SHORT COURSE | Continuing Education Formation continue

Online and In-Person Facilitation

10, 11, 17 June 2022

Blended and Applied Learning





GLOBAL STUDIES INSTITUTE

This short course provides professionals with actionable knowledge and skills to conduct inclusive and creative in-person and online trainings, moderate discussions, and facilitate team projects, innovation workshops, taskforces, committees and meetings of all types.

Direction

Prof. Nicolas Levrat, Global Studies Institute, University of Geneva

Coordination

Dr Jérôme Duberry, Global Studies Institute, University of Geneva

Speakers

- Anne-Sophie Allegre Learning Operation, WHO
- Lizzie Crudgington, Bright Green Learning
- Dr Jérôme Duberry, University of Geneva
- Dr Donald Glowinski, University of Geneva
- Ravenna Nuaimy-Barker, REOS Partners

Introduction

In less than a year, the COVID-19 pandemic has sparked dramatic changes in the running of organizations in all sectors and regions of the world. According to a new McKinsey Global Survey of executives, a significant increase in remote working, and customer preferences for remote interactions are among the top three changes that will remain after the crisis. The last few months have shown that in many sectors, remote working can help reduce real estate costs and boost productivity. What's more, new technological developments, and in particular artificial intelligence, are progressively transforming the job market. 32% of all jobs in OECD countries are indeed at high risk of being partially automated, including high-skilled jobs. It requires not only for professional to learn throughout their lives, but also Governments, universities and organization to explore ways to support them.

According to the OECD, skills to teach and instruct individuals and groups, as well as to "facilitate learning or the more rapid acquisition of knowledge" are respectively the second and fourth set of skills most in demand in Switzerland. Moreover, a certain gap remains between promised benefits of technological transformation and what online learning can really deliver in terms of student and professional learning. This session fills that gap by offering professional in person and online facilitation training.

Facilitation is a process that helps individuals and groups understand the processes they need to follow to change aspects of their own behaviours or their attitudes about themselves, their work and others (Marshall & McLean 1988). Hence, Facilitation guides participants as they create, discover and apply learning ideas. It corresponds to the image of a "guide on the side" who questions participants, moderates their discussions, introduces new activities and helps them acquire new competencies. Facilitation skills are necessary for professionals who conduct in-person or virtual trainings, and facilitate team projects, innovation workshops, task forces, committees and meetings of all types.

Audience

The target audience will be English-speaking professionals from the Greater Geneva area. Although the target audience is primarily English-speaking, the session may be duplicated in French at a later date, as needed.

Objectives

At the end of the course, participants will be able to:

- Learn to plan, guide, and manage an offline and online group activity,
- Ensure an inclusive, safe, open, and creative collaborative environment,
- Learn from field experts best online and offline facilitation practices,
- Practice facilitation lessons learned through case studies and group work,
- Adapt facilitation techniques to online and offline contexts.

Learning Methods

The training is based on applied learning principles. After a theoretical introduction, the training will be focused on experimentation. Participants will be invited to facilitate several collective intelligence sessions.

Programme Structure

3 modules of 1 day each | 10, 11, 17 June 2022 9:00-10:30 - 11:00-12:30 / 13:30-15:00 - 15:30-17:00 Group work and final presentation for those who wish to obtain 1 ECTS

Programme

Module 1

Facilitation 101

10 June 2022

- The Science behind Facilitation Dr Jérôme Duberry, University of Geneva
- Core Facilitation Tools and Mindset: From Design to Delivery

Lizzie Crudgington, Bright Green Learning

Presential | 6 hours of applied learning activities | 1 hour of reading prior to module

Module 2 Inclusive Collective Intelligence Facilitation

11 June 2022

- Diversity and Inclusive Facilitation Dr Jérôme Duberry, University of Geneva
- Collective intelligence Facilitation with Scenarios
 Ravenna Nuaimy-Barker, REOS Partners

Presential | 6 hours of applied learning activities | 1 hour of reading prior to module

Module 3

Online Facilitation

17 June 2022

- Emotional skills and Online Behavior
 Dr Donald Glowinski, University of Geneva
- Online Learning facilitation Anne-Sophie Allegre, WHO
- Online Facilitation Methods and Best Practice Lizzie Crudgington, Bright Green Learning

Online | 6 hours of applied learning activities | 1 hour of reading prior to module



Attestation

- Attestation of participation for participants taking only 1 or 2 modules
- Attestation of completion with 1 ECTS for participants who take the whole course and successfully pass the final evaluation.

Practical Information

Admission criteria

CV (Résumé) and Scanned copy of passport

Online application and deadline (15 May 2022)

www.unige.ch/formcont/cours/facilitation Number of participants: 10-15

Fees

CHF 1,300.- if all 3 modules booked CHF 500.- per module

Location and schedule

- University of Geneva
- 10, 11, 17 June 2022
- 9:00-10:30 11:00-12:30 / 13:30-15:00 15:30-17:00

Contact

Dr Jérôme Duberry | jerome.duberry@unige.ch

saitissaniunssims

Centre for Continuing and Distance Education

University of Geneva | CH-1211 Geneva 4 Tel: +41 (0)22 379 78 33 | info-formcont@unige.ch **www.unige.ch/formcont**