France), Fonds National de la Recherche Scientifique (Belgium)

Supervised PhD and Master theses

- Direction of more than 50 Master's theses in psycholinguistics and cognitive psychology
- Supervision of Phd students from the University of Geneva: A. Brunellière, I. Rotondi, R. Lassotta, S. Villata, F. Mirdamadi, S. Schmid, D. Gyorgy
- Supervision of Phd students from other universities: G. Smith (U. Connecticut), F. Chevaux (U. Lyon 2), K. Spalek (U. Radboud)
- PhD juries: C. Marino (U. Paris Descartes), C. Paolazzi (University College London), E. Cauvet (U. Poitiers), C. Lusson (U. Nice)

Teaching activities

- Interdisciplinary perspective on forced migration (Bachelor/Master) (3 ECTS, 2020-)
- Language (Master) (3 ECTS, 2016-) implementing the pedagogy of the flipped classroom <https://www.unige.ch/innovations-pedagogiques/innovations/classe-inversee>
- Introduction to language acquisition (Bachelor) (3 ECTS, 2006-)
- Experimental approaches to language (Bachelor) (3 ECTS, 2006-)
- Descriptive approaches to spoken language (Bachelor) (3 ECTS, 2006-2020)
- Language and cognition (Master) (3 ECTS, 2006-2016)
- Co-responsible for the research colloquium of the Masters in Speech and Language therapy (2006-2019)

Other Academic Activities

- Regular reviewer for: Advances in Speech-Language Pathology, Applied Psycholinguistics, Cognition, Cognitive science, Developmental Science, European Journal of Cognitive Psychology, Journal of Language Learning and Development, Journal of Language and Cognitive Processes, Journal of Memory and Language, Journal of Neurolinguistics, QJEP:LMC, Language, Language Cognition and Neuroscience, Lingua, Morphology, Perceptual and Motor Skills, Linguistics, The Linguistic Review, Psychologie Française
- Reviewer of international conferences (Cuny, BU, AMLaP)
- Organization of formations continues for speech therapists, University of Geneva

Organization of conferences

- Development and coordination of a cycle of public conferences on forced migration <https://www.unige.ch/fapse/actualites/archives/2020/conferences-migration/> (November 2020-)
- Development and coordination (with L. Fillietaz) of the *Regards croisés sur la petite enfance: Cycle d'ateliers interdisciplinaires* (2014- , 3 workshops per year)
- First Regional, Unnational, and serendipitously Intercontinental Psycholinguistics Workshop of Sommières (May 29-31 2016, co-organizer: W. Tabor, University of Connecticut)
- Negation Workshop (May 27 2016, co-organizer: J. Moeschler, University of Geneva)
- Current and future challenges in psycholinguistics: Workshop in honor of Uli Frauenfelder (June 24-25 2016, co-organizers: M. Laganaro and P. Zesiger, University of Geneva)
- Geneva Passives Workshop (January 9-13 2017, co-organizers: W. Tabor and W. Snyder, University of Connecticut)

Service to the city

- Development and coordination of the program *Uni-R* (headed by the Global Studies Institute) between refugees and students from the University of Geneva (since February 2018) <https://www.unige.ch/gsi/fr/presentation/centres-de-recherche-affiliees/projet-uni-r/>
- Development and coordination of the *Cafés Solidaires* at the cafeteria of the University of Geneva (since March 2017) <https://www.unige.ch/fapse/cite/cafes-solidaires/>
- Radio show *Tribu* (Radio Télévision Suisse Romande) on bilingualism (14 June 2016)
- Occasional animation about language acquisition in *La semaine du Cerveau*, University of Geneva (since 2006)
- Occasional animation about psycholinguistics at the *Journée des collégiens*, University of Geneva (since 2004)

Publications

Publications in international peer-reviewed scientific journals

Schmid, S., Krivochen, D., Saddy, D., Franck, J. (in preparation). Evidence for hierarchical learning in a Lindenmayer grammar.

Schmid, S., Krivochen, D., Saddy, D., Franck, J. (in preparation). Frustration in the Fibonacci grammar.

György, D., Saddy, D., & Franck, J. (in preparation). Accounting for the rhythm-language link: a critical review.

György, D., Saddy, D., & Franck, J. (in preparation). Rhythmic priming influences syntactic processing of Jabberwocky sentences.

Lassotta, R., Omaki, A. & Franck, J. (submitted). Syntactic revision in wh- questions: Developmental trajectories and the role of cognitive control. *Language, Cognition and Neuroscience*.

Lassotta, R., Omaki, A. & Franck, J. (submitted). Abstract syntactic representations by age two: Eye-tracking canonical and non-canonical word order knowledge in French. *Journal of Child Language*.

Franck, J., & Papadopoulou, D. (in revision). L2 French learning by refugee Tigrinya speakers. *Bilingualism: Language and Cognition*.

Zhu, J., Franck, J., Rizzi, L., & Gavarro, A. (2021). Do infants have abstract grammatical knowledge of word order at 17 months? Evidence from Mandarin Chinese. *Journal of Child Language*, 1-20. <https://doi.org/10.1017/S0305000920000756>

Smith, G., Franck, J., & Tabor, W. (2021). Encoding interference effects support self-organized sentence processing. *Cognitive Psychology*, 124, 101356, <https://doi.org/10.1016/j.cogpsych.2020.101356>

Culbertson, J., Franck, J., Braquet, G., Barrera Navarro, M., & Arnon, I. (2020). A learning bias for word order harmony: Evidence from speakers of non-harmonic languages. *Cognition*, 204, 104392. <https://doi.org/10.1016/j.cognition.2020.104392>

Franck, J., & Wagers, M. (2020). Hierarchical structure and memory retrieval mechanisms in agreement attraction. *Plos One*, 15(5): e0232163. <https://doi.org/10.1371/journal.pone.0232163>

Franck, J., Mirdamadi, F., & Kahnemuyipour, A. (2020). Object attraction and the role of structural hierarchy: Evidence from Persian. *Glossa: A Journal of General Linguistics*, 5(1), 27. <http://doi.org/10.5334/gjgl.804>

Shlonsky, U., Villata, S., & Franck, J. (2020). Covert Movement in Multiple-Wh Questions: Experimental and Theoretical Investigations. *Syntax*, 23(2), 185-202. <https://doi.org/10.1111/synt.12192>

Villata, S., & Franck, J. (2019). Similarity-based interference in agreement comprehension and production: Evidence from object agreement. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 46(1), 170–188.
<https://doi.org/10.1037/xlm0000718>

Guasti, M., Vernice, M., & Franck, J. (2018). Continuity in the Adult and Children's Comprehension of Subject and Object Relative Clauses in French and Italian. *Languages*, 3(3), 24. <https://doi.org/10.3390/languages3030024>

Smith, G., Franck, J., & Tabor, W. (2018). A self-organizing approach to subject-verb number agreement. *Cognitive Science*, 42(4), 1043-1074. <https://doi.org/10.1111/cogs.12591>

Durleman, S., Hinzen, W., & Franck, J. (2018). False belief and relative clauses in Autism Spectrum Disorders. *Journal of Communication Disorders*, 74, 35–44.
<https://doi.org/10.1016/j.jcomdis.2018.04.001>

Villata, S., Tabor, W. & Franck, J. (2018). Encoding and retrieval interference in sentence comprehension: Evidence from agreement. *Frontiers in Psychology*, 9, 2.
doi.org/10.3389/fpsyg.2018.00002

Villata, S., Rizzi, L., & Franck, J. (2016). Intervention effects in weak islands and Relativized Minimality: New experimental evidence from graded judgments. *Lingua*, 179, 76-96.
<https://doi.org/10.1016/j.lingua.2016.03.004>

Durleman, S., Marinis, T., & Franck, J. (2016). Syntactic complexity in the comprehension of wh-questions and relative clauses in typical language development and autism. *Applied Psycholinguistics*, 37(6), 1501-1527. <https://doi.org/10.1017/S0142716416000059>

Franck, J., Rotondi, I., & Frauenfelder, U. (2016). Learning of structure-dependent agreement in a hierarchical artificial grammar. *Journal of Memory and Language*, 87, 84-104.
<https://doi.org/10.1016/j.jml.2015.11.003>

Villata, S., & Franck, J. (2015). The Complex case of Weak Islands. *Bollettino Società Linguistica Italiana XXXIII*, 1, 141-143.

Lassotta, R., Omaki, A., & Franck, J. (2015). Developmental changes in misinterpretation of garden-path wh-questions in French. *Quarterly Journal of Experimental Psychology*, 69(5), 829-854. <https://doi.org/10.1080/17470218.2015.1054845>

Franck, J., Colonna, S., & Rizzi, L. (2015). Task-dependency and structure-dependency in number interference effects in sentence comprehension. *Frontiers in Psychology*, 6, 349. <https://doi.org/10.3389/fpsyg.2015.00349>

Durleman, S. & Franck, J. (2015). Exploring links between language and cognition in autism spectrum disorders: Complement sentences, false belief, and executive functioning. *Journal of Communication Disorders*, 54, 15-31.
<https://doi.org/10.1016/j.jcomdis.2014.12.001>

Durleman, S., & Franck, J. (2015). Langage, fonctions exécutives et théorie de l'esprit dans l'autisme. *Langage et cognition dans l'autisme chez l'enfant: Théorie et clinique*, 33. ISBN-9782353273171

Gavarro, A., Leela, M., Rizzi, L., & Franck, J. (2015). Knowledge of the OV parameter setting at 19 months: Evidence from Hindi-Urdu. *Lingua*, 154, 27-34.
<https://doi.org/10.1016/j.lingua.2014.11.001>

Franck, J., & Lassotta, R. (2012). Revisiting evidence for lexicalized word order in young children. *Lingua*, 122(1), 92-106. <https://doi.org/10.1016/j.lingua.2011.11.010>

Franck, J., Millotte, S., Posada, A., & Rizzi, L. (2013). Abstract knowledge of word order by 19 months: An eye-tracking study. *Applied Psycholinguistics*, 34(2), 323-336.
<https://doi.org/10.1017/S0142716411000713>

Franck, J. (2011). Reaching agreement as a core syntactic process. *Natural Language and Linguistic Theory*, 29, 1071-1086. <https://doi.org/10.1007/s11049-011-9153-1>

Franck, J., Millotte, S., & Lassotta, R. (2011). Early word order representations: Novel arguments against old contradictions. *Language Acquisition*, 18(2), 121-135.
<https://doi.org/10.1080/10489223.2011.530536>

Franck, J., Soare, G., Frauenfelder, U.H., & Rizzi, L. (2010). Object interference: The role of intermediate traces of movement. *Journal of Memory and Language*, 62(2), 166-182.
<https://doi.org/10.1016/j.jml.2009.11.001>

Zesiger, P. Chillier-Zesiger, L., Arabatzi, M., Baranzini, L., Cronel-Ohayon, S., Franck, J., Frauenfelder, U.H., Hamann, C., & Rizzi, L. (2010). The acquisition of pronouns by French children: A parallel study of production and comprehension. *Applied Psycholinguistics*, 31(4), 571-603. <https://doi.org/10.1017/S0142716410000147>

Spalek, K., Franck, J., Frauenfelder, U.H. & Schriefers, H. (2008). Phonological regularities and gender retrieval in language comprehension and language production. *Journal of Psycholinguistic Research*, 37, 419-442. <https://doi.org/10.1007/s10936-008-9074-2>

Franck, J., Vigliocco, G., Antón-Méndez, I., Collina, S. & Frauenfelder, U.H. (2008). The interplay of syntax and form in language production: A cross-linguistic study of form effects on agreement. *Language and Cognitive Processes*, 23(3), 329-374.
<https://doi.org/10.1080/01690960701467993>

Brunelli  re, A., Franck, J., Ludwig, C., Frauenfelder, U.H. (2007). Early and automatic syntactic processing of person agreement. *Neuroreport*, 18(6), 537-541.

Franck, J., Frauenfelder, U., & Rizzi, L. (2007). A syntactic analysis of interference in subject-verb agreement. In C. Schutze and V. Ferreira (eds.), *The State of the art in speech error research, MIT Working Papers in Linguistics*, 53, 173-190.

Franck, J., Lassi, G., Frauenfelder, U., & Rizzi, L. (2006). Agreement and movement: a syntactic analysis of attraction. *Cognition*, 101(1), 173-216.
<https://doi.org/10.1016/j.cognition.2005.10.003>

Hoefflin, G., & Franck, J. (2005). Development of spelling skills in children with and without learning disabilities. *L1-Educational Studies in Language and Literature*, 5, 175-192.
<https://doi.org/10.1007/s10674-005-0917-6>

Franck, J., Cronel-Ohayon, S., Chillier, L., Frauenfelder, U., Hamann, C., Rizzi, L., & Zesiger, P. (2004). Normal and pathological development of subject-verb agreement in speech production: A study on French children. *Journal of Neurolinguistics*, 17(2-3), 147-180.
[https://doi.org/10.1016/S0911-6044\(03\)00057-5](https://doi.org/10.1016/S0911-6044(03)00057-5)

Costa, A., Kovacic, D., Franck, J. & Caramazza, A. (2003). On the autonomy of the grammatical gender systems of the two languages of a bilingual. *Bilingualism: Language and Cognition*, 6(3), 181-2000. <https://doi.org/10.1017/S1366728903001123>

Franck, J., Bowers, J., Frauenfelder, U., & Vigliocco, G. (2003). Orthographic influences on agreement: a case for modality-specific form effects on grammatical encoding. *Language and Cognitive Processes*, 18(1), 61-79.
<https://doi.org/10.1080/01690960143000452>

Franck, J., Vigliocco, G., & Nicol, J. (2002). Subject-verb agreement errors in French and English: The role of Syntactic hierarchy. *Language and Cognitive Processes*, 17(4), 371-404. <https://doi.org/10.1080/01690960143000254>

Franck, J. (2001). Le genre: Aspects th  oriques et pratiques. *Cahiers de la Soci  t   Belge des Logop  des Universitaires*, 7-8, 15-21.

Vigliocco, G., & Franck, J. (2001). When sex affects syntax: Context influences in sentence production. *Journal of Memory and Language*, 45(3), 368-390.
<https://doi.org/10.1006/jmla.2000.2774>

Franck, J., & Hupet, M. (2001). La r  gulation du flux d'information entre les niveaux de production: L'accord grammatical comme outil d'investigation. *L'Ann  e Psychologique*, 101(3-4), 463-493.

Vigliocco, G. & Franck, J. (1999). When sex and syntax go hand in hand: Gender agreement in language production. *Journal of Memory and Language*, 40(4), 455-478.
<https://doi.org/10.1006/jmla.1998.2624>

□ *Book contributions*

Franck, J. (2017). Syntactic encoding: Novel insights into the relationship between grammar and processing. In E. Fernandez and H. Cairns (Eds.), *The handbook of psycholinguistics* (pp. 13-37). Wiley-Blackwell. <https://doi.org/10.1002/9781118829516>

Franck, J. (2013). Language Production: Agreement in. In H. Pashler (Ed.), *Encyclopedia of the Mind* (pp. 461-463). Sage Publications.

Franck, J. (2013). Syntactic Production: Agreement in. In H. Pashler (Ed.), *Encyclopedia of the Mind* (pp. 727-729). Sage Publications.

Franck, J., & Bricmont, J. (2010). *Chomsky Notebook*. Columbia University Press: New York.
<https://doi.org/10.7312/bric14474>

Bricmont, J., & Franck, J. (2007). *Chomsky*. Editions de L'Herne: Paris.

Bricmont, J., & Franck, J. (2007). Chomsky, la France, la raison et le pouvoir. In J. Bricmont and J. Franck (Eds.). *Chomsky* (pp. 11-24). Editions de L'Herne: Paris.

□ *Review articles*

Franck, J. (2016). Language down the garden path: The cognitive and biological bases for linguistic structures ed. by Montserrat Sanz, Itziar Laka, Michael K. Tanenhaus (review). *Language*, 92(1), 222-226. <https://doi.org/10.1353/lan.2016.0020>

□ *Articles in professional journals*

Sales Cordeiro, G., Zogmal, M. Franck, J., Alaria, L., Filliettaz, L., Gentaz, E., Garcia, S. (2020). Projet CapLang - Soutenir les capacités langagières et littéraciques des enfants à travers le développement professionnel des éducatrices et éducateurs de la petite enfance. *Forumlecture*, 1/2020, 1-20.

□ *Peer-reviewed conference proceedings*

Villata, S., & Franck, J. (2016). Semantic similarity effects on weak islands acceptability. *Proceedings of the 41st Incontro di Grammatica Generativa Conference, Perugia, Italy*. <https://archive-ouverte.unige.ch/unige:82417>

Mirdamadi, F., Shlonsky, U., & Franck, J. (2016). The Persian Object Marker –ra and its effect on wh-object fronting. *Proceedings of the 41st Incontro di Grammatica Generativa conference, Perugia, Italy*. <https://archive-ouverte.unige.ch/unige:82417>

Omaki, A., Lassotta, R., Kobayashi, T., Rizzi, L., & Franck, J. (2012). Delay of word order in Japanese? Evidence from a preferential looking study with 19 and 30-month-old children. In N. Miyake, D. Peebles, & R. P. Cooper (Eds.), *Proceedings of 34th Annual Meeting of the Cognitive Science Society* (pp. 2826). Austin, TX, USA.

Chevaux, F., Franck, J., Meunier, F., & Frauenfelder, U.H. (2005). Access to Phonological and Gender Information during Visual Word Recognition. *Proceedings of the XXVII Annual Meeting of the Cognitive Science Society, Stresa, Italy*, 27(27). <https://escholarship.org/uc/item/5h8757cr>

Hamann, C., Arabatzi, M., Baranzini, L., Cronel-Ohayon, S., Chillier, L., Dube, S., Franck, J., Frauenfelder, U., Rizzi, L., Starke, M., & Zesiger, P. (2002). On the dissociation of the nominal and the verbal functional domains in French language impairment. In B. Skarabela, S. Fish, A. Do (Eds.), *Proceedings of the 26th Annual Boston University Conference on Language Development* (pp. 267-277). Cascadilla Press, Boston, MA, USA.

Franck, J., & Hupet, M. (2002). L'autonomie de la syntaxe revisitée: la sélection des marques d'accord en nombre et en genre. *Actes du XXVIIe symposium de l'APSLF, Nantes, France*.

Chillier L., Arabatzi M., Baranzini L., Cronel-Ohayon S., Deonna T., Dubé S., Franck J., Frauenfelder U., Hamann C., Rizzi L., Starke M., Zesiger P. (2001). The acquisition of French pronouns in normal children and in children with specific language impairment (SLI). *Proceedings of Early lexicon acquisition (ELA) [CDRom], Lyon, France*.

Vigliocco, G., Franck, J., & Collina, S. (1999). Gender agreement in language production I: When sex hits syntax. *ESCoP/Academia Press, Ghent, Belgium*, 231.

Franck, J., Collina, S., & Vigliocco, G. (1999). Gender agreement in language production II: When morphophonology hits syntax. *ESCoP/Academia Press, Ghent, Belgium*, 245.

Contributions to peer-reviewed international conferences

György, D., Ali, L., Bavelier, D., Kotz, S., Saddy, D., Sorace, A. & Franck, J. (2021, May 13-15). *Rhythmic priming of structure processing*. [Paper presentation]. Expression, Language and Music Conference, Hartford, USA.

György, D., Saddy, D. & Franck, J. (2020, August 26). *Structural processing in the language and non-linguistic domains*. [Paper presentation]. First Geneva Workshop on Hierarchical Structure Processing, Geneva.

Franck, J. & Delage, H. (2020, June 15-18). *Assessing Developmental Language Disorders in refugee children* [Paper presentation]. Bilingual Specific Language Impairment Conference (online), National University of Ireland, Galway, Ireland.

Franck, J. & Delage, H. (2020, May 28-29). *Assessing Developmental Language Disorders in refugee children* [Poster presentation]. The 3rd International Symposium on Bilingual and L2 Processing in Adults and Children (ISBPAC), Nijmegen, The Netherlands.

György, D., Ali, L., Bavelier, D., Kotz, S., Saddy, D., Sorace, A. & Franck, J. (2020, March 19-21). *Rhythmic priming of structure processing?* [Poster presentation]. CUNY conference on sentence processing (online), Amherst, Massachusetts, MA, USA.
<https://osf.io/5u7vh/>

György, D., Ali, L., Bavelier, D., Kotz, S., Saddy, D., Sorace, A. & Franck, J. (2019, September 3-4). *Can rhythmic priming influence syntactic processing in typical adults?* [Poster presentation]. The closing workshop of the *Geneva Language & Communication Network*, Geneva, Switzerland.

Schmid, S., Krivochen, D., Saddy, D., & Franck, J. (2019, September 3-4). *Evidence for structural learning from a Lyndenmayer grammar* [Paper presentation]. The closing workshop of the *Geneva Language & Communication Network*, Geneva, Switzerland.

György, D., Ali, L., Bavelier, D., Kotz, S., Saddy, D., Sorace, A. & Franck, J. (2019, September 3-4). *Can rhythmic priming influence syntactic processing in typical adults?* [Poster presentation]. The closing workshop of the *Geneva Language & Communication Network*, Geneva, Switzerland.

Filliettaz, L., Zogmal, M., Gentaz, E., Alaria, L., Sales Cordeiro G. & Franck, J. (2019, November 18). *Supporting children's language capacities through the developpement of professional competences in early childhood education* [Poster presentation]. Swiss Society for Early Childhood (SSECR): Lausanne, Switzerland.

Smith, G., Franck, J., & Tabor, W. (2018, March 15-17). *Self-organized parsing predicts encoding interference slowdowns in agreement attraction* [Poster presentation]. The CUNY conference on sentence processing, Davis, California, CA, USA.
<https://osf.io/zwrsm/>

Schmid, S., Villata, S., Tabor, W., & Franck, J. (2018, March 15-17). *Two mechanisms underlying agreement errors* [Poster presentation]. The CUNY conference on sentence processing, Davis, California, CA, USA. <https://osf.io/4g7fh/>

- Mirdamadi, F., Kahnemuyipour, A., & Franck, J. (2017, September 7-9). *Object attraction and the role of structural hierarchy: Evidence from Persian* [Poster presentation]. Architectures and Mechanisms for Language Processing, Lancaster, United Kingdom.
- Mirdamadi, F., Shlonsky, U., Tabor, W., & Franck, J. (2017, February 15-17). *Object attraction in Persian: Evidence for cue-based retrieval in agreement production* [Poster presentation]. The 43st Incontro di Grammatica Generativa conference, Pavia, Italy.
- Mirdamadi, F., Franck, J., & Shlonsky, U. (2016, June 29-30). *On optional wh-fronting and superiority violations in Persian* [Paper presentation]. The 9th Days of Swiss Linguistics, Geneva, Switzerland.
- Mirdamadi, F., Villata, S., Shlonsky, U., & Franck, J. (2016, June 29-30). *Experimental judgment on multiple wh-questions in Persian* [Paper presentation]. The 9th Days of Swiss Linguistics, Geneva, Switzerland.
- Villata, S., & Franck, J. (2016, March 3-5). *Attraction and similarity-based interference in object gender agreement* [Paper presentation]. CUNY conference on sentence processing, Florida, FL, USA.
- Smith, G., Franck, J., & Tabor, W. (2016, March 3-5). *An asymmetry of agreement attraction provides evidence for self-organized parsing* [Poster presentation]. The CUNY conference on sentence processing, Florida, FL, USA.
- Villata, S., & Franck, J. (2016, March 3-5). *Attraction and similarity-based interference in object gender agreement* [Paper presentation]. CUNY conference on sentence processing, Florida, FL, USA.
- Smith, G., Franck, J., & Tabor, W. (2016, February 24-26). *A theory of agreement attraction based on a continuous semantic representation space* [Paper presentation]. 38th annual conference of the German Linguistic Society, Konstanz, Germany.
- Villata, S., & Franck, J. (2015, September 25). *The complex case of weak islands. Workshop Hard sentences: how to measure clausal complexity?* [Paper presentation]. Internazionale SLI, Malta.
- Villata, S., McElree, B., Wagers, M., & Franck, J. (2015, September 8-9). *Interference effects in language comprehension* [Poster presentation]. SSP-SGP Conference, Geneva, Switzerland.
- Villata, S., Canal, P., Franck, J., Moro, A., & Chesi, C. (2015, September 3-5). *Intervention effects in wh-islands: an eye-tracking study* [Poster presentation]. Architectures and Mechanisms for Language Processing, Malta.

Mirdamadi, F., Franck, J., & Shlonsky, U. (2015, June 16-19). *Grammar-based or Processing-based account: a case of multiple wh-questions in Persian* [Paper presentation]. PSSP conference, Moscow, Russia.

Villata, S., & Franck, J. (2015, March 19-21). *Processing and grammar constraints in extraction from wh-islands* [Poster presentation]. The CUNY conference on sentence processing, Los Angeles, LA, USA.
https://www.researchgate.net/publication/275208050_Processing_and_Grammar_constraints_in_extraction_from_wh-islands

Villata, S., McElree, B., Wagers, M. & Franck, J. (2015, March 19-21). *Temporal dynamics of weak islands: A speed-accuracy trade-off study* [Poster presentation]. The CUNY conference on sentence processing, Los Angeles, LA, USA.
https://www.researchgate.net/publication/275208058_Temporal_dynamics_of_weak-islands_a_speed-accuracy_trade-off_study

Franck, J., & Wagers, M. (2015, March 19-21). *Hierarchical structure and memory retrieval mechanisms in attraction: An SAT study* [Poster presentation]. The CUNY conference on sentence processing, Los Angeles, LA, USA.

Tabor, W. & Franck, J. (2015, March 19-21). *Agreement attraction: A formal processing model* [Poster presentation]. The CUNY conference on sentence processing, Los Angeles, LA, USA.

Villata, S., Rizzi, L., & Franck, J. (2015, February 26-28). *Intervention effects in wh-islands and non-islands: experimental evidence* [Poster presentation]. IGG41, Perugia, Italy.

Villata, S., & Franck, J. (2015, February 26-28). *Processing and grammar constraints in extraction from weak islands* [Paper presentation]. IGG41, Perugia, Italy.

Villata, S., McElree, B., & Franck, J. (2015, January 26-28). *The temporal dynamics of intervention effects: a speed-accuracy trade-off study on wh-islands* [Poster presentation]. Biolinguistic Investigations on the Language Faculty, Pavia, Italy.
https://www.researchgate.net/publication/275208058_Temporal_dynamics_of_weak-islands_a_speed-accuracy_trade-off_study

Tabor, W. & Franck, J. (2014, November 15-16). *A continuous state space parsing model of agreement attraction* [Poster presentation]. Gradient symbolic computation workshop, Baltimore, Maryland, MD, USA.

Gavarro, A., Leela, M., Rizzi, L., & Franck, J. (2014, November 7-9). *Abstract representation of Object-Verb order by 19 months: An experiment on Hindi-Urdu* [Paper presentation]. Boston University Conference on Language Development, Boston, Massachusetts, MA, USA.

- Lassotta, R., Omaki, A., & Franck, J. (2014, November 7-9). *Abstract knowledge of non-canonical word order by 21 month olds* [Paper presentation]. Boston University Conference on Language Development, Boston, Massachusetts, MA, USA.
- Gavarro, A., Leela, M., Rizzi, L., & Franck, J. (2014, November 5). *Setting the OV parameter: an experiment on Hindi-Urdu* [Paper presentation]. The International Workshop on Children's acquisition and processing, Cambridge, Massachusetts, MA, USA.
- Franck, J., Cali, M.-L., & Rizzi, L. (2014, September 2-4). *Navigating interference effects in agreement in sentence comprehension* [Poster presentation]. Architectures and Mechanisms for Language Processing, Edinburgh, Scotland, United Kingdom.
- Villata, S., McElree, B., & Franck, J. (2014, September 2-4). *Temporal dynamics of extraction from wh-islands: a speed-accuracy trade-off study* [Poster presentation]. Architectures and Mechanisms for Language Processing, Edinburgh, Scotland, United Kingdom.
https://www.researchgate.net/publication/275208058_Temporal_dynamics_of_weak-islands_a_speed-accuracy_trade-off_study
- Gavarro, A., Leela, M., Rizzi, L., & Franck, J. (2014, March 30). *Early knowledge of the OV parameter setting: evidence from Hindi-Urdu* [Paper presentation]. FASAL 4, New Jersey, NJ, USA.
- Villata, S., Rizzi, L., Omaki, A., & Franck, J. (2014, March 13-15). *Relativized Minimality: a systematic investigation on intervention effects* [Poster presentation]. The CUNY conference on sentence processing, Columbus, Ohio, OH, USA.
- Villata, S., Rizzi, L., Omaki, A., & Franck, J. (2014, February 12-14). *New insights into intervention effects: an empirical investigation on Relativized Minimality* [Poster presentation]. IGG40, Trento, Italy.
- Franck, J., & Durrelman, S. (2013, September 2-4). *Intervention in typical language development and autism: A common metric* [Poster presentation]. Architectures and Mechanisms for Language Processing, Marseille, France.
- Villata, S., Rizzi, L., & Franck, J. (2013, September 2-4). *Relativized Minimality and parsing: New insights on the role of similarity* [Poster presentation]. Architectures and Mechanisms for Language Processing, Marseille, France.
- Rotondi, I., Frauenfelder, U.H., & Franck, J. (2013, September 2-4). *Learning of hierarchical syntactic structure in an artificial language: The role of semantics* [Poster presentation]. Architectures and Mechanisms for Language Processing, Marseille, France.

- Cali, M., Rizzi, L., & Franck, J. (2013, September 2-4). *Object interference in subject-verb agreement: Selective or continuous activation?* [Poster presentation]. Architectures and Mechanisms for Language Processing, Marseille, France.
- Durleman, S., & Franck, J. (2013, July 21-27). *Syntax, Theory of Mind and Executive Functioning in Autism: Revisiting the Links* [Paper presentation]. The International Congress of Linguists, Geneva, Switzerland.
- Franck, J., & Durleman, S. (2013, September 5-7). *Intervention in typical language development and autism: A common metric* [Poster presentation]. Generative Approaches to Language Acquisition, Oldenburg, Germany.
- Lassotta, R., Omaki, A., Panizza, D., Villata, S., & Franck, J. (2012, November 3-5). *Sentence revision and executive control in French-speaking children and adults* [Poster presentation]. Boston University Conference on Language Development, Boston, MA, Massachusetts, USA.
- Omaki, A., Kobayashi, T., Lassotta, R., Rizzi, L., & Franck, J. (2012, September 6-8). *Input effects on parser development: Evidence from Japanese word order development* [Poster presentation]. Conference on Architectures and Mechanisms for Language Processing, Riva del Garda, Italy.
- Lassotta, R., Omaki, A., Panizza, D., Villata, S., & Franck, J. (2012, September 6-8). *Linking Cognitive Control to Revision of Garden-Path wh-Questions in Adults and Children* [Paper presentation]. Architectures and Mechanisms for Language Processing, Riva del Garda, Italy.
- Durleman, S., & Franck, J. (2012, September 6-8). *Atypical subject relative clause processing deficit in children with autism* [Poster presentation]. Architectures and Mechanisms for Language Processing, Riva del Garda, Italy.
- Lassotta, R., Omaki, A., Panizza, D., Villata, S., & Franck, J. (2012, September 18-19). *Linking garden-path recovery and cognitive control in adults and children: Evidence from French wh- questions* [Poster presentation]. Cognitive Modules and Interfaces, Trieste, Italy.
- Omaki, A., Lassotta, R., Kobayashi, T., Rizzi, L. & Franck, J. (2011, August 1-4). *Delay of word order development in Japanese? Evidence from a preferential looking study with 19 and 30-month-old children* [Poster presentation]. The 34th annual meeting of the Cognitive Science Society, Sapporo, Japan.
- Omaki, A., Lassotta, R., & Franck, J. (2011, September 1-3). *Sentence revision difficulties in French-speaking children and adults: Evidence from wh questions with filled-gaps*

[Poster presentation]. Architectures and Mechanisms for Language Processing, Paris, France.

Franck, J., Lassotta, R., Omaki, A., & Rizzi, L. (2011, April 13-16). *Sentence processing in 19-month-olds: The role of abstract word order representations* [Poster presentation]. The 10th International Symposium in Psycholinguistics, San Sebastian, Spain.

Rotondi, I., Franck, J., & Frauenfelder, U.H. (2010, June 24-25). *Representation and processing of agreement in an artificial grammar learning paradigm: The role of semantics* [Poster presentation]. Psycholinguistics across the borders, Rovereto, Italy.

Franck, J., & Millotte, S. (2009, November 4-6). *Early word order representation: novel evidence for old contradictions* [Paper presentation]. Boston University Conference on Language Development, Boston, Massachusetts, MA, USA.

Franck, J., Millotte, S., Posada, A., & Rizzi, L. (2009, September 7-9). *New evidence for the early abstract representation of word order: An eye-tracking study of 20 month old children* [Poster presentation]. Architectures and Mechanisms for Language Processing, Barcelona, Spain.

Franck, J., Rotondi, I., & Guasti, T. (2009, September 7-9). *Word order and the processing of relative clauses by French children and adults* [Poster presentation]. Architectures and Mechanisms for Language Processing, Barcelona, Spain.

Rotondi, I., Franck, J., Frauenfelder, U.H., Saddy, D., & Carroll, S. (2009, July 8-11). *Representation and processing of the agreement relationship in an AGL paradigm* [Poster presentation]. The International Symposium on Bilingualism, Utrecht, The Netherlands.

Rotondi, I., Franck, J., & Frauenfelder, U.H. (2009, April 6-7). *Learning non-adjacent dependencies based on hierarchical organization* [Paper presentation]. Artificial Grammar Learning Workshop, Reading, United Kingdom.

Franck, J., Millotte, S., & Frauenfelder, U. H. (2008, September 4-6). *Early word order representation: Evidence against the lexical hypothesis* [Paper presentation]. Architectures and Mechanisms for Language Processing, Cambridge, Massachusetts, MA, USA.

Colonna, S., Franck, J., & Frauenfelder, U.H. (2008, March 13-15). *Subject-verb agreement in sentence comprehension* [Poster presentation]. CUNY, North Carolina, NC, USA.

Franck, J., Soare, G., Rizzi, L., & Frauenfelder, U.H. (2007, September 3-5). *The role of movement in object attraction in sentence production* [Poster presentation]. The International Workshop on Language Production, Muenster, Germany.

Franck, J., Frauenfelder, U.H., & Rizzi, L. (2006, March 23-25). *The role of hierarchical structure in agreement interference* [Paper presentation]. CUNY, New York, NY, USA.

Franck, J., & Frauenfelder, U.H. (2005, September 29-30). *Relations between levels in sentence production: Phonological influences on syntactic encoding* [Paper presentation]. The 9th Congress of the Swiss Society of Psychology, Geneva, Switzerland.

Franck, J., & Frauenfelder, U. (2005, August 28-30). *Semantic and morphophonological influences on gender agreement: New insights from picture naming* [Poster presentation]. The International Workshop on Language Production, Maastricht, The Netherlands.

Franck, J., Frauenfelder, U.H., & Rizzi, L. (2005, July 30-31). *A syntactic analysis of interference errors in subject-verb agreement* [Poster presentation]. Workshop on The State of the Art in Speech Error Research, Linguistic Society of America, Boston, MA, USA.

Chevaux, F., Franck, J., Meunier, F., & Frauenfelder, U.H. (2005). *Access to Phonological and Gender Information during Language Processes in French* [Paper presentation]. The XIVth Conference of the European Society for Cognitive Psychology, Leiden, The Netherlands.

Franck, J. (2004, September 20-22). *Syntactic movement and agreement production* [Paper presentation]. The International Workshop on Language Production, Marseille, France.

Franck, J., Lassi, G., Frauenfelder, U., & Rizzi, L. (2004, June 4). *Agreement and movement: a syntactic analysis of attraction* [Poster presentation]. Conference on the Architecture of the Language Faculty, London, England, United Kingdom.

Franck, J., & Frauenfelder, U. (2003, June 12-14). *Structural and probabilistic constraints in agreement production* [Paper presentation]. The International conference on Morphology, Aix-en-Provence, France.

Spalek, K., Franck, J., Frauenfelder, U., & Schriefers, H. (2003, September 17-20). *Does phonology affect the retrieval of grammatical gender in language production?* [Poster presentation]. The 13th conference of the European Society for Cognitive Psychology, Granada, Spain.

Schelstreate, M.-A., Maillart, C., Franck, J., & Lories, G. (2003, October 23-25). *Utilisation de l'information morpho-phonologique dans l'acquisition du genre des noms* [Poster presentation]. Colloque Le langage oral de l'enfant scolarisé, Grenoble, France.

- Franck, J., & Hoefflin, G. (2003, August 25-26). *Difficulties in spelling French: Psycholinguistic analysis and educational perspectives* [Poster presentation]. The European Association for Research on Learning and Instruction Conference, Padova, Italy.
- Franck, J., & Bock, K. (2003, March 27-29). *Do conceptual and morphophonological features influence attraction in gender agreement?* [Poster presentation]. The 6th Symposium on Psycholinguistics, Barcelona, Spain.
- Franck, J., Cronel-Ohayon, S., Chillier, L., Frauenfelder, U., Hamann, C., Rizzi, L., & Zesiger, P. (2002). *The role of syntactic structure on number agreement: a developmental perspective* [Poster presentation]. Architectures and Mechanisms for Language Processing, Teneriffe, Queensland, Australia.
- Franck, J., Bowers, J., Frauenfelder, U., & Vigliocco, G. (2001). *How spelling influences grammatical agreement* [Poster presentation]. Architectures and Mechanisms for Language Processing, Saarbrücken, Germany.
- Hamann, C., Cronel-Ohayon, S., Arabatzi, M., Chillier, L., Dubé, S., Franck, J. Frauenfelder, U., Starke, M., Rizzi, L., & Zesiger, P. (2001). *The Development of Infinitival Verb-Forms and Pronominal Clitics in Normal and Specific Language Impaired French Children* [Paper presentation]. Generative Approaches to Language Acquisition, Portugal.
- Vigliocco, G., Franck, J., Collina, S., & New, B. (2000). *The interplay between sex and syntax: Gender agreement in French and Italian* [Poster presentation]. CUNY Conference, La Jolla, San Diego, California. CA, USA.
- Vigliocco, G., Anton-Mendez, I., Franck, J., & Collina, S. (1999). *Sound & Syntax in Sentence Production: the effect of phonological predictability on syntactic encoding* [Poster presentation]. Architectures and Mechanisms for Language Processing, Edinburgh, Scotland, United Kingdom.
- Franck, J. (1998). *Object attraction in the production of subject-verb agreement in French* [Poster presentation]. Architectures and Mechanisms for Language Processing, Freiburg, Germany.
- Franck, J. & Vigliocco, G. (1998). *On the conflict between conceptual and grammatical gender* [Poster presentation]. CUNY Conference on Human Sentence Processing, New Brunswick, New Jersey, NJ, USA.
- Vigliocco, G., Verès, C. & Franck, J. (1997). *Conceptual number effects in English subject-verb agreement: The solution of a cross-linguistic puzzle?* [Poster presentation]. CUNY Conference on Human Sentence Processing, Santa Monica, California, CA, USA.

Franck, J. & Butterworth, B. (1997). *Syntactic distance as a key factor in the construction of subject-verb agreement in French* [Poster presentation]. CUNY Conference on Human Sentence Processing, Santa Monica, California, CA, USA.

□ *Invited talks*

Franck, J. (2021, September 13-14). *Agreement and grammatical illusions: State of the art*. [PowerPoint slides]. Workshop on Linguistic illusions in sentence processing, University of Konstanz, Germany.

György, D., Saddy, D. & Franck, J. (2021, January 20). *Rhythmic priming of syntactic processing: is the effect purely facilitatory?* [PowerPoint slides]. Psycholinguistics Lab Meeting, University of Reading, UK.

György, D., Saddy, D. & Franck, J. (2020, December 2). *Rhythmic priming of syntactic processing: is the effect purely facilitatory?* [PowerPoint slides]. Psycholinguistics Coffee Talks, University of Edinburgh, UK.

Franck, J. (2020, August 31). *Abstract knowledge of word order: Rules first, then heuristics*. [PowerPoint slides]. Workshop in honor of Cornelia Hamann, University of Oldenburg, Germany.

Franck, J. (2019, June 27). *Similarity effects in sentence comprehension: the role of memory* [PowerPoint slides]. Department of Linguistics, University of Konstanz, Germany.

Franck, J. (2019, March 21). *Similarity-based interference in sentence processing: Insights from grammatical agreement* [PowerPoint slides]. School of Philosophy, Psychology and Language Sciences, University of Edinburgh, Scotland, United Kingdom.

Franck, J. (2018, November 7). *Linking grammar and memory: Interference effects in agreement* [PowerPoint slides]. Goldstein-Goren center for Mind, language and cognition, Sagol School of Neuroscience, University of Tel Aviv. Tel Aviv.

Franck, J. (2018, November 6). *Linking grammar and memory: Interference effects in agreement* [PowerPoint slides]. Palestinian Neuroscience Initiative (PNI), Al-Quds University, Abu Dis, Jerusalem.

Franck, J. (2018, November 4). *Linking grammar and memory: Interference effects in agreement* [PowerPoint slides]. Neurolinguistics Lab, Hebrew University of Jerusalem, Jerusalem.

Tabor, W. & Franck, J. (2018, June 13). *Self-Organized Sentence Processing and dependency length Minimization* [PowerPoint slides]. A mini workshop on linguistic issues in computational modelling, University of Geneva, Switzerland.

- Franck, J. (2017, September 29). *On the relation between grammar and memory: Insights from attraction* [PowerPoint slides]. International Workshop Relating grammar and processing, University of Geneva, Switzerland.
- Franck, J. (2017, June 27-29). *Attraction in agreement as similarity-based interference* [PowerPoint slides]. Potsdam workshop on agreement, Potsdam, Germany.
- Franck, J. & Tabor, W. (2017, January 9-13). *Competence vs. performance and other fresh perspectives on the relationship between grammar and processing* [PowerPoint slides]. Geneva Passives Workshop, University of Geneva, Switzerland.
- Franck, J. (2015, October 29-30). *On the relationship between grammar and memory: Insights from attraction* [PowerPoint slides]. Workshop on Theoretical and Experimental Approaches to Agreement, UMass Amherst, Massachusetts, USA.
- Franck, J. (2015, June 15-16). *Grammar-based attraction: Bridging representations and processing* [PowerPoint slides]. Agreement Across Borders, Zadar, Croatia.
- Franck, J. (2015, January 23). *Hierarchical structure and memory in subject-verb agreement* [PowerPoint slides]. University of Connecticut, Storrs, Connecticut, USA.
- Franck, J. (2014, June 23). *Acceptability and temporal dynamics of extraction from wh-islands* [PowerPoint slides]. Johns Hopkins University, Baltimore, Maryland, USA.
- Franck, J. (2014, May 15). *Acceptability and temporal dynamics of extraction from wh-islands* [PowerPoint slides]. Haskins Laboratories, New Haven Connecticut, USA.
- Franck, J. (2014, April 8). *Navigating interference effects in agreement: A tentative roadmap* [PowerPoint slides]. CUNY Graduate Center, New York, USA.
- Franck, J. (2012, April 13). *The acquisition of word order: Evidence for early abstract representations* [PowerPoint slides]. Syntax Circle: Language Acquisition, Learnability, and Syntactic Theory, University of Amsterdam, Netherlands.
- Lassotta, R., Omaki, A., Panizza, D., Villata, S., & Franck, J. (2012, November 9). *Linking cognitive control to revision of garden-path wh- questions in adults and children on syntax acquisition and processing* [PowerPoint slides]. Johns Hopkins University, Baltimore, Maryland, USA.
- Franck, J. (2011, September 8-9). *Psychosyntax* [PowerPoint slides]. Consortium Workshop on Theoretical and Experimental Linguistics, NIAS Institute, Wassenaar, Netherlands.
- Franck, J. (2011, September 15). *De la psychologie aux neurosciences: Le point de vue d'une psycholinguiste* [PowerPoint slides]. CUSO, Lausanne, Switzerland,

Franck, J. (2011, June 1-30). *Language acquisition* [PowerPoint slides]. Scuola di Dottorato in Scienze Psicologiche e della Formazione, University of Trento, Trento, Italy.

Franck, J. (2010, May 3). *L'acquisition précoce de l'ordre des mots: Fin des contradictions!* [PowerPoint slides]. Institut des Sciences Cognitives, Laboratoire Cerveau et Cognition (L2C2), Lyon, France.

Franck, J. (2009, December 11). *Escapade critique sur les travaux de Tomasello et collaborateurs* [PowerPoint slides]. Département de linguistique, Université de Genève, Switzerland.

Franck, J. (2008, January 14). *Object movement and interference in subject-verb agreement* [PowerPoint slides]. University of Milan-Bicocca, Milan, Italy.

Franck, J. (2004, November 16-17). *Agreement at the interface of psycholinguistics and linguistics* [PowerPoint slides]. Workshop on Neuroimaging, Psycholinguistics and Linguistic theory, University of Geneva, Geneva, Switzerland.

Franck, J. (2004, June 14). *L'accord grammatical: Un des derniers bastions de la modularité de la syntaxe?* [PowerPoint slides]. Laboratoire de Psychologie Expérimentale, Paris, France.

Franck, J. (2004, February 4). *Syntax at the interfaces: Agreement and movement* [PowerPoint slides]. University of Freiburg, Freiburg, Switzerland.

Franck, J. (2003, October 16). *Probabilités et structure dans la production de l'accord grammatical* [PowerPoint slides]. Laboratoire Langage et Communication, Université de Poitiers, Poitiers, France.

Franck, J. (2001). *L'accord. Un outil pour étudier la régulation des flux d'information dans la production syntaxique* [PowerPoint slides]. Laboratoire Langage et Communication, Université de Poitiers, France.

Franck, J. (1998). *L'accord en genre et l'interface pensée-langage* [PowerPoint slides]. XIV^e Journées Scientifiques de la Faculté de Psychologie, Université catholique de Louvain, Belgium.

Franck, J. (1997). *Gender agreement* [PowerPoint slides]. Department of Psychology, University of Wisconsin-Madison, Wisconsin, USA.