



GENEVA CENTRE OF
HUMANITARIAN STUDIES
CENTRE D'ÉTUDES
HUMANITAIRES GENÈVE

Annual
Report

2020

A Joint Centre of



UNIVERSITÉ
DE GENÈVE

THE
GRADUATE
INSTITUTE
GENEVA

INSTITUT DE HAUTES
ÉTUDES INTERNATIONALES
ET DU DÉVELOPPEMENT
GRADUATE INSTITUTE
OF INTERNATIONAL AND
DEVELOPMENT STUDIES



We value the **Geneva Centre of Humanitarian Studies** for its executive education programmes  that draws on a great diversity of academic and practitioners' insights and expertise. It means the Centre can bring diverging perspectives and practices within the humanitarian sector to the fore and debate novel approaches”.

Gilles Carbonnier, Vice President,
International Committee of the Red Cross (ICRC)

Our — Highlights

In March, to guarantee the safety and well-being of our students and community and the continuity of our courses during the COVID-19 pandemic, we moved all of them online for the remainder of 2020.

To support the response to the COVID-19 pandemic, we were involved in terms of research and commentary on the pandemic. A Scientific Resource area was developed on our website with daily updates on the latest scientific evidence as well as a series of peer-reviewed, open-access COVID-19 Response Tools. We also hosted a weekly webinar series on "COVID-19 and humanitarian settings" in collaboration with the READY Initiative, the London School of Hygiene and Tropical Medicine and the Centre for Humanitarian Health at Johns Hopkins University.

Our Director Prof. Karl Blanchet also became the new Academic Director of InZone, a higher education programme of the University of Geneva operating in refugee camps. We will strengthen our collaboration with this programme to offer a range of training to humanitarian professionals and people in displacement.

February

In February we joined the annual Humanitarian Network and Partnerships Week (HNPW), organised by UNOCHA.

March

In March we joined a Virtual Open Day organised by the University of Geneva. More than 300 people visited our stand.

April

In April, our Director Prof Karl Blanchet co-authored a report with ALNAP that outlines 14 guidance points for humanitarian actors to consider in their COVID-19 responses.

June

9 students were graduated with their Certificate of Advanced Studies. 
At the end of June, we became the Geneva Centre of Humanitarian Studies. To mark this moment, we launched our new visual identity and website: humanitarianstudies.ch

Our involvement in the global response to the COVID-19 pandemic grew further. We continued co-hosting a weekly webinar series "COVID-19 and Humanitarian Settings: Knowledge and Experience Sharing", and launched COVID-19 Humanitarian, an open-access web-based platform to promote the exchange of field-based COVID-19 programme adaptations and innovations.

September

In September, we launched the Afghanistan study on attacks on healthcare and become part of the Consortium Researching Impact of Attacks on Health (RIAH).

A first group of 10 er's students from the academic year 2019-2020 were graduated. 

We welcomed our er's students who have een granted a scholarship to start the new academic year.



Table of— **contents**

Our Highlights		05
Foreword UNIGE		06
Letter		07
Overview		09
Strategy 2021- 2025		11
Our Students		12
Academic Approach		13
Academic Programme		14
Our Research		17
The Humanitarian Encyclopedia		18
Our Communications		20
Finances		23
Directors		24
Partnerships		25
Our Team 2020		27

— Foreword from University of Geneva and IHEID

In 2020, we watched with pride as the Geneva Centre of Humanitarian Studies enhanced and adapted its courses and research in response to the COVID pandemic, which made it impossible for the majority of students to travel to Geneva for their studies. 

We saw the Centre move all its courses online and adapt its research to help in the fight to understand the COVID-19 virus and its impact on global healthcare worldwide.

In such times of crisis, we all have a choice to make, to fight or to concede. We worked as a collective to fight and overcome the challenges of the pandemic.

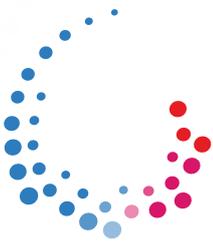
Converting all courses to online throughout the University, the Graduate Institute and its various centres including the Geneva Centre of Humanitarian Studies was an exercise  speed and endurance. Our respective institutions learnt side by side, from each other, on how best to negotiate these testing times and ensure our student offer was still of the highest standard.

This pandemic experience has fast-forwarded many online learning options, which were probably some years off originally. We have all chosen to embrace these new formats, and we are encouraged to see that the Geneva Centre of Humanitarian Studies will continue to offer a wider variety of online and blended courses. This will help increase the reach and accessibility of the centre to many more humanitarian professionals.

We are also excited to see the new strategy of the Centre. Within the strategy, the aims are ambitious, such as breaking down barriers to learning for middle- and low-income countries and decentralizing  ne training to regional hubs. However, we support this ambition and look forward to supporting the Centre fulfil its institutional goals.

Professor Yves Flückiger,
Rector, University of Geneva

Professor Burrin, 
Director of the Graduate Institute of
International and Development Studies



Letter from — Our Director

2020 – A year of challenges and opportunities

Looking back on 2020, I am very proud of what our Centre has achieved. In very challenging conditions due to the COVID-19 pandemic, we managed to adapt and stay true to our plans. Tenacity and flexibility were key characteristics that helped us through a tumultuous year. Here I would like to share some of those achievements with you and look at some of our plans.

In response to the COVID-19 crisis, we launched a series of initiatives including a COVID-19 Science resource area on our website to inform governments, humanitarian organisations and journalists of the latest evidence on the COVID-19 virus. This initiative was followed by the launch of the COVID-19 Humanitarian platform to promote the exchange of field-based COVID-19 programme adaptations and innovations, developed with the Johns Hopkins University and the London School of Hygiene and Tropical Medicine (LSHTM). We also jointly launched a series of COVID  webinars with the READY Initiative, LSHTM  the Centre for Humanitarian Health at Johns Hopkins University. Each week the webinars looked at a different angle of the pandemic and the impact on the humanitarian sector.

As part of our active engagement in the response to COVID-19, the Humanitarian Encyclopedia team prioritised the analysis of concepts relevant to the pandemic and its impact on humanitarian situations. By analysing key humanitarian concepts, such as 'epidemic', 'crisis' and 'care', we aimed to support global and local humanitarian actors to speak a clear, common language, share knowledge as a public good, and foster the co-production of new knowledge to guide humanitarian response. 

Determined to continue our courses with our current students during the pandemic we rapidly adjusted our course offer and moved all courses online in a matter of weeks with great success thanks to the determination of the course directors, lecturers and support staff. 

In addition, because of the uncertainty of travel due to the COVID-19 crisis, our 2020-2021 Master programme became a blended course with both online and residential terms. This experience also showed us that offering a blended Masters course gives us more reach and makes us more accessible to students in crisis-affected countries, so even beyond the pandemic the course programme will remain blended, with one-third residential and two-thirds online.

We also adapted our short course offer to keep in step with humanitarian developments and challenges. New short courses developed will cover protection, health system assessment, planetary health and humanitarian project cycle management. We will also further strengthen current courses including Sexual Violence in Emergency and Conflict Settings and Negotiation in Humanitarian Crises.



Prof. Karl BLANCHET
Professor of Humanitarian
Public Health
Director, Geneva Centre for
Education and Research in
Humanitarian Action

Throughout 2020, we carried out an in-depth strategy development process. After internal and external consultations, this culminated in the launch of our new Strategy 2021-2025.

Our new strategy has four institutional pillars: Education, Research, Humanitarian Exchange, and Management, Collaboration & Partnerships. The new strategy aims to breakdown barriers that currently block access to learning opportunities for humanitarian professionals based in middle- and low-income countries; ensure our training and research is multi-faceted and covers a wide range of perspectives and schools of thought that explore humanitarianism; and that the Centre constantly adapts to humanitarian reality by analysing new trends and under-researched issues.

As part of our new, flexible approach, and after talking to our strategic organizational partners including the International Committee of the Red Cross (ICRC) and Médecins Sans Frontières (MSF), we will also be embarking on the development of a range of decentralized courses, based in regional humanitarian hubs such as Nairobi and Amman. The aim is to bring training closer to frontline humanitarian workers, to increase access to training for this key audience. We will also develop courses in French to cover humanitarian professionals working in French-speaking Saharan countries.

In terms of research, we joined a consortium of researchers led by the Humanitarian and Conflict Response Institute at the University of Manchester and Johns Hopkins Bloomberg School of Public Health, to jointly develop a new research programme: Researching the Impact of Attacks on Healthcare (RIAH). This research aims to improve the understanding of the nature, frequency, scale and impact of attacks on healthcare in conflict-affected countries. In parallel, the Ministry of Public Health in Afghanistan has requested the support of our Centre to finalize their new National Health Package and their Integrated Package of Essential Health Services.

I would like to end my letter by extending my thanks to everyone for getting us through what was a challenging year: our donors and partners, for their flexibility, our course directors and lecturers for their ingenuity and steadfastness, our students for their understanding and our staff for their determination and positivity. I am convinced we have come through this global crisis both humbler and stronger, with a better sense of our role and responsibilities to help improve humanitarian action and response worldwide.



Professor Karl Blanchet, Director.

Overview — of Centre

The Geneva Centre of Humanitarian Studies is a unique teaching, research and policy platform for humanitarian action. We are a joint centre of the University of Geneva, and the Graduate Institute of International and Development Studies two internationally renowned centres of academic excellence. 

Based in the centre of Geneva, we use our location and our institutional partnerships to our advantage through strategic relationships to promote humanitarian dialogue, and enhance our academic programme and research agenda. The University of Geneva with its numerous faculties and institutes and The Graduate Institute with its international relations expertise enrich the academic content of our courses. We also ensure our students can benefit from our unique connections within Geneva International, including key international organisations including ICRC and MSF, via our public events and our guest lecturers, who are leading experts in their field.

Mudug Region, Galkayo. Somali Red Crescent Society rehabilitation centre. Photo © ICRC

Our Vision

Current and aspiring humanitarian professionals have access to past and latest evidence-based knowledge to better respond to the needs of populations in crisis.

Our Mission

Through research, education, and humanitarian dialogue and exchange, the Centre will strengthen the capacity and practice of humanitarian professionals wherever they work in order to empower them to respond effectively to global humanitarian challenges. We also aim to contribute to critical reflections on contemporary humanitarianism with the view of bringing positive transformations to the humanitarian system.





Tawila, internally displaced persons camp.
Explaining to the population the role of ICRC.
Photo © ICRC

Our Strategy 2021-2025 —

Our new 2021-2025 strategy aims to ensure the Centre keeps pace with the changing humanitarian landscape as it provides relevant, timely training for humanitarian professionals, carries out  pertinent research on under-researched issues within the sector and offers a neutral space for debate on sensitive subjects.

Within the strategy, the Centre undertakes to fulfil three institutional commitments to:

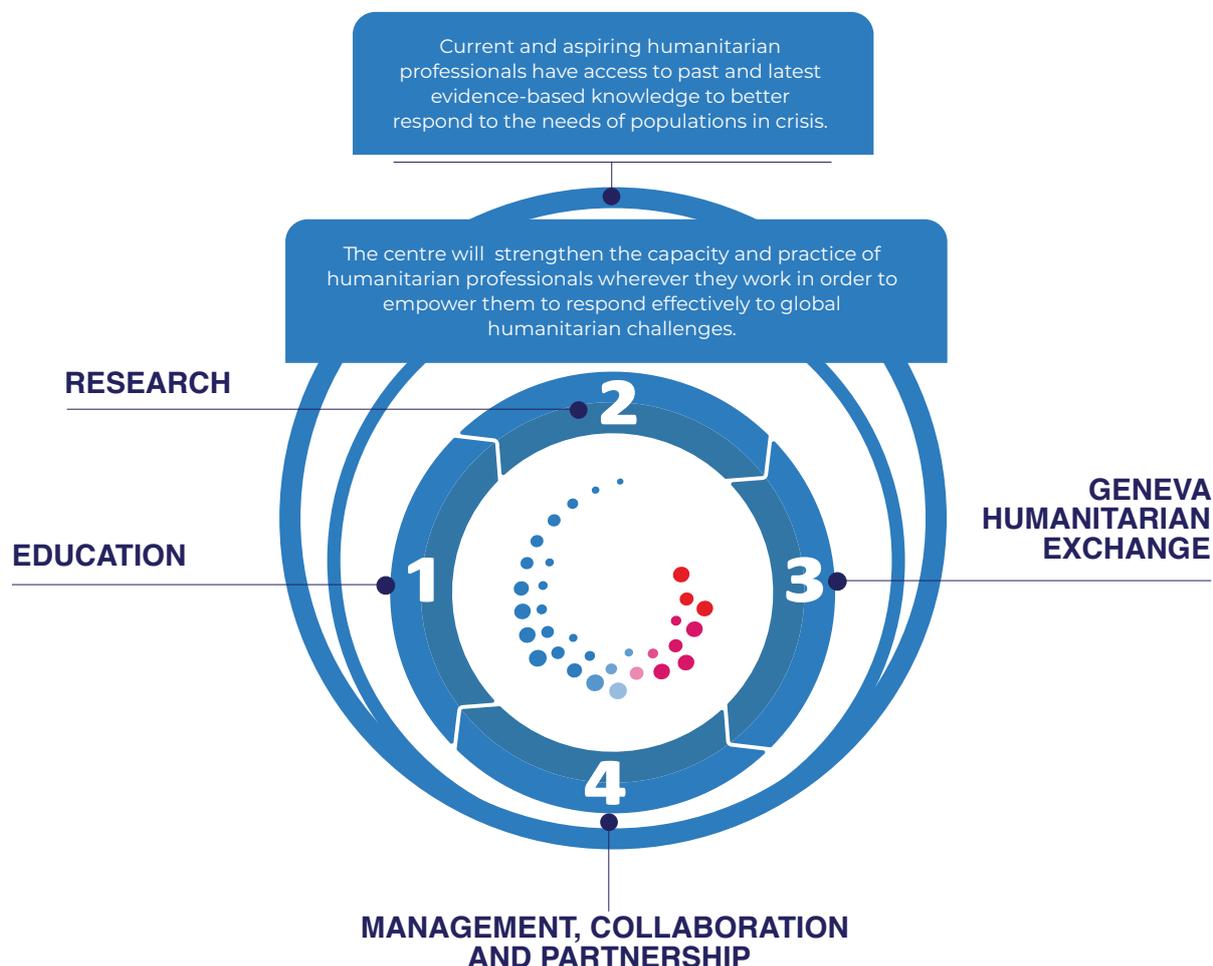
Break down the barriers to humanitarian learning through the localisation of courses in affected countries, with an emphasis on peer learning, an increase in the range of online courses and the duplication of some courses in French and potentially other languages.

Offer broader narratives on different schools of thoughts in humanitarianism and diversify training and research by proactively revising the curriculum and content of courses and attracting a larger proportion of lecturers and researchers from crises-affected countries.

Adapt the Centre to humanitarian reality by continuously analysing new trends and under-researched issues and remain a pioneer in innovative approaches.

The Strategy includes four strategic pillars: Education, Research, Humanitarian Exchange, and Management, Collaboration & Partnerships.

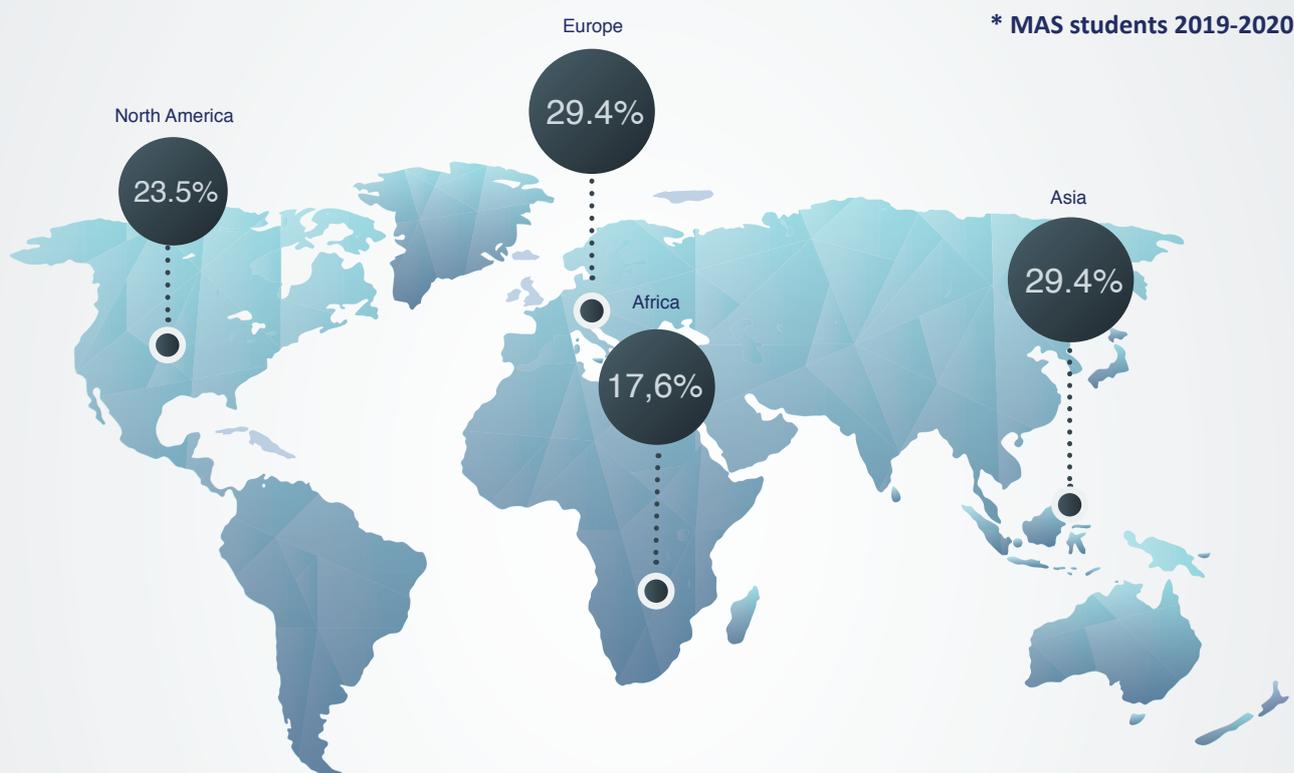
For more information please read our strategy publication [here](#). 



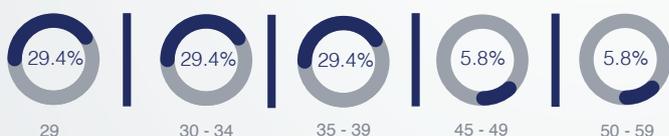
Our— Students

As a post-graduate centre, our students often come to us with extensive working experience in the humanitarian sector and can benefit from the range of professional backgrounds and experience of their fellow students and lecturers alike. During the academic year 2019-2020, the Centre trained 176 students.

For the Academic Year 2019-2020, 17 Master's students (6 scholarships) came from multiple backgrounds as illustrated below:



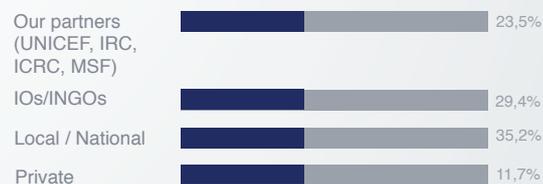
AVERAGE AGE



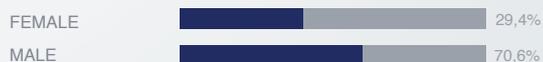
SECTOR



ORGANISATION



GENDER





Valle de los ríos Apurímac, Ene y Mantaro (VRAEM).
The ICRC supports the communities affected by violence.
Photo © ICRC

— Our Academic Approach

Our lecturers are experts in a wide range of disciplinary fields including public health, economics, history, anthropology and management to reflect the variety of competencies required of humanitarian workers in the field. As the global landscape changes, we adapt our courses to deliver the support and skills needed for humanitarian professionals on the frontline.

Through interactive and participative interdisciplinary approaches, students increase their capacity to develop effective humanitarian strategies, to support the plight of populations affected by armed conflict, disasters or social exclusion. We enhance their learning by:

- Promoting critical thinking about the humanitarian system**
- Encouraging public debate to analyse humanitarian contexts and reflect on current practices**
- Delivering insight and expertise from a broad range of sector professionals**
- Consistently strengthening links between theory and practice**

— Our Academic Programme

Our courses focus on strengthening competencies for humanitarian professionals. Prospective students can select from a wide variety of courses in terms of length, specificity, and discipline with flexible and modular opportunities for professionals to widen and deepen their expertise and knowledge.



Master in Humanitarian Action

Our Executive Master programme is a unique blended learning postgraduate course on humanitarian action providing current and future humanitarian professionals with the managerial, theoretical and practical skills needed to optimize responses to humanitarian crises. Our programme has been developed in response to the growing need to understand, question and reform today's humanitarian system, and is delivered in collaboration with our partner organisations, the International Committee of the Red Cross (ICRC) and Médecins Sans Frontières (MSF).

This blended postgraduate course combines evidence-based, cross-disciplinary and cross-cultural education, in a unique adult-learning environment, to empower humanitarian professionals with reflective and critical analysis for a more effective humanitarian response. The course work focuses on deconstructing the humanitarian system, learning about its normative frameworks and reflecting on the interactions and power dynamics among humanitarian actors. It provides expertise in assessing methods, tools and approaches used to assist affected populations in different humanitarian contexts including armed conflicts, disasters, urban settings and migration.

The Master of Advanced Studies in Humanitarian Action is a flexible and modular course, two-thirds of which is online. Students can choose from two options to organize their studies: either a 14-month consecutive course, or a flexible 2-3 year course.



Diploma in Humanitarian Action

Our Diploma aims to offer humanitarian professionals a critical understanding of the humanitarian system and the ability to contextualize humanitarian action in today's world. It explores the role of humanitarianism in the way the world is governed, as well as the political economy at play in relationships between States, non-State actors, international organisations, international and local non-governmental organizations and affected populations. The programme also addresses the postcolonial dynamics of past and present humanitarian interventions to identify new avenues for contemporary and future crises.

MAS

DAS

CAS



Certificate in Humanitarian Action: Quality Management of Humanitarian Projects

Our Certificate addresses the dynamics and components that guarantee the quality management of adapted projects and cohesive teams. It integrates fundamental principles such as inclusion and diversity, do no harm, accountability and participation into processes, methods and tools of project and people management.

ESC

Executive Short Courses

We run a range of executive short courses looking at various aspects of humanitarian action including:

Sexual violence in Conflict Settings and Emergencies

Negotiation in Humanitarian Crises

Participatory Approaches with Crisis Affected Communities

Humanitarian Project Cycle Management

Cash and Voucher Assistance in Humanitarian Settings

Protection of Civilians from Humanitarian to Peace Operations

Led by senior academics and experienced humanitarian professionals, our Executive Short Courses deliver an intensive focus on specific issues relevant to humanitarian practitioners. These highly interactive courses allow participants to analyse a range of issues that are of strategic importance to contemporary humanitarianism. See our current full list of short courses at humanitarianstudies.ch/tp-course-topic/thematic-course/. 

HDL

Humanitarian Distance Learning

Our eight-month distance-learning certificate is in its final year. This course will be discontinued because many of our other courses are now available online including our Certificate in Humanitarian Action: Management of Quality Projects. We thank the coordinators and lecturers for their time and efforts in making this distance-learning course a success.

“ “ I have developed an indept  understanding of contemporary humanitarian and development issue  and gained practical skills in research, critical-thinking analysis, communication and understanding of how these can be applied to work in peacebuilding, conflict and humanitarian response.

—— **MAS** Master In Humanitarian Action 2020 student

“ “ I really recommend the Geneva Centre of Humanitarian Studies for quality teaching combined with a respectful and friendly atmosphere that will improve students practical skills and critical-thinking analysis and the fact that the location of the school, Geneva is a host to several humanitarian organisations and UN agencies.

—— **DAS** Diploma in Humanitarian Action 2020 student

Our— Research

 aim to provide a research platform for researchers from various faculties of the University of Geneva, the Graduate Institute (IHEID) and humanitarian organisations. The key objective is to encourage a critical assessment of humanitarian practice to improve humanitarian response.

Our research is essentially multidisciplinary, reflecting the multifaceted nature of humanitarian action. Research activities will continue to be developed in three main areas:

Multidisciplinary research programmes examining various aspects of the humanitarian enterprise.

Research on particular humanitarian interventions with interested partners.

Studies and analyses for humanitarian organisations responding to their specific needs.

Researching the Impact of Attacks on Healthcare (RIAH)

Our research programme analyzing  the Impact of Attacks on Healthcare (RIAH) has entered its third year. This initiative is led by the Humanitarian and Conflict Response Institute at the University of Manchester, in collaboration with the Geneva Centre of Humanitarian Studies, Johns Hopkins Bloomberg School of Public Health, University of California (Berkeley) and Insight Insecurity.  Funded by the UK Foreign, Commonwealth & Development Office (FCDO), the programme aims to improve the understanding of the nature, frequency and scale of attacks on healthcare and their impact on the health services delivery in armed conflict.

There is a global consensus that attacks on healthcare violate international humanitarian law and disrespects individuals' right to receive the healthcare they need. Evidence collated from attacks to date have been crucial in raising awareness of the issue, however this evidence is largely restricted to the reporting of incidents and their immediate impact. Further evidence is required on the longer-term and wider impacts of attacks on availability, quality and utilization  of health services as well as impacts outside of the public health paradigm, such as the economic and societal costs, and the effects on medical ethics, international or national law. 

This year the RIAH programme initiated four case studies to explore the impacts of attacks on healthcare in Colombia, the Central African Republic, Afghanistan and Nepal. Researchers from the programme have recently published a working paper on the conceptual issues and methodological approaches to evaluating the wider and the longer-term impact of attacks on healthcare in conflict. The working paper aims to be dynamic and iterative and will be updated to integrate the lessons learned from all the case studies. Our Centre will continue to play a key role in this project, leading the research focused on Afghanistan and the Central African Republic, as well as organizing  events with key humanitarian actors in Geneva.

Project members: Karl Blanchet, Audrey Mahieu.

<https://riah.manchester.ac.uk/>





— The Humanitarian Encyclopedia

Throughout 2020 work continued to develop this project and lay the foundations for the new Humanitarian Encyclopedia platform which will offer an inclusive online space for dialogue and promotes co-production of new knowledge to enhance collaboration in future humanitarian responses.

The new Humanitarian Encyclopedia platform provides:

A living repository of co-produced humanitarian concepts – 129 in total

An open source library of relevant humanitarian resources

A dynamic mapping of humanitarian actors

An interactive platform with online forums, webinars and e-learning modules

The new platform can be visited at
<https://humanitarianencyclopedia.org>

Why is this needed?

In modern humanitarian crises, a collective response that is timely, adequate and well-coordinated is imperative to be able to adapt to an ever-changing environment and complex situations. As such, there needs to be a common understanding of the key humanitarian concepts used within the sector to build bridges of understanding between diverse actors, at multiple levels, and promote an open dialogue and discussion around these concepts to improve



collective humanitarian action. The need for such an online, inclusive platform for dialogue and exchange is the bedrock of the Humanitarian Encyclopedia project.

Progress in 2020

To facilitate humanitarian actors' understanding of COVID19, the project prioritized 17 concepts from the list of 129 concepts. Linguistic analysis accelerated to produce full explanations for crisis, care and epidemic to name some of them.

Scaling up data visualization and exploration

Following the approach piloted for the COVID-19 concepts, we scaled up the raw data exploration to visualise the frequency of the 129 concepts in the corpus, our collection of around 5,000 documents and 71 million words published by humanitarian organisations between 2005 to 2019. The visuals provide a first impression of the concepts and associated concepts, as well as their usage by organisations, regions, and years. The analysis aims to be a useful reference point for experts and researchers authoring concept entries.

Call for authoring of concepts

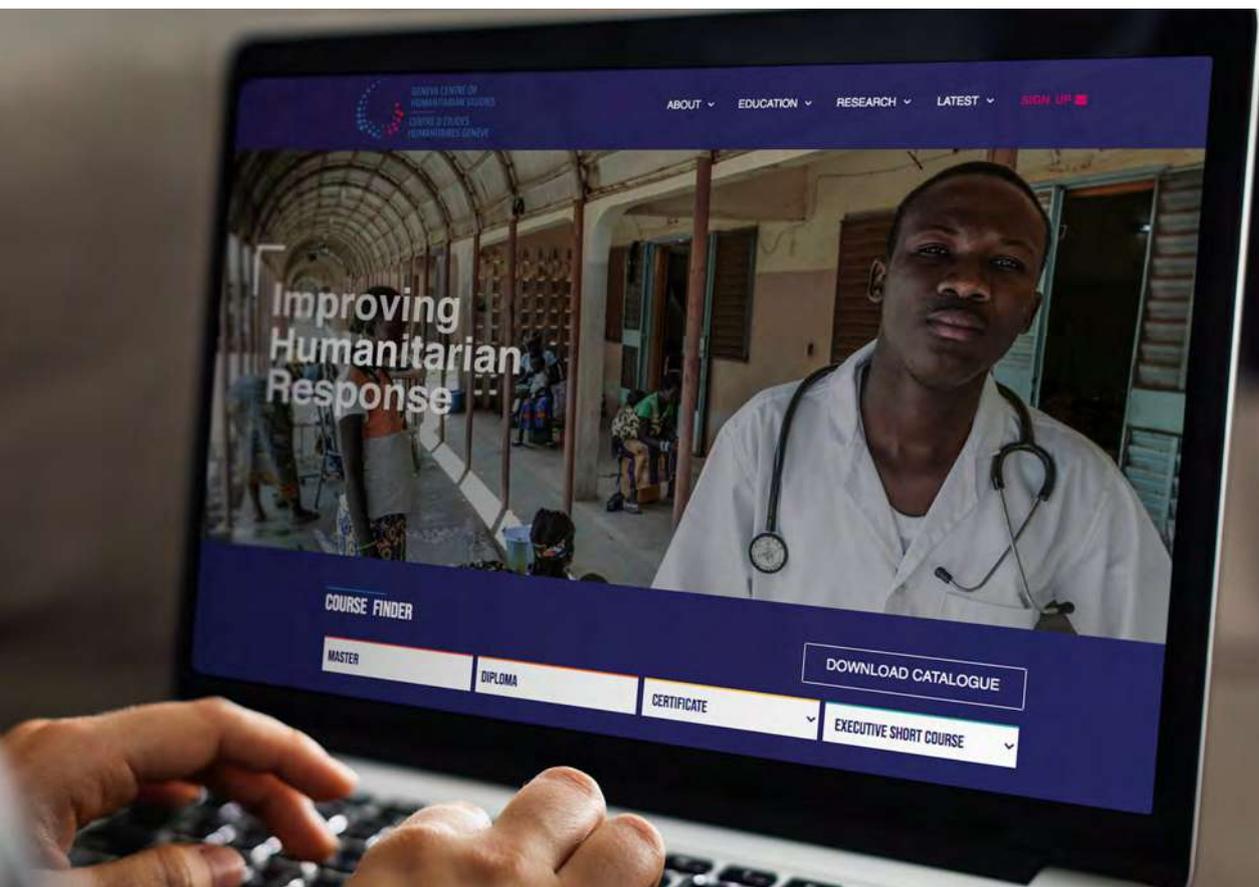
With thought-provoking content now available to introduce all 129 concepts, we opened up the opportunity to public authors to nominate as contributors for the concept in September 2020. As a global public good, knowledge co-produced by stakeholders is at the heart of the Humanitarian Encyclopedia project. Authors can already complete a form to express their interest, which is available next to the concept list.

Full explanation online

After reviewing and testing different models of 'concept explanation' over the past year, we finalized an example concept entry for 'affected population'. Drawing on both linguistic analysis and external resources, this entry serves as an example of a modular and scalable approach to concept entries amenable to co-production, discussion and debate. The example also serves as a reference to guide potential authors of other concepts.

Development of the HE online platform

The development of the future platform started in July 2020 and a beta version was delivered in December 2020. The final version was delivered in March 2021 and presented to the project stakeholders and then to a larger audience through online events including the Open Geneva Festival, WSIS, and HNPW.



Our— Communications

The Centre's communications department supports all activities at the Centre, working to raise the profile of our academic offer and research projects as well as strengthening our ties with our partners and supporters including the University of Geneva and the Graduate Institute. 

During the year, the communications team strengthened the relations with key departments of the University of Geneva (Faculty of Medicine, Formation Continue, and Corporate Communication) and the Graduate Institute. The communications team also worked, together with other staff members, with key partners to identify synergies that led to several projects including a series of webinars on COVID-19 and a COVID-19 Humanitarian Platform in partnership with the London School of Hygiene and Tropical Medicine and the Johns Hopkins University.

From March to May 2020, the communications team supported the daily publication of scientific papers related to the COVID-19 pandemic. This initiative helped to position the Centre as a leading resource for the global response to the pandemic.

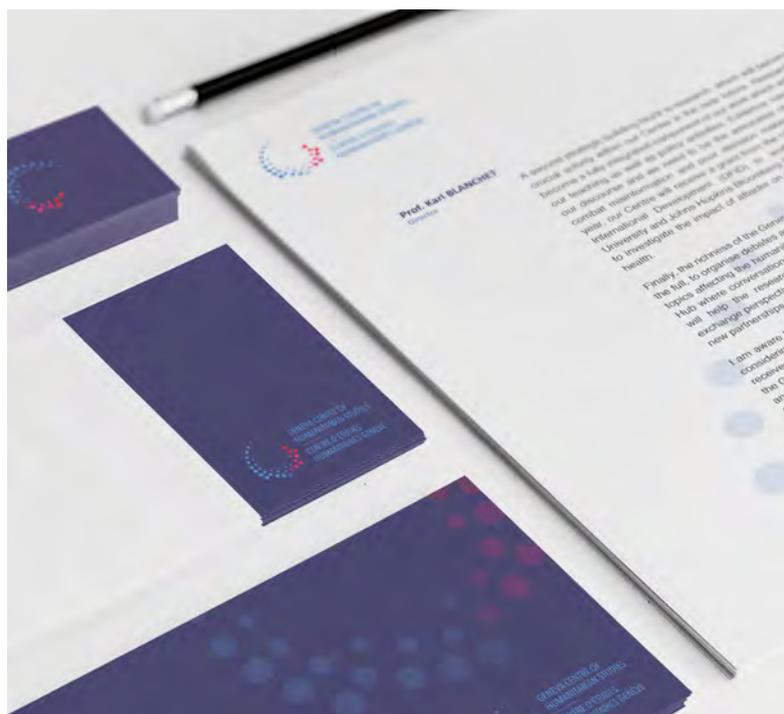
As a Centre, in 2020, we embarked on a new chapter and started working on a new vision and strategy, launched in early 2021. The process included a rebrand of the Centre, which adopted a new name and visual identity. The communications team led several internal and external consultations culminating with the launch of the new identity in June.

The new visual identity puts our key audience, humanitarian professionals, centre stage.  use portraits of real doctors, project managers, nurses, communications professionals immersed in different humanitarian contexts to show the richness and the diversity of what our tagline **“improving humanitarian response”** means in real life.

The **circularity** of our new logo refers to the fact that all our activities: courses, research, policy work, are interconnected. The logo also evokes the **cycle that our students follow**: with the majority already being humanitarian professionals, working in the field, who then take one of our courses to improve their skills and expertise, and then return to their fieldwork with strengthened skills and knowledge.

We also added the colours of our parent institutions: the Graduate Institute of International and Development Studies, and the University of Geneva to our logo and corporate identity to show more directly the strong ties we have with them.

To accompany the new visual identity, the communications team launched our new website - www.humanitarianstudies.ch, at the end of June. The website presents the Centre's activities in an easier, more intuitive, efficient way and offers improved information about courses and other activities.



In parallel to the new visual identity, in 2020 the communications team also worked on strengthening and expanding the Centre's presence on social media.

In March, we opened a Twitter account (@Hum_StudiesGVA) that attracted 1,000+ followers in a few months. The Twitter account allowed us to increase and expand dialogue and interactions we other key actors of the academic and humanitarian sector.

Our LinkedIn page – 6,800 followers – showed a 55% growth during the past year and an excellent engagement rate (4.46%) meaning that the content shared on the platform is tailored to our audience.

We also registered a steady growth on Facebook (7,300 followers), with approximately 800 new followers during 2020. On Facebook, we also revamped our Alumni page where we regularly share news and promote discussions with our alumni.

In 2020 the communications team started working on diversifying its promotional products to promote the Centre's activities, its faculty, courses and projects, including the regular publication of blog posts and interviews with media



Une étudiante du Graduate Institute, photographiée au Musée de la Croix-Rouge et du Croissant-Rouge de Genève, le 26 février 2020 — © David Wagnières pour **Le Temps** (opinion piece by Prof. Julie Billaud and Prof. David Rodogno) - Désenchevêtrer l'action humanitaire de la mission salvatrice.

— Blogs

- Between COVID-19 and humanitarian crises: which one to choose?
- COVID-19 and refugee camps: the "perfect" storm
- Meet the course coordinator: Dr Meg Davis
- Learning within an evolving humanitarian sector



— Media coverage

WRS: Prof Karl Blanchet explains COVID-19 "Third Wave"

RTS: L'Afrique menacée de catastrophe avec l'arrivée du coronavirus

British Medical Journal: The world's largest refugee camp prepares for COVID-19

Albawaba News: "S a thought for Gaza: COVID-19 is arriving in the world's largest open-air prison

Le Temps: Coronavirus: moins d'humanitaire, plus de politique!

Swissinfo: Inside Geneva: The United Nations and China

The Guardian: World's most vulnerable in "third wave" for COVID-19 Support, experts warn

The New Humanitarian: How will COVID-19 impact crisis zones?

RTS Radio (interview with Prof. Karl Blanchet) - Le défi de l'action humanitaire.

Albawaba (commentary by Prof. Blanchet) - Will the New Covid-19 Vaccine Reach the World's Poorest?.

Geneva Solutions - A new resource for humanitarians fighting COVID-19.

Le Temps (opinion piece by Prof. Julie Billaud and Prof. David Rodogno) - Désenchevêtrer l'action humanitaire de la mission salvatrice.

Geneva Solutions - A new way of teaching new humanitarians.

Humanitarian Alternatives - The Covid-19 pandemic: a double burden in humanitarian crises.

Our — Finances

The overall expenses in 2020 were CHF 2.61 million. The fees including scholarships cover 23% of the Centre expenditures. The Swiss Agency for Development and Cooperation (SDC) provides CHF 300,000 in core funding. In addition, SDC provides CHF 150,000 for the project 'Humanitarian Encyclopedia'. The support of SDC is very precious in this important research project. The SDC also offers a yearly award of CHF 2,000 for the best dissertation.

Each year, the Republic and Canton of Geneva and the Fondation Hans Wilsdorf provide scholarships. In 2020, for the third time, the Centre also received support from the Government of the Grand Duchy of Luxembourg for the Humanitarian Encyclopedia project.

In 2020, the Federal Republic of Germany provided CHF 228,665 for the Humanitarian Encyclopedia project.

The Centre also received support from a private foundation to support the Humanitarian Encyclopedia project.

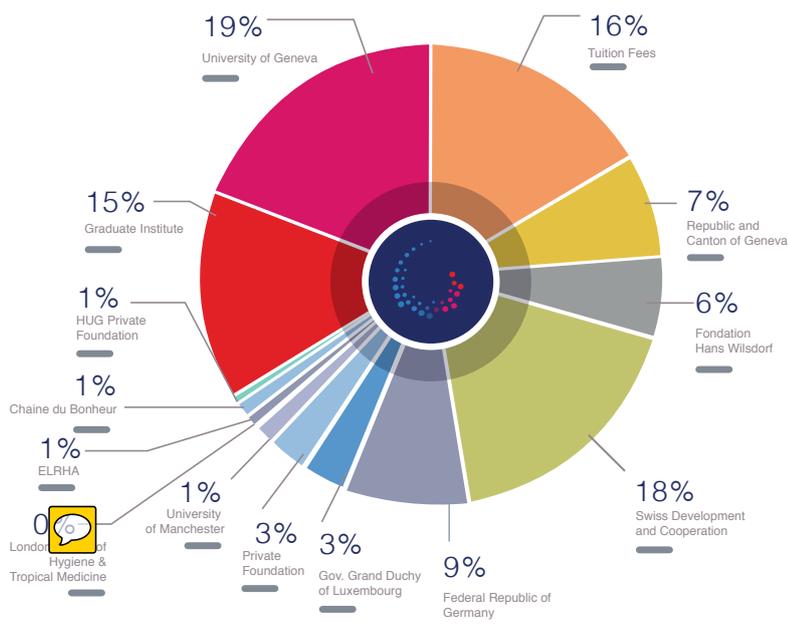
The Centre has also launched several research projects (COVID-19, Innovation for SRH in Humanitarian Crises: Situation Analysis, Researching the Impacts of Attacks on Healthcare). For the realization of these projects, the Centre received funding from the University of Manchester, Chaîne du Bonheur, the Private Foundation of the HUG, the London School of Hygiene & Tropical Medicine and ELRHA.

The Geneva Centre of Humanitarian Studies is very grateful for the trust and support of all these institutions.

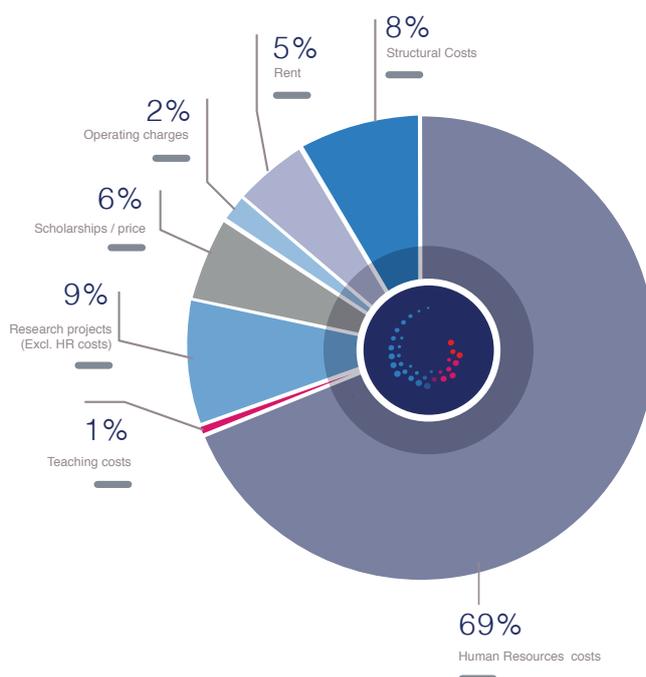
University of Geneva and the Graduate Institute of International and Development Studies

In addition to their invaluable direct financial contribution, the University of Geneva and the Graduate Institute of International and Development Studies (IHEID) provide lecturers, office space, classrooms, and administrative support.

Revenues



Expenses



Board of — Directors

Prof. Alessandro Monsutti

President of the Board
Anthropology and Sociology, IHEID

Prof. Karl Blanchet

Director, Geneva Centre of Humanitarian Studies
Academic Director, InZone
Faculty of Medicine, UNIGE

Mr Philippe Besson

Head of Multilateral Division,
Swiss Humanitarian Aid, SDC

Prof. Stéphanie Dagon

Faculty of Medicine / Faculty of Law, UNIGE

Prof. François Dermange

Faculty of Theology, UNIGE

Mr William Empson

Head of Learning & Development, MSF

Ms Mohini Ghai Kramer (from June 2020)

Global Head of Learning & Development, ICRC

Prof. Simon Hug

Political Science & Intern. Relations, UNIGE

Prof. Aurélie Picton (until June 2020)

Faculty of Translation & Interpreting, UNIGE

Prof. Germain Poizat

Faculty of Psychology and Sciences of Education, UNIGE

Prof. Davide Rodogno

International History, IHEID

Prof. Marco Sassòli

Faculty of Law, UNIGE

Prof. Markus Stoffel

Faculty of Science, UNIGE

Ms Mary Werntz (until June 2020)

Deputy Director of Operations, ICRC

Our — Partnerships

Our partnerships are at the core of what we are. Over the years, we have built a rich network of collaborating institutions that contribute to our achievements. We are very grateful for their ongoing support and look forward to continuing our work with them.

Strategic partnerships

Médecins sans frontières (MSF)
Swiss Agency for Development and Cooperation (SDC)
The International Committee of the Red Cross (ICRC)

Funding partnerships:

Chaine du Bonheur
Fondation HUG
German Humanitarian Assistance
Humanitarian and Conflict Institute, University of Manchester
République et Canton de Genève
Federal Department of Foreign Affairs (DFAE)
The Government of the Grand Duchy of Luxembourg
UK Department for International Development (DFID)

Technical partnerships:

Health in Humanitarian Crises Centre, London School of Hygiene and Tropical Medicine
Hospice général
International Council of Voluntary Agencies (ICVA)
Johns Hopkins Center for Humanitarian Health
Humanitarian and Conflict Response Institute, Manchester University
Médecins sans Frontières (MSF)
The International Committee of the Red Cross (ICRC)
UN Population Fund (UNFPA)

University of Geneva and Graduate Institute partnerships

Institut Santé Globale
Global Health Centre
Geneva Academy (International Academy of Humanitarian Law and Human Rights)
InZone
Centre for Humanitarian Medicine and Disaster Management (WHO Collaborative Centre)

Sa'ada governorate, Al-Safra district, Dammaj. The ICRC distributes food parcels to displaced persons.
Photo © ICRC



Our — Team 2020

Prof. Karl Blanchet

Director

Claire Barthélémy

Co-Coordinator: Certificate of Advanced Studies in Quality Management of Humanitarian Projects

Prof. Julie Billaud

Coordinator : Diploma of Advanced Studies in Humanitarian Action
Responsible : Revisiting Needs and Vulnerabilities module in Diploma of Advanced Studies in Humanitarian Action
Associate Professor, Department of Anthropology and Sociology, IHEID

Dr Jean-Marc Biquet

Coordinator: Certificate of Advanced Studies in Communications, Advocacy and Negotiation
Co-coordinator: Certificate of Advanced Studies (Humanitarian Distance Learning) in Designing Strategies and Projects for Humanitarian Action

Marianne Boddèle

Education Administrative Officer

Sian Bowen

Communications Manager

Francesca Da Ros

Communications Manager

Dr Meg Davis

Coordinator: Executive Short Course in Sexual Violence in Conflict Settings and Emergencies

Sandrine Delattre

Co-coordinator: Certificate of Advanced Studies in Quality Management of Humanitarian Projects
Coordinator: Executive Short Course in Humanitarian Project Cycle Management

Joëlle Gentile

Finance and Administration Officer

Dr Christophe Gironde

Responsible: Contexts, Action and Consequences module of the Diploma of Advanced Studies in Humanitarian Action
Senior Lecturer on Human and Social Development, IHEID

Dr Anne Golaz (until September 2020)

Coordinator : Certificate of Advanced Studies in Health in Humanitarian Settings
Responsible : Health in Humanitarian Emergencies module in Diploma of Advanced Studies in Humanitarian Action

Dr Valérie Gorin

Coordinator : Master of Advanced Studies in Humanitarian Action

Responsible : History of Humanitarianism module in Diploma of Advanced Studies in Humanitarian Action

Responsible : Communication and Humanitarian Action module in Diploma of Advanced Studies in Humanitarian Action

Responsible : Representational Communication and Ethical Concerns module of the Certificate of Advanced Studies in Communication, Advocacy and Negotiation

Florence Lachenaud-Ben-Abdallah

Project Manager, Humanitarian Encyclopedia project

Audrey Mahieu (from November 2020)

Researcher, Researching the Impact of Attacks on Healthcare project

Helena Merelo

Co-coordinator: Certificate of Advanced Studies (Humanitarian Distance Learning) Designing Strategies and Projects for Humanitarian Action

Prof. Alessandro Monsutti

President of the Board of Directors

Responsible : Anthropology and Intercultural Aspects in Humanitarian Action module in Diploma of Advanced Studies in Humanitarian Action

Professor, Anthropology and Sociology, IHEID

Thuy Melich

Education Administrative Officer

Joy Muller

Knowledge and Partnership Manager

Alex Odlum (from March 2020)

Research Coordinator, Humanitarian Encyclopedia project

André Picot

Responsible: People Management in Humanitarian Settings module in the Diploma of Advanced Studies in Humanitarian Action

Responsible: Executive Short Course in Negotiation in Humanitarian Crises

Prof. Davide Rodogno

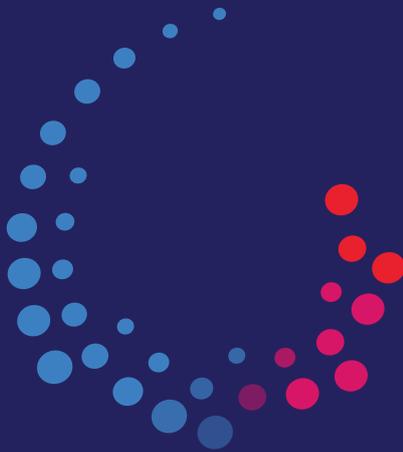
Member of the Board of Directors

Responsible : The Uses and Abuses of Humanitarian Politics module in the Diploma of Advanced Studies in Humanitarian Action

Professor, International History, IHEID

Romain Sauvain

Distance learning Specialist



28, Boulevard du Pont-d'Arve, 1205 Geneva ☎ +41 22 379 56 50 ✉ humanitarianstudies@unige.ch

www.humanitarianstudies.ch