

Équipe de recherche

UNISANTÉ / UNIL Medical Sociology



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Scientific Advisory Board

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Research topic

Gender bias in clinical practice using a sociohistorical approach

To understand and characterise how gender bias occurs and affects patient management, we will explore more broadly how **gender+** dimensions of patients are integrated into the process of a clinical consultation **today** and in the **past**.

gender+ : gender and interactions with age, race, class, sexuality, dis/ability, religion (among others), and sex-related factors

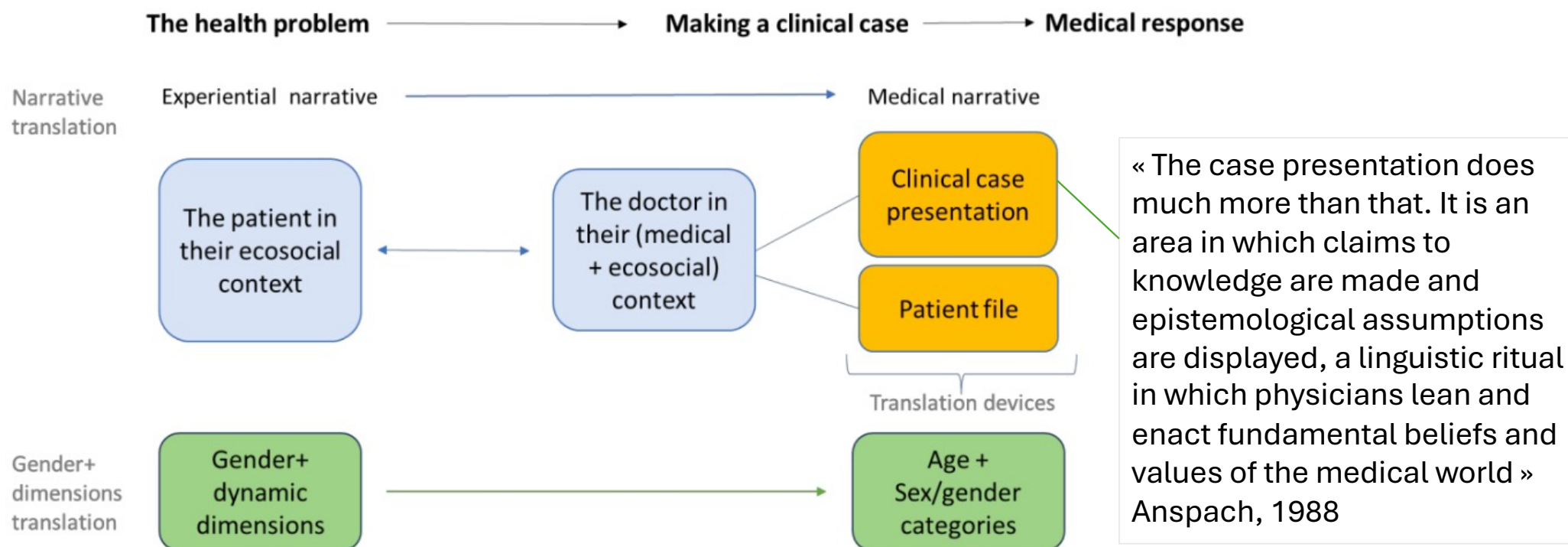
Three objectives

To characterise how the translation of gender+ dimensions has evolved in clinical practice since the 1950s

To understand how gender+ dimensions are processed in clinical practice today

To describe how the translation process is taught and transferred in medical education

Cadre conceptuel



The process of *making a clinical case:* *en-case-ing*

observed in two medical disciplinary devices that will be the focus of our research

- (A) the clinical case presentation
- (B) the patient record



Gender Medicine and Health
National Research Programme

Gender and clinical practice: an interdisciplinary exploration of clinical cases

Research site 1: Unisanté's Primary care practices

The empirical part on present-day practices will use the setting of the primary care outpatient practices of Unisanté - and three of its locations in Lausanne:

- Unisanté's General Practice Policlinic at 44 Rue du Bugnon
- the Permanence Flon (Flon) at 4 Voie du Chariot
- and the new Blécherette Health Center (CSB) at 18 Rue Elisabeth Jeanne de Ceriat.

Research site 2: Patient records of the Geneva University Hospital (1950-2020)

This study will be based at the Geneva hospital archives

- We have selected the patient record with the letter B (which corresponds to the files archived): 48 men and 48 women per year (24 men January + 24 women January + 24 men July + 24 women July).
- We will select records from years: 1950, 1955, 1960, 1965, 1970, 1975, 1980, 1984 (for this period there are only even years), 1990, 1994 (for this period there are only even years), 2000, 2005, 2010, 2015, 2020.
- **This will amount to a total of 1'440 files**
- An algorithm will be used with the proposed criteria (extraction of all patient numbers with initial B and who had a service in the month in question, then random selection of 24 numbers by sex, then extraction of the files concerned with a view to their analysis).
- A data collection grid will be developed for the recording of focused data, using REDCap software

Nota bene: demande préalable à la Commission cantonale d'éthique de la recherche

Timetable and milestones

Task	Year 1				Year 2				Year 3				Year 4				Location	Researchers involved
	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4		
Setting up research																		
Recruitment of staff (PhD, medstud, postdoc)																	LS + GE	JS, FA
Autorisation from REC-VD + REC-GE																	LS + GE	JS, FA, TG
Data collection																		
Observations + informal discussions																	LS	PhD, JS
In-depth interviews with clinicians																	LS	PhD, JS
Students reflection log																	LS	Med students/residents
Students focus group discussions																	LS	PhD, JS
Desk review of teaching material																	GE	Master students + FA
Desk review of teaching material																	LS	Master students + JS
Collect of archival patients files																	GE	Postdoc, FA, TG, JS
Interviews and desk review of journals																	GE	Postdoc, FA, TG, JS
Analysis																		
Analysis of observations + interviews																		PhD, JS, KT, KW, SA
Analysis of students reflections + FGD																		MD, JS, PhD
Analysis of teaching material																	GE	Master students + FA
Analysis of teaching material																	LS	Master students + JS
Analysis of patients files																		Postdoc, FA, TG
Joint analysis and implementation strategy																		
Data analysis workshop with all researchers																		See section 1.5
Scientific Committee meetings																		See section 2.3
Dissemination of findings (see 2.4)																		See section 2.4

JS: J. Schwarz, FA: F. Arena, TG: T. Garibian, KT: K. Tzartzas, SA: S. Auer, KW: K. Würth

Outputs

	2025				2026				2027				2028			
Implementation activities/products	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
General scientific community																
Publication of scientific articles (min 5)																
Poster/oral presentation at conferences																
PhD Thesis																
MD Thesis																
Master Thesis in Medicine (UNIGE + UNIL)																
Book "Undoing gender bias in clinical practice"																
Clinicians																
Quality circles at Unisanté																
Jeudi d'Unisanté (continuous education for GPs)																
CAS in Sex- and Gender-Specific Medicine																
Professionnal press (e.g. <i>Revue Médicale Suisse</i>)																
Medical education																
Course Medicine, gender, history and sociology (UNIGE)																
Presentation to Medical Education Units (in GE and LS)																
Community of Practice on Reflexivity (UNIL)																
GEMS platform																
Researchers in gender medicine																
Conference of the Swiss Gender Health Network																
Seminar "Masculinities, health, gender" (UNIGE-UNIL)																
Science-Society																
L'Epreuve (LS) / BioScope (GE)																
Maison de l'Histoire - serie of conferences (UNIGE)																
Scientific Advisory Board meetings																

UNIGE: University of Geneva; UNIL: University of Lausanne; GP: general practitioners; GE: Geneva; LS: Lausanne

Obj 3: How do we teach/learn the use of gender+ dimensions in clinical practice?

- Mémoire de master en faculté de médecine UNIGE (2025-2027):

Sami Baumann : Gender + *en-case-ing* dans l'enseignement

Submission:
Nov 14!



Call for papers: March 20, 2026, University of Geneva (CMU)

How to teach gender in medicine and health? Methodological issues and the challenge of interdisciplinarity