

# WELCOME SESSION Master of Science in Responsible Management

Perspectives on Responsible Management

**Thomas Straub** 





# Welcome to the Master in Responsible Management!





Prof. Thomas Straub (Program director)





Prof. Sebastian Raisch (Scientific Committee)



N.N. (Academic Advisor)



Prof. Ignazio Ziano (Scientific Committee)



Ms. Céline Halabi (Scientific Committee)





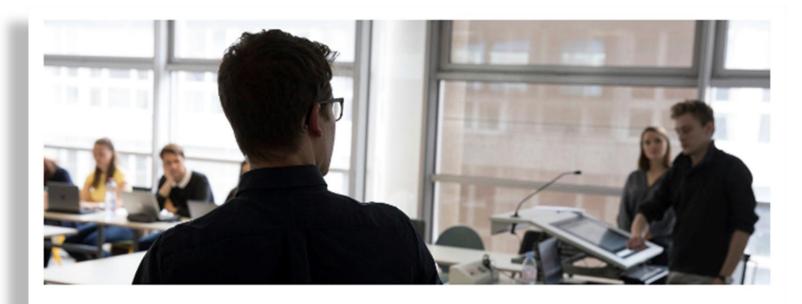






## Master of Science in Responsible Management



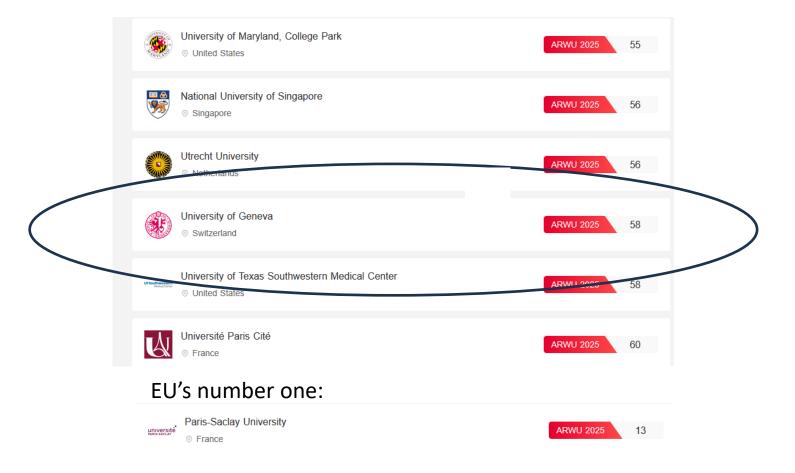


The Master of Science in Responsible Management educates our future leaders on responsibility and contributing to a business with purpose that creates value in and for society. Students will be equipped to tackle an organization's toughest strategic challenges, lead with greater confidence, inspire performance at all levels, and contribute to an organization of responsibility and integrity.

# Shanghai Ranking – 2025: UNIVERSITY OF GENEVA (58)



Geneva University ranks as 3rd best Swiss University (after ETH Zürich and EPFL):





# Presentation of teaching faculty & courses



## **Autumn semester (30 ECTS)**

## **Mandatory Core Courses**























## **Spring semester (30 ECTS)**

### **Elective Courses**

























## Business and Human Rights (BHR) Clinic

**Structure**: Elective in the MSc in Responsible Management, 6 ECTS (10/2025 – 03/2026)

**Format**: Work in a team of 7-8 students, with 2 senior academic supervisors, and in close contact with the partner organization and industry experts

**Content**: Provide solutions for a concrete BHR challenge of the corporate partner

Partner organization 2025:



**Deliverables & impact**: Develop a <u>microsimulation</u>, focusing on formalizing a small-scale and artisanal mining site in the DRC (for internal training and risk management)

Apply by <u>5<sup>th</sup> October 2025</u> by sending your CV and cover letter to <u>berit.knaak@unige.ch</u>. Application interviews take place on <u>9<sup>th</sup>/10<sup>th</sup> October 2025</u>.











# Agenda



- 1. What is Responsible Management?
- 2. Administrative Aspects of the MRM
- 3. Q&A



# Part 1: What is Responsible Management?



# Why Responsible Management



- Your motivations for a Master in Responsible Management?
  - Discuss with your neighbor for 5 minutes – why did you apply to this specific program?
  - Share with us (5-10min)





# Definition of Responsibility



# responsibility noun

re·spon·si·bil·i·ty (ri-spän(t)-sə-bi-lə-tē ◄»)

## plural responsibilities

Synonyms of *responsibility* >

- 1 the quality or state of being responsible: such as
  - a: moral, legal, or mental accountability
  - **b**: RELIABILITY, TRUSTWORTHINESS
- 2 csomething for which one is responsible: BURDEN

has neglected his responsibilities

## responsibility

#### noun

UK ◀》 /rıˌspɒn.sıˈbıl.ə.ti/ US ◀》 /rıˌspɑ:n.səˈbıl.ə.ţi/

### responsibility noun (DUTY)

- [ c o wu something that it is your job or duty to deal with:
- [+ to infinitive] It's her responsibility to ensure the project finishes on time.
- She takes her responsibilities as a nurse very seriously.

## **Objectives: The Master of Science in Responsible Management**



- Educates future leaders on responsibility and contributing to a business with a purpose that creates value for its stakeholders.
- Offers a curriculum that is centered around, and fully integrates, relevant aspects of responsible management in its courses.
- Focuses on teaching how to manage effectively in pluralistic environments where multiple stakeholder groups' needs must be balanced.





- Align with GSEM values: Rigor, Relevance, Responsibility
- No parallel program: The MRM is the one and only management master program at GSEM
- No silos: "Responsibility" is the red thread through all courses

# Corporate Social Responsibility

# Sustainability



The Triple
Bottom Line

# SDGs - The Sustainable Development Goals

Corporate Citizenship



Business and Human Rights

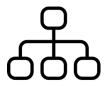
ESG - Environment Social Governance

> Stakeholder Management



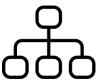
# Part 2: Administrative Aspects of the MRM

# **Program Fact Sheet**



Degree	Master of Science in Responsible Management
Contact	gsem-management@unige.ch Program coordinator
Duration	1.5 year, full-time
Credits	90 ECTS
Program Language	English
Tuition Fees	~ 500 SFR/semester
Class Size	~ 30-50 students
International Students	~ 50%

## **Program Structure: more in detail**



## 1<sup>st</sup> semester (30 ECTS)

- mandatory core program
- soft-skills lectures
   (presentation/interview
   techniques, applying to an
   international company)

## 2<sup>nd</sup> semester (30 ECTS)

choice of **electives** 

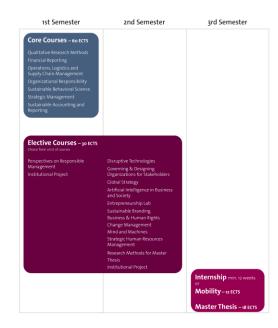
## 3rd semester (12 ECTS+18 ECTS)

- Internship OR Study abroad
- Internship: Min. 12 weeks (full time), in CH or abroad

## OR

1 semester abroad

Master thesis (18 ECTS): 4-6 months





COURSES (60 ECTS)  $\rightarrow$  INTERNSHIP (12 ECTS)  $\rightarrow$  MASTER THESIS (18 ECTS)

You must complete all mandatory and specialization courses by the end of the retake session (August/September) exam session!

## **Teaching modalities**





In class teaching\* – be present!

\*Exceptions may occur

## Internship in a Company – 12 ECTS



- 12 weeks minimum internship (full time)
- The Exchange can only be started after full completion of all compulsory courses, totaling 30 ECTS credits.
- The internship can be carried out in Switzerland or abroad.
- Alternatively, the student may study abroad in order to receive the 12 ETCS



## **Studying Abroad – 12 ECTS**



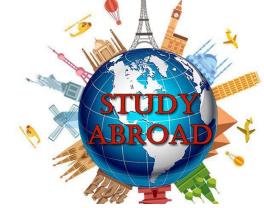
- You might spend 1 semester at a partner University. Ideally you go abroad during the third semester of the Master program.
- The **internship** can only be started after full completion of all compulsory courses and all elective courses, totaling 60 ECTS credits.

## ! Deadline for applications!

http://www.unige.ch/gsem/en/programs/exchange/

www.unige.ch/exchange





- If you earn 12 or more ECTS abroad, you can skip the internship. Back to Switzerland, you will directly start your MSc thesis.
- Alternatively, the student may do an internship in order to receive the 12 ETCS

## **Master Thesis – 18 ECTS**



- The first step of writing a master thesis is to find a supervisor, which typically should be an MRM professor teaching in the field that the student has chosen. The topic and goals of the master thesis will be discussed together with the supervisor.
- In the spring semester a master thesis preparation workshop will be offered
- In general, master thesis and internship are two separate parts of your curriculum.
   Contingent on the agreement of the supervising professor, it is possible to write a master thesis based on the internship.

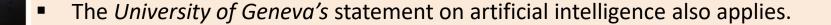








- Participants can use generative AI tools to develop their assignments. UNIGE provides students access to Microsoft Copilot (via their University login; details will be provided in class). Students also have free access to a free version of *ChatGPT* and *Google Gemini* (and possibly other tools such as Claude).
- When using AI for your work, please add a maximum half-page declaration with the following information:
  - 1. Identify the AI tool(s) you used for your work.
  - 2. Describe how you used these tools by disclosing the parts of your work that were developed in collaboration with AI and identifying AI's contribution to these parts.
  - 3. Explain your unique contribution above and beyond outputs provided by AI.





## Where our alumni work – some examples





J.P.Morgan













































Newell Rubbermaid

















# Faculty values and some practical advice

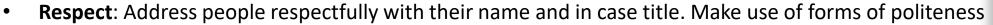


- Our values:
  - Rigor
  - Relevance
  - Responsibility



• **Email signature**: Use an email signature indicating who you are and your contact details







- See also: <a href="https://academicpositions.com/career-advice/how-to-email-a-professor">https://academicpositions.com/career-advice/how-to-email-a-professor</a>
- Key contact: In case of a problem, always first contact the program coordinator (see next slide):
   Ms. Margot RICHERT gsem-masters@unige.ch (please do not use personal email)

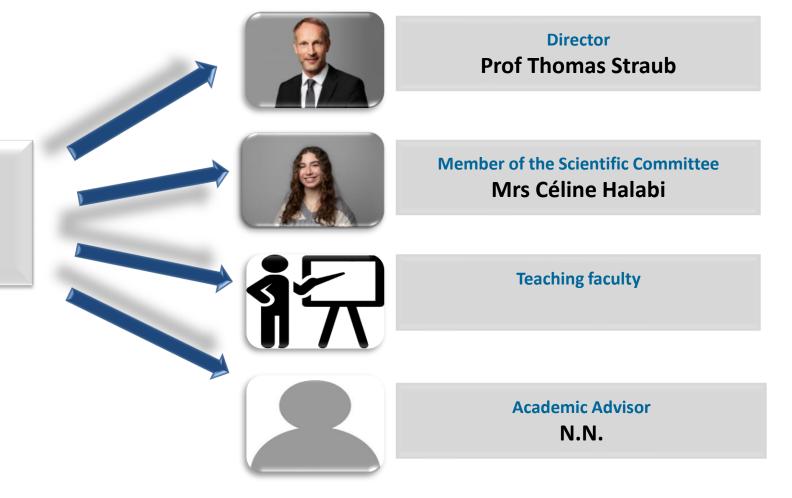


## Helpline - How to interact with us

**Key Contact** 

Ms. Margot RICHERT

gsem-masters@unige.ch



## Soft Skills: Do's and Donts



#### **Work Ethic**

Do: Work hard without having to be asked and without complaint Don't: Think this is about hours outcomes matter most of all



#### **Professionalism**

Do: Build trust by speaking and acting maturely at all times Don't: Assume you can cross the line in more relaxed settings



#### **Growth Mindset**

Do: Welcome feedback, embrace learning, and incorporate both **Don't:** Think you know everything



#### Reliability

Do: What you say you will do by when you say you will do it Don't: Break promises



#### Adaptability

Do: Rethink your plan when you gain new information **Don't:** Fail to make adjustments

after setbacks



#### **Active Listening**

**Do:** Listen to hear, not respond. and validate what people say Don't: Forget the importance of body language



#### Self-Awareness

Do: Understand how others perceive your words and actions Don't: Fail to self-reflect or think vou're above critique



#### **Time Management**

Do: Prioritize and be organized, so you stay on top of your work Don't: Allow distractions to steal your attention and waste time



### **Emotional Intelligence**

Do: Learn to identify emotions and control your responses Don't: Fail to pause when heated



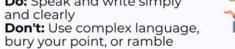
#### Collegiality

Do: Be easy to work with Don't: Think this means being a pushover - you can still be you



#### Communication

Do: Speak and write simply and clearly





#### **People Reading**

Do: Watch the reactions, body language, and mood of others Don't: Fail to ask people if you're unsure how they're feeling



#### Motivation

**Do:** Get going on projects quickly and without being asked Don't: Require constant hand holding or encouragement



#### Collaboration

Do: Work well with other people. sharing ideas and credit Don't: Think you'd be better off on your own



#### Resilience

Do: See every setback as a lesson Don't: Fail to get back up after getting knocked down



#### Integrity

Do: Be honest and ethical. whether or not others will know Don't: Think you can hide things



## What NOT to say in job interviews And what to say instead



- ★Don't say: "I don't have questions"
- Why: That's a big missed opportunity - and a red flag in terms of your curiosity
- ✓ Say: "What would success look like in the first 6 months of this role?"
- ★Don't say: "I don't know much about your company"
- Why: Suggests a lack of preparation and interest in the role
- ✓ Say: "I've researched the company and I'm particularly impressed with X I'd love to hear your perspective on it"
- ★Don't say: "I don't have weaknesses"
- Why: This seems arrogant and like you lack self-awareness
- ✓ Say: "I've been working to improve on X recently, and after taking Y steps I've grown substantially"
- **X Don't say:** "I was fired from my previous role"
- **Why:** Fair or not, being fired carries a stigma
- ✓ **Say:** "My previous role ended unexpectedly, but it gave me the chance to reflect and strengthen my skills in X"

- ★Don't say: "I'm looking for any job right now"
- Why: Seems desperate, rather than genuinely interested
- ✓ Say: "I'm looking to use XYZ strengths, and I'm excited about how this role aligns"



- ★Don't say: "I'm not great at time management"
- Why: On the flip side, don't just say weaknesses without also showing growth
- √ Say: "Time management has been a focus for me – I now use X tools to stay organized and hit deadlines"
- **X Don't say:** "I don't really have career goals"
- Why: Most employers prefer to see a degree of hunger to learn and grow
- ✓ **Say:** "My short-term goal is to excel in this role, and long-term, I aim to grow in X areas"

- ★Don't say: "I hated my last boss"
- **Why:** Never bash a former boss to a future boss
- ✓ Say: "I learned a lot in my previous job, especially about X, but I'm excited for a new challenge now"
- ★Don't say: "How much does this job pay?"
- Why: You can get this answered without sounding like you care more about pay than the role itself
- ✓ Say: "I'm excited about this, and I'd love to understand the comp range to ensure it fits my expectations"
- Don't say: "I know I'm underqualified, but..."
- Why: Don't undercut yourself - focus on your strengths
- ✓ Say: "I'm excited to use my experience to lean into the challenges of this role and learn and grow guickly"
- ★Don't say: "When can I get promoted?"
- Why: In contrast to the last one, blatant climbing isn't ideal either
- Say: "What does career growth look like, and how are employees supported in reaching their potential?"



Part 3: Q & A

## **Q & A**



# Informal get-together Apéro

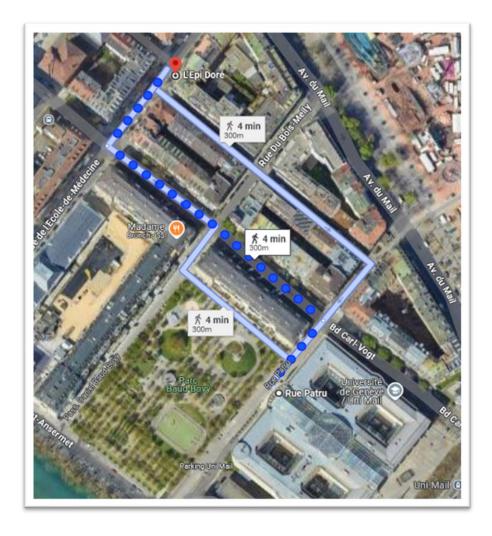
 We are excited to welcome you to our program and would like to kick things off with an informal gettogether. This will be a great opportunity for everyone to meet and mingle before we dive into the semester.

## Where:

**L'Epi Doré**, Rue de l'Ecole-de-Médecine 7, 1205 Genève



 No formal agenda, just a chance to relax, enjoy some good company, and perhaps make new friends who will be on this journey with you. We hope you can make it and look forward to seeing you there!



# Enjoy your master studies at UNIGE!



