

**Note:** this evaluation form is based on the 9 professional activities (EPA) and the 7 general competences defined in PROFILES, the conceptual framework regulating the Swiss medical undergraduate education ([www.profilesmed.ch](http://www.profilesmed.ch)). In order to support the students' progression, we invite you to make liberal use of the comment areas below each item.

Last/First Name: .....

Hospital/clinical facility: ..... Discipline: .....

Period from..... to .....No. of months of internship previously completed: .....

## Entrustable Professional Activities (EPA)

The next time the student performs this professional activity, what level of supervision will you grant them? (in common situations)

1. They will observe me [Observation – not allowed to practice]
2. We will do it together or I will stay in the room [Full supervision, co-activity]
3. They will do it alone, I will verify each element [Comprehensive supervision]
4. They will do it alone, I will verify key elements only [On-demand supervision, distant supervision]\*



NA = not assessed

\* Level 4 (possibly 3 for certain items), correlates to the expected entrustment level in common situations, at the end of undergraduate curriculum

**EPA 1 – Take a medical history**

① ② ③ ④ NA

Strengths

Areas of improvement

**EPA 2 – Assess the physical and mental status of the patient**

① ② ③ ④ NA

Strengths

Areas of improvement

**EPA 3 – Prioritize a differential diagnosis following a clinical encounter**

① ② ③ ④ NA

Strengths

Areas of improvement

**EPA 4 – Recommend and interpret diagnostic and screening tests in common situations**

① ② ③ ④ NA

Strengths

Areas of improvement

**EPA 5 – Perform general procedures**

① ② ③ ④ NA

Strengths

Areas of improvement

**EPA 6 – Recognize a patient requiring urgent/emergency care, initiate evaluation and management**

① ② ③ ④ NA

Strengths

Areas of improvement

EPA 7 – Develop a management plan, discuss orders and prescriptions in common situations

① ② ③ ④ (NA)

Strengths

Areas of improvement

EPA 8 – Document and present patient’s clinical encounter; perform handover

① ② ③ ④ (NA)

Strengths

Areas of improvement

EPA 9 – Contribute to a culture of safety and improvement

① ② ③ ④ (NA)

Strengths

Areas of improvement

**General competences** (adapted from the 7 CanMEDS roles described in PROFILES)

- Theoretical and clinical knowledge in the discipline
- Communication and relationship with patients and relatives
- Collaboration with colleagues, including interprofessional
- Professional attitude and behavior
- Scientific curiosity, critical thinking, autonomy in learning
- Health promotion and prevention
- Workload management/organization

●	●	●
●	●	●
●	●	●
●	●	●
●	●	●
●	●	●
●	●	●

Meets the expectations      Requires attention      Not assessed

Strengths

Areas of improvement

Student’s comments

The internship is: ● VALIDATED ● NOT VALIDATED Signatures: Date: .....

Reasons for non validation (compulsory)

Direct supervisor(s)  
Stamp & signature

Student  
Validation by the internship supervisor (Stamp & signature)