



**GHENT  
UNIVERSITY**

# THE BELGIAN CONNECTION

Conceptual, theoretical and methodological insights from (Belgian) AVT research

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# PREVIOUSLY...

- **Overview of descriptive-analytical research performed at Ghent University:**
  - Focus on Dutch inter- and intralingual subtitles produced in Flanders (Belgium) for the national broadcaster VRT.
  - The main goal was to find out whether the **colloquial variety** *tussentaal* is penetrating subtitles, and if so (in which contexts).
  - We used a typical **sociolinguistic, quantitative variational-linguistic methodology**, analysing frequencies of features considered typical for the (highly stigmatised) colloquial variety compared to frequencies of their (prestigious) synonymous standard-language alternatives, while taking into account different contextual variables such as genre, target audience, type of translation, source language of the speaker (profile-based approach; Speelman et al. 2003).

# PREVIOUSLY...

- **Main (descriptive) outcomes:**

- Clear preference for Standard Dutch when interlingually subtitling English speakers, in documentaries and in children's programmes.
- Preference for Standard Dutch when intralingually subtitling Netherlandic-Dutch speakers, in light entertainment and fiction programmes, with occasional use of *tussentaal* features.
- High penetration of *tussentaal* features when intralingually subtitling Belgian-Dutch speakers, and in comedy programmes.

# THIS TALK

- Taking into account the three focus areas mentioned in Alexander's and Elisabeth's position paper, are there any other relevant AVT insights in (Belgian\*) AVT research which we might want to consider:
  1. A contextual analysis of the subtitler's job.
  2. A linguistic analysis of subtitles, specifically focusing on authenticity.
  3. The reception of subtitles.



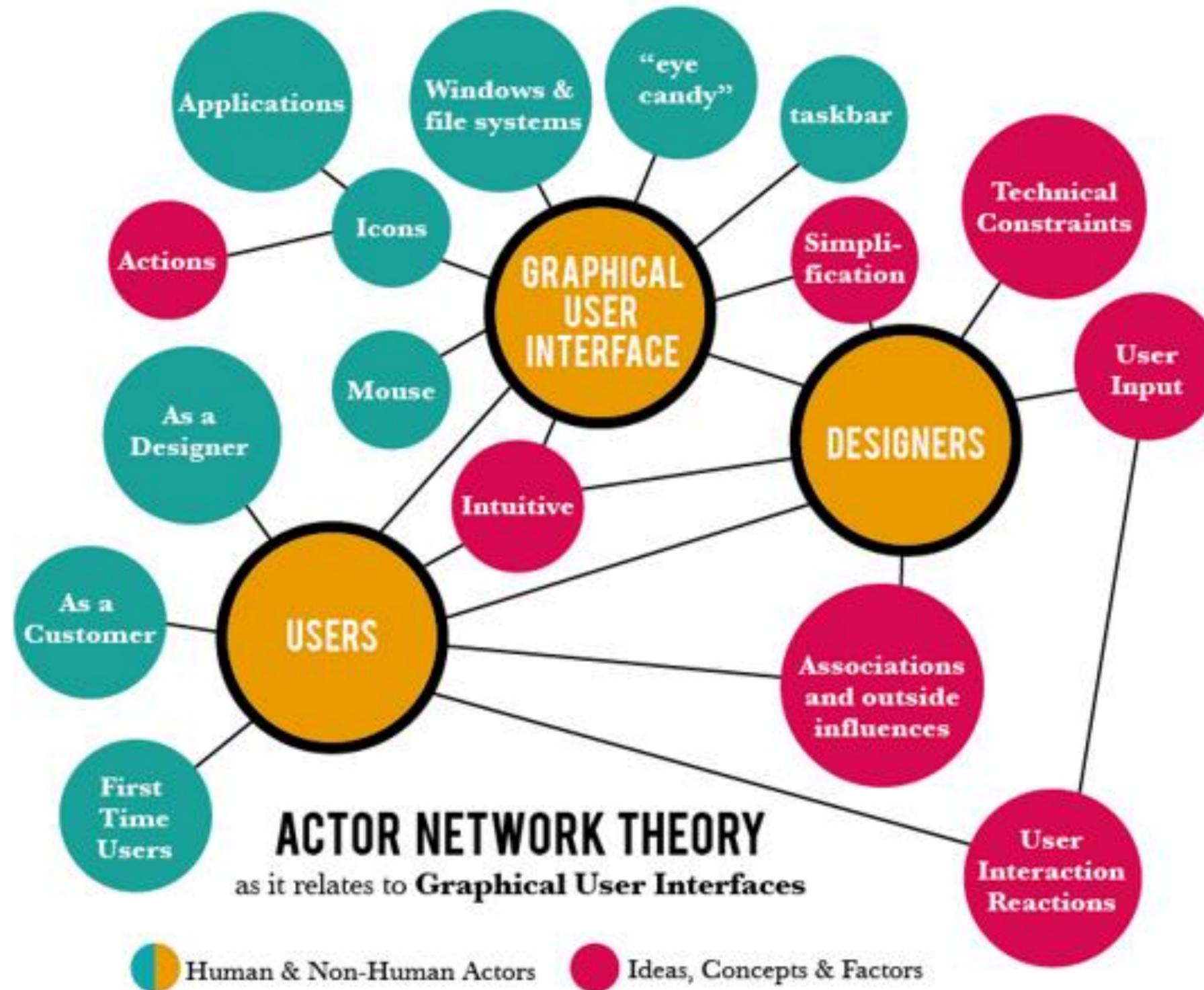
# THIS TALK

- Taking into account the three focus areas mentioned in Alexander's and Elisabeth's position paper, are there any other relevant AVT insights in (Belgian\*) AVT research which we might want to consider:
  1. A contextual analysis of the subtitler's job. **ACTOR NETWORK THEORY**
  2. A linguistic analysis of subtitles, specifically focusing on authenticity. **CORPUS-DRIVEN RESEARCH**
  3. The reception of subtitles.

# ACTOR NETWORK THEORY

- There is no *grand theory* of audiovisual translation, but within AVT some scholars are exploring the sociological framework of actor network theory:
  - The social (and natural) world consists of constantly shifting networks of relationships, and there is nothing else outside these relationships.
  - All the factors involved in social relationships (so-called *actors*) contribute to the network in a non-hierarchical manner.
  - Actors can be human or non-human (e.g., technology, policy documents), and (can) consist of smaller actors (so-called *punctualisation*, cf. a car).
  - ANT is not really a theory, but rather a methodology for describing social networks; hence, it presupposes empirical analysis.
  - A successful theory is a (non-essentialist) theory that understands all interactions between the elements in the network (it does not attempt to ‘explain’ why and how a network takes the form it does).

# ACTOR NETWORK THEORY



# CORPUS-DRIVEN RESEARCH

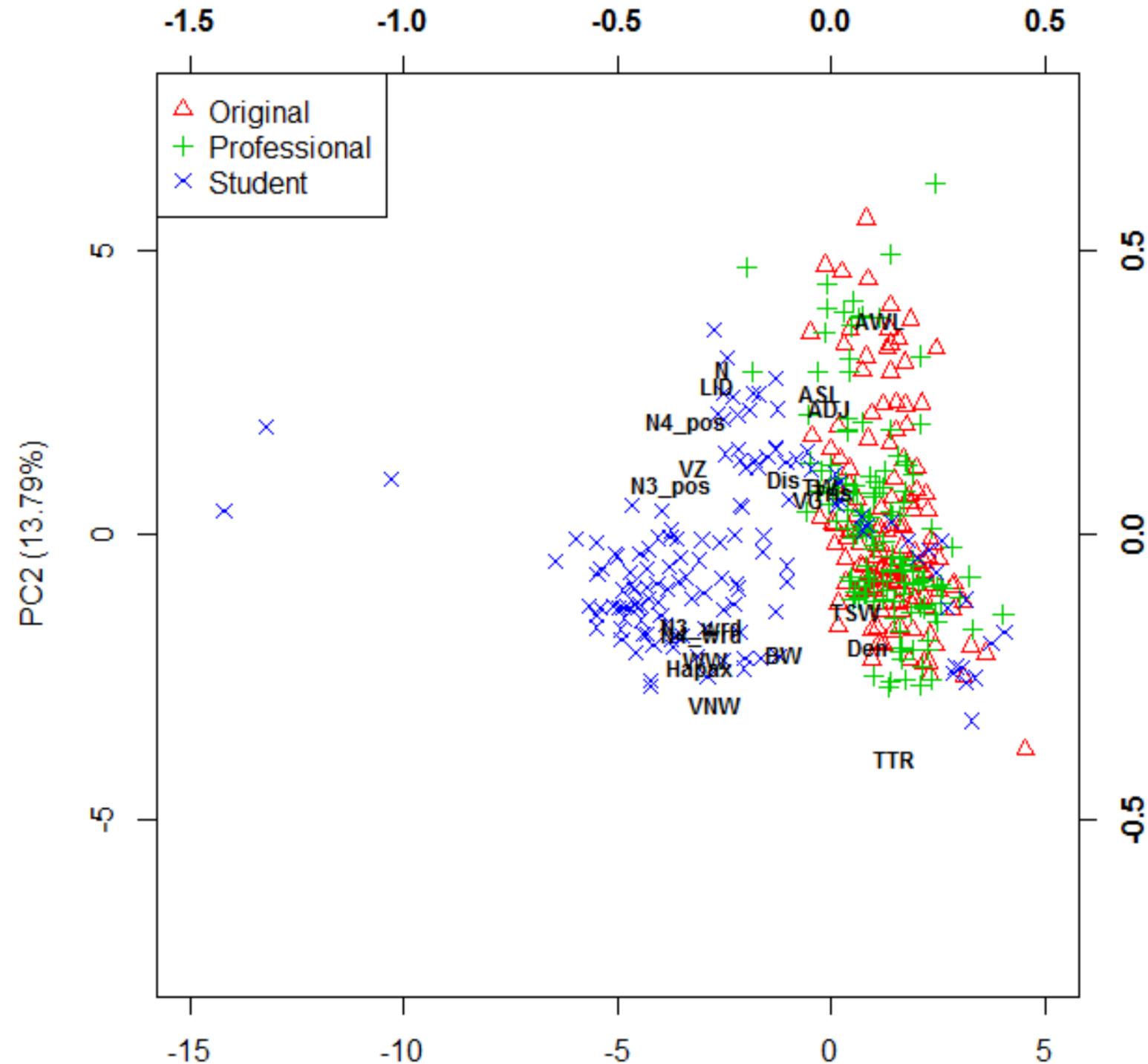
- For the analysis of the product data, we might want to consider a quantitative, multivariate, corpus-driven bottom-up approach:
  1. Compile a subtitle corpus (and a reference corpus of spoken and written Dutch).
  2. Preprocess the corpora: lemmatisation, POS-tagging, syntactic parsing.
  3. Select a set of shallow linguistic features (e.g., POS, hapax legomena, TTR, readability indices...) and a set of features related to 'oral authenticity' (e.g. interjections, 2<sup>nd</sup>-person pronouns, private verbs, contractions, amplifiers, hedges, discourse particles...; cf. Douglas Biber's 1<sup>st</sup> dimension: involved vs. informational production).
  4. Extract the frequencies from the subtitle corpus as well as from a reference corpus (e.g. a written corpus and a spoken corpus)
  5. Submit the quantitative information to multivariate statistical analysis (e.g. factor analysis, principal component analysis, correspondence analysis) to identify patterns.

# CORPUS-DRIVEN RESEARCH

Using this methodology, we compared the (hidden) linguistic behaviour of professional non-translators, professional translators, and student translators.

Distances in the visual output are directly related to the degree of difference in linguistic behaviour.

Interpretation of the visual output in terms of distances/deviance, heterogeneity/homogeneity.



# CORPUS-DRIVEN RESEARCH

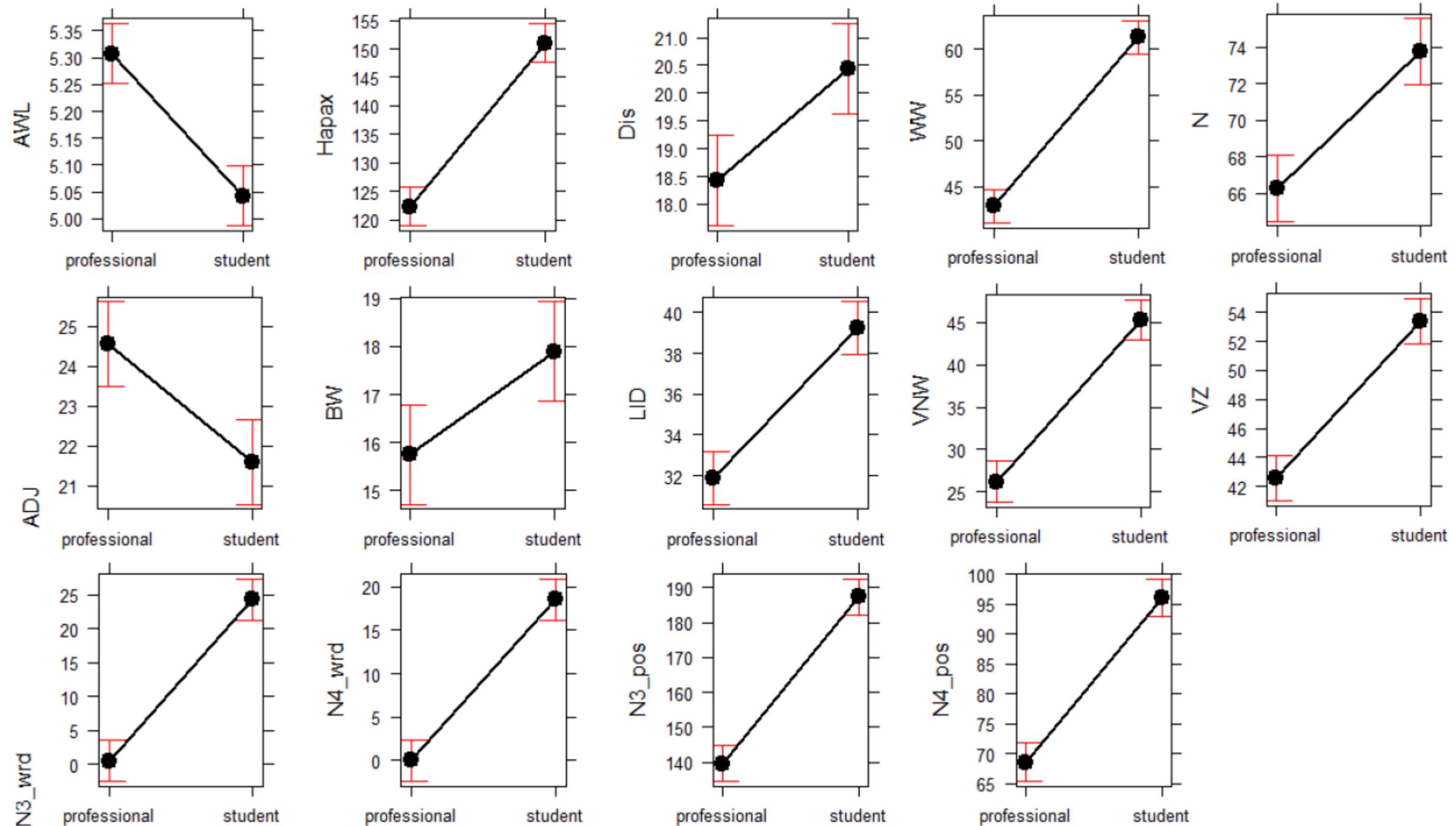


Figure 4: Plot of linguistic features with a significant difference between students and professionals (French to Dutch)

# SOME OTHER ASPECTS TO CONSIDER?

- Instead of framing this proposal in the context of subtitling practice and research, we might want to frame it in the context of **media accessibility for all**, which stresses the societal need more.
- Focus on post-editing (e.g., S.Live!), respeaking, prosumers in subtitling practice, in order to answer the growing need of increasingly more and more diversified subtitles?

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