

Unité de Développement et de Recherche en Éducation Médicale

Abstracts et posters présentés par les membres de l'UDREM à des congrès de recherche internationaux (2010 à ce jour)

Liste des congrès internationaux

<u>AMEE</u>	Association for Medical Education in Europe
<u>APS</u>	Association for Psychological Science
<u>EAP</u>	European Association of Psychology
<u>ECP</u>	European Conference on Personality
<u>ESA</u>	European Sociological Association
<u>FPSS</u>	Forum international francophone de pédagogie des sciences de la santé
<u>INReSH</u>	International Network for Researchers in Selection into Healthcare
<u>INTEND</u>	International Technology, Education and Development Conference
<u>IOC</u>	International Ottawa Conference
<u>SIFEM</u>	Congrès international francophone de pédagogie des sciences de la santé
<u>SSMI</u>	Société Suisse de Médecine Interne Générale
<u>SSS</u>	Société Suisse de Sociologie

Les fichiers des présentations aux congrès (posters et abstracts) peuvent être téléchargés en format PDF en cliquant sur les liens mentionnés ci-dessus.

Liste des présentations par année

2015

AMEE / Are Role Perceptions of Residents and Nurses translated into Action? A Mixed Methods Study in Internal Medicine (poster)

V Muller-Juge, N Bochatay, F Scherer, G Cottin, S Cullati, KS Blondon, P Hudelson, F Maître, NV Vu, GL Savoldelli, MR Nendaz

AMEE / Feedback based on videotaped consultations or immediately after direct observation: which is more effective?

Noëlle Junod Perron, Martine Louis-Simonet, Bernard Cerutti, Eva Pfarrwaller, Johanna Sommer, Mathieu Nendaz

AMEE / First-Year Medical Students Attracted by Primary Health Care Present Specific Personal Characteristics

A. Baroffio, M. Abbiati, M.W. Gerbase

AMEE / Medical school screening tools: how far do Medical Aptitude tests and personality measures predict performances throughout preclinical years?

Abbiati M, Horcik Z, Baroffio A

AMEE / Students' early motivations for four medical specialties: Results of a comparative study

Abbiati, M., Horcik, Z. & Baroffio, A.

INTEND / Medical student's perception of the deployment of interactive whiteboards for problem based learning

Daniel Scherly, Anne Baroffio, Bernard Cerutti

SIFEM / Les perceptions des rôles se traduisent-elles en actions concrètes ? Une analyse auprès des médecins et des infirmiers(ères) d'un service de médecine interne générale

V Muller-Juge, N Bochatay, F Scherer, G Cottin, S Cullati, K S Blondon, P Hudelson, F Maître, N V Vu, G L Savoldelli, M R Nendaz

SSMI / Do Residents and Nurses translate their Role Perceptions into Action? A Study in the Context of an Internal Medicine Ward

V Muller-Juge, N Bochatay, F Scherer, G Cottin, S Cullati, K S Blondon, P Hudelson, F Maître, N V Vu, G L Savoldelli, M R Nendaz

SSMI / Interprofessional teamwork and its impact on clinical reasoning: results of a qualitative study

KS Blondon, V Muller-Juge, S Cullati, P Hudelson, F Maître, NV Vu, GL Savoldelli, MR Nendaz

SSMI / Feedback based on videotaped consultations or immediately after direct observation: which is more effective?

Noëlle Junod Perron, Martine Louis-Simonet, Bernard Cerutti, Eva Pfarrwaller, Johanna Sommer, Mathieu Nendaz

SSMI / The role of code status in the triage of hospitalized seriously ill patients to intensive care: a qualitative study of internists' and ICU doctors' experiences

Monica Escher, Stéphane Cullati, Mathieu Nendaz, Bara Ricou, Patricia Hudelson, Thomas V. Perneger, Pierre Dayer

SSS / L'évolution de la profession de médecin en Suisse : une revue non-systématique

S. Cullati, N. Bochatay

2014

AMEE / Does medical students' admission based on an end-of-first-year knowledge test select unsuitable non-cognitive qualities?

Baroffio A, Gerbase M.W., Abbiati M., Gustin M.P

AMEE / Does the content of feedback provided by tutors to medical students during formative assessment sessions differ according to their clinical profile?

N. Junod Perron, M. Louis-Simonet, E. Pfarwaller, J. Sommer, B. Cerutti, M. Nendaz

AMEE / Personality measures in medical education: Is NEO-FFI a reliable and stable instrument?

Abbiati M, Baroffio A, Gerbase M.W

AMEE / Personality stability in a sample of undergraduate medical students

M. Abbiati, Z. Horcik, A. Baroffio

EAP / Personality as predictor of academic success in a high selective context: Results from two comparative studies

Abbiati M., Vaudraz, C., Baroffio A, Gerbase M.W.

EAP / Personality stability in a sample of undergraduate medical students

M. Abbiati, Z. Horcik, A. Baroffio

EAP / The NEO-FFI in a Swiss context: psychometric properties in a sample of undergraduate medical students

Abbiati M., Gerbase M.W., Baroffio A,

ECP / The NEO-FFI in a Swiss context: psychometric propertie in a sample of undergraduate medical students

Abbiati M, Baroffio A, Gerbase MW

INReSH / Free admission to medical school: Does a knowledge-based end-of-first-year exam impact the profile of future doctors?

Abbiati M, Baroffio A, Gerbase MW

SSMI / Does the content of feedback provided by tutors to medical students during formative assessment sessions differ according to their clinical profile?

N. Junod Perron, M. Louis-Simonet, E. Pfarwaller, J. Sommer, B. Cerutti, M. Nendaz

2013

AMEE / Cognitive and non-cognitive features of first year medical students: impact of gender on selection?

Abbiati M, Baroffio A, Kramar N, Gerbase M.W

AMEE / Comparison of medical students' learning approaches in a traditional versus integrated lecture-based curricula

Baroffio A, Abbiati M., Gerbase M.W., Gustin M.P

AMEE / Empathy perception and skills differ among medical students: Results from a cross-sectional comparative study

Gerbase MW, Abbiati M, Vu NV, Baroffio A

AMEE / PhD report : Bridging a gap in communication skills training: a faculty development program

N. Junod Perron, M. Nendaz, D. Dolmans, C. van der Vleuten

APS / Individual differences impact academic performance in a high selective context

Abbiati M, Baroffio A, Gerbase MW

FPSS / La collaboration interprofessionnelle entre médecins internes et infirmiers(ères) dans des situations simulées de Médecine Interne Générale : les comportements qui contribuent à la qualité du travail d'équipe

V Muller-Juge, S Cullati, K S Blondon, P Hudelson, F Maître, N V Vu, G L Savoldelli, M R Nendaz

FPSS / Processus de sélection des étudiants en médecine: y-a-t-il des profils favorables

Baroffio A., Abbiati M., Gerbase M.W

SSMI / Interprofessional Collaboration between Residents and Nurses on a Simulated General Internal Medicine Ward: Behaviors Enhancing Teamwork Quality

V Muller-Juge, S Cullati, K S Blondon, P Hudelson, F Maître, N V Vu, G L Savoldelli, M R Nendaz

2012

AMEE / Contribution of instructional activities to learning in a blended problem-based learning (PBL) context

Gerbase MW, Germond M, Baroffio A, Vu NV.

AMEE / Telling the truth: medical students' progress with an ethical skill

Layat C, Baroffio A, Ummel M, Hurst S.

IOC / Acceptable return rates for curriculum evaluations and decision making: estimations using reliability analysis simulations

Gerbase M.W, Germond M., Cerutti B., Baroffio A., Vu N.V

SIFEM / La prise en charge interprofessionnelle des patients en Médecine Interne : Attentes et perceptions des rôles entre les médecins internes et les infirmiers(ères)

V Muller-Juge, K S Blondon, S Cullati, P Hudelson, F Maître, N V Vu, G L Savoldelli, M R Nendaz

SIFEM / Perception des étudiants sur l'Apprentissage par Problèmes (APP) : une analyse des facteurs influençant leur propre fonctionnement

Gallay Ch., Baroffio, A.

SIFEM / Rôle des compétences cognitives et non cognitives dans la sélection des étudiants en médecine

Abbiati M., Gerbase M.W., Baroffio A.

SIFEM / Validation d'une traduction française du «Revised Study Process Questionnaire (R-SPQ)

Gustin, M.P., Baroffio A., Gerbase M.W., Abbiati M., Isaac S.

SSMI / Impact of a training program on supervisors' ability to provide feedback on residents' communication skills

N. Junod Perron, M. Nendaz, J. Sommer, M. Louis-Simonet, A. Gut, A. Baroffio, D. Dolmans, C. Van der Vleuten

SSMI / Interprofessional Collaboration on an Internal Medicine Ward: Role Perceptions and Expectations among Nurses and Residents

V Muller-Juge, K S Blondon, S Cullati, P Hudelson, F Maître, N V Vu, G L Savoldelli, M R Nendaz

2011

AMEE / A new faculty development approach for PBL tutors: self-reflection and peer-feedback improve teaching skills

Baroffio A., Ammar N., Garcia-Gabay I., Bischof P.A., James R.W.

ESA / Interprofessional Collaboration on an Internal Medicine Ward: a Qualitative Study of Role Perceptions among Nurses and Doctors

Virginie Juge, Katherine S Blondon, Stéphane Cullati, Patricia Hudelson, Fabienne Maître, Nu V Vu, Georges L Savoldelli, Mathieu R Nendaz

SSMI / Interprofessional Collaboration on an Internal Medicine Ward: a Qualitative Study of Role Perceptions among Nurses and Doctors

Virginie Juge, Katherine S Blondon, Stéphane Cullati, Patricia Hudelson, Fabienne Maître, Nu V Vu, Georges L Savoldelli, Mathieu R Nendaz

2010

IOC / Effects of residents' social background on their stereotypes and relational approaches to patients from different cultures

Layat Burn C., Vu N.V., Dasen P.R., Baroffio A.

SSMI / Does a clerkship in a multicultural primary care setting increase medical students' ability to explore sociocultural factors during patient evaluation?

Junod Perron N, Dominicé Dao M, Perneger T, Hudelson P