



CAS Accountability to Affected People (AAP)	
Credits	10 credits ECTS
Dates	3 April – 25 June 2023
Format	<p>Online (combination of self-study and live sessions). Live sessions take place 1-2 times per week. All live sessions are in group and mandatory – Usually in early afternoon CEST.</p> <p><i>Online course requires 20-25 hours of dedicated work per week. We recommend that participants allow at least 50% of their time for the course and adapt their professional activity accordingly and with flexibility on working hours.</i></p>
Language	English
Fees	<p>CHF 5000</p> <p>CHF 3000 (participants from “least developed”, “low income” and “lower-middle income” countries, according to the DAC list of ODA recipients).</p>
Course Coordinators	Dr. Erna Burai – erna.burai@unige.ch

CAS overview

Short description

This certificate addresses the ambition of improving Accountability to Affected People (AAP) within the humanitarian sector. It discusses the components, conceptual underpinnings and practice of AAP in various contexts. It prepares participants to better realize the principle of accountability in their field of expertise, through familiarizing them with existing modalities and organizational practices of accountability and critically assessing these modalities' promises and limitations.

Objectives of the course

At the end of the CAS, participants will have developed the relevant skills to design and adapt humanitarian strategies and projects related to AAP in line with the specificities of each context.

More specifically, participants will be able to:

- Define the AAP concept and relate it to other humanitarian values
- Explain the origins of the concept of AAP and discuss its boundaries
- Identify and juxtapose types of accountability (upward vs. downward; formal vs. informal, normative vs. operational etc.)
- Understand the philosophical, conceptual underpinnings of responsibility, accountability, and moral principles in humanitarianism
- Argue on the primary and secondary expected outcomes of AAP
- Differentiate the institutional ingredients of AAP
- Understand how organizational cultures impact accountability mechanisms on the local/ national/ regional and global level
- Plan and conduct the evaluation of the AAP strategy in a humanitarian project
- Appraise their project organization and team through the AAP lens
- Formulate evaluation strategies and tools adapted to their project/organization
- Design recommendations useful for their organization/project enhancing practically AAP

Workload

Around 250 hours of work including:

- E-learning courses (self-study)
- Live sessions

- Individual and group work comprising readings, audio-visual material such as interviews, podcasts and videos, in-class presentations, self-tests, case studies and simulation games, reflexive analysis, forum discussions etc.

Structure of the CAS

Module I: The origins and evolution of AAP

- Week 1: What is accountability to affected people (AAP)? (3- 9 April 2023)
- Week 2: Accountability as a relationship (10-16 April 2023)

Module II: Actors in AAP

- Week 3: Accountability as culture: certifications and standards (17-23 April 2023)
- Week 4: Accountability as evaluation of performance. The role of donors (24-30 April 2023)
- Week 5: Accountability in programming. The practice of professional humanitarians (1-7 May 2023)
- Week 6: Accountability in the practice of civic humanitarians (8-14 May 2023)

Module III: Modalities and practices of AAP

- Week 7: Accountability as transparency: giving account (15 – 21 May 2023)
- Week 8: Accountability as listening: building trust with affected people and taking account (22-28 May 2023)
- Week 9: Accountability as flexible response & adaptation (29 May – 4 June 2023)
- Week 10: Accountability as assessment and learning: holding to account (5 – 11 June 2023)
- Week 11: Residential session in Nairobi, Kenya (12 – 18 June 2023)

CAS assessment

- Week 12: Student presentations of AAP strategies formulated for their project/organization (19 – 25 June 2023)

Prerequisites

Audience

- Professionals in the humanitarian, development or social sector looking to improve the provision of humanitarian assistance through accountability lenses
- Professionals from any other sectors (private, academic, etc.) who wish to increase their understanding of the humanitarian field and develop their competence in accountability to affected people

Distance Learning

- Broadband/high speed connection - 2.5 Mbps minimum.
- Please note that most weekly content and activities is accessible via phone, but a PC/laptop/tablet is preferred
- microphone and webcam

Admission requirements

1. a university qualification (Bachelor's degree or equivalent)
2. at least three years of relevant professional experience in the humanitarian, development or social sector
3. excellent command of English