

GENEVA SUMMER SCHOOLS EDUCATION IN EMERGENCIES

(Prof. M. Radhouane – ESG Lab)

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|-----------|--|---|--|--|---|
| 8h30-9h00 | General welcome session | | | | |
| 9h-10h | Origins and emergence of EIE (Prof. M. Radhouane, Uni. Of Geneva) | Education in Emergencies' key concepts (1) (Casey Pearson and Sian Long, Save the Children) | Theoretical frameworks to analyze and develop EIE (Prof. M. Radhouane, Uni. Of Geneva) | Climate change and education in emergencies (1) (Prof. M. Radhouane, Uni. Of Geneva) | Wrap-up |
| 10h-10h30 | Break | Break | Break | Break | Break |
| 10h30-12h | Introduction to the INEE Standards (Oula Abu Amsha) | Education in Emergencies' key concepts (2) (Casey Pearson and Sian Long, Save the Children) | Theoretical frameworks to analyze and develop EIE (Prof. M. Radhouane, Uni. Of Geneva) | Climate change and education in emergencies (2) (Prof. M. Radhouane, Uni. Of Geneva) | Roundtable: The future of Education in emergencies (Petra Heusser, Geneva Global Hub for Education in Emergencies; tbc) |
| 12h-13h30 | Lunch | Lunch | Lunch | Lunch | Lunch |
| 13h30-15h | Groupwork: analysing the standards, understanding how they work (1) | Doing research about "education in emergencies" – presentation of several studies (1)* | Teachers in emergencies (1) (Chris Henderson, NORRAG, Geneva Graduate Institute's) | Geneva Global Hub for Education in Emergencies – Human rights mechanisms (Nicole Riedle, Geneva Global Hub for Education in Emergencies) | Cultural activity |
| 15h-15h30 | Break | Break | Break | Break | |
| 15h30-17h | Groupwork: analysing the standards, understanding how they work (2) | Doing research about "education in emergencies" – presentation of several studies (2)* | Teachers in emergencies (2) (Abed Dbas, Save the Children and Uni. Of Geneva) | Example of intervention – Higher education in crisis settings (Thierry Agagliate, InZone) | |
| 17h-18h | | | | | |
| 18h-20h | Welcome drink | | | | |

* Mélodie Honen-Delmar, Uni. Of Geneva and Jesuit Worldwide Learning; Justin Voorhees, InZone, Uni. of Geneva and Uni. of Peace (Costa Rica); Ibrahim Khatip, Uni. of Geneva

This program is developed thanks to the support of several organizations:

