

# Geneva Summer School

## “Human Rights, Gender and Alterity”

Second Edition: 25 June - 6 July 2018

### Final Report



Michelle Cottier  
Marylène Lieber  
Christine Verschuur  
Ferdinando Miranda  
Carolina Topini  
Yali Chen  
Ua Gudnadottir  
María Clara Hijano



UNIVERSITÉ  
DE GENÈVE

# Content

Introduction .....	3
Course objectives .....	5
Institutional cooperation .....	5
Summer School HGA in figures .....	6
Concept and methodology .....	7
1. Moot Court .....	8
2. Visit to CEDAW session .....	9
3. How does the Ville de Genève work on gender issues? .....	10
4. Film screening “No más bebes” (No more babies) and Skype discussion with the film producer Virginia Espino .....	11
5. Case Studies .....	11
Speakers profiles .....	14
Student feedback .....	17
Concluding thoughts .....	18

## Introduction



At the end of the first edition of the Summer School in Human Rights, Gender and Alterity (HGA) in September 2017, we\* realised through the enthusiastic feedback from students that our summer school program was highly appreciated. As a result, we started to think immediately about how we could improve and enrich the second edition in 2018. Most importantly, we decided to organise the summer school at the same time as the

70th session of the Committee on the Elimination of Discrimination against Women (CEDAW) in order to provide students with the opportunity of attending one day of the Committee's constructive dialogues with State Parties at the *Palais des Nations* in Geneva. This involved a major effort for the summer school team, and also for the International Affairs Office of the University of Geneva, since we had only 9 months to prepare the second edition after the first edition in August/September 2017.

Several speakers prepared students for the visit to the CEDAW session, such as the Swiss expert Patricia Schulz, the Peruvian expert Gladys Acosta Vargas (this year for the first time) and Jane Connors, who had a central role in drafting the Optional Protocol to the CEDAW. That way we were able to guarantee that the course would offer an introduction to the theoretical framework of gender and human rights complemented by the perspective and experience of renowned experts from human rights practice. This translated in a fresh and interesting exchange of ideas between students and experts.

Another challenge was to represent the diversity of feminist, gender and decolonial theories not only in the choice of theoretical course material but also through the presence and voice of renowned theorists in the development of the course. In this sense, we had the honour to count on the presence of Professors Ratna Kapur, Isabel Cristina Jaramillo and Maya Hertig Randall for the second year in a row. Whereas Maya Hertig Randall's lecture focused on the relationship between gender and human rights, Ratna Kapur gave students a deep understanding of postcolonial feminism, gender equality and the right to freedom. Isabel Cristina Jaramillo's presentation analysed the topic of violence against women from the perspective of feminist legal theory. Furthermore, Professor Shalini Randeria spoke about the relationship between demographic security, population control policies and women's reproductive rights in the Global North and South, and Dr Marjolein van den Brink focused on SOGIESC (sexual orientation, gender identity and expression, and sex characteristics) rights and how CEDAW can be used to advance them. Finally, the course directors of the program were in charge of the teaching of the relevant concepts and perspectives of the

course such as: concepts of sex and gender, gender analysis of law, intersectionality, development, decolonial and feminist theory.

For the second edition of the summer school, we decided to strengthen the most innovative and valued aspects of the first edition. The Moot Court was an exercise that participants strongly appreciated and enjoyed. Besides this, the film discussion helped to contribute in a different way to address the topics of the course, as well as the visit to Agenda 21, the department of the city government of Geneva in charge of gender equality policies, which allowed students to combine theory and practice.

It is also important to highlight that this second edition has again been organised in a fruitful cooperation between the University of Geneva (Faculty of Law and Institute for Gender Studies) and the Graduate Institute of International and Development Studies (Gender Center).

The following report aims to provide detailed information regarding of all aspects that we consider important in order to summarize the experience of this second edition of the summer school. We hope you can enjoy this report as much as we enjoyed our work during the preparation and development of the Summer School HGA 2018!

**\*The Summer School HGA Team**

## Course objectives



The second edition of the Summer School “Human Rights, Gender and Alterity” aimed to enable participants to analyse and reconstruct sources of international human rights instruments by using diverse theoretical perspectives including feminist legal theories, gender, post- and decolonial theories, and theoretical approaches to anti-discrimination law.

The purpose was to teach students major currents of feminist theorising, enable them to deconstruct human rights instruments and help them contribute substantively to the development of more egalitarian communities.

The second edition of the Summer School “Human Rights, Gender and Alterity” took place from 25th of June to 6th of July 2018, in Geneva, Switzerland.

The first week of the program was held at the *University of Geneva* (Uni Mail, image above), and during the second week, at the *Graduate Institute of International and Development Studies* (image below).



## Institutional cooperation

This summer school was organised in cooperation with *FRI Swiss institute for feminist legal studies and gender law*, *Service Agenda 21 - Ville durable* of the *Ville de Genève*, *Bureau de l'égalité entre femmes et hommes et de prévention des violences domestiques* of the *République et canton de Genève*, *Equal Opportunities Office of the University of Geneva* and the *Festival du Film et Forum International sur les Droits Humains*.

## Summer School HGA in figures

23 students

14 speakers

25 hours of lectures

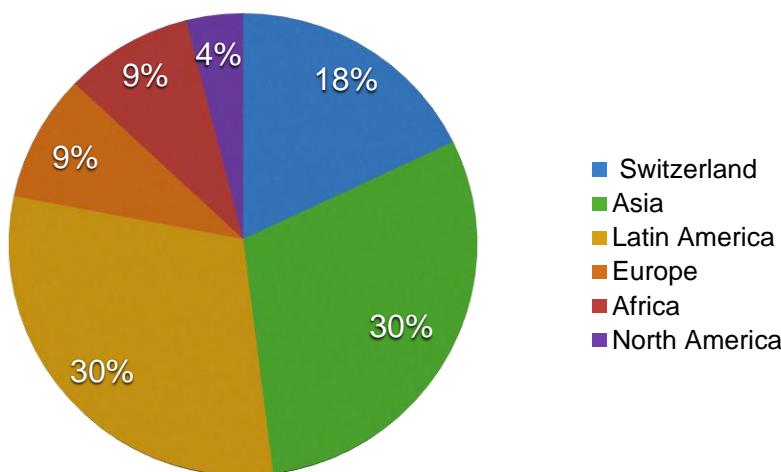
+ 7 hours preparation for the Moot Court

+ 12 hours preparation and attendance of 70th CEDAW session

+ 17 hours preparation for the case study presentations

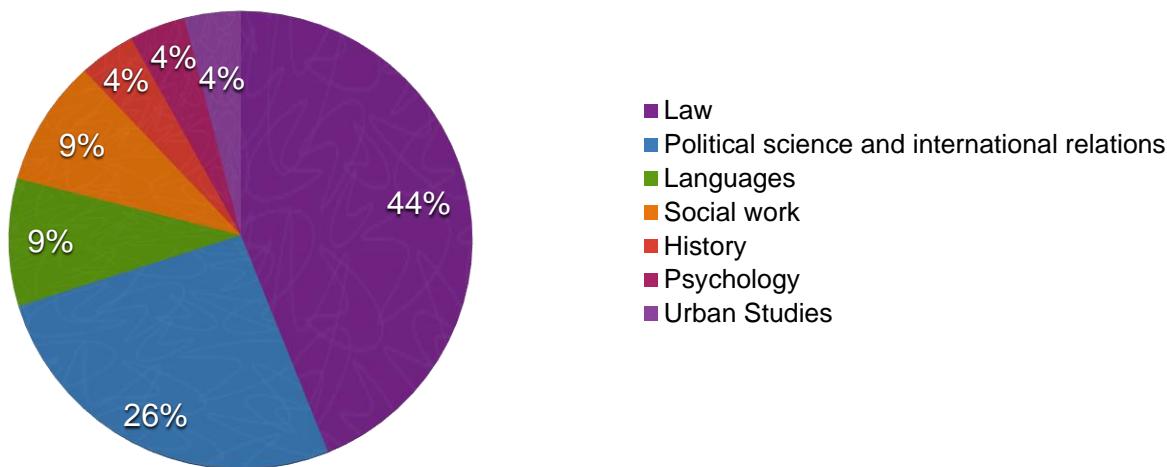
## Summer School HGA Diversity

Summer School Students 2018 by Nationality



Students' nationality can be summarized as follows: 30 % Latin America (Argentina, Brazil, México), 30 % Asia (India, China, Georgia, Azerbaijan, Lebanon), 18% Switzerland and 9% from other parts of Europe (France and Iceland), 9% Africa (Morocco and Cape Verde) and 4% North America (United States).

Summer School Students 2018 by Academic background



Reflecting the interdisciplinary conception of the program 45% of the students had a background in law, 26% of students had a university education in political science, international relations, development studies and diplomacy, around 30% had various other backgrounds such as languages, social work, history, psychology and urban studies.

The selection of students from different backgrounds and global regions enabled us to put into practice the interdisciplinary and decolonial approach of the summer school.

## Concept and methodology

The program provided an overview of feminist theorising with a particular emphasis on post- and decolonial feminisms and legal theory.

Firstly, it explored general questions such as how gender is constructed and the critical perspective on essentialism, the significance of intersections between gender and other categories of discrimination, the relationship between gender, development and coloniality of power, the key concepts of discrimination, public-private division, among others.

Secondly, it explored specific questions such as how law is an institution that participates in producing gender, race and class, the importance of deconstructing the concept of equality by studying the differences between formal and substantive equality. Moreover, it promoted the critical analysis of gender issues in the context of International Human Rights Law.

Thirdly, the course gave students the opportunity to study in depth the following particular topics: gender equality and the right to freedom of religion, gender violence, global reproductive rights and SOGIESC rights.

The course merged the theoretical and practical knowledge in a creative way, combining academic lectures, seminars and readings with visits to local governmental organisations,

namely Service Agenda 21 -Ville durable of Ville de Genève, the visit to a session of the Committee on the Elimination of Discrimination against Women (CEDAW), a Moot Court exercise based on the individual communication procedure before CEDAW Committee, and a documentary on strategic litigation by women subjected to sterilisations without their consent.

## 1. Moot Court



The second edition of the Geneva Summer School on Human Rights, Gender and Alterity included a Moot Court focusing on the question of the violation of the Convention on the Elimination of All Forms of Discrimination against Women (CEDAW) in a particular case. The students analysed two fictional cases of Muslim women dismissed from their work since they refused to take off their headscarf. After a morning of preparation, they simulated an oral individual communication to the CEDAW Committee (in reality the procedure is in written form only). The participants were divided into groups of four or five students and pleaded either in favour of one of the claimants or the Government. The last group represented the CEDAW Committee.

The main objectives of the Moot Court were to learn to analyse the CEDAW and identify the relevant applicable provisions, and to recognise the intersectional dimension of discrimination. The exercise also represented an opportunity for students of all academic backgrounds to get a better understanding of the legal aspects of the cases. Since both Professor Marylène Lieber and Professor Ratna Kapur gave lectures on the concept of intersectionality before the Moot Court preparation, the students had the tools to apply the theoretical concepts during the Moot Court. Mandatory and optional readings had also been selected in advance in order to help the students make a coherent legal argument.

Despite a tight schedule to prepare the Moot Court, the students were able to show comprehension of the main issues involved. All the students participated actively during the hearing and most expressed satisfaction towards the experience.



## 2. Visit to CEDAW session

As the second edition of the Geneva Summer School on Human Rights, Gender and Alterity took place during the 70th session of the CEDAW Committee, the students had the privilege of attending the session on the day the report presented by Cyprus was being considered.



In order to prepare for the day, some speakers gave lectures related to the agenda and procedures under CEDAW Committee. In this sense, the Swiss CEDAW expert Patricia Schulz spoke about the work of the CEDAW Committee in an increasingly regressive environment, pointing out the global challenges that faced the CEDAW Committee in terms of legal, practice and political obstacles. She gave students a detailed explanation about the regular

mechanisms and practices within this institution, and the important role that NGOs, NHRIs and other stakeholders play. In this line, Professor Gladys Acosta Vargas, expert of the CEDAW Committee as well, reflected on the future and challenges faced by the convention and Professor Jane Connors presented the Individual Communications Procedure under CEDAW, providing students with useful tools to gain a broader understanding about this legal instrument.



During the second week of the Summer School, Dr Marjolein van den Brink gave lectures on the limits and challenges of the CEDAW, such as the advancement of SOGIESC rights. Before the session, the students also made a list of aspects they wanted to pay close attention to during their day at the United Nations.

Students were attentive both to the form and to the content of the constructive dialogue between the Committee and the delegation from Cyprus. They listened carefully to the issues that were being analysed and observed closely the interactions between the different actors. All recognised how challenging it can be for a State party to answer questions on diverse issues immediately during the session. The feedbacks from the day at the CEDAW session were very positive. The opportunity to attend the session and to walk around the United Nations Office at Geneva was considered by many a highlight of the Summer School.

It can be challenging for a State party to answer questions on diverse issues immediately during the session. The feedbacks from the day at the CEDAW session were very positive. The opportunity to attend the session and to walk around the United Nations Office at Geneva was considered by many a highlight of the Summer School.

### 3. How does the Ville de Genève work on gender issues?

The Summer School, together with Service Agenda 21 -Ville durable of Ville de Genève, organised a talk about the experience of the city in promoting gender equality and fighting gender-based violence.

Héloïse Roman, Project Officer for Gender Equality and Guillaume Mandicourt, Project Officer for LGBTIQ issues, provided students with interesting information about the public campaigns and different projects that are undertaken by the city of Geneva such as: "Ça veut dire: NON", "We can dance it", "(Dés)- Habille ton genre!", "Des pensées contre l'homophobie et la transphobie".

This is the second year in a row that the Summer School and the Ville de Genève work together in line with the objective of the course to offer a realistic approach to the complexities and challenges of implementing equality policies on the ground.

#### 4. Film screening “No más bebes” (No more babies) and Skype discussion with the film producer Virginia Espino



“They came to have their babies. They went home sterilised. The story of immigrant mothers who sued county doctors, the state, and the U.S. government after they were pushed into sterilisation while giving birth at the Los Angeles County-USC Medical Center during the 1960s and 70s”<sup>1</sup>.

On the fourth day of the Summer School, Marylène Lieber and Carolina Topini, course Director and Program Assistant of the course, presented the film “No más bebes” in order to discuss with students the access of women to sexual and reproductive health and rights. According to the students, the most interesting aspect of the documentary was how it clearly shows the voice and experiences of women that went through this difficult situation.

After the film screening we had the pleasure to talk with the film producer Virginia Espino. She is a historian at the UCLA Center for Oral History Research, and has conducted oral history projects with major figures in the Latina/o community. Her research on coercive sterilisation at LACMC provided the basis for the documentary project.

#### 5. Case Studies

The purpose of the case studies was for students to apply the comprehensive range of materials covered over the course of the summer school to a concrete example. Students had to focus on one concrete case and developed a coherent argument covering key issues, concepts and procedures, demonstrating the skills acquired over the two weeks as well as sensitivity to the context and its wider implications.

The Summer School aimed to help students to develop the conceptual and theoretical tools to analyse a specific case or a legal issue using different disciplines in order to be able to critically analyse, deconstruct and reconstruct law.

The first week of the course, students had to attend the workshop about how to think and work on the case studies, given by the course director Professor Marylène Lieber, and the

---

<sup>1</sup> More information available in <http://www.nomasbebesmovie.com/film/>

program coordinator Ferdinando Miranda. The case studies groups were formed according to students' areas of interest and backgrounds. During the second week, the groups had the opportunity to advance on their case studies and to receive more technical support from the program coordinator.

On the final day of the summer school, on Friday, July 6th, seven groups of students presented their insightful case studies for 30-40 minutes and received feedback from the course directors.



1. "Journey to Abortion: A Comparative Case Study on Circumventing Barriers to Abortion"  
By Aadarsh Gangwar, Montserrat Perez Ríos, Whitney Gray and Débora Oliveira



2. "Legal Abortion in Latin America: Promoting the social depenalization and social justice among women. A comparative case study between Argentina and México"  
By María Clara Hijano, María Lourdes Thomé Islas and Guadalupe Paez Callejas.



3. "Homosexual Panic in Tbilisi: Analysis of the events of May 17th 2013"  
By Diana Yol, Zahira Montserrat Miranda Aguilar and Tamta Ku-patadze.



4. "A critical analysis of the amendment of the Kosovo law on veterans and civilian war victims with the category of "sexual violence victims of the war" through a gender equality perspective"  
By Dahlia El Hakim and Isabelle Jost.



5. "Vagina or a curse?! A study of the "crisis" of sexual assaults in higher education in the United Kingdom"  
By Kavya Manuja, Janira Mendes Borges, Shauna Canale and Meghna Nehra.



6. "Janaína Aparecida Quirino: A case of institutional violence"  
By Ua Gudnadottir, Lena Enkerli and Marianna Borges Soares.



7. "Domestic violence: Halime Kilich v Turkey. A comparative case study on domestic violence"  
By Haobo Chen, Malika Bouchama, Gulnara Hasanova and Rouba Mokadem.

## Speakers profiles



### **Michelle COTTIER, Course director**

Professor, University of Geneva

Michelle Cottier is Full Professor at the Faculty of law of the University of Geneva. Her fields of specialisation include family law (especially child law), comparative law, sociology of law, interdisciplinarity in law, and the study of gender, sexuality and law.



### **Marylène LIEBER, Course director**

Associate Professor, Institute for Gender studies, University of Geneva  
Marylène Lieber is Sociologist, her work has focused on gender violence in public places, Chinese migration – with a particular focus on Chinese sex workers in Paris –, and more recently on Corporate social responsibility, with a research project on soft governance in the electronics industry in China.



### **Christine VERSCHUUR, Course director**

Senior lecturer, Gender Centre/ Anthropology and Sociology Department, Graduate Institute of International and Development Studies Geneva

Christine Verschuur is an anthropologist. Her areas of research include: decolonial feminisms and development; gender, agriculture and social reproduction; urban social movements; gender experts; feminist and solidarity economy in Latin America and India.



### **Ferdinando MIRANDA, Program Coordinator**

Gender and LGBTIQ project officer, Equal Opportunities Office, University of Geneva

After a master in law from the University Federico II in Naples and a master in gender studies from the University of Geneva, Ferdinando Miranda specialised in gendered perspectives on

law. His two master theses notably developed gendered legal perspectives on LGBTI rights in a European context. Since 2016, he works at the Equal Opportunities Office to promote projects around gender and LGBTIQ issues at the university and in close collaboration with other local projects.

**Maya HERTIG RANDALL**

Director of the Department of Public Law, University of Geneva

Maya Hertig Randall holds a Ph.D. from the University of Fribourg, a first class LL.M. degree from the University of Cambridge, UK, and was admitted to the Geneva bar in 2002. Maya Hertig Randall is a member of the Swiss Federal Commission Against Racism, and of the International Committee of the Red Cross (ICRC) as well as co-director of the Certificate of Advanced Studies in Human Rights at the University of Geneva.

**Shalini RANDERIA**

Rector of the Institute for Human Sciences in Vienna. Professor of Social Anthropology and Sociology, as well as the Director of the Albert Hirschman Centre on Democracy at the Graduate Institute of International and Development Studies in Geneva.

**Marjolein VAN DEN BRINK**

Lecturer in law at the Netherlands Institute of Human Rights

Dr. Marjolein van den Brink works as a lecturer in law at the Netherlands Institute of Human Rights, which forms part of the Utrecht University School of Law. She teaches both bachelor and master courses on human rights and on gender perspectives on international law. Her research is equally focused on these topics.

**Isabel Christina JARAMILLO SIERRA**

Full Professor of Law and Director of the Doctoral Program in Law, Universidad de los Andes, Bogotá, Colombia

Dr. Jaramillo obtained her title as lawyer, with honors, from Universidad de los Andes (Bogotá, Colombia, 1997) and her title as Scientific Juris Doctor from Harvard Law School (Cambridge, Massachusetts, US, 2007). Her scholarship has focused on feminist legal reform and the question of women's gains from each reform. Dr. Jaramillo has been consultant for the Colombian government on sexual and reproductive rights and Gender equality. She has also made crucial contributions

before the Colombian Constitutional Court and Congress on the reform of family law and women's rights

**Ratna KAPUR**

Professor of Law, Symbiosis School of Law

Ratna Kapur is a Professor of Law and teaches at Symbiosis School of Law, India, and is also a Visiting Professor at Queen Mary University of London, School of Law. She is also a Senior Faculty at the Institute of Global Law and Policy, Harvard Law School. She has written and published extensively on issues of international law, human rights, feminist and postcolonial legal theory.

**Patricia SCHULZ**

Chair of the Working Group on Communications, Committee on the Elimination of Discrimination Against Women (CEDAW)

She joined the CEDAW Committee in January 2011, and was re-elected for a second mandate (2015-2018). She was the Rapporteur of the Committee in 2015-2016 and chaired the Working group on Working methods. In 2017-2018, she is the Chair of the Working Group on Communications. She participated in the Board of Directors of UNRISD, United Nations Research Institute for Social Development (2011-2017). She received a doctorate honoris causa from the University of Bern in December 2016 for her work in the field of gender equality.

**Jane CONNORS**

UN rights advocate for victims of sexual exploitation. Formerly International Advocacy Director Law and Policy for Amnesty International based in Geneva.

After studying law and arts at the Australian National University in Canberra, she taught at the Canberra College of Advanced Education (now University of Canberra) before travelling to England, United Kingdom. There, she taught at the Universities of Nottingham and Lancaster, and at the University of London's School of Oriental and African Studies.

Jane Connors has had a distinguished academic career in which she has dedicated her scholarship and work as an international law practitioner to the betterment of United Nations (UN) treaty mechanisms and the rights of women and children.



### **Gladys ACOSTA VARGAS**

Committee on the Elimination of Discrimination Against Women (CEDAW)  
She completed her Bachelors and Master's degree studies in Sociology at the Sorbonne, France and graduated as a lawyer at the Pontifical Catholic University of Peru. Her international experience has been developed through the relentless progress of global legislation. She has served on working groups with international non-governmental organisations with whom she has closely cooperated on advocacy for better instruments for defending the rights of women.

### **Héloïse ROMAN**

Project manager, Agenda 21 – Sustainable City

Héloïse Roman is working as a project manager for gender equality within the service Agenda 21-Sustainable City of the City of Geneva. She holds a master's degree in international relations (IUHEI), development studies (IUED / IHEID) and project coordination (Bio-force Lyon). She is specialized in the mainstreaming of gender in public projects and policies. Since 2012, she has been in charge of the development and implementation of the gender equality policy of the City of Geneva.

## **Student feedback**

At the end of the summer school students were asked to answer to give a feedback on the following questions:

1. *What is the most important thing that you have learnt in the summer school?*
2. *What have you liked most?*
3. *What have you missed?*

Regarding the first and second questions, most of students affirmed that it was a course that was intellectually demanding. In their words:

- “Intense schedule, every day a whole new world. I learned a lot of things in a short time. I liked the focus on theoretical concepts, combined with the visit to the CEDAW session.”
- “I have now a more developed reasoning on the topics of the summer school.”
- “The course shed new light on things that I already knew.”
- “In comparison with feminist theory classes I have followed before, the summer school was very practical.”
- “I enjoyed meeting top experts from anthropology, sociology, law backgrounds who are still humble...and learning about the decolonial perspective”
- “The broad perspective, many ways to talk about gender, new topics.”
- “Feminist perspectives often get lost in a historical view and the professors here touched on current debates.”
- “It made me reflect on my masculine perspective.”

- “Very impressed by guest speakers. Readings very helpful.”

Furthermore, they described the environment of the course in the following ways: “familiar”, “reflexive”, “comfortable”, “collective space”, “good atmosphere”, “every opinion has value”, “openness of the teachers”, among others.

With respect to the question “What have you missed?”, students suggested to “meet local activists”, “visit social organisations or social movements”. They also proposed that “instead of case studies, [they should] organise workshops to exchange with local professionals/gender experts in the framework of case studies” and “have more discussions related to current gender issues.”

Finally, one of the participant suggested “more connection between what [they] have learnt and how [they] can implement it as future leaders.”

## Concluding thoughts



Having the opportunity to listen to the students’ appreciative feedback the last day of the course was a strong and vibrating moment closing the hard-working two weeks of the summer school after months of intensive work.

The Summer School HGA team is looking forward to addressing all the innovative and constructive proposals made by students for the next edition!

### *What is the most important thing that we have learnt in the summer school?*

We have learnt that thanks to the contributions and engagement of the students and teachers each edition is different and a unique experience.

### *What have we liked most?*

We have liked most the high commitment of all teachers and experts in offering a program of the highest quality. We also liked how much students valued the high intellectual level of the course but also the friendly, reflective and collective working environment that the summer school could offer them over the two weeks.

### *What have we missed?*

We have not missed anything. We are convinced that we were able to promote spaces of consciousness raising among students and (future) professionals, making a meaningful contribution to the construction of more egalitarian communities among the world.

# APPENDIX

## 1. Course schedule

### Human Rights, Gender and Alterity Summer School / 25 June - 6 July 2018

Week 1	Monday 25/06/18	Tuesday 26/06/18	Wednesday 27/06/18	Thursday 28/06/18	Friday 29/06/18
9.00 - 10.30	GSS welcome session MR 060 Uni Mail	Gender and Human Rights Maya Hertig Randall M3220 Uni Mail	Postcolonial Feminism and Law Ratna Kapur M3220 Uni Mail	Gender Equality and the Right to Freedom of Religion Ratna Kapur M3220 Uni Mail	Fighting violence against women by law: A Colombian case study Isabel Cristina Jaramillo M3220 Uni Mail
11.00 - 12.30	10.30 - 12.00 Introduction to the Summer School Michelle Cottier, Marylène Lieber, Christine Verschuur  General Introduction Methodology of Work Case studies and Moot Court Presentation of the participants M3220 Uni Mail	Gender and Human Rights Maya Hertig Randall Gladys Acosta Vargas M3220 Uni Mail	Gender and the Right to Equality Ratna Kapur M3220 Uni Mail	Postcolonial Politics of Sexualities Ratna Kapur M3220 Uni Mail	Fighting violence against women by law: A Colombian case study Isabel Cristina Jaramillo M3220 Uni Mail
	12.30-14.00 Working session during Lunch time				
14.00 - 15.30	14.00 -14.30 Discussion on communication during the Summer School  14.30 - 16.00 The concepts of gender and intersectionality Marylène Lieber Gender and Law Michelle Cottier M3220 Uni Mail	Individual work on case studies M3220 Uni Mail	Workshop on case studies Ferdinando Miranda M3220 Uni Mail	Film screening "No más bebés" (No more babies) MR060	Workshop Moot Court preparation Maya Hertig Randall Michelle Cottier M3220 Uni Mail
16.00 - 17.30	16.30 - 18.00 The Decolonial Turn in Development Studies. Thoughts for CEDAW Christine Verschuur M3220 Uni Mail	The work of the CEDAW Committee in an increasingly regressive environment Patricia Schulz M3220 Uni Mail	Individual work on case studies M3220 Uni Mail	Film discussions and skype with the filmmaker Marylène Lieber Carolina Topini MR060 Uni Mail	Introduction to the Individual Communications Procedure under CEDAW Jane Connors M3220 Uni Mail
Welcome Aperitif at Uni Mail 18.00 - 19.30		Informal exchange close to Uni Mail			

Week 2	Monday 02/07/18	Tuesday 03/07/18	Wednesday 04/07/18	Thursday 05/07/18	Friday 06/07/18
9.00 - 10.30	9.00-9.30 Tour of IHEID by Clara Hijano  Group work Moot Court preparation Classroom 04 IHEID	Individual work on case studies Classroom 04 IHEID	CEDAW SESSION With Marjolein Van den Brink Palais des Nations, Room XVI, A Building - Avenue de la Paix 8-14. 1211 Genève	Discussion on the CEDAW SESSION Marjolein Van den Brink Classroom 04 IHEID	Student presentations of case studies Discussants : Michelle Cottier, Marylène Lieber, Christine Verschuur Classroom 04 IHEID
11.00 - 12.30	Group work Moot Court preparation Classroom 04 IHEID	Global Reproductive Rights Shalini Randeria Classroom 04 IHEID	CEDAW SESSION Palais des Nations, Room XVI, A Building - Avenue de la Paix 8-14. 1211 Geneve	Individual work on presentation Classroom 04 IHEID	Student presentations of case studies Discussants : Michelle Cottier, Marylène Lieber, Christine Verschuur Classroom 04 IHEID
14.00 - 15.30	(13h) Moot Court: Individual communication to the CEDAW Committee  Discussion on the outcome with Isabel Cristina Jaramillo, Maya Hertig Randall and Michelle Cottier Classroom 04 IHEID	Can CEDAW advance SOGIESC Rights? Marjolein Van den Brink Classroom 04 IHEID	CEDAW SESSION Palais des Nations, Room XVI, A Building - Avenue de la Paix 8-14. 1211 Genève	Individual work on presentation with the technical assistance of Ferdinando Miranda Classroom 04 IHEID	Student presentations of case studies Discussants : Michelle Cottier, Marylène Lieber, Christine Verschuur Classroom 04 IHEID
16 - 17.30	From theory to practice : the experience of the City of Geneva in promoting gender equality and fighting gender-based violence  Héloïse Roman & Guillaume Mandicourt Agenda 21, 5 rue de l'Hôtel-de-Ville, 1204 Genève	Introduction to the CEDAW session Marjolein Van den Brink Classroom 04 IHEID	CEDAW SESSION Palais des Nations, Room XVI, A Building - Avenue de la Paix 8-14. 1211 Genève	Individual work on presentation Classroom 04 IHEID	Collective reflection on the Summer School - Exchange between students and directors  Certificates delivery Classroom 04 IHEID
Closing Aperitif Parc du Lac					

### 3. Course flyer



### 4. Summer School HGA Team

#### Course Directors

**Prof. Michelle Cottier**

Faculty of Law

University of Geneva

**Prof. Marylène Lieber**

Institute for Gender Studies

University of Geneva

**Dr. Christine Verschuur**

Senior lecturer

Anthropology and Sociology and Gender Centre

Graduate Institute of International and Development Studies - Geneva

#### Programme Coordinator

**Ferdinando Miranda**

Equal Opportunities Office

University of Geneva

**Programme Assistant**

**Carolina Topini**

PhD Student

Institute for Gender Studies

University of Geneva

**Programme Assistant**

**Yali Chen**

PhD Student

Institute for Gender Studies

University of Geneva

**Teaching Assistant**

**Ua Gudnadottir**

PhD Student

Faculty of Law

University of Geneva

**Student Assistant**

**Maria Clara Hijano**

Ms candidate in Development Studies

Graduate Institute of International and Development Studies - Geneva