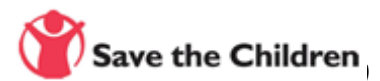


Education in Emergencies (EiE) Certificate of Advanced Studies (CAS)

Middle East and Eastern Europe Region (MEEE)

A Sector-facing Course

October 2020 – June 2021



CAS Education in
Emergencies

Université de Genève



UNIVERSITÉ
DE GENÈVE

FACULTÉ DE PSYCHOLOGIE
ET DES SCIENCES DE L'ÉDUCATION



Save the Children (SC) and University of Geneva (UNIGE) are delighted to announce the next cycle of the Education in Emergencies Certificate in Advanced Studies (CAS) for the Middle East and Eastern Europe (MEEE) region running for 8 months from **27 October 2020 to June 2021**. The deadline for applications is **4 October 2020**. As this is a sector-facing interagency course, applications are welcome from all organizations/agencies via the [UNIGE EiE CAS application website](#).

Overview of the EiE CAS

Education is a fundamental component of a humanitarian response: it contributes to the physical and psychological protection of children, their families and communities; it supports and promotes the continuation of child development and learning and helps prevent drop out; it presents an opportunity to improve the reach, quality and relevance of education, including building resilience.

A key part of being able to initiate, design and implement timely and quality education in emergencies (EiE) responses is having the education/EiE staff with the right competencies to do so. The EiE CAS course aims to support learners to develop these competencies. These align with the INEE Level 2 & 3 competencies: assess, analyse, evaluate, design, apply, use, develop engage, participate, work with.

The EiE CAS has been delivered in East & Southern Africa (ESA), the Middle East & Eastern Europe (MEEE) and Asia regions. The CAS is blended course involving self-directed learning and taught components and includes an end-of-course simulation. The course equates to 450-hour learning hours and is accredited as a Certificate of Advanced Studies (CAS) by the [University of Geneva \(UNIGE\)](#).

Target Audience

Based on the premise that key agents of change and influence in EiE responses are mid-level managers who have control over and represent field level operations but also have influence over organizational and sector strategy, it is this cohort that the EiE PDP CAS is targeting. It targets this group in order to improve the coverage, quality and timeliness of EiE responses. In recognition that education managers from development programmes are frequently deployed to manage EiE responses in their contexts or country, or have to adapt their programmes to a new emergency context, the programme also actively invites applications from the development sector, as well as the humanitarian.

Selection criteria: You will...

- be an education professional with at least 3 years' relevant experience
- have a Bachelor's degree, or equivalent, from an institution recognized by UNICEF
- have a good level of written and spoken English (the working language for this cycle of the course)
- be working in an education in emergencies programme or an education programme
- **ideally** have mid-level education responsibilities which include **some** or all of the following tasks:
 1. Conducting needs assessments and analysis
 2. Proposal development
 3. Programme design modification
 4. Programme management (including of individuals and budgets)
 5. Programme/organisational representations (at working groups or Cluster)
 6. Monitoring, evaluation and reporting
- be a national from and working in a MEEE region country (priority target group) or be based in and working in an MEEE region priority country (considered).
- work for a civil society organization (CSO), a national/local NGO, an international NGO, a government ministry of education (MoE), relevant UN agencies or donor; applications from members of other organizations and individuals are welcome and will be considered on a case by case basis.

N.B. The EiE CAS Delivery Team is committed to creating an inclusive environment, promoting and providing equal opportunities, respecting diversity and avoiding unlawful discrimination during selection and course delivery. As such, we welcome applications from all suitably qualified individuals regardless of their race, gender identity, biological sex, disability, religion/belief, sexual orientation, age or familial situation and will consider offering special support to overcome any related barriers to inclusion.

The programme's blended learning approach includes the following components:

When	What	Detail	Learning hours
15 October 2020 – March 2021	Remote E-learning	Six modules of distance e-learning comprising individual self-directed learning, webinars and forum discussions with a formatively and summatively assessed group and/or individual assignment per module	330 learning hours
March 2021	Simulation	End of course simulation (Module 7) using desk-based simulation to apply and consolidate learning and a Training of Trainers (ToT) to support its sharing as part of the final assignment	60 learning hours
April-June 2021	Final training assignment	A final assignment (Module 8 – Reflection, Synthesis and Learning) in which learners conduct a learning needs analysis for their programme or response and plan, deliver and report on a training based on it	60 learning hours

Additional/ Supporting Components:	1 x Open Office Hours (OOH) with module teacher per week for guidance and questions
	Potential placements/job-swaps opportunities offered to course graduates if feasible
	Community of Practice established and supported
	Opportunities to work with PDP team to deliver EiE Fundamentals courses

Content

The programme is broken down into the following modules taught by a team of experienced education in emergencies practitioners:

Module #	Module Title	LoE hours
Mod 1	Concepts and Frameworks	30
Mod 2	Cross-Cutting Issues and Approaches	30
Mod 3	Assessment, Analysis and Design	60
Mod 4	Physical and Psychological Protection and Wellbeing	60
Mod 5	Teaching, Learning and Improving Outcomes	90
Mod 6	Support Systems: Community Participation, School Management, Policy & Coordination	60
Mod 7	Application & Simulation	60
Mod 8	Reflection, Synthesis & Sharing	60
	Total hours:	450

Costs

Although the costs of delivering the EiE CAS are generously subsidized by the IKEA Foundation, some cost recovery through participant fees is necessary. In recognition of the differences in different organizational resources and opportunities, these fees are tiered in the following way:

- Independent individuals: CHF 5000 / EUR 4500
- Individuals working for UN organizations & donors: EUR 2200 / CHF 2500
- Individuals working for International NGOs: EUR 2500/ CHF 2800
- Individuals working for National governments: EUR 1500 / CHF 1700
- Individuals working for National NGOs/CSOs: EUR 1500 / CHF 1700

N.B. Fees for this cycle have been reduced by 25% in recognition of the fact that the face-to-face aspects of the course will probably not be possible this cycle due to Covid-19 and that many organizations may also be facing related budget constraints at this challenging time.

Scholarships are available to support diversity and inclusion, prioritizing female applicants, those living with disabilities and for staff working for national organizations (incl. government ministries of education).

Scholarships will only be awarded to those individuals or organizations able to make a strong case for this in their application.

Sustainability Clause

As this course is highly subsidized, and in line with the programme's regionalization, localization and sustainability strategy, we ask graduates to contribute to the delivery of future EiE PDP courses to the sum of at least 20 hours.

Application Process

1. Set up a profile on the [UNIGE application page](#), as directed
2. Complete the UNIGE application form in full - this will include submitting an up-to-date CV and a copy of your degree certificate
3. Complete the Save the Children Essential Information Form and submit – you will be directed to this at the end of the UNIGE application process
4. Complete your application by **4 October 2020**

N.B. Places on the programme are limited and therefore we will only select participants who are suited to the level of this training and who are based in priority locations. Successful applicants will need to explain how the training is relevant to their role and how they will be able to directly apply their learning in a programmatic and/or humanitarian context. Please also note that all shortlisted applicants will be vetted in line with Save the Children's policy and procedures.

Note to line-managers

The aim of this EiE course is to build a pool of practitioners with the competencies to be deployed domestically and regionally to lead or support quality education in emergencies responses. Please remember this when applying - we want to make sure that individuals graduating from the course are able to use their new skills and knowledge in a deployment situation to improve the timeliness and quality of EiE responses. Please also note that the course requires approximately 10 hours of study per week and two weeks for the simulation (Module 7). This is a substantial commitment and requires careful consideration.

Please direct any queries to Sahar.BaniMustafa@savethechildren.org

The deadline for application is 4 October 2020.

