

Research in Medical Education

Organisers:

Zoya Horcik, Unit of Development and Research in Medical Education, Faculty of Medicine,
University of Geneva, Switzerland, Zoya.Horcik@gmail.com

Naïke Bochatay, Unit of Development and Research in Medical Education, Faculty of
Medicine, University of Geneva, Switzerland, Naike.Bochatay@unige.ch

Research in medical education aims to understand and generate concepts related to medical training and practice, as well as to evaluate actions and developments in practice. By better understanding concepts or mechanisms related to medical education and practice, this field seeks to improve teaching and contribute to the development of new practices that address societal needs in terms of healthcare and health services. The ultimate goal of research in medical education remains to improve quality of care.

In this session, we will explore some examples of how research is designed and conducted by medical educationalists, emphasizing how sociological research methods have been both adopted and adapted to fit medical education's purposes. We will do so by discussing various research projects conducted by members of the Unit of Development and Research in Medical Education (UDREM) and the Unit of General Internists and Paediatricians (UIGP). These Units are part of the Faculty of Medicine at the University of Geneva and collaborate both with the University Hospitals of Geneva and with practitioners in private practice. Researchers involved in these Units have expertise in diverse areas related to health sciences education, such as interprofessional collaboration, development of clinical reasoning, clinical competence teaching, new technologies for teaching, and academic trajectories of medical students.

This session will cover research projects at different stages, from projects that are currently running to projects that were recently completed. It will provide attendees to our session with an overview of some methods used in medical education research and will raise questions about how teaching and research can mutually influence each other. Through this session, we also wish to highlight how sociological research methods have influenced other fields, stressing the similarities and connections between research in sociology and research in medical education.

Deadline to submit your abstract: 20th of December 2015



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