



Annual Report

20 22



The first Certificate of Open Studies on Community Health



UNIVERSITÉ
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FACULTÉ DE MÉDECINE



GENEVA CENTRE OF
HUMANITARIAN STUDIES
CENTRE D'ÉTUDES
HUMANITAIRES GENÈVE

InZone, the Geneva Centre for Humanitarian Studies and the Faculty of Medicine of the University of Geneva in partnership with IRC and Emphnet, are in the process of finalising the first Certificate of Open Studies available to refugees and migrants.

This 14-week blended higher education course, credited with 12 ECTS, includes online tutoring and onsite workshops, and is designed for community health workers and individuals interested in community health in humanitarian settings. The course combines theoretical knowledge with practical skills.

The course will be launched in English in Spring 2023 in Kakuma (Kenya) and Azraq (Jordan) and gradually rolled out in 2023 and 2024 to selected locations in West Africa.

The programme is comprehensive, covering major community health issues grouped in independent learning blocks: maternal and child health, sexual and reproductive health, infectious diseases, non-communicable diseases and mental health, health emergencies and first aid, and digital health. The team of developers includes multiple experts and practitioners from the Faculty of Medicine of the University of Geneva and the University Hospitals (HUG), the LSHTM (London School of Hygiene and Tropical Medicine), IRC, Emphnet, Save the Children and MSF.



Photo Credit: Rita Nyaga, IFRC



Certificate of Open Studies in Education in Emergency



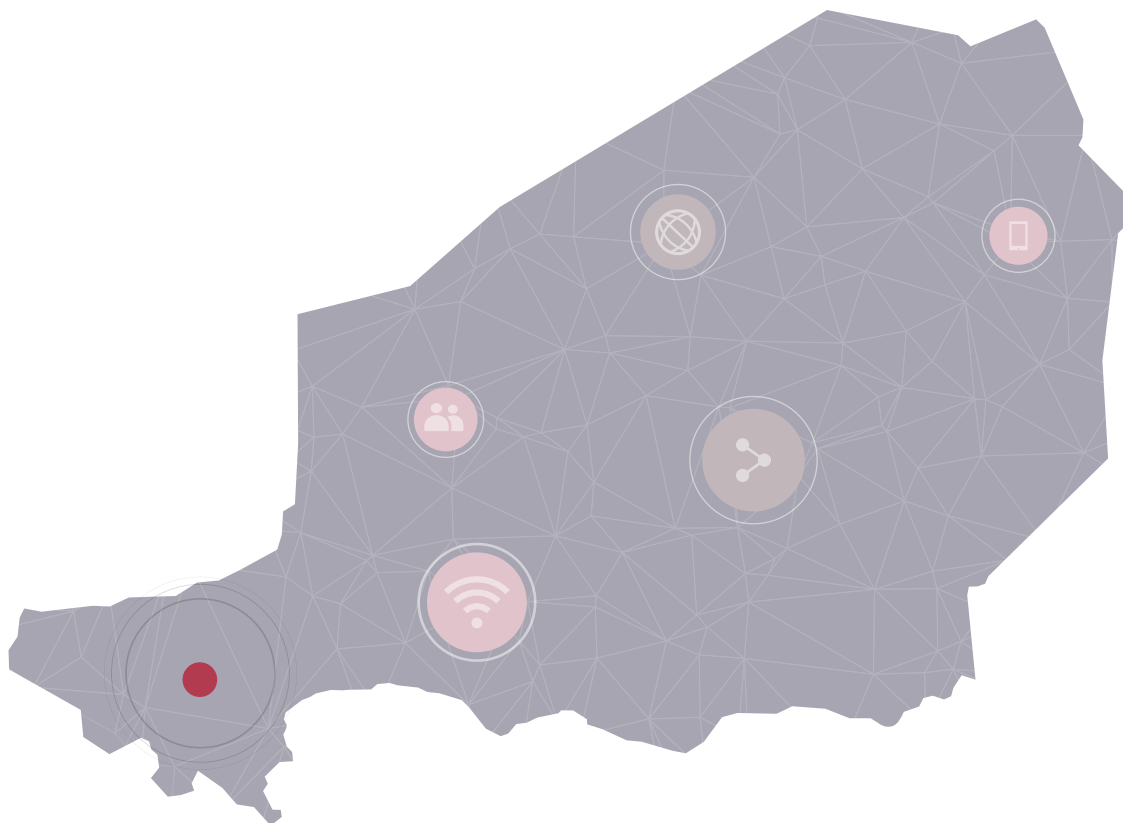
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ET DES SCIENCES DE L'ÉDUCATION

With the support of the Canton of Geneva, InZone, the Faculty of Psychology and Science of Education and the University of Niamey have started to work this year on the co-creation of a Certificate of Open Studies in Education in Emergencies.

Credited with 12 ECTS (250 hours), the future COS aims to equip current and future education staff with the essential skills and knowledge to manage education programmes in crisis contexts.

Co-constructed with practitioners and academics from Niamey, the COS will be reserved primarily for refugee and displaced students and education staff in crisis areas. The course will be ready in September 2023 and offered to 20 refugee and non-refugee students every year in Niger.



A connected learning centre in Niger

Niger has become a major hub for migrants travelling northwards to Libya, Algeria and the Mediterranean Sea. It also hosts an increasing number of people fleeing Libya or being expelled from Algeria.

The jihadist threat in Mali and neighbouring Nigeria is a compounding factor: in May 2022 the country hosted 291,629 refugees and asylum seekers from Nigeria, Mali, Burkina Faso. Besides, more than 300,000 people were internally displaced according to the UNHCR, around 40,000 of them were enrolled in the Nigerien education system, of which only a thousand were integrated into the secondary education system and barely a hundred (around 48 people) in the tertiary education system.

At the moment, there are no connected learning opportunities for refugees and migrants in the country. In 2021, InZone was invited by UNHCR to explore the possibility of setting up a learning centre in Niger. A joint feasibility study was conducted in the last quarter of 2022 and resulting in a new project supported by the Canton of Geneva.

InZone is pleased to announce the creation of a connected learning hub in Niamey and Diffa in collaboration with the University of Niamey and with the Swiss-Nigerien NGO YARA as implementing partner. The learning centre in Niamey will open in May 2023 and the centre in Diffa will follow suit in September 2023.

Tech challenge in Azraq



Following the Uvumbuzi Tech Challenge conducted in the Kakuma refugee camp in Kenya in 2021, the Ebtikar tech challenge, conducted between June and October 2022 in the Azraq refugee camp, emphasized the development of tech-based solutions through the use of the design-thinking process.

In total, 36 participants from the Azraq refugee camp Luminus Technical University College in Amman and Irbid and the IOM Turkey Resilience Innovation Facility at Gaziantep University, Turkey, joined forces to ideate, innovate, and prototype solutions to issues faced in the camp.

The projects created included a hybrid smoke detector and heat sensor equipped with GPS to enhance fire safety responses; an educational app with offline, virtual reality, and augmented reality content to enhance quality of education, a sensor to monitor and control electricity usage in individual shelters, a water tank with a sensor to control the flow of water and a filter to safeguard water quality, and an electric bicycle with enhanced usability and aerodynamic design to facilitate transportation.





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Humanitarian interpreting course

The first humanitarian interpreting course offered in Gran Canaria, Spain, was delivered by the (FTI) Faculty of Translation and Interpreting of the University of Geneva in collaboration with InZone. This flagship course, first delivered in 2005 for IOM and USAID, has since been offered for UNHCR and other international organizations. In 2023 InZone in partnership with the FTI, will offer a fully online version of the Basic course to reach audiences in remote or fragile areas, ensuring that local needs are addressed despite the geographical and logistical barriers.

Language Learning pathways

ENGLISH

The InZone English language learning program aims at increasing the academic preparedness among Syrian students in Azraq camp, Jordan. In partnership with Arizona State University and King's College London, InZone created a flexible language learning offer supported by a team of international volunteer tutors. The online tutoring component is the element that sets InZone's approach apart from other language tracks for academic preparedness, as it improves results thanks to regular practice and stronger student engagement.

The pathway caters to learners ranging from A2 to B2 proficiency levels and has served 169 learners in Jordan since its inception in 2020.



FRENCH

InZone partnered with Prepmyfuture, a digital platform specializing in preparing candidates for tests such as the DELF, DFP, and TEF. The program is designed to prepare B1 and B2 level students for the DELF (Diplôme d'Études en Langue Française) exam – an initiative supported by the French Embassy and the Alliance Française in Nairobi. Thanks to a recent partnership with WUSC (World University Service of Canada), the DEFL preparation course is offered to French-speaking refugee students in Uganda who have applied for resettlement and have been offered a scholarship by Canadian French-speaking institutions.

In total, in 2021-22 the French pathway served 166 students in Kenya and Uganda.



A more sustainable economic model —



In 2022 InZone significantly improved its operational and financial sustainability. The operational costs of the learning hubs have progressively been taken over by NGO partners (Care International in Jordan and Toolkit Foundation in Kenya), which illustrates both their commitment to the InZone vision and their determination to integrate its offer into their programmes and fundraising efforts.

Thanks to a range of grants and scholarships secured by InZone in Switzerland, the budget for designing and developing new academic courses has substantially grown. The University of Geneva confirmed its commitment to InZone by securing long-term positions for its core Geneva-based team.

Beyond financial sustainability, by strengthening the collaboration with the University of Geneva Faculties as well as the Continuous Learning Department, InZone's academic programme is well on its way to becoming fully integrated into the University of Geneva ecosystem. Similarly, by working closely with local Universities in jointly designing and creating academic programmes, their long-term academic sustainability is increasingly secured.

New partnerships for better opportunities for our students

The collaboration between InZone, the Faculty of Medicine, the Faculty of Psychology and Sciences of Education and the Geneva Tsinghua Initiative led to the design and development of two Certificates of Open Studies programmes (COS in Community Health and Education in Emergencies) for refugee students. It also paved the way for the 2023 edition of the InZone Tech Challenge. In 2022, InZone has been able to engage key organisations active in the Community Health space, such as IRC, Save the Children and Emphmet, in designing and delivering the COS programme in Community Health, scheduled to be piloted in 2023. Such collaboration is fundamental to ensure that the programme is fully contextualised and to enhance graduates' employability.

InZone has also worked with a number of academic institutions in Switzerland, the UK, the US, Jordan and Niger. They have all engaged proactively by offering our students pro-bono tutoring and access to courses in a range of topics, such as waste management, digital fabrication, archaeology, education, health and languages.

Finally, InZone has also systematically strengthened its cooperation with NGOs to support the functioning of its learning hub. Adding to the existing operational partnership with CARE International, which hosts the InZone learning hub in Jordan, Toolkit Foundation, a Kenyan vocational training organisation, currently hosts the InZone learning hub in Kakuma.



A success story

In 2021, Fatima Al-Ali enrolled in a computer programming course in the InZone Hub in Azraq Camp. Interested and motivated, she continuously improved her skills and capabilities by following other InZone courses. She entered the Ebtikar Tech challenge as a free participant and was a member of the winning team with their solution on water management in the camp.

Fatima says “Before knowing InZone I thought that I couldn’t do or achieve anything. I didn’t really have any ambitions. With InZone I started discovering, building and shaping my skills and I am building a better future.

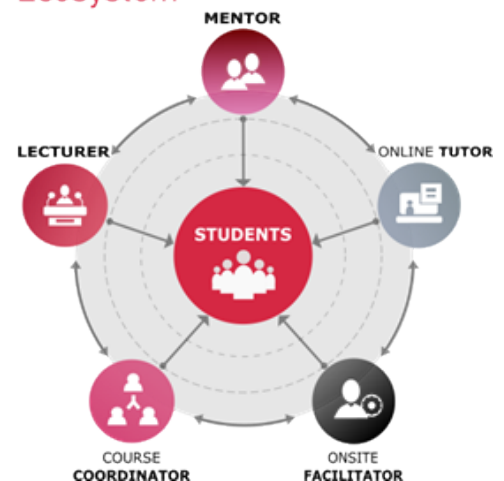


Volunteer Tutors

InZone’s learning ecosystem ensures that learners make the most of connected learning thanks to adequate scaffolding. Since 2020, InZone’s language programmes (English and French) have systematically included online tutoring with a team of volunteer tutors selected by InZone based on their technical skills and motivation to support refugees.

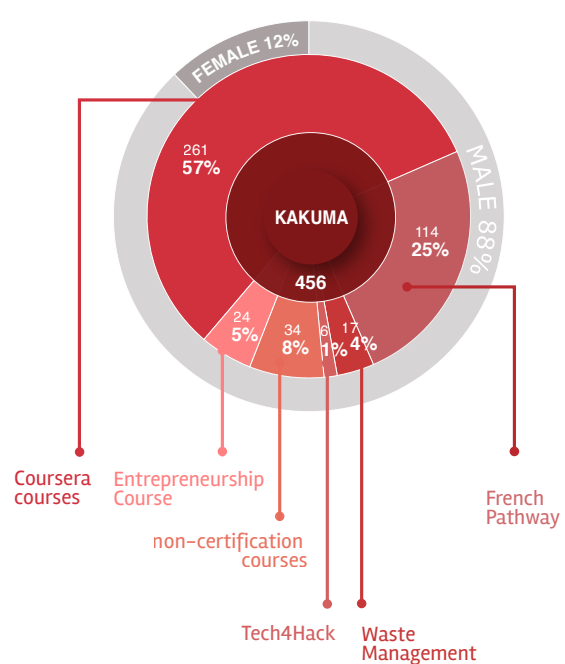
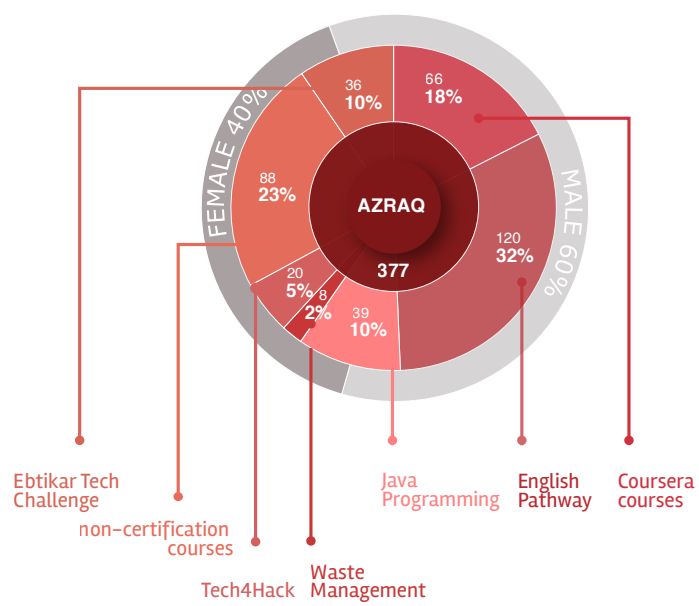
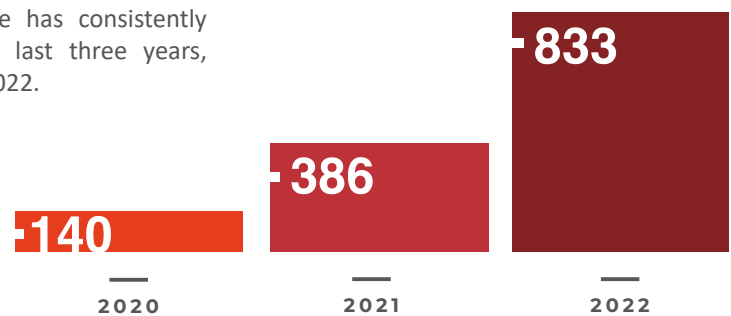
More than 30 tutors have joined the scheme, offering their time and expertise to help students in Jordan and Kenya.

Collaborative Learning Ecosystem



Students enrolled in InZone courses 2022

Our student base has consistently increased in the last three years, reaching 833 in 2022.



Acknowledgements

InZone would like to thank the many stakeholders whose support was essential to implement our projects and programs successfully. We would particularly like to thank the Canton of Geneva, the Geneva University Hospital, MAE Luxembourg, Prep my Future, Coursera for Refugees, the Fondation Voltaire and the UNHCR for helping us make 2022 InZone's best year to date.



Centre pour la formation continue et à distance



LE GOUVERNEMENT
DU GRAND-DUCHÉ DE LUXEMBOURG



