

EURYKA / Reinventing Democracy in Europe : Youth Doing Politics in Times of Increasing Inequalities

NEWSLETTER

Issue 3, October 2018



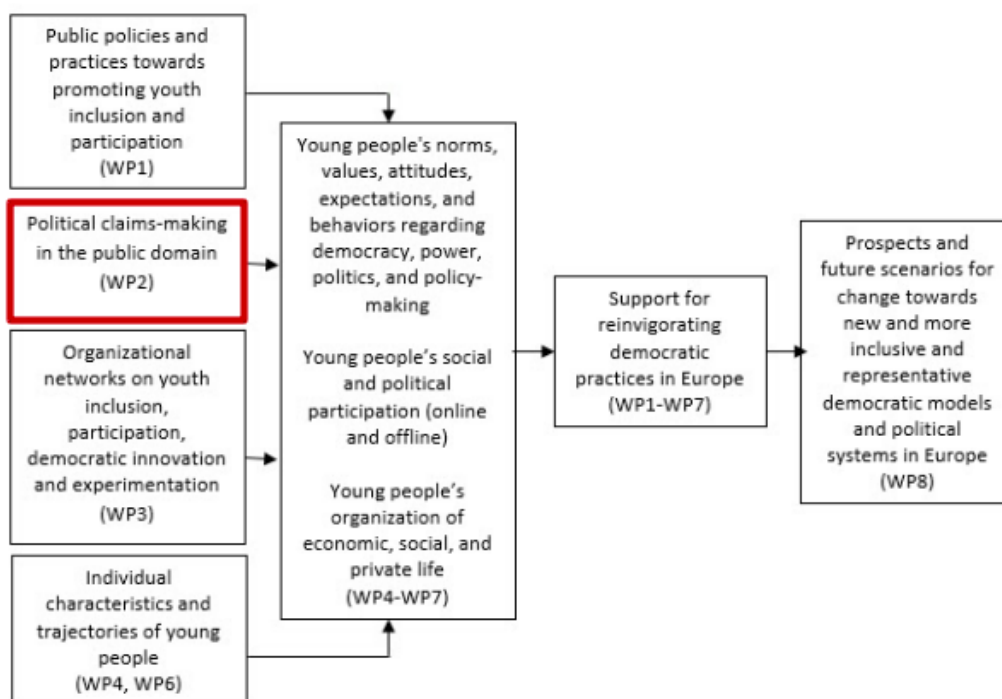
EURYKA is a cross-national research project which provides systematic and practice-related knowledge about how inequalities mediate youth political participation. It suggests novel democratic models to help reimagine a more inclusive European politics.

ABOUT EURYKA

EURYKA brings together researchers and civil society practitioners from nine European countries: France, Germany, Greece, Italy, Poland, Spain, Sweden, Switzerland, and the United Kingdom. With

the aim of **strengthening European democratic life**, the project intends to reach a better understanding of the conditions, processes, and mechanisms underpinning how young people do politics: how do they form opinions and take actions to bring about social and political change? At the core of EURYKA's conceptual framework lies the idea of **youth political participation as forms of coping mechanism for dealing with inequalities**. The project, thus, investigates the norms, values, attitudes and behaviors underpinning such mechanisms and how these relates to issues of democracy, power, politics, policy-making, social and political participation (online and offline) and the organization of economic, social and private life.

FINDINGS SNAPSHOT (Workpackage 2)



The WP2 report, on the **Representation of young people and youth-related issues in the media** is now out! You can download the integrated report [here](#).

This report offers a crossnational overview of findings produced by political claims analysis on youth-related claims in France, Germany, Greece, Italy, Poland, Spain, Sweden, Switzerland and the UK for the 2010-16 period, using five newspaper from each country.

The main findings of this research are the following:

- Countries with decentralised or federal governance structures, i.e. Switzerland, Italy, Germany and Spain, are those countries in which most actors have subnational scope. Only rarely (3%) in the national press are claims raised by actors who are active at the supranational level.
- The issues raised by all actors relate mostly to education, welfare, social benefits and socioeconomic issues, as well as employment.
- Youth actors also focus primarily on education and political issues. Reflecting austerity and inequality concerns, youth claimants in Greece score particularly highly in political issues while those in Spain and Italy show the highest score in education-related issues.
- Youth-related claims by all actors are mostly verbal statements (60 to 80% national averages). This pattern changes when looking at claims by youth actors, with verbal statements being of lower frequency while much higher frequencies are noted in protest actions.
- These findings document that young Europeans are more politically alert and active compared to the average claimant across the nine national public spheres.

SHARE YOUR OPINION!



Euryka is launching its [online consultation platform](#)!

What is it?

This online platform is a chance to talk about your vision for Europe's democracy. When young people are asked what they think are the best ways to influence European politics, the most common answer is voting in European elections. However, less than half of the young people eligible to vote in the 2014 European elections actually did so. Why is it so? What is a "European democracy"?

How does it work?

- 1/** Every now and then, a question will be posted on the platform by a member of the Euryka team.
- 2/** Citizens are invited to give their opinion, to suggest ideas and to interact with each other on this topic.
- 3/** The ideas you submit to this online consultation platform

will contribute to shaping the policy recommendations of the EURYKA project (via the policy briefs for instance). We're looking for constructive suggestions that can help to solve problems.

New question :

What should political authorities do for young people to spur their political participation?

The floor is yours!

[*Click here and share your opinion*](#)

4th CONSORTIUM MEETING

April 2018, in Geneva





EURYKA SUMMER SCHOOL



The 2018 **Summer School on Youth Political Participation In Time of Inequalities** has been organised by EURYKA and COSMOS/SNS, at the Cisl Study Center (Florence), from July 16 to 22.

It provided an interactive learning environment where **17 young researchers** from around the world attended courses on a number of methods employed in the study of interlinkages between increasing inequalities and young people ways of doing

aimed to promote transnational social, political and cultural exchange across young people coming from different countries.

Participants of the Summer School took part in 5 keynotes lessons (Marco Giugni, Jennifer Earl, Gema García-Albacete, Donatella Della Porta, Philippe Van Parijs) on youth participation, 1 round table on future of European politics (Alberto Alemanno, Beppe Caccia, Suzanna Carp, Noel

politics.

More generally, the Summer School aimed to offer **analytical and methodological tools** to advance knowledge on the conditions and causes underpinning young people's political participation and investigate how inequalities are lived by youth and (re)acted upon, exploring the coping mechanisms which are embedded in multiple forms young people's activism, especially more contentious actions calling for redistribution, egalitarianism, equality, solidarity and social change which have emerged in the current economic crisis.

The summer school has been complemented by European Alternatives' Summer Camp which has involved Euryka Summer School participants in **panel discussions, a round table, outdoor debates** which

Hatch, Igor Stokfizewski, Rui Tavares) and 6 methodological lessons from members of the EURYKA consortium.

Furthermore, they presented their on-going research projects and received feedback from leading scholars in the field.

The **young researchers have expressed a good team spirit** and opened a Facebook page in order to exchange materials, ideas, proposals and to organize recreational moments in their free time. The final evaluation of the Summer School has shown great satisfaction for the program, lectures, logistic and venue.

Stefania Voli



DEMOCRACY SUMMER CAMP

19 - 22 July 2018, in Florence

The Campus of European Alternatives 2018 *Resistance, movement and invention* (in partnership with the Euryka project) took place alongside the summer school. Young scholars from around the world presented their research results and joined workshops with activists from across Europe to work together and imagine how to build resistance and be creative in a political moment with an extraordinarily strong and dangerous nationalist far-right narrative.



To get some impressions from the event, you can read the following articles, published in Political Critique, a pan-european online magazine for democracy, equality and culture beyond the nation-state.

- [Seeing the light in dark times](#), Antje Scharenberg
- [Donatella della Porta: Mistrust in the institutions motivated social movements to participate in electoral politics](#), European Alternatives



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EURYKA MOOC

18 June - 16 July 2018

"Youth and online political participation: motivations, spaces, practices and inhibitors"

The first Euryka MOOC took place during 4 weeks of June and July 2018. This free online course was open to anybody interested on learning and discuss about "Youth and online political participation: motivations, spaces, practices and inhibitors". 55 students from all over Europe were discussing the phenomenon of millennials and their engagement in politics and in society in general. The lecturers of the course were the Catalan academics of the [Euryka team](#): Anna Clua, Ludo Terrens, Isma Peña and Núria Ferran. The course was structured in 4 units, each of them with several learning resources (videos and readings) still available to anybody.

Week 1: Youth in Europe. Characterising the Millennials.

In the first unit of the course, "Youth in Europe. Characterising the Millennials", was defined the profile of the millennial generation, especially its main inclusion/social exclusion vectors, and discussed the differences and similarities with other former generations. The introductory video, still available, is an interview with Carles Feixa, social antropologist, expert on youth cultures.

<https://youtu.be/0BugduvTlcg>

Week 2: New online political participation spaces and practices.

During the second unit, the invitation was learning on "New online political participation spaces and practices". The first open education resource was a video with an interview to Antonio Calleja, researcher at UOC-IN3.

<https://youtu.be/8efPDCoYwoq>

Week 3: Main barriers and inequalities of online political participation.

The “Main barriers and inequalities of online political participation” was presented by Jennifer Earl, professor of Sociology at the University of Arizona, in a video.

<https://youtu.be/9vg0PhvlEig>

Week 4: Public policy proposals on youth and online political participation.

The course was concluded with the issue of “Public policy proposals on youth and online political participation”. A video about this was used with an interview to Ismael Peña, former lecturer at Universitat Oberta de Catalunya (UOC) and currently General Director of Citizen Participation.

<https://youtu.be/aAwB7WSvKeY>

If you want to know more about the Euryka MOOC, please click [here](#)!

Núria Ferran-Ferrer

IN CASE YOU MISSED IT

EURYKA Newsletters

- [Issue 1](#), July 2017
- [Issue 2](#), January 2018

EURYKA Reports:

- Report on [Youth Policies in Europe](#)
- Report on the [Representation of young people and youth-related issues in the media](#)

EURYKA Policy Briefs:

- Policy Brief on Youth Policies across Nine European Countries, available [here](#)

UPCOMING EVENTS

- **5th consortium meeting**, Warsaw, 15-16 November 2018
- **Euryka Scientific Conference**, Monte Verità, 8-10 May 2019

PROJECT IDENTITY

COORDINATOR

- Université de Genève, Marco Giugni

CONSORTIUM

- University of Sheffield, **Maria Grasso**
- Scuola Normale Superiore, **Lorenzo Bosi**
- Uppsala Universitet, **Katrin Uba**
- Universität Siegen, **Christian Lahusen**
- Sciences Po, **Manlio Cinalli**
- Panepistimio Kritis, **Maria Kousis**
- Uniwersytet Warszawski, **Marcin Sinczuch**
- Universitat Oberta de Catalunya, **Anna Clua**
- European Alternatives, **Lorenzo Marsili**

PROJECT INFORMATION

Project type: Collaborative project

Call: H2020-SC6-REV-INE QUAL-2016-2017

Start date: 1 February 2017

Duration: 36 months

Grant Agreement number: 727025

Project budget: € 2'595'720

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Project Website: www.unige.ch/sciences-societe/euryka/home/



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