



# Achievements

2021

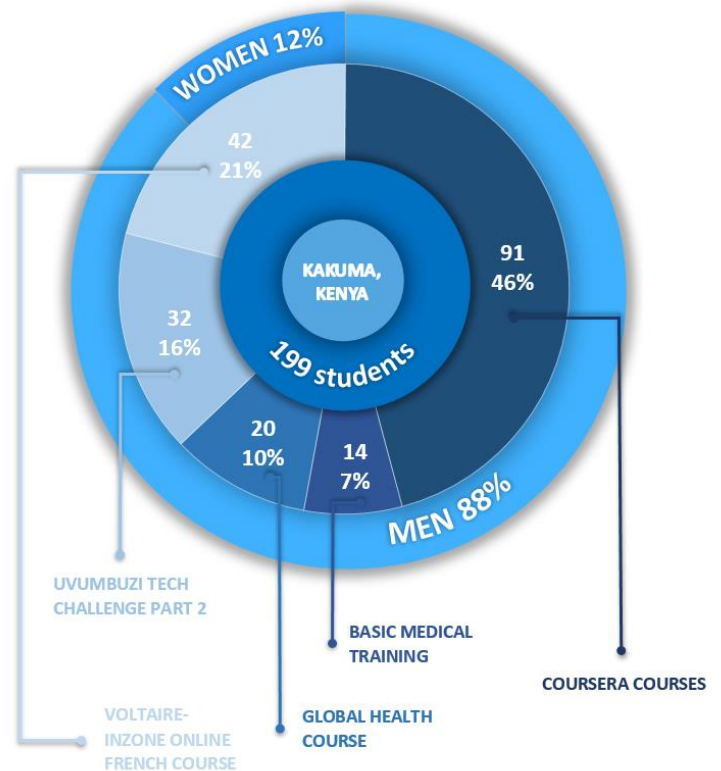
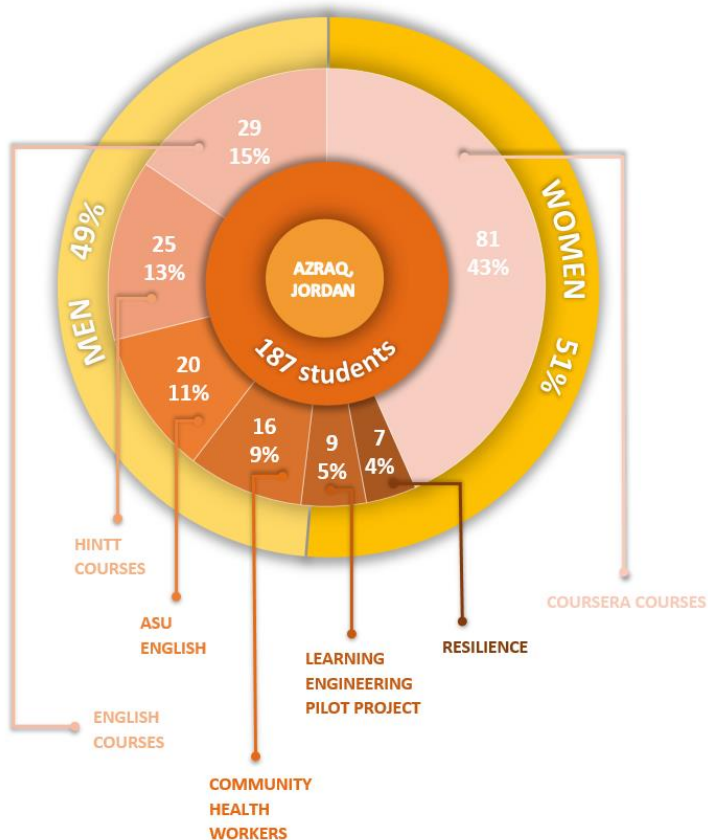


UNIVERSITÉ  
DE GENÈVE

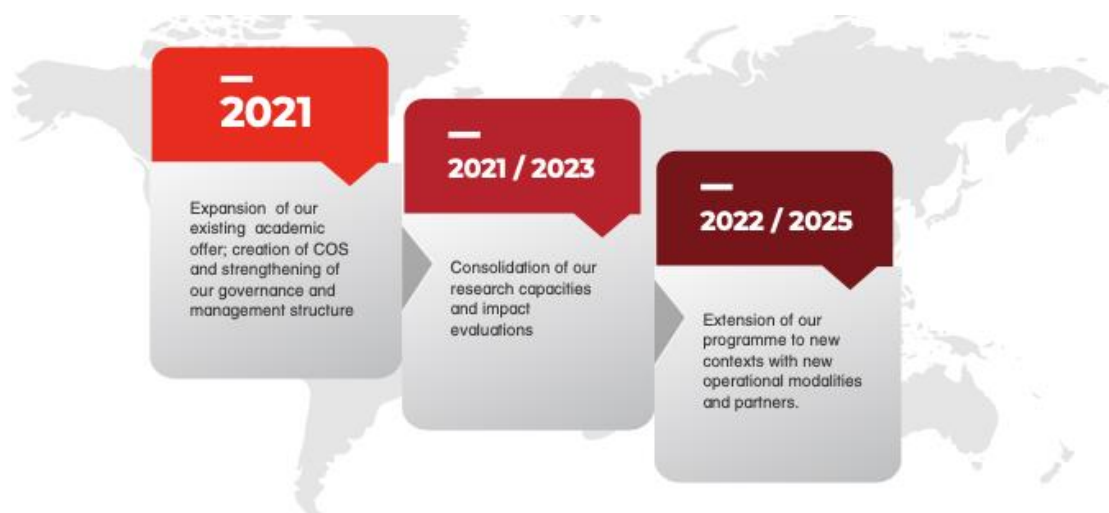


## —STUDENT NUMBERS 2021

Despite COVID, the InZone eco-learning system supported an all-time high number of **386 Students** this year.



# —InZone 2021-2025 Strategy Deployment



## Certificate of Open Studies (COS)

COS have been specially designed to meet the needs and constraints of refugees in camps. This year we have started work on the creation of the first three certificates in the areas of community health, education and children's rights.

2021 saw the launch of a new strategy with greater ambition for impact. InZone's 2021-2025 strategy is based on a renewed academic offering and research into educational innovation, as well as a desire to give our students and our partners a stronger central role.

The first cornerstones of the implementation were laid with situation analyzes conducted with students, universities and humanitarian actors which resulted in the redefinition of future academic programs. These will take the form of an Open Studies Certificate (COS), a new format for continuing education.





# Partnerships

Many players have mobilized to be ready to deploy these new programs in 2022.

In this regard, we would particularly like to thank the Faculty of Medicine, the Faculty of Psychology and Educational Sciences, the Inter-Faculty Center for Children's Rights of the University of Geneva and the Geneva School of Economics and Management for their leadership. We also welcome the new operational partnerships set up with other universities (Arizona State University, University of Lausanne, Kings College, IULM University, Kenyatta University), with humanitarian actors (UNHCR, Care International, IFRC, Terre des hommes) and even with actors of the private sector (IEEE, Voltaire Foundation), as well as the continued support from the UNHCR and the IFRC.

2021 was a year of "exploration" with new identified humanitarian contexts (Niger and Mauritania) and even a whole new open innovation space deployed in Kakuma thanks to the support of IEEE and the GTI.

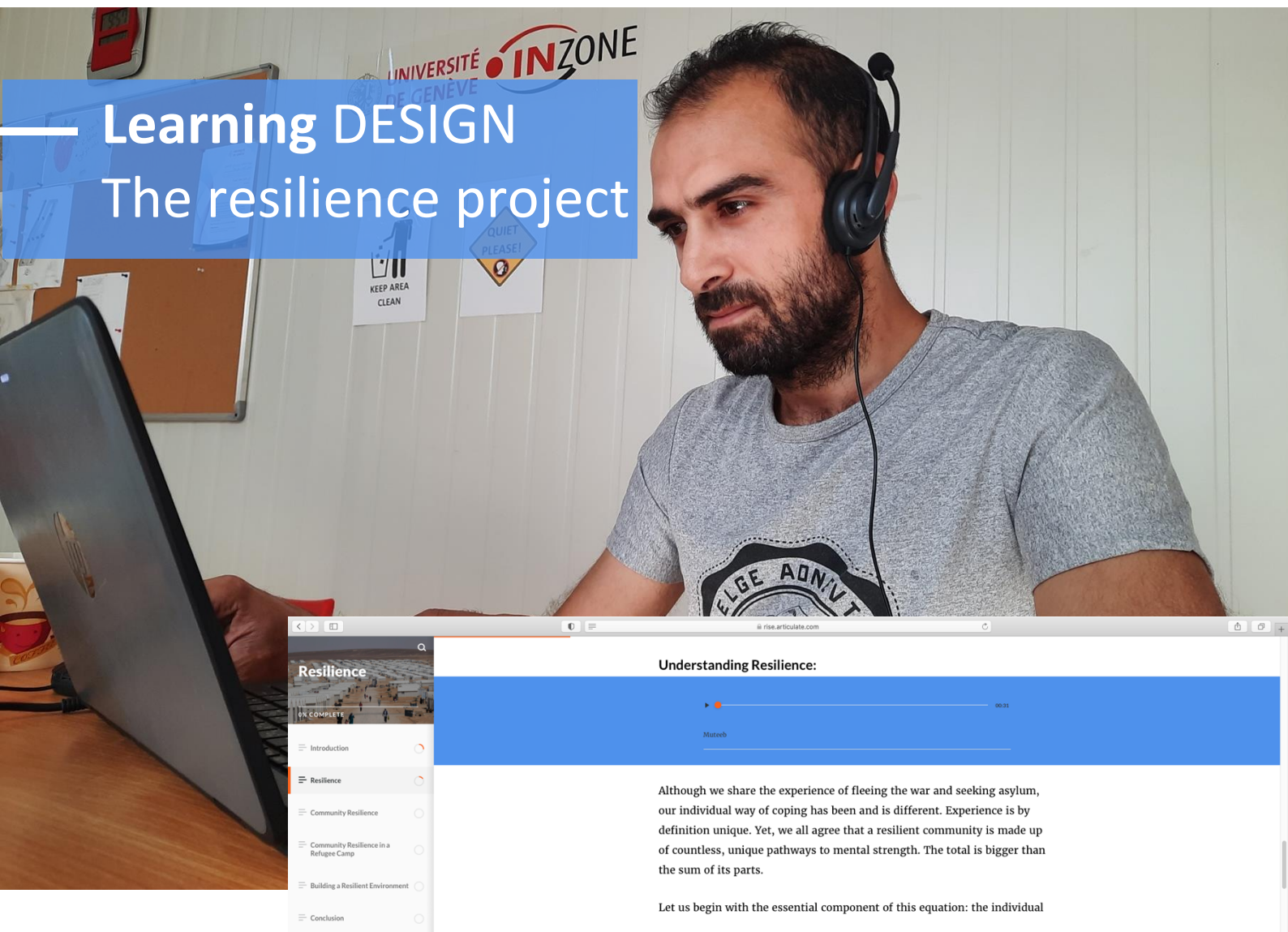


## coursera PLUS

Through InZone's partnership with Coursera for Refugees 141 Azraq and Kakuma learners have been granted access to 10 online courses on offer on the Coursera platform. The topics include English, Medical emergencies, International migration, International criminal law, Children's rights, Disability inclusion in education, Methods statistics in social science.

An increasingly wide and dynamic learning community has formed in both centers, populated particularly with youth (18-25) who have graduated from high school and are eager to find higher education opportunities.





# Learning DESIGN

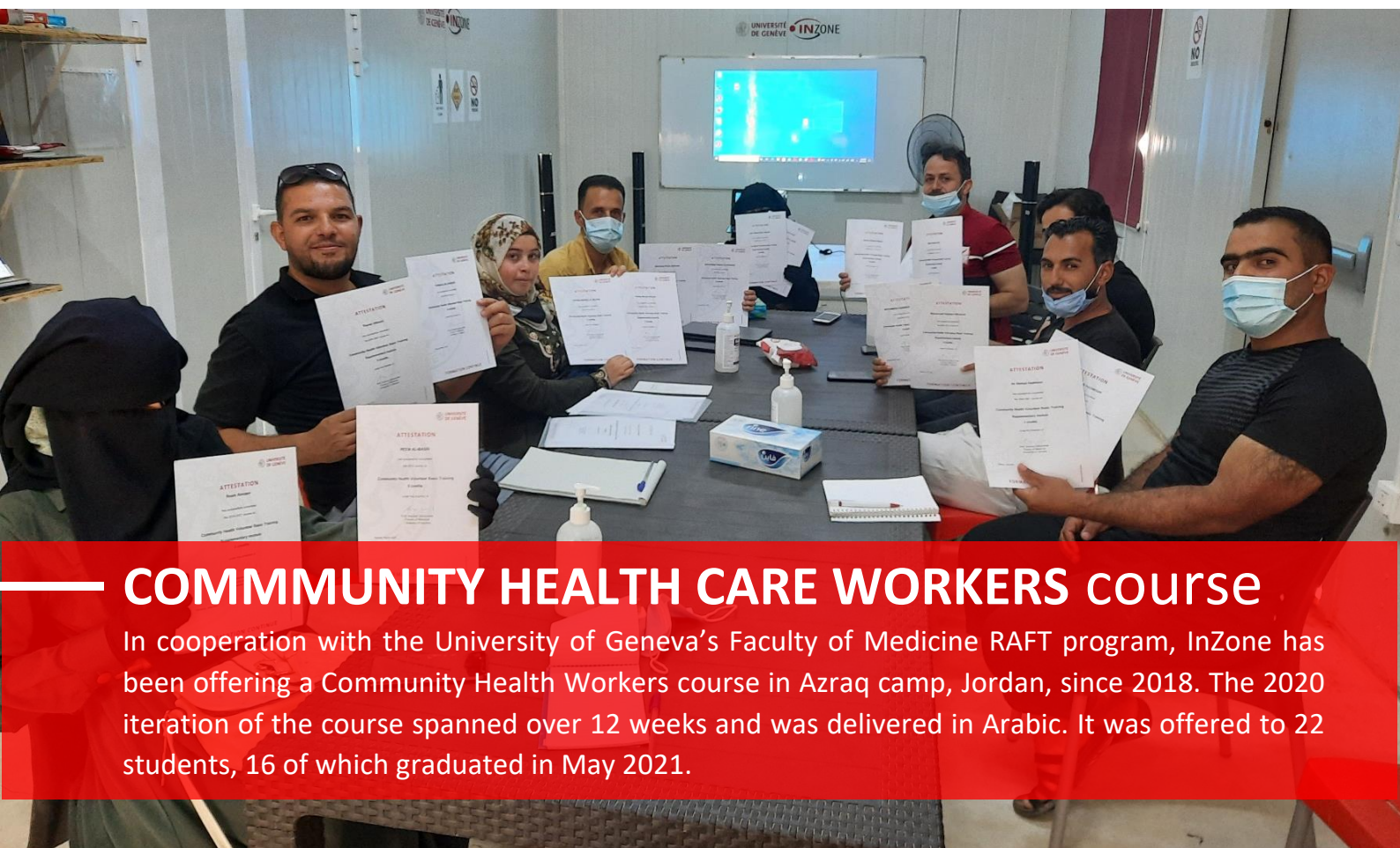
## The resilience project

In 2019, InZone's e-learning specialists began developing an online resilience course in co-authorship with refugees.

The Resilience course design project launched in March 2019 with a small group of Azraq residents participating in workshops to explore the topic of resilience by contextualizing key frameworks in the field. Several workshops on learning design and the scripting process followed in 2020. The result is a one-hour standalone course on Community resilience, co-designed and co-developed with participants in Arabic and in English.

The online course – a capstone project - was designed with the purpose of helping refugee communities to tap into individual and community resources to find a way to cope when life becomes unpredictable. It also addresses anyone who is interested in understanding what resilience is, and how it can be developed.





## COMMUNITY HEALTH CARE WORKERS course

In cooperation with the University of Geneva's Faculty of Medicine RAFT program, InZone has been offering a Community Health Workers course in Azraq camp, Jordan, since 2018. The 2020 iteration of the course spanned over 12 weeks and was delivered in Arabic. It was offered to 22 students, 16 of which graduated in May 2021.



## InZone Deploy(Impact) Project

### PROJECTS FOR SOCIAL GOOD

What if you could use your tech skills to develop solutions for a social benefit? What if you could gain hands-on experience while learning new skills in a safe space?



COVID has not stopped the teaching activities, however it is a wake up call to find a solution for the students to take exams remotely while ensuring that the exam protocols are followed. You can help InZone develop a solution to help refugees around the world have more sustainable access to the education they deserve.



Access to tailored and trustworthy information is essential for individuals in precarious (and often life-threatening) situations. However, it is easy to get lost in a bureaucratic maze amongst the numerous support institutions that exist. You can help Kona Connect develop the tech solution to help those in need find solutions faster.

Women++ is an organization committed to designing collaborative and supportive environments that encourage female participation and inclusion in the swiss tech ecosystem.

Deploy(impact) is a hands-on software development program whose solution will directly benefit a social cause. InZone is proud to have been selected as one of the two project owners for the deploy (Impact) project of 2021.

Running remotely, for a duration of six weeks (part-time), 30 participants formed interdisciplinary teams to develop a software solution that would allow InZone students to take exams remotely while ensuring that the University exam protocols are followed.

## Language pathways French



InZone partnered with the "Projet Voltaire", a digital self-study programme to improve French spelling and grammar skills. Thanks to this new partnership, 100 students in Kakuma are currently eligible to benefit from online French grammar and spelling modules. to learn at their own pace in the course of one year. Since September forty-two students from Kakuma and Kalobeyi have enrolled in the InZone-Voltaire initiative. Upon completion of at least 70% of the online Voltaire offer, learners are eligible to earn the Voltaire Certificate, which certifies proficiency in French spelling/grammar.

The French Embassy in Nairobi has provided its support to consolidate existing IT equipment and to extend language training opportunities developed by the Alliance française for learners preparing for the DELF (Diplôme d'Études en Langue Française) and DALF (Diplôme Approfondi en Langue Française) certificates.

## Language pathways English

The English language pathway was created in partnership with Arizona State University's Education for Humanity programme and King's College London Padileia programme. Since October 2020, more than 60 refugee students enrolled in online English courses have been supported by tutors to develop their speaking and writing skills on a weekly basis. Students' competency levels range from A1 to B2. Thanks to students' and tutors' engagement, a vibrant community of English learners has gradually taken shape in Azraq camp, which sits alongside a group of 52 Coursera for Refugees students enrolled in English communication skills courses.



In 2022, InZone will further increase access to its pathway in Azraq, aiming at supporting both elementary and intermediate learners to reach the B2 proficiency level required to enroll in English-speaking academic institutions.

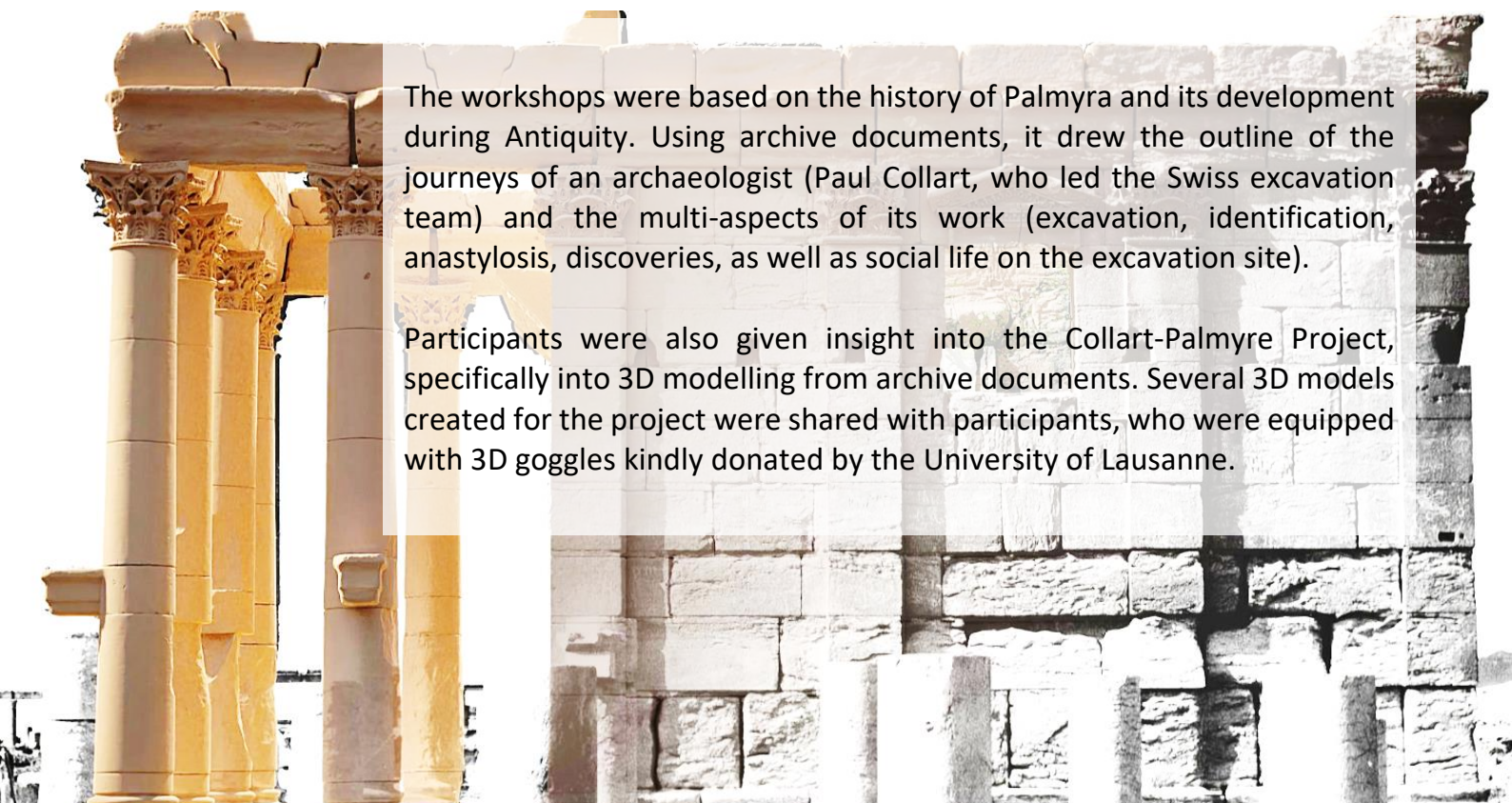




## Palmyra Heritage Project

UNIL - InZone

InZone partnered with the University of Lausanne to co-design a series of workshops on the history of Palmyra, the connection with local art traditions and the transmission of knowledge through cultural heritage. Social and pedagogical activities on embroidery served as a concrete example. The workshops gave displaced populations of Syrians the opportunity of reclaiming an important part of their heritage through the means of art.



The workshops were based on the history of Palmyra and its development during Antiquity. Using archive documents, it drew the outline of the journeys of an archaeologist (Paul Collart, who led the Swiss excavation team) and the multi-aspects of its work (excavation, identification, anastylosis, discoveries, as well as social life on the excavation site).

Participants were also given insight into the Collart-Palmyre Project, specifically into 3D modelling from archive documents. Several 3D models created for the project were shared with participants, who were equipped with 3D goggles kindly donated by the University of Lausanne.



# Digital Art Workshop



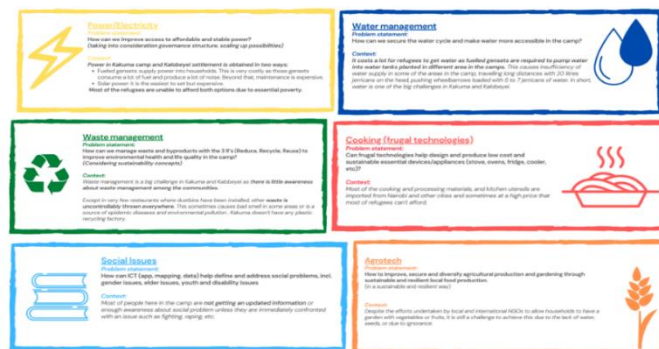
InZone hosted the “Zoom around Palmyra” initiative developed by IULM - Human Lab: a workshop for youth (aged from 18 to 25 years old) on digital art applied to archeological images.

The workshop taught photocomposition techniques and digital tools to create one’s own artwork. A group of 10 youth, with an interest for art, journalist and new media, took part in the 4-week *atelier* bringing their own photographic material of the Palmyra architecture. Guided by the IULM trainers, participants learnt to use specialized digital tools to modify the images and unleash their creativity. The result was a remarkable array of digital art projects focusing on the notions of cultural identity and the relationship with western cultures.



# Uvumbuzi — Tech Challenge

2021 saw the launch of the *Uvumbuzi Tech Challenge*. (Uvumbuzi is Kiswahili for ‘Innovation’) Together with engineering students from Kenyatta University (KU), ECE Graduate School of Engineering (ECE), the Institute of Electrical and Electronics Engineers (IEEE) and the Geneva Tsinghua Initiative (GTI), 40 participants from Kakuma and Kalobeyei formed seven teams to find innovative solutions in problem areas they identified to be the most relevant in their living environments.



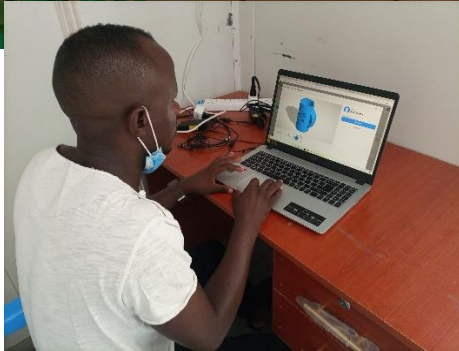
Students were trained on the design thinking methodology, they were mentored and closely accompanied by technical experts during the entire program. The physical prototyping of the tech-based solutions were made in the newly installed Fablab in the Kakuma learning hub. After the conclusion of the tech challenge, participants from Kakuma and Kalobeyei expressed a strong interest in pursuing further academic training in the area of technology, as well as a wish to deepen their collaboration with their peers in Nairobi.





# Kakuma Fablab

In collaboration with IEEE, InZone installed a fully equipped fablab in the learning Hub in Kakuma refugee camp.



A dedicated Fablab manager was recruited from among the refugee population to help and guide the users of the maker -space which is open to the public.



Yarmouk University

## Diploma Course in Humanitarian Translation and Interpreting

Jointly taught by the University of Geneva and the University of Yarmouk, is a unique degree in Jordan and a pioneering educational offer for the MENA region. It offers a combination of contextualised translation and interpreting training to fragile populations in refugee camps, which has no precedent in the region.



The first edition of the course was offered to 15 refugee students from Azraq camp and 10 disadvantaged Jordanians with 23 students graduating in 2021.